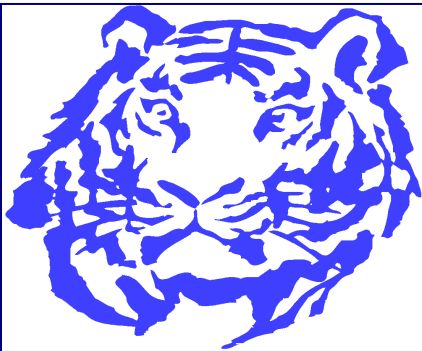


LYNCOURT UNION FREE SCHOOL DISTRICT



DISTRICT WIDE SAFETY PLAN

(Project S.A.V.E. - Schools Against Violence in Education)

Distribution List:

- School Superintendent
- Building Administrator
- Business Administrator
- Director of Facilities
- School Nurse

FINAL

Table of Contents

INTRODUCTION	1
1. DEFINITIONS	3
2. POTENTIAL EMERGENCY SITES AND HAZARD ID	6
A. MAPS, FLOOR PLANS AND DISTRICT MAPS	6
B. SURVEY OF VULNERABILITY	6
3. STANDARD EMERGENCY RESPONSE PROCEDURES (155.17(c) (1) (xv))	7
A. GENERAL EVACUATION	7
B. EVACUATION OF STUDENTS WITH DISABILITIES, STAFF & FACULTY	8
C. SHELTERING-IN-PLACE	9
D. LOCKDOWN	10
E. LOCKOUT	10
F. HOLD-IN-PLACE	10
G. EARLY DISMISSAL	11
4. PREVENTION AND INTERVENTION STRATEGIES (155.17(c)(1)(iii))	12
A. STUDENT INTERVENTION PROGRAMS	12
5. EARLY DETECTION OF POTENTIALLY VIOLENT BEHAVIORS (155.17(c)(1)(xii))	13
A. INDICATION OF POTENTIALLY VIOLENT BEHAVIOR	13
B. INTERPRETATION OF WARNING SIGNS	13
6. COMMUNICATION, EARLY DETECTION AND REPORTING OF POTENTIALLY VIOLENT BEHAVIORS (155.17(c)(1)(xvi))	14
A. PROGRAMS UTILIZED IN GRADES 4-6	14
B. PROGRAMS UTILIZED IN GRADES 7-12	14
7. RESPONDING TO IMPLIED OR DIRECT THREATS OF VIOLENCE (155.17(c)(1)(i))	15
A. PROCEDURES	15
8. RESPONDING TO ACTS OF VIOLENCE (155.17(c)(1)(i),(ii))	17
A. RESPONDING TO ACTS OF VIOLENCE	17
B. POST INCIDENT RESPONSE TEAM	17
C. COUNSELING	17
9. SITUATIONAL/MULTIHAZARD RESPONSES (155.17(c)(1)(xv))	18
A. GENERAL PROTOCOLS	18
B. HAZARD SPECIFIC RESPONSES	18
10. EMERGENCY RESPONSE PROTOCOLS SITUATIONAL/MULTI- HAZARD RESPONSES - 155.17 (c)(1)(xiii)(xv)	18
A. BOMB THREATS	18
B. HOSTAGE SITUATION	19
C. INTRUDER	20
D. KIDNAPPED PERSON	20
11. CONTACTING LAW ENFORCEMENT IN AN EMERGENCY (155.17(c)(1)(iv))	21
A. SEQUENCE OF ACTIONS	21
12. COORDINATING USE OF DISTRICT RESOURCES IN AN EMERGENCY (155.17(c)(1)(vii & viii))	21
A. RESOURCES AVAILABLE	21
B. STAGING AND TREATMENT AREAS	21
C. LOCATIONS OF THE INCIDENT COMMAND POST	21
D. PERSONNEL AT THE INCIDENT COMMAND POST	22
E. DUTIES OF THE SUPERINTENDENT/CHIEF EMERGENCY OFFICER (155.17(c)(1)(xix))	22
F. DUTIES OF THE BUILDING ADMINISTRATOR OR SITE SUPERVISOR	23
G. DUTIES OF FACULTY AND STAFF	23
H. DUTIES OF THE CUSTODIANS	24
I. DUTIES OF THE SCHOOL NURSE	24

Table of Contents - *continued*

J.	DUTIES OF THE DIRECTOR OF FACILITIES OR DESIGNEE	25
K.	DUTIES OF SECRETARIAL AND SUPPORT STAFF	25
L.	DUTIES OF THE DISTRICT SPOKESPERSON OR (PIO)	26
M.	DUTIES OF TRANSPORTATION SUPERVISOR OR DESIGNEE	27
N.	DUTIES OF THE SCHOOL LUNCH DIRECTOR OR DESIGNEE	27
13.	EMERGENCY ASSISTANCE FROM OTHER GOVERNMENTAL AGENCIES (155.17(c)(1)(v))	28
14.	INTER-AGENCY ADVICE AND ASSISTANCE (155.17(c)(1)(vi))	28
15.	INTERNAL & EXTERNAL NOTIFICATIONS (155.17(c)(1)(ix & x))	28
	A. DUTIES OF THE SUPERINTENDENT	28
	1. STATE EDUCATION DEPARTMENT	28
	2. NOTIFICATION OF OCM BOCES SUPERINTENDENT	28
	B. PARENTS & GUARDIAN NOTIFICATION	29
	C. COMMUNITY NOTIFICATION	29
16.	SCHOOL SAFETY PERSONNEL (155.17(c)(1)(xvii))	29
	A. ALL STAFF	29
17.	MULTI-HAZARD SCHOOL SAFETY TRAINING (155.17(c)(1)(xiii))	30
	A. TRAINING OF STAFF	30
18.	SYSTEM FOR INFORMING ALL EDUCATIONAL AGENCIES OF A DISASTER 155.17(c)(1)(xviii)	30
19.	SCHOOL SAFETY TRAINING FOR STAFF AND STUDENTS	31
	A. RESPONSIBILITIES OF THE DISTRICT	31
	B. RESPONSIBILITIES WITH RESPECT TO STAFF	31
20.	EMERGENCY DRILLS AND EXERCISES (155.17(c)(1)(xiv))	31
	A. CONDUCT OF DRILLS	31
	B. FIRE DRILLS	32
21.	PLAN DISTRIBUTION AND REVIEW	33
	A. COPIES OF THE PLAN	33
22.	IMPLEMENTATION OF SCHOOL SECURITY (155.17(c)(1)(xi))	33
	A. BASIC PROCEDURES	33
	B. VISITOR PROCEDURES	33
	C. STAFF RESPONSIBILITIES	34
23.	INDIVIDUAL BUILDING INFORMATION	34
 APPENDICES		
A.	ADMINISTRATOR TELEPHONE NUMBERS/DISTRICT-WIDE SCHOOL SAFETY TEAM	35
B.	EMERGENCY RESPONSE TEAM/ AGENCY TELEPHONE NUMBERS	36
C.	PROCEDURES: IF STUDENTS ARE MISSING DURING OUT OF SCHOOL ACTIVITIES	39
D.	ANNUAL WRITTEN INSTRUCTIONS TO STUDENTS AND STAFF (EMERGENCY CLOSING PROCEDURES)	40
E.	DRILL NOTIFICATION	41
F.	RESOURCES AVAILABLE WITHIN THE DISTRICT	42
G.	EMERGENCY RESPONSE “GOTTA GO BAGS”	43
H.	NON-PUBLIC SCHOOLS AND DAY CARE CENTERS	44
I.	RED CROSS AGREEMENT	45
J.	LYNCOURT’S PUBLIC EMPLOYER COMMUNICABLE DISEASE PLA	46
K.	LYNCOURT UFSO AND THE VILLAGE OF MARCELLUS SCHOOL RESOURCE OFFICER (SRO) AGREEMENT	57

INTRODUCTION

District wide Safety Plan: This District wide safety plan has been developed to comply with the mandates of the Safe Schools Against Violence in Education Act (“Project SAVE”) and the Regulations of the Commissioner of Education at 8 NYCRR Section 155.17(c). This plan shall be reviewed on an annual basis on or before September 1st of each year.

Board of Education Approval: The Board of Education appointed a District wide School Safety Team, comprised of representatives of the school board, administrators, faculty, staff, parent organizations, students, school safety personnel and other individuals, to develop the plan. It provides standard procedures to guide staff and students of the Lyncourt Union Free School District when responding to an emergency. It also sets forth the required drills to keep staff and students familiar with the standard response procedures. This plan was adopted by the Board of Education on Month Day, Year and submitted to the State Education Department on Month Day, Year.

Scope of Plan: Emergency situations can range from man-made problems such as power outages, fires and bomb threats to natural disasters like blizzards and floods, and may present highly dangerous situations or mere inconveniences. In an emergency situation, the District’s priorities are first the protection of life, then preservation of property, and restoration to normal activities. This Plan and the Building Level Emergency Response Plans describe procedures for a variety of emergencies. Obviously, no plan can cover all possible emergencies. Therefore, District officials are to use their judgment and discretion in responding to an emergency in a manner consistent with the provisions of this Plan and the applicable school Building Level Emergency Response Plan in a manner that will minimize loss of life, personal injury and property damage. Project SAVE requires that this Plan include policies and procedures on several prescribed topics. In some instances, only a general policy on a prescribed topic is described for the District as a whole. Specific emergency responses to various contingencies (i.e. bomb threats and dangerous persons), and the confidential procedures to implement such responses, are included within the Building Level Emergency Response Plans specific to each school.

Building Level Emergency Response Plans have been developed to comply with Project SAVE and updated NY Safe School initiatives to establish specific emergency response plans for each school building. These Building Level Emergency Response Plans provide detailed response procedures for each school building in the District. In contrast to this Plan, which is accessible to the public, the

Building Level Plans are confidential and not subject to disclosure under Article 6 of the Public Officers Law, the Freedom of Information Act, or any other provision of law, in accordance with Education Law, Section 2801-a. Therefore, the Building Level plans provide a confidential means to outline sensitive emergency procedures not included herein. Such plans comply with the requirements of Education Law §2801-a (3) and the Regulations of the Commissioner of Education at 8 NYCRR §155.17(c)(2) and have been established for each instructional facility as follows.

INTRODUCTION - *continued*

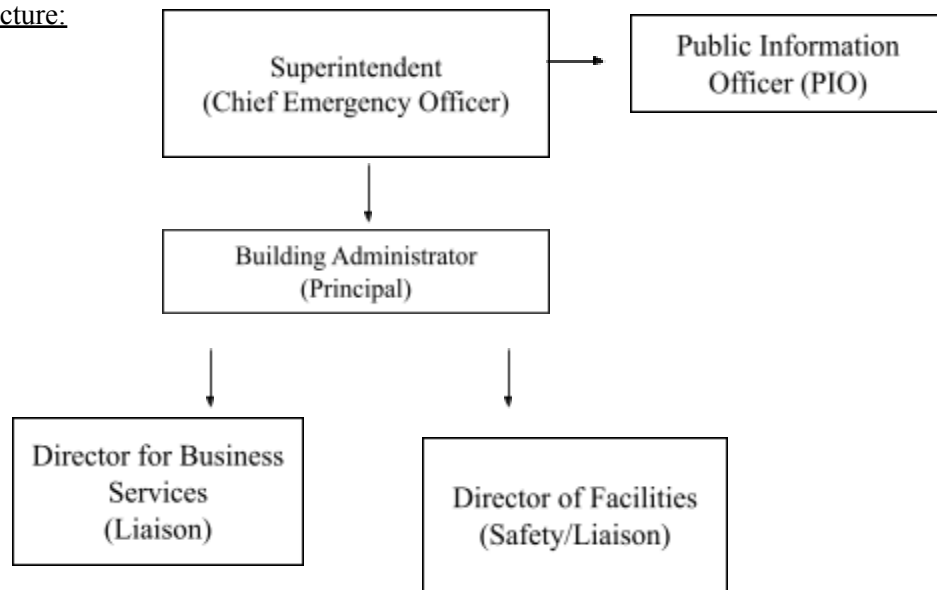
1. Lyncourt Union Free School: Pre-K - 8

District Chain of Command: The Superintendent is the Chief Emergency Officer also referred to as the “Individual-In-Charge”. In his/her absence the responsibility will go to the next alternate person in charge as detailed below. When the Individual-In-Charge has been notified that an emergency exists, he/she will serve as “Incident Commander”, activating the appropriate procedures, directing the emergency response actions and serving as part of a unified command system with emergency responders. Administrative chain of command (person in charge) if the Superintendent is not available:

Assistant Superintendent for Pupil & Personnel Services
Director for Business Services
Director of Facilities

Command Post: If the crisis demands the necessity to establish a “Command Post”, the District Office will be used for this purpose.

Incident Command Structure:



1. DEFINITIONS

- A. ACCIDENTAL DISASTER - Any major fire, explosion, transportation crash, hazardous material incident or other major occurrence in which the lives, safety or property of numerous persons is in jeopardy.
- B. BUILDING ADMINISTRATOR - The principal of a school building or their designee.
- C. BUILDING LEVEL EMERGENCY RESPONSE PLAN - A building-specific school emergency response plan that addresses crisis intervention, emergency response and management at the building level and contains the provisions required by 8 NYCRR §155.7(c)(2).
- D. BUILDING RESPONSE TEAM – Individuals within the school building designated to serve specific roles in responding to an emergency or individuals who may be called upon to assist response and recovery efforts during a crisis.
- E. BUILDING SAFETY/RESPONSE TEAM - The building-specific team appointed by the Building Administrator, in accordance with regulations or guidelines prescribed by the Board, to develop specific emergency procedures at the building level. The Building Safety Team shall include, but not be limited to, representatives of teacher, administrator, and parent organizations, school safety personnel, other school personnel, community members, local law enforcement officials, local ambulance or other emergency response agencies, and any other individuals the Board deems appropriate.
- F. CHIEF EMERGENCY OFFICER - Is the District Superintendent or their designee. This person is the Incident Commander or the Individual In-Charge of an incident NOT associated with a fire or police matter. The Chief Emergency Officer or designee will represent the School District at the Command Post in the event of an emergency. (see Incident Commander)
- G. CIVIL DISORDER - An action by any individual or group that poses a substantial threat to peace, life and/or property or any tumultuous or violent activity that creates a grave risk of causing public alarm.
- G. DISASTER – The occurrence or imminent threat of injury, loss of life, or severe damage to property, resulting from any natural or manmade causes, such as fire, flood, earthquake, hurricane, tornado, high water, landslide, mudslide, windstorm, wave action, epidemic, air contamination, drought, explosion, water contamination, chemical accident, war or civil disturbance.
- H. DISTRICT WIDE SCHOOL SAFETY TEAM – A District wide school safety team appointed by the Board. The District wide team shall include, but not be limited to, representatives of the Board of Education, student, teacher, administrator, and parent organizations, and other school personnel.
- I. EARLY DISMISSAL – Returning students to their homes or other appropriate locations before the end of the school day.
- J. EMERGENCY – A situation, including but not limited to a disaster that requires immediate action, occurs unpredictably, and poses a threat of injury or loss of life to students or school personnel or of severe damage to school property.
- K. EMERGENCY RESPONSE BAG “GOTTA GO BAG” - A conspicuously marked carry bag maintained in the Building Administrator’s office containing emergency response information. This bag is to be transported to the Command Post and Staging areas during emergency responses.

1. DEFINITIONS - *continued*

- L. EMERGENCY SERVICES ORGANIZATION – A public or private agency, organization or group other than a governmental agency, which provides police, fire, medical, ambulance, rescue, housing or other services for the relief of human suffering, injury or loss of life or property as a result of an emergency.
- M. EMS COMMANDER - The Emergency Medical Services supervisor directing EMS operations for the incident.
- N. EVACUATION - to Assembly Areas or (Assembly Area) - Moving students for their protection inside a school building to a predetermined location in response to an emergency. All building occupants are required to exit the building and wait a safe distance from the building until further instructions.
- O. FIELD COMMAND POST - The on-scene location for command staff who will be responsible for determining the exact status of the emergency, resources needed, and incident strategy.
- P. FIRE COMMANDER - The fire chief directing fire-fighting operations at the incident.
- Q. HOLD-IN-PLACE - The emergency response used in situations where it is necessary to have students/staff remain in their classrooms or work-areas temporarily during an emergency or medical emergency until things can be returned to normal.
- R. INCIDENT COMMANDER - The supervisor with decision-making responsibility when responding to a specific emergency. In these incidents, the fire department or the police department, respectfully, will be in charge of the appropriate incident as the Incident Commander.
- S. INNER PERIMETER - The immediate area of containment around the incident site.
- T. LANDING ZONE - A clear level area no less than 100 feet by 100 feet in area for helicopter landings. The landing zone should be within the outer perimeter when possible, and secured by ground personnel during helicopter operations.
- U. LOCKDOWN - This emergency response is to be used when walking through the building would endanger the health and safety of students/staff. In the event of a dangerous person or intruder, students and faculty are to remain in place. Classroom doors and windows should be locked.
- V. LOCKOUT- Allows no unauthorized personnel into the building. All exterior doors are locked and the main entrance is monitored by administrators, security or school resource officer. This procedure allows the school to continue with the normal school day, but curtails outside activity. Most commonly used when an incident is occurring outside school building, on or off school property.
- W. MEDIA STAGING AREA - The location outside of the inner perimeter dedicated for media assembly and equipment staging. This location may also be used to conduct media briefings.
- X. NATURAL DISASTER - Those incidents in which the forces of nature threaten the lives, safety and/or property of numerous persons (e.g., floods, tornado, and significant snowfall/blizzard, etc.).
- Y. OUTER PERIMETER - The peripheral control area surrounding the inner-perimeter providing a safe zone for access to and from the inner-perimeter as well as defining the limit of access by unauthorized persons.
- Z. POLICE DETAIL COMMANDER - The police supervisor commanding police personnel detailed to the incident.

1. DEFINITIONS - *continued*

- AA. POST-INCIDENT RESPONSE TEAM – A building-specific team designated by the Building Safety Team that includes appropriate school personnel, medical personnel, mental health counselors and others who can assist the school community in coping with the aftermath of a Serious Violent Incident or Emergency.
- BB. RELOCATION CENTER - A location established for providing temporary shelter or care for persons displaced by an emergency.
- CC. REUNIFICATION AREA – A predetermined location where parents or authorized persons can pick up students during an emergency.
- DD. SCHOOL CANCELLATION – A determination by school officials that a school or schools should not be in session for one or more school days due to an emergency.
- EE. SERIOUS VIOLENT INCIDENT – An incident of violent criminal conduct that is, or appears to be, life threatening. This situation warrants the evacuation or “Lockdown” of students and/or staff because of an imminent threat to their safety or health. Situations include, but are not limited to: riot, hostage taking, kidnapping and/or the use or threatened use of a firearm, explosive, bomb, incendiary device, chemical or biological weapon, knife or other dangerous instrument capable of causing death or serious injury.
- FF. SHELTER IN-PLACE – The emergency response of keeping students in school buildings and providing them with shelter when it is deemed safer for students to remain inside rather than to return home or be evacuated (e.g., air pollution problems, chemical spills, radiological emergencies). Staff and students or held in a designated shelter location or common area inside the building, inside a gymnasium, cafeteria or etc., during an emergency or medical emergency until things can be returned to normal or dismissal can be arranged.
- GG. STAGING AREA - A location selected generally within the outer perimeter to facilitate arriving resources and personnel responding for assignments.
- HH. TERRORIST ACTION - A hostile action taken by a person or group that has as its intent the commission of violent acts designed to instill fear, communicate a message and/or demand some action.
- II. TREATMENT AREA - The location inside the inner perimeter to which the victims are evacuated for medical evaluation and emergency treatment prior to transport.
- JJ. UNIFIED COMMAND – The safety plan command system which ensures that the Incident Commander shall communicate and consult with the Superintendent prior to giving any order or instruction during or after the occurrence of a violent incident.

2. POTENTIAL EMERGENCY SITES AND HAZARD IDENTIFICATION

A. MAPS AND FLOOR PLANS

Generally, the sites of potential hazards are:

1. Utility Shut-off (Gas, Water, and Electrical)
2. Chemical Storage areas
3. Mechanical Storage areas
4. Kitchen area(s)
5. Mechanical rooms (HVAC, etc.)
6. Fuel Storage tanks

The Building Level Emergency Response Plans will include map renderings and floor plans of each building. The potential hazards for each building will be clearly indicated, and are placed with appropriate agencies.

B. SURVEY OF VULNERABILITY

The building covered in this plan include:

Lyncourt Union Free School: Pre-K – 8 grades

We have surveyed sources of potential emergencies within our school buildings, grounds and community locations. Site-maps and floor plans of our buildings have been provided to local police and law enforcement but are kept confidential due to security reasons. Our instructional sites are all located within proximity to highways or industries. A survey of vulnerability is included in each building level plan.

3. STANDARD EMERGENCY RESPONSE PROCEDURES - 155.17 (c)(1)(xv)

A. GENERAL EVACUATION

Evacuations may be necessary in the event of fire, weather, other emergency, or violent incident. Upon notification of the need to evacuate, teachers should instruct students to remain calm and quiet, and depart the building in an orderly fashion according to previously established evacuation routes, or alternate routes as instructed.

1. Building occupants will be notified to evacuate the building by one of the following means depending upon the nature of the emergency:
 - (a) Fire Alarm
 - (b) Carbon monoxide (CO) Alarm
 - (c) Intercom System
 - (d) Verbal or Written Notification
2. Upon receiving an evacuation notice, faculty and staff shall survey their areas and evacuation routes for hazards in order to ensure a safe and expeditious evacuation.
3. The normal evacuation route(s) for students, faculty and staff for each school shall be specified in the Building Level Emergency Response Plan and included in the Emergency Response Bag "Gotta Go Bag". Normal evacuation routes will also be posted in each room.
4. Teachers are to bring their Daily Attendance Records with them. Attendance shall be taken upon evacuating and again if relocated to an alternate site. Teachers may be asked to turn in their Attendance Roster to the Building Administrator for use at the Command Post.
5. Normal evacuation routes will be used unless the emergency prevents use of exits and/or corridors. Alternate routes may be announced using the school's intercom system. The intercom system shall not be used in situations that may endanger students/staff (e.g., barricaded gunman). In the event of power failure, the Building Administrator can direct ancillary staff to communicate alternate evacuation routes.
6. Suspicious items found must be left alone and immediately reported to the Building Administrator and/or emergency service personnel.
7. Persons evacuating should remain calm and orderly in order to prevent panic and confusion.
8. Elevators may not be used for evacuation purposes unless approved by the Building Administrator or emergency personnel.
9. All persons shall proceed to the designated Assembly Area and remain there until further notice.
10. Teachers must take attendance once in the designated Assembly Area, and are to notify the Building Administrator if a student is not present.

3. STANDARD EMERGENCY RESPONSE PROCEDURES - 155.17 (c)(1)(xv) - continued

A. GENERAL EVACUATION - continued

11. Any time teachers have to relocate their class, attendance should be taken before departure and upon arrival. If students are to be evacuated off-campus, teachers are to take attendance before students begin loading on the buses and once the buses are loaded, to assure that all students are accounted for.
12. Occasionally, there may be a need to relocate students from the Assembly Area to a predetermined Relocation Center. If evacuation is ordered beyond the Assembly Area, students will be evacuated by bus either to their homes or a safe location. The decision to evacuate the Assembly Area will be made by the Incident Commander upon consultation with the Superintendent.
13. Students will not be allowed to go home on their own ((i.e., walking or in personal vehicles). A parent or a pre-arranged surrogate may sign a Student Release Form and pick up their child at the designated reunification site.
14. The School Nurse should have a medical alert list and supplies readily available at all times. For supplies not on hand, the School Nurse will be prepared to make arrangements to provide medical assistance at the relocation site or along the evacuation route as necessary in coordination with the Building Administrator and the Incident Commander.
15. Building Administrators will follow directions received from the Superintendent and/or the Incident Commander. Principals will determine when staff may be permitted to leave after their students have been safely released and they are no longer needed for emergency duties.

B. EVACUATION OF STUDENTS WITH DISABILITIES, STAFF AND FACULTY

In the event of an evacuation, special care must be taken to ensure that disabled persons are safely transported out of the building. Each Building Level Emergency Response Plan shall have a list of students with special needs and the persons who have been designated to assist them.

1. An Assisted Evacuation Plan is in the Building Level Emergency Response Plan. This plan should include every child or staff member who has limited mobility and will be reviewed as necessary (i.e.) when students and personnel change.
2. In case of an Emergency where evacuation or a long-term stay on-site is required, the Director of Special Education and designated staff will respond to the Relocation Center or to the designated Assembly Area to assist with students with special needs and staff who serve them.
3. If coordinated services are required from outside agencies that specialize in dealing with students with disabilities, the Director of Special Education and or designated staff will act to facilitate the use of such groups.

3. **STANDARD EMERGENCY RESPONSE PROCEDURES - 155.17 (c)(1)(ii) - continued**

C. SHELTER IN-PLACE

Not all Emergencies will require building occupants to get out and go somewhere else. A **shelter in-place procedure** is appropriate for situations when it is necessary to hold students in an inside Assembly Area temporarily during an Emergency until things can be returned to normal or dismissal can be arranged. Protocols for a sheltering response for each school building are in the Building Level Emergency Response Plans. General procedures are as follows:

1. Upon receiving instruction from local, county or state governmental emergency response agencies the Superintendent shall notify the Building Administrator(s) of the need to initiate the Sheltering Plan.
2. If an incident occurs near school and the Building Administrator is the first to be informed, he or she shall make a decision, based upon the nature of the emergency or upon the direction of local emergency commanders, whether to shelter all students and staff inside the school building. The Building Administrator shall inform the Superintendent and the 911 Control Center of the determination.
3. Upon notification of an Emergency or the exercise of a drill, the Building Administrator shall instruct students and staff to report to the designated 'inside' Assembly Area. Faculty are to bring their class roster with them and maintain charge of their class in the Assembly Area unless otherwise directed.
4. During sheltering for certain types of air pollution problems, chemical spills or radiological emergencies, windows should be closed and ventilation systems and outside air intakes should be shut down.
5. The Building Administrator will assign appropriate duties to selected staff members and custodian, to include securing the building
6. Students/staff will remain inside the building until the Building Administrator is advised by the Incident Commander or Emergency Management Authorities to take further action.
7. If such procedure necessitates remaining in school after hours, the Superintendent, or designee, will issue a public notice to this effect through the local news media. Parents will be advised as to appropriate responses, including, where to sign-out their child (if appropriate). As necessary, the Superintendent will coordinate the use of district resources in cooperation with the Incident Commander and request assistance from County Emergency Management Office, the American Red Cross and other agencies as appropriate
8. The Building Administrator will keep the teaching staff, the school nurse, the custodial staff, and the cafeteria staff informed.

3. STANDARD EMERGENCY RESPONSE PROCEDURES - 155.17 (c)(1)(ii) - continued

D. LOCKDOWN

A lockdown procedure is appropriate for situations, which mandate that students remain in one location until authorized to move. The Lockdown procedure is also detailed in the Building Emergency Response Plan. General procedures are as follows:

1. A Lockdown procedure is called when leaving or walking through the building would endanger the health and safety of the students or staff, i.e. dangerous intruder.
2. The Building Administrator or designee will apprise all building occupants of a Lockdown order using a plain language announcement. Students and staff shall remain in their classrooms or work area until the Law enforcement officials and/or Building Administrator open the door.
3. The Building Administrator will contact local 9-1-1 emergency responders and notify the Superintendent.
4. Building staff shall lock their doors and secure students out of the line of sight from the hallway.
5. Parents will be advised as to preferred responses, and are NOT to report to the school to sign out their child. The Superintendent, or designee, will provide information and updates to parents and the media at the media reception area at a predetermined location.

E. LOCKOUT

A Lockout procedure most commonly used when the incident is occurring outside the school building, on or off school property, which allows the school to continue with the normal school day, but curtails outside activity, and allows no unauthorized personnel into the building.

1. The Building Administrator, or person-in-charge, will apprise all building occupants that Lockout procedures are being implemented using a plain language announcement.
2. The Building Administrator will contact local 9-1-1 emergency responders (if not first apprised by law enforcement) and notify the Superintendent.
3. Classroom instruction can continue.
4. Students/staff who are on the school grounds are to return to the school building
5. The Building Administrator will assign selected staff members and/or custodian(s) to secure the building.
6. The main entrance will be monitored. Only AUTHORIZED personnel will be allowed in the building
7. Modify normal dismissal procedures as appropriate.

F. HOLD IN-PLACE

A Hold In-Place procedure is most commonly used to clear hallways of students and staff in the event that emergency services or other situations require a quick response through the school. Teaching can still be conducted during this action. Staff and students will be informed of Hold In-Place via the PA announcement. The following procedures will be followed:

- a. Once notified of a Hold-In-Place, staff will quickly scan the hallways for their students and bring them into the classrooms.
- b. Students will quickly move to their classrooms and stay in place until further notice.
- c. Staff will be notified via the PA to release students.

3. STANDARD EMERGENCY RESPONSE PROCEDURES - 155.17(c)(1)(xv) - *continued*

G. EARLY DISMISSAL

An early dismissal is appropriate in the event of a system failure, such as heating, plumbing or electrical failure, that renders the building unsuitable for instructional purposes. Early dismissal may also be a viable option for other emergency situations as decided by the Superintendent. Each Building Level Emergency Response Plan shall contain provisions on the development of a telephone tree or similar notification for communications with parents or guardians regarding the early dismissal. That information is detailed in the Building Level plans.

1. Early dismissal is available as a building evacuation option for Emergency situations as decided by the Superintendent or designee.
2. Similar to evacuation, early dismissal (or “go home”) is merely a procedure for getting students out of the building and united with their families or with responsible individuals who have been designated by the parents to care for the child in their absence.
3. Emergency contact information will be utilized to facilitate uniting students with their families or with responsible individuals who have been designated by the parents to care for the child.
4. Early dismissal will follow normal dismissal procedures unless the situation warrants otherwise. The Building Administrator or designee, as the Emergency dictates, will select alternate dismissal procedures and/or loading areas.

4. PREVENTION AND INTERVENTION STRATEGIES - 155.17 (c)(1)(iii)

The Lyncourt School District operates a number of programs, some at the District and building level, which deal with school safety officers and other security personnel, nonviolent conflict resolution training, peer mediation, and other school safety programs. These programs have specialized components to reduce and eliminate the possibility of student violence. See Section 6 for a list of intervention programs and services currently available at the Lyncourt School District:

A. STUDENT INTERVENTION PROGRAMS

1. The code of conduct prohibits bullying, intimidation and harassment. Students engaging in such behavior are dealt with immediately. Students who are victims of such behaviors are given the necessary support services and their parents are notified.
2. The students are closely monitored by trained staff and any indication of violent behavior, e.g., rumor of weapons, is immediately followed up with the involvement of local law enforcement, social services, mental health services and parents.
3. When students express any suicidal or violent intentions, the staff member alerts mental health services and parents, sometimes leading to hospitalization. Follow-up occurs on the part of the school psychologist with providers of clinical psychological and/or psychiatric care.
4. When there is any suspicion of abuse, appropriate agencies are notified and investigations are initiated. Mandated reporting expectations are honored, always involving the building administrator in concert with the school social worker, school nurse or school psychologist.
5. The programs serving students that provide services include individual counseling, referrals for psychiatric evaluation and/or therapy delivered through private clinicians or the local hospital(s). Services provided by the district include social workers and/or school psychologists meeting with students and families and initiating or recommending behavior management programs in concert with outside agencies as appropriate. Special Education staff work with school counselors, administration, faculty and parents in addressing conflict issues and pursuing collaborative responses with students who are at risk for inappropriate or violent

5. EARLY DETECTION OF POTENTIALLY VIOLENT BEHAVIORS – 155.17 (c)(1)(xii)

In order to prevent violence before it begins, staff and students should look for certain warning signs of potentially violent behavior. This information is presented to staff and students in September and is reviewed periodically throughout the school year. The following list was adapted from the International Association of Chiefs of Police, Guide for Prevention of School Violence. Students and staff who notice these signs should notify a teacher or administrator. Administrators should contact parents, counselors, and or law enforcement officials.

A. INDICATIONS OF POTENTIAL VIOLENT BEHAVIOR

Indications of potential violent behavior include the following:

1. Has engaged in violent behavior in the past.
2. Has tantrums or uncontrollable angry outbursts.
3. Continues exhibiting antisocial behaviors that began at an early age.
4. Forms and/or maintains friendships with others who have repeatedly engaged in problem behaviors.
5. Often engages in name-calling, cursing, or abusive language.
6. Has brought a weapon or threatened to bring a weapon to school.
7. Consistently makes violent threats when angry.
8. Has a substance abuse problem.
9. Is frequently truant or has been suspended from school multiple times.
10. Seems preoccupied with weapons or violence, especially associated with killing humans rather than with target practice or hunting.
11. Has few or no close friends despite having lived in the area for some time.
12. Is abusive to animals.
13. Has too little parental supervision given the student's age and maturity level.
14. Has been a victim of abuse or been neglected by parents/ guardians.
15. Has repeatedly witnessed domestic abuse or other forms of violence.
16. Has experienced trauma or loss in his/her home or community.
17. Pays no attention to the feelings or rights of others.
18. Dwells on perceived slights, rejection, or mistreatment by others; blames others for his/her problems and appears vengeful.
19. Intimidates others, or is a victim of intimidation by others.
20. Seems preoccupied with TV shows, movies, video games, reading materials, or music that expresses violence.
21. Reflects excessive anger in writing projects.
22. Is involved in a gang or antisocial group.
23. Seems depressed/withdrawn or has exhibited severe mood or behavioral swings, greater in magnitude than peers.
24. Expresses sadistic, violent, prejudicial, or intolerant attitudes.
25. Has threatened or actually attempted suicide or acts of self-mutilation.

B. INTERPRETATION OF WARNING SIGNS

The fact that a student exhibits the behaviors above does not necessarily mean that such a student is violent. Therefore everyone concerned must take precautions that students are not needlessly stigmatized.

6. COMMUNICATION, EARLY DETECTION AND REPORTING OF POTENTIALLY VIOLENT BEHAVIORS - 155.17 (c)(1)(xvi)

The Lyncourt Union Free School District is committed to providing appropriate and quality intervention services for its students. Programs and strategies are developed and provided based upon careful assessment of student and community need. The Lyncourt Union Free School District currently has School Psychologists, School Guidance Counselors, and School Social Workers available to address situations that arise. The following is a list of intervention programs and services currently available at the Lyncourt Union Free School District.

A. PROGRAMS UTILIZED IN GRADES 4-6:

- (1) Conflict Mediation/Peer Mediation
- (2) Banana Splits – program for children of divorce
- (3) No Put Downs
- (4) Responsive Classroom
- (5) Positive Projects Brain Gym
- (6) Adventures in peacemaking (elementary, conflict mediation activities through movement)
- (7) Grandparents in the classroom

B. PROGRAMS UTILIZED IN GRADES 7-8:

- (1) Conflict Mediation/Peer Mediation
- (2) Mentoring
- (3) Extended School Day
- (4) Positive projects

7. RESPONDING TO IMPLIED OR DIRECT THREATS OF VIOLENCE – 155.17 (c)(1)(i)

The District makes continuing efforts to assure that threats of violence are addressed, whenever possible, before any violence actually occurs in the school environment. This protocol is intended to identify credible threats of violence, so that the District administration can address such situations before the threat is carried out. This protocol is applicable during any school-sponsored event or function, held on District property or elsewhere.

A. PROCEDURES

The information in this section was developed utilizing the Federal Emergency Management Administration's Guide for Developing High Quality School Emergency Operations Plans.

Functional Annexes provide standard language and procedures, and are intended to be transferable to schools statewide and modifications are not recommended. These can be remembered by the acronym **SHELL**:

- Shelter-in-Place
- Hold-in-Place
- Evacuation
- Lockout
- Lockdown

The following procedures are separated into several sections in order to reflect those instances where specific individuals may receive a threatened act of violence:

1. Any student, upon receiving information that a person is threatening to commit an act of violence, shall:
 - Assume the threat is serious;
 - Immediately report the threat to a parent, guardian, school staff, administrator or law enforcement officer; and
 - Be available and cooperative in providing a statement or information, with the understanding that the reporting student will remain anonymous to the greatest extent possible.
2. Any parent or guardian, upon receiving information that a person is threatening to commit an act of violence, shall:
 - Assume threat is serious;
 - Immediately report the threat to a school staff member, school administrator or law enforcement officer; and
 - Be available and cooperative in providing a statement of information, with the understanding that the informant parent/guardian will remain anonymous to the greatest extent possible.
3. Any school staff member, upon receiving information that a person is threatening to commit an act of violence, shall:
 - Assume threat is serious;
 - Immediately report the threat to a school administrator/designee; and
 - Be available and cooperative in providing a statement of information, with the understanding that the informant will remain anonymous to the greatest extent possible.

7. **RESPONDING TO IMPLIED OR DIRECT THREATS OF VIOLENCE – 155.17 (c)(1)(iii)**
- continued

A. PROCEDURES - *continued*

4. Any school administrator, upon receiving information that a person is threatening to commit an act of violence, shall:
 - Assume threat is serious;
 - Cause the student making the threat, if said student is on campus, to be immediately removed from the classroom and segregated into a secured area pending further investigation;
 - Immediately notify the designated law enforcement agency and provide them with complete information regarding the information received; and
 - Require that the school staff member, if this is the source of the information, provide immediate written statements regarding the information received
5. Factors to consider when determining whether a threat is credible are listed in Appendix J Threat Assessment Report Form for use by administrators.
6. If it is agreed that the threat is credible:
 - The administrator will immediately consult with appropriate law enforcement
 - The school administrator shall take appropriate action in accordance with the given instructions
 - The administrator will activate student release if necessary
7. If it is agreed that the threat is not credible, the school administrator shall institute any further action deemed necessary.

8. RESPONDING TO ACTS OF VIOLENCE - 155.17 (c)(1)(ii)

A. RESPONDING TO ACTS OF VIOLENCE

When an “act of violence” (as defined herein) occurs the incident command system otherwise known as the building response team will follow the protocols established in the Building Level Plan. These include: determining the level of the threat; monitoring the situation; initiate emergency responses as appropriate; contact law enforcement.

B. POST INCIDENT RESPONSE TEAM

The Lyncourt Union Free School District has established a Post-Incident Response Team (formally the Crisis Response Team) comprised of an Administrative Team Leader, School Nurse, School Social Worker, and others who will assist the school community in coping with the aftermath of an Emergency or Serious Violent Incident. The Post Incident Response Team is identified within the Building Level Emergency Response Plans and will be activated whenever an incident occurs

C. COUNSELING

The following contacts are available to assist Lyncourt School District Students and Staff:

Contact Community Services:

Monday-Friday; 8:30 am – 4:30 pm

Emergency Contact:

Cheryl Giarrusso, Director of Telephone Services:

Work – **251-1400 Ext. 116**

Susan VanCamp, Director of School Based Services

Work – **251-1400 Ext. 122**

Youth Emergency Services: 463-1100 (24 hours/7 days)

Suicide Hotline: 315-251-0600 (Telephone Counseling)

ADDITIONAL COUNSELING RESOURCES

Counseling Resources are outlined in the Building Level Emergency Response Plan and additional mental health services are available through:

Onondaga County Department of Mental Health	315-435-3355
NY Project Hope Emotional Support Helpline	844-863-9314
Substance Abuse and Mental Health Services Administration (SAMHSA) Disaster Distress Helpline	800-985-5990
National Suicide Prevention Lifeline	800-273-TALK (8255)

9. **SITUATIONAL / MULTI- HAZARD RESPONSES - 155.17 (c)(1)(xv)**

A. GENERAL PROTOCOLS

The Building Level Emergency Response Plans contain specific procedures for each Standard Emergency Responses outlined in Section 3 of this Plan. The procedures begin with the incident command system (or building response team) which involves all the key responders in the building and emergency service providers. When considered appropriate one or more of the following responses will be carried out in the “SHELL” acronym. See Page 11 for definitions.

B. HAZARD SPECIFIC RESPONSES

Confidential procedures for specific emergencies are provided within the Building Level Emergency Response Plans for various contingencies including:

1. Assaults and Fights
2. Biological Agent or Poisonous Substance Threat
3. Bomb Threats
4. Dangerous and/or Armed Persons
5. Fire Alarms
6. Hazardous Material Spill In The Building
7. Hazardous Material Spill Off-Site
8. Medical Needs and Automated External Defibrillators
9. Nuclear Emergency
10. Severe Storm
11. System Failure (loss of power, heat, water, sewer, gas leak, structural)
12. Threats of Violence – Implied or Direct

10. **EMERGENCY RESPONSE PROTOCOLS SITUATIONAL / MULTI-HAZARD RESPONSES - 155.17 (c)(1)(xiii)(xv)**

A. BOMB THREATS

1. Anyone receiving a bomb threat will call the Building Administrator **and report to the Main Office**. The Building Administrator or designee will make the decision to call 9-1-1. The individual receiving the telephone threat should be present when calling 9-1-1 and/or assessing the threat to give firsthand information. The NYS Police Bomb Threat Form will be completed as appropriate (see appendix D for the Bomb Threat Form).
2. The Building Administrator or designee will notify the District Superintendent’s Office.
3. The Building Administrator or designee will use the PA system to request the **BUILDING RESPONSE TEAM to report to the Main Office** to assess the threat.
4. When the Building Response Team is summoned, staff should **inspect their area** for any suspicious objects. TEACHERS will do a visual inspection of their room and report anything suspicious to the Building Administrator.
DO NOT TOUCH ANY SUSPICIOUS ITEM. LEAVE THE AREA AT ONCE AND REPORT THE LOCATION/DESCRIPTION OF ITEM TO PRINCIPAL!
5. The Building Response Team (BRT) will inspect the restrooms, other unchecked areas, exits, hallways and the perimeter of the building. Suspicious objects are to be reported to the Building Administrator. If no suspicious items are found, resume normal operations.

10. **EMERGENCY RESPONSE PROTOCOLS SITUATIONAL/MULTI-HAZARD RESPONSES - 155.17 (c)(1)(xiii)(xv) – continued**

A. BOMB THREATS – *continued*

If something suspicious is found, OR if the nature and content of the threat warrants evacuation:

1. The Building Administrator or designee will order an evacuation, notify 9-1-1 Emergency Services and notify their Program Director. Building occupants will be notified to evacuate by an announcement over the PA system. Students and staff will be instructed to dress appropriately and proceed to their normal assembly points outside the building, at least 300 feet from the building, using the evacuation route posted for their room unless otherwise instructed.
2. Teachers shall take attendance cards and class lists and verify attendance after evacuation. Missing staff or students will be reported to an administrator.
3. Depending upon the nature of the threat and/or during inclement weather, the Building Response Team will assess inside evacuation areas, Evacuation Plan B or the off-campus shelter location.
4. **DO NOT RE-ENTER THE BUILDING. DO NOT LEAVE YOUR EVACUATION AREA.** The Building Administrator in concert with the on-site Incident Commander, if applicable, will notify staff when it is safe to reoccupy the building or give further instructions.
5. If early dismissal is initiated, the home districts will be contacted and instructed to pick their students up at the dismissal site or off-site shelter location. Attempts will be made to contact parents of young and severely disabled students.
6. The District Superintendent or designee will serve as public relations/media spokesperson. The District Superintendent's Office will notify radio and TV stations as deemed necessary to inform parents.

Non-Specific 'County-Wide' Threats:

In the event of an external threat to another school or district, the Building Administrator may receive notice of a 'county-wide' threat either from the District Superintendent's Office or from the Director of Facilities. The Building Administrator will instruct staff to do a check or "sweep" of their rooms and follow the procedures above. Consideration may be given to "sweep" an inside shelter area first for use as a temporary staging area to house building occupants until the remainder of the building is cleared.

B. HOSTAGE SITUATION

If there is a hostage situation, all staff/students/visitors are to take refuge. Follow Lockdown Procedures. If the danger is confined, responding law enforcement agencies may recommend an orderly evacuation of certain sections/areas away from the danger.

Response Action:

1. Identify hostage situation - first person on the scene.
2. Notify the Building Principal, who will announce or direct a lockdown.
3. Call 9-1-1 and follow their instructions.
4. Inform District Superintendent and if available, District Security Personnel of the situation and the actions taken.
5. Upon arrival of police officials, implement the following response actions as necessary:
 - Isolate area of building involved
 - Notify parents and spouses
 - Prepare official response in the event of media inquiries public information statements
6. The police will determine the termination of the emergency.

10. EMERGENCY RESPONSE PROTOCOLS SITUATIONAL/MULTI-HAZARD RESPONSES - 155.17 (c)(1)(xiii)(xv) – *continued*

C. INTRUDER

If there is an intruder situation, all staff/students/visitors are to take refuge. Follow Lockdown Procedures. If the danger is confined, responding law enforcement agencies may recommend an orderly evacuation of certain sections/areas away from the danger.

1. Identify intruder situation – first person on the scene.
2. Notify the Building Principal, who will announce or direct a lockdown.
3. Call 9-1-1 and follow their instructions for handling intruder(s) and ensuring safety of students and staff.
4. Inform District Superintendent and if available, District Security Personnel of the situation and actions taken.
5. Based on advice of and/or with police, confront the intruder.
6. Escort the intruder out of the building with the assistance of law enforcement.
7. Police and Building Principal determine the termination of the contingency.

D. KIDNAPPED PERSON

If there is a kidnapped person situation, all staff/students/visitors are to take refuge and follow Lockdown or Hold In-Place Procedures. Attendance will be taken to verify missing persons and law enforcement agencies will be contacted to interview potential witnesses to gather information.

1. Identify kidnapping incident – first person on the scene.
2. Notify Building Principal, who will announce or direct a lockdown or hold in-place.
3. Take attendance and verify missing student(s).
4. Call 9-1-1 and advise them of the situation, and follow their instructions.
5. Building Principal notifies the District Superintendent and if available, Security Personnel.
6. In coordination with police, notify parents or spouses of individuals who are or could be kidnapped. Also, prepare an official response in the event of media inquiries.
7. Police and Building Principal determine the termination of the contingency.

11. CONTACTING LAW ENFORCEMENT IN AN EMERGENCY - 155.17 (c)(1)(iv)

Project SAVE requires that this Plan contain procedures for reporting actions that constitute a crime to law enforcement authorities. The Lyncourt Union Free District continually works with law enforcement to develop a mutually satisfactory protocol for such reporting. Until a formal protocol is developed, the following procedures shall be followed by District personnel:

A. SEQUENCE OF ACTIONS.

1. The first person who becomes aware of an emergency will call 911 if necessary, and notify the Building Administrator's Office.
2. The Building Administrator shall obtain the necessary information including what, where, when, how and the location of any hazard areas and shall cause the appropriate alert notification/evacuation signal(s) to be given.
3. The Building Administrator shall maintain thorough communication links within the school and with outside agencies and personnel:
 - Call 911
 - Call the Superintendent, or designee at 315-455-7571
4. The Reporting Guidelines that are set forth in the Building Level Emergency Response Plans should be implemented depending on the nature of the Emergency.

12. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY - 155.17 (c)(1)(vii & viii)

A. RESOURCES AVAILABLE

Resources are available in the event of an emergency, see Appendix I.
The following resources are available in the event of an emergency:

Building Floor Plans	All
Buses	TBD
Snow Removal Equipment	Maintenance Center
Maintenance Tools & Equipment	Maintenance Center

B. STAGING AND TREATMENT AREAS

Staging and treatment areas will vary depending on the location of the emergency. Administrators, supervisory staff and specific individuals will be trained to contact emergency responders, to identify the location of the emergency and identify appropriate areas for staging and treatment. The 911 Center will direct responding police units to travel to this location, specifying the safest and most practical route of travel. Upon arriving, the appropriate emergency responder will either accept or relocate the established staging and treatment areas.

C. LOCATIONS OF THE INCIDENT COMMAND POST

In the event of a full-scale evacuation of a school, the Incident Command Post will be established at the location specified in the Building Level Emergency Response Plans, or as otherwise directed by the Incident Commander. This location will be used without regard to where the evacuees are going.

In the event the Emergency requires less than a full-scale evacuation of any school the location of the Command Post shall be determined by the Incident Commander. It shall be established in a safe and accessible location within the outer perimeter. Whenever possible, the Command Post should have the availability of land-line telephone communications.

**12. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY -
155.17 (c)(1)(vii & viii) - continued**

D. PERSONNEL AT THE INCIDENT COMMAND POST

The following District personnel may be summoned to the Incident Command Post during a declared emergency:

1. The Building Administrator or Site Supervisor, or in his or her absence, a designated staff person. He or she shall be designated the Incident Commander until law enforcement or emergency services personnel arrive. He or she shall bring the Emergency Response Bag for the affected school.
2. The Director of Facilities, or in his or her absence, a designated member of the Maintenance and Operations staff. He or she shall bring a radio capable of operating on District radio frequencies.
3. The school Administrator or designee for the involved building shall bring the school's "Gotta Go Bag" See Appendix G.
4. The School Safety Team for the affected building should report immediately to the designated command post unless otherwise instructed.
5. Other personnel as directed by the Incident Commander.

E. DUTIES OF THE DISTRICT SUPERINTENDENT/CHIEF EMERGENCY OFFICER

1. The District Superintendent or designee shall serve as the Chief Emergency Officer responsible for coordinating communication between school staff, parents/guardians, law enforcement, first responders and the community. The Chief Emergency Officer shall also be responsible for ensuring the completion of, and annual updates to, the district level and building level emergency plans.
2. The District Superintendent or a designated administrator will represent OCM BOCES as part of the staff at the Command Post.
3. The District Superintendent or designee will be responsible for acting as liaison between the Incident Commander and the faculty and staff. They will act as the representative of OCM BOCES, will facilitate OCM BOCES' response to the emergency and advise the Incident Commander with regard to problems or concerns brought to their attention by faculty, staff or students.
4. The District Superintendent or designee shall also be responsible for:
 - Mobilizing BOCES personnel and resources as necessary;
 - Designating a staff member to organize OCM BOCES' response as parents or guardians inquire either via telephone or in person as to the health and safety of their children;
 - Act as the OCM BOCES Spokesperson/Public Information Officer (PIO) with the approval of the outside agency Incident Commander (see section 12. L. of this plan for information on the PIO);
 - Performing other duties as assigned by the outside agency Incident Commander;
 - Maintaining an updated list of radio and television station telephone numbers for use in an emergency. A copy of the list has been provided to selected administrators;
 - Reviewing and revising this District Safety Plan as necessary, at least once per year and ensuring that any updates to the plan, including the building specific appendices, are distributed to all holders of the plan including emergency services agencies;
 - Directing that each Building Administrator and their Response Team annually review the Building Level Emergency Response Plan for their school to update any personnel changes by the dates designated by the Commissioner;

**12. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY -
155.17 (c)(1)(vii & viii) - continued**

**E. DUTIES OF THE DISTRICT SUPERINTENDENT/CHIEF EMERGENCY OFFICER -
continued**

5. The District Superintendent or designee will assist in the selection of security related technology and development of procedures for the use of the technology (e.g., cameras).
6. Coordinate appropriate safety, security and emergency training for district and school staff.
7. The District Superintendent or designee will maintain contact with the buildings affected by the emergency. When notified of an emergency, the District Superintendent's office will ensure that police and emergency agencies have been notified as a first priority. The District Superintendent's office will also alert the Assistant Superintendents, the Director of Facilities and the OCM BOCES Spokesperson/PIO, where appropriate.
8. If an evacuation is ordered and off-site location sheltering is initiated, the District Superintendent or designee may request administrative office personnel to report to the relocation site to help assist with the arrival of students from the building affected by the emergency.

F. DUTIES OF THE BUILDING ADMINISTRATOR OR SITE SUPERVISOR

1. Review this Plan and the Building Level Emergency Response Plan for your school prior to each school year with the Building Administrator.
2. Provide collaborative support and assistance for Fire and Rescue Personnel.
3. Establish plans for the transport of all staff and students for each school building upon evacuation.
4. The Building Administrator or site supervisor will make arrangements for creating maps or folders which will show the Assembly Area for each school and for determining pick-up of students at each school's designated Assembly Area and delivery of students at each school's designated Relocation Center.
5. Maintain close contact with the Incident Commander at the Emergency Command Post.

G. DUTIES OF FACULTY AND STAFF

In the event of an Emergency, the faculty and staff will have the following duties:

1. Each teacher and non-instructional staff member must immediately notify the Building Administrator whenever a situation arises that threatens the safety of an individual. At no time, should a staff person place themselves at risk and attempt to deal with an Emergency such as a fire or dangerous intruder. It is essential that no time is lost in communicating the existence of an Emergency so outside help can be summoned and the Building Response Team for the school can be alerted to initiate the correct emergency response. It is imperative that the guidelines contained within this plan be followed in the event of an Emergency.
2. All District employees have responsibility to protect and maintain the health, safety, and welfare of students. Staff members may be assigned to accompany and supervise students. In an Emergency, ordinary rules of work hours, work sites, job descriptions and other contractual provisions are subject to State, County, or District directives.
3. Faculty and staff shall, when instructed by the Building Administrator, direct the safe and orderly evacuation of students and lead them to the designated Assembly Area, avoiding any hazard zones.

12. **COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY**
- 155.17 (c)(1)(vii & viii) - *continued*

G. DUTIES OF FACULTY AND STAFF

4. Building Administrators will designate staff to bring the Emergency Response “Gotta-Go Bag” for all emergencies. This bag will go with each Building Administrator for all evacuations (inside, outside and off site). It should be accessible at all times, and should be checked/updated regularly. The contents of this bag are addressed in Appendix F but should minimally contain:
 - **Updated class rosters for each class using the room**
 - **Emergency evacuation (including assisted evacuation) plans**
 - **Names and telephone numbers of crisis team members**Additional suggested items may include: flashlight; spare batteries; Latex gloves; Pen and paper; Sign with the classroom teacher’s name in bold letters; Spare batteries for two-way radios
5. Special area teachers and non-instructional employees shall report to the designated Assembly Area and help where needed to chaperone or supervise students.
6. Upon arrival at the designated Assembly Area or relocation site, the faculty will be responsible for assisting in identifying missing students. Thereafter, they shall be responsible for maintaining order, providing support, and escorting students to Assembly Areas or relocation sites.
7. In the event that faculty, staff or students cannot be evacuated from an area, the faculty and staff shall take measures to protect the students in place until a rescue can be accomplished.

H. DUTIES OF THE CUSTODIANS

The custodial staff shall follow the direction of the Director of Facilities, the Building Administrator or the Incident Commander depending upon the situation. The custodial staff may be called upon to do the following during an Emergency:

1. Shut down gas, electricity, and/or water if needed depending upon damage to the building. Otherwise, maintain utilities and building systems as directed.
2. Maintain communication and be sure that radio communication is “open” throughout the Emergency situation.
3. Provide support and be alert to the needs of staff and students.
4. Cooperate with police, fire and EMS personnel, and provide requested information, advice, assistance, and active support.
5. Secure the building and check to ensure that everyone is evacuated.

I. DUTIES OF THE SCHOOL NURSE

The school nurse for each building shall have the following duties in the event of an emergency:

1. Plan a Treatment Area to handle injuries, and work in advance to be sure there is a procedure to provide care for injured students and staff during any emergency. Collaborate with the Building Administrator to create this plan and ensure that adult help is available, as part of this plan, should the need arise. Remember that this area may have to be located in the designated Assembly area or at a Relocation Center away from the normal supplies at school.
2. Utilize available School Medical Emergency Response Team members in accordance with the school's Building Level ERP.

12. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY
- 155.17 (c)(1)(vii & viii) - continued

I. DUTIES OF THE SCHOOL NURSE - continued

3. Maintain adequate supplies for emergencies. Part of this need will include First Aid Kits that can be taken to the command post or relocation sites should the need arise.
4. In the event of an evacuation, the School Nurse shall be responsible for bringing medical information of those students with special needs and any medications to be dispensed to the designated Treatment Area. There the nurse will assist EMS personnel in evaluating and treating injured persons.
5. Provide collaborative support and assistance for Fire and Rescue Personnel.
6. Maintain a list of emergency medical conditions and needs for all students.
7. Carry out first aid in the Assembly area, designated area, and/or at the Relocation Center as needed.

J. DUTIES OF THE DIRECTOR OF FACILITIES OR DESIGNEE

In the event of an Emergency, the Director of Facilities will have the following duties:

1. Mobilize maintenance personnel to assist (where appropriate) the school building affected by the Emergency. If electrical, HVAC, plumbing, and other building concerns need to be addressed because of the emergency, he or she will coordinate the delivery of these services.
2. Be prepared to share blueprints for any and all school buildings to police or Emergency officials whenever needed.
3. The Director of Facilities will also set up:
 - (a) A system for retrieving blueprints of our buildings during an Emergency.
 - (b) A system for alerting his staff to assignments either during or after any Emergency. This would include possible cleanup duties.
 - (c) A procedure for the assignment and use of powered equipment, trucks, and other heavy equipment from the District to assist as part of any Emergency.
 - (d) Radio communications with the building(s) affected by an Emergency, and with local law enforcement so that maintenance efforts are efficiently and safely conducted.
4. Report to the Command Post, bringing any building plans, system operating instructions or other materials that may be of value to Emergency personnel.

K. DUTIES OF SECRETARIAL AND SUPPORT STAFF

As directed by the Building Administrator, the building secretarial and support staff shall take an active role in performing the following tasks:

1. Assist with communications by maintaining the radio and/or phone contact. Alert appropriate agencies and District personnel.
2. Provide information to staff as directed and ensure that enrollment and medical emergency cards are available to proper school officials or rescue personnel.
3. Assist the school nurse, teachers, or other colleagues as directed.
4. Establish and implement a procedure for checking out students to parents or guardians who come to school to take students home. Also, set up an "office" in the Assembly Area if this area is activated.

12. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY
- 155.17 (c)(1)(vii & viii) – continued

L. DUTIES OF THE DISTRICT SPOKESPERSON (PUBLIC INFORMATION OFFICER (PIO))

In addition to the Superintendent's duties in item E of this section, the Superintendent will be designated as the Spokesperson for the district. In any situation where normal school activities are disrupted, it is crucial to recognize the obligation to inform the public of the problem and how the Lyncourt Union Free School District is responding to it. The School District will use public information procedures on a regular basis to announce school emergencies, cancellations and dismissals. The Superintendent or designee shall assign a person to serve as District Spokesperson and Spokesperson for the Incident Commander.

The Spokesperson will be responsible for organizing information that is transmitted to the media and to parents during emergencies.

1. The overall functions of the Spokesperson will be:
 - To provide correct information to the public, by telephone, media or letter as appropriate, as to what is occurring and District response;
 - To coordinate with other agencies that may be responding to the situation to ensure that the public is receiving a clear and consistent report of official information;
 - To act as a liaison between the media, the public and District administration who are involved in decision making and the operational response to the emergency;
 - To organize the Lyncourt School District response to parents; and
 - To provide for rumor control by keeping a TV set or radio tuned to a news station in Command Center only (not in classrooms and/or public places). The Spokesperson shall verify ALL facts heard and provide updates as appropriate.
2. The Spokesperson shall respond to the designated Media Assembly Area and clearly identify himself or herself to the press as the official Spokesperson for the Incident Commander.
3. All news releases and public statements on behalf of the Lyncourt Union Free School District shall be made by the Spokesperson, or with his or her prior approval. Other persons should not submit to interviews or make statements without first conferring with the Spokesperson.
4. The Spokesperson shall NOT provide speculative information or offer opinions with regards to:
 - Causes or motives for the incident
 - Extent of casualties or damage
 - Expected duration of the operation
 - Liability or responsibility for the incident
 - Tactical responses, operations or considerations
5. All information released to the public must be factual or confirmed by the Incident Commander. The Spokesperson shall relay specific inquiries to the Command Post, which will respond to the media through the Spokesperson.
6. The Spokesperson should request that the media direct all parents to the building Administrator or designated person(s) for information about, and reunification with their children.

12. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY
- 155.17 (c)(1)(vii & viii) - *continued*

M. DUTIES OF THE TRANSPORTATION SUPERVISOR OR DESIGNEE:

In the event of an Emergency, the Supervisor of Transportation will have the following duties:

1. Maintain a roster of vehicle drivers including telephone numbers (home and alternate employment) where they can be reached for recall during an emergency. Part of this plan will be the development of a procedure by which drivers can be called back to perform this service.
2. Maintain a roster of vehicle availability, in district and from outside resources, in order to put vehicles into operation during an emergency.
3. Maintain a list of all students who are handicapped and non-ambulatory that require transportation in a specially equipped bus.
4. Map the safest and fastest route to the predetermined relocation site(s) for each school. Ensure that all vehicle drivers are aware of and familiar with this route.
5. Establish plans for the transport of all staff and students for each school building upon evacuation.
6. Maintain close contact with the Building Administrator or Incident Commander at the Emergency Command Post. The Transportation Center will serve as a hub for centralized communication during an Emergency. Transportation Personnel along with Administrative Staff will assist in every way possible during all Emergencies.
7. The Supervisor of Transportation and law enforcement may declare at any time during an Emergency a CODE SILENCE, which means ALL radio traffic not related to the emergency MUST CEASE. Normal radio traffic may resume only AFTER the Transportation Supervisor or law enforcement official stops the Code Silence.

N. DUTIES OF SCHOOL LUNCH DIRECTOR OR DESIGNEE

In the event of an Emergency, the School Lunch Director shall:

1. Prepare a plan for food preparation/distribution according to each possible Emergency where food service might be needed over a longer term.
2. Include in the food preparation/distribution plan the possibility that your school may be used as a Relocation Center and that this will mean additional students/staff to feed beyond the normal number at a school.
3. Communicate fully with the Building Administrator and Head Custodian in their building to provide food service if needed.
4. If food service is not needed, establish a way by which members of the building's food service team can assist other colleagues (secretaries, nurse, teachers, etc.).
5. If there is damage to equipment or kitchen/dining room/freezer-refrigerator/food storage, assess damage or loss and report status of the operation to the Building Administrator.
6. Prepare a plan for food preparation/distribution according to each possible emergency where food service might be needed over a longer term.

13. EMERGENCY ASSISTANCE FROM OTHER GOVERNMENTAL – 155.17(c)(1)(v)

In an Emergency, an appropriate responsible staff member will contact the 911 center for fire, EMS, or law enforcement response. In the event of a broad scale Emergency, it may become necessary to contact local governmental agencies such as the Highway Department or the Onondaga County Emergency Management Office for assistance as dictated by the situation, see Appendix B, “Emergency/Agency Telephone Numbers” for a listing.

14. INTER-AGENCY ADVICE AND ASSISTANCE – 155.17(c)(1)(vi)

In the event of an Emergency, the Superintendent of Schools will contact the following agencies as dictated by the situation:

New York State Police	911
Onondaga County Sheriff	911/315-435-2111
Onondaga County	315-435-2525
Poison Control Center	800-222-1222
NYS DEC Hotline	800-457-7362
New York State Police - School Outreach (Troop D - Onondaga & etc.)	315-366-6077

15. INTERNAL AND EXTERNAL NOTIFICATIONS – 155.17 (c)(1)(vii & viii)

A. DUTIES OF THE SUPERINTENDENT

Upon notification or declaration of a local or state emergency the Superintendent, or designee, will contact all the Lyncourt Union Free School District locations to communicate emergency information and instructions and shall act as the Public Information Officer for all emergency response agencies within the District, and shall address all news media. See Appendix C for more information.

1. STATE EDUCATION DEPARTMENT

The Superintendent will be responsible for notifying The New York State Education Department, as soon as possible whenever the emergency plan results in the closing of a school building within the Lyncourt Union Free School District (except routine snow days).

2. NOTIFICATION OF DISTRICT SUPERINTENDENT

The Superintendent of Schools will be responsible for notifying the Office of the District Superintendent of the Onondaga-Cortland-Madison Board of Cooperative Educational Services, at 1-315-433-2602, as soon as possible whenever the emergency plan results in the closing of a school building within the District (except routine snow days).

B. PARENTS & GUARDIANS NOTIFICATION

At the start of the school year or when students enroll the following is provided to and obtained from parents or guardians:

- Notification that the child may be sent home early in the event of emergency;
- The name and telephone number of employers or alternate contact information at which to contact parents in the event of early dismissal;
- Alternate plans and/or contacts for the child’s welfare if neither parent can be informed of early dismissal or emergency dismissal; and
- Special students’ needs: medical and other.

15. INTERNAL AND EXTERNAL NOTIFICATIONS – 155.17 (c)(1)(vii & viii) - continued

C. COMMUNITY NOTIFICATION

The Superintendent or designee shall provide selected administrative staff with a list of radio and television station telephone numbers for use in an emergency. During a local or state emergency, the Superintendent or a designated spokesperson shall act as the chief communication liaison for all emergency response agencies within the Lyncourt Union Free School District, and shall address all news media.

During an Emergency, parents will be anxious for accurate information regarding school operations and as to the health and safety of their children.

- The Building Administrator(s) or Site Supervisor(s) shall designate an individual to organize the Lyncourt Union Free School District response to parents as they inquire via telephone or in person at designated areas during emergencies.
- The names of any students released shall be communicated to the Command Post.

16. SCHOOL SAFETY PERSONNEL – 155.17(c)(1)(xviii)

A. ALL STAFF

In addition to the assigned Safety/Security Personnel the Lyncourt Union Free School District training has been provided to instructional, clerical, custodial and other support staff, where we review safety procedures for violence prevention and intervention strategies. In addition, all staff have been given instructions in responding to threats of violence, bomb threats and mail threats/suspicious packages.

General Duties of all staff would include:

1. Inform the administration in a timely manner of problems and potential problems. Report all suspicious conditions, violent incidents and emergency situations to the Building Administrator
2. Supervise students under your charge and monitor behavior during the day
3. Supervise areas in the immediate vicinity of your classroom. Help maintain order in corridors, classrooms, and other areas in the school building or on school property. Provide assistance to other instructors and the Building Administrator as necessary in emergency situations or during student unrest
4. Summon the School Nurse and 9-1-1 emergency responders, as necessary, when medical attention is required
5. Working with Building Administrators and guidance counselors to present problems of truancy and work on solutions
6. May be responsible for security procedures such as checking the condition of classrooms and securing doors and windows after classes have ended.

17. MULTI-HAZARD SCHOOL SAFETY TRAINING – 155.17(c)(1)(xiii)

A. TRAINING OF STAFF

1. Specific training shall be provided for school staff who have been assigned specific roles and areas of responsibility in the Building Level Emergency Response Plan. Any person or agency that has been assigned an area of responsibility in this plan should have appropriate training.
2. Training for District staff is conducted throughout the school year. This training includes, but is not limited to Right-To-Know, Hazard Communication, Bloodborne Pathogens, CPR and AED training, overview of the Lyncourt Union Free School District SAVE Plan and Code of Conduct. This training is conducted annually to ensure school staff and students understand emergency procedures and to review any changes to this Plan or the Building Level Emergency Response Plans. Lyncourt staff shall receive annual training on the Emergency Response Plan and shall include, but not be limited to, School Violence Prevention and Mental Health. The training is available via the OCM BOCES website. After completing the training, the individual is required to fill out a form to receive credit. This training is mandated for all staff to be completed by September 15 of each year. New employees hired after the start of the school year shall receive training within thirty (30) days of such hire.
3. The Lyncourt Union Free School District coordinates with the Onondaga Sheriff's Department, the and the New York State Police, and other local emergency responders to conduct Incident Command Training, Violence Prevention Training, CPR and first Aid courses, as well as additional incident specific programs.
4. Other agencies participating in this Plan (e.g., police, fire, EMS) conduct appropriate training as required.
5. Training can entail short briefings, or presentations related to any aspect of preparedness. The training should convey the importance of everyone's role in implementing an effective school emergency response.

**18. SYSTEM FOR INFORMING ALL EDUCATIONAL AGENCIES OF A DISASTER
155.17(c)(1)(xviii)**

In the event of a disaster, depending on the county the emergency is in, efforts will be made to coordinate with the Onondaga County Emergency Management Office as well as the State Emergency Management Office (SEMO) to inform educational agencies as well as the public of local imminent or pending geographical disasters through public communications such as TV, Radio, internet, reverse 911; and the Wireless Emergency Alert system (Wireless Emergency Alerts (WEA)). Appendix H has a list of educational agencies to contact in case of an emergency if necessary.

19. SCHOOL SAFETY TRAINING FOR STAFF AND STUDENTS

A. RESPONSIBILITIES OF THE DISTRICT

All Building Administrators and Program Supervisors will perform the following tasks with respect to training for staff and students.

1. Review District Safety Plan and the Building Level Emergency Response Plan for their particular building with their staff no later than October 1st of each academic year. Any revisions to the Plan will be distributed to staff at the beginning of each school year.
2. Prepare step-by-step, warning and response actions for specific anticipated emergency situations.
3. Prepare an emergency warning system that is in place and functional, for informing parents, guardians and the community of the actual or impending activation of Emergency Response Procedures by the Lyncourt Union Free School District.
4. Prepare education, training, and drills required to assure effective operation of the plan.

B. RESPONSIBILITIES WITH RESPECT TO STAFF

The following tasks shall be performed by the Building Administrators with respect to staff training specifically:

1. Assign emergency responsibilities to staff regarding individual capacities and normal service functions for each anticipated emergency situation.
2. Cross-train staff and volunteers so the plan or part of the plan does not become non-functional if one person is absent.
3. Require emergency preparedness training for all students and staff.
4. Adapt Emergency preparedness training to individual capabilities and limitations including persons with disabilities.
5. Provide orientation and annual in-service Emergency preparedness training of staff and volunteers.

20. EMERGENCY DRILLS AND EXERCISES – 155.17(c)(1)(xiv)

A. CONDUCT OF DRILLS

The District will hold one annual early dismissal and sheltering drill as well as routine fire and lockdown drills. Periodic exercises and drills will also ensure the school staff's ability to effectively respond to emergencies and reveal shortcomings in the emergency plan.

1. The Building Administrator will make arrangements to conduct the drills for their building. These drills must be conducted in accordance with State Education Department regulations:
 - Conducted at least once every school year;
 - Inclusive of transportation and communication procedures; and;
 - Held with at least a one week notice to parents or guardians
 - Early dismissal drills shall occur not more than fifteen (15) minutes earlier than normal dismissal time.
2. If requested, the Building Safety Team will assist in conducting drills. The Building Safety Team will evaluate the response, with local police and fire departments if possible, in order to improve the overall level of preparedness.

20. EMERGENCY DRILLS AND EXERCISES – 155.17(c)(1)(xiv) - continued

A. CONDUCT OF DRILLS - continued

3. Emergency services agencies and the Lyncourt Union Free School District will cooperatively conduct meetings to discuss the Building Level Emergency Response Plans. Periodic exercises will assess the emergency responses outlined in the plan and the ability of participants in a simulated emergency. Such training may include “tabletop exercises” where participants do a verbal walk through of an emergency response situation. The School Safety Team for each building is available to assist in coordinating these simulations. This test is intended to reveal and correct any shortcomings within the plan.

B. FIRE DRILLS

A total of twelve drills consisting of eight (8) fire drills and four (4) lock down drills, shall be conducted each year, with eight (8) of any combination occurring before December 31st. At least one (1) of the eight (8) fire drills shall be held during one of the regular lunch periods, or shall include special instruction on the procedures to be followed if a fire occurs during a students lunch period. At least two (2) additional drills shall be held during summer school in buildings where summer school is conducted and one of these drills shall be held during the first week of summer school. The Building Administrator, or designee, shall require those in charge of after-school programs, attended by any individuals unfamiliar with the school building, to announce at the beginning of such programs the procedures to be followed in the event of an emergency. The Building Administrator will make the appropriate local emergency responder officials aware of the timing of these drills. All drills must be taken seriously at all times. From the time the alarm sounds or the announcement until occupants are back in the building or released, there should be no talking during these drills. More information on lockdown procedures can be found in section 3.D. of this Plan.

Teachers shall implement the following procedures during fire drills:

1. See that doors are unlocked and lights are out before leaving their classroom (~~if safe to do so~~).
2. Take the class list (if safe) and take attendance (if possible). Report missing students to the Building Administrator after students are safely outside.
3. Move students quickly to the designated exits.
4. Escort the class to a safe distance from the building and remain with students until called back into the building.
5. Be sure students know alternate escape routes from their classrooms.
 - (a) Fire exits are marked on the floor plans of every building. Each room must contain a floor plan showing fire exits. All staff must become familiar with them.
 - (b) Be sure students know alternate escape routes from the classroom.

21. PLAN DISTRIBUTION AND REVIEW

A. COPIES OF THE PLAN

A copy of this Plan shall be kept in the office of the Superintendent, Assistant Superintendent for Pupil and Personnel Services, the Director of Business Services, Director of Facilities, and Building Administrator.

22. IMPLEMENTATION OF SCHOOL SECURITY – 155.17(c)(1)(xi)

Certain procedures minimize or provide early warning of problems when unwanted persons are in a school building. The following procedures shall be implemented to improve security in the buildings include electronic security systems such as security cameras which have been upgraded to enhance school security around the exterior as well as the interior of the buildings.

A. BASIC PROCEDURES

1. All School District employees are required to wear an **employee badge** whenever they are in any the Lyncourt Union Free School District facilities, except as exempted for specific safety reasons. This includes all shifts and all levels of employment.
2. When school construction/renovation work is anticipated to occur on regularly scheduled school days, all contractor employees shall wear identification badges.
3. General access to buildings shall be limited to a clearly identified central access. All entrances, except for the main access, shall be locked and secured while classes are in session.

B. VISITOR PROCEDURES

New York State law makes it a misdemeanor for anyone except parents/guardians of children in school to be on school grounds or in school buildings unless on official business. Parents/guardians are always welcome to visit, but must report to the office to obtain permission. All others may visit the school after securing permission. Arrangements for the visit of a resource person should be cleared with the curriculum leader or the principal. There is a large sign for visitors to report to the main office on both of the front corridors.

Visitors should adhere to the following procedure:

1. All visitors to the school are required to report to the main office immediately upon entrance.
2. Visitors are to sign in and show proper ID (driver's license) to receive a visitor's pass, which must be worn while in the building. If the visitor is unknown to office personnel or an administrator, identification showing proof of name will be required and scanned through the Raptor System prior to allowing the person to remain in the building. **Visitors without proper ID will be asked to leave the building.**
3. Visitors are to sign out and return the pass to the office before leaving the building.
4. When parents arrive to pick up a child, they are to report to the attendance office to sign out the student. Students are to be picked up by parents in the main office. Parents are not to go to the classroom to pick up a child.
5. Visitations to classrooms for any purpose require permission from a principal in advance in order to allow teachers the opportunity to arrange their schedules to accommodate such requests.
6. All school-building personnel have the responsibility and authority to question visitors regarding their reasons for being in the building. They may ask the visitor to report to the office if they determine the reason is not legitimate.

22. IMPLEMENTATION OF SCHOOL SECURITY – 155.17(c)(1)(xi) - *continued*

C. STAFF RESPONSIBILITIES

1. All staff should be aware of conditions in and around the building and report anything unusual to supervisors. Staff should scan their areas before leaving at night and upon entering in the morning to check for any unusual packages or items. Anything suspicious should be reported immediately to their supervisor or immediately call law enforcement based upon a threat assessment.
2. Upon observing a dangerous or armed person, school staff are not to engage that person but immediately place the building on lockdown and call law enforcement and report their presence to the Building Administrator immediately, if possible. The Building Level Emergency Response Plans contain detailed procedures for dealing with armed or dangerous persons.

23. INDIVIDUAL BUILDING INFORMATION

The Building Level Emergency Response Plan contains maps and floor plans of the buildings, and information on the number of staff and students in that school.

APPENDIX A

Chain of Command

DISTRICT-WIDE SCHOOL SAFETY TEAM

Lyncourt School Phone #: 315-455-7571

<u>Name</u>	<u>Position</u>	<u>Extension</u>
James Austin	Superintendent LUFSD	2000/7
TBD	Resource Officer MPD	2100
Cathy Marchese	Business Administrator LUFSD	2005 / 3
Kim Davis	Building Administrator LUFSD	2002 / 1
Katie Mahoney	Special Ed. Director	2030 / 5
Melanie Lowery	School Nurse LUFSD	2007 / 2
TBD	Assistant Director of Facilities	2056
Michelle Simpson	Office Administrator	2003
Lawrence Salamino	Board Of Education Member	

The DISTRICT WIDE SCHOOL SAFETY TEAM include as best practices representatives of the school board, teacher, administrator, and parent organizations, school safety personnel and other school personnel.

APPENDIX B

AGENCY TELEPHONE NUMBERS

Emergency and Service Agencies:

<u>Agency</u>	<u>Phone</u>
<u>County Emergency Management Office</u> Onondaga County/Emergency Management Office	315-435-2525
<u>Fire Department</u> Non-Emergency Administrative Numbers: Lyncourt Fire Department: Fire Chief, Brian Shields	9-1-1 315-455-6570
<u>Ambulance</u>	9-1-1
<u>NYS DEC</u> DEC Region 7 Onondaga County	315-426-7519
<u>Police</u> Non-Emergency Administrative Numbers: New York State Police (School Outreach) New York State Police Onondaga County Sheriff's Department	9-1-1 315-366-6027 (Troop D) 9-1-1 315-435-3036
<u>Health Department</u> Onondaga County Health Department	315-435-3252
<u>Highway Department</u> Onondaga Highway Department	315-435-3205
<u>Other Agencies/Utility Providers</u> Poison Control Center Onondaga County Water Authority (OCWA) Niagara Mohawk NYS Electric & Gas (NYSEG) America Red Cross of Central New York Department of Transportation (Regional Director) Department of Transportation (nights and weekends)	800-222-1222 315-455-7061 315-592-0114 607-756-2816 315-234-2200 315-428-4351 315-422-7984
<u>State Education Department</u> Bureau of Educational Management Services Facilities Planning	518-474-7770 518-474-3906
<u>Hospitals</u> University Medical Hospital Crouse Irving Memorial University Community Campus St. Joseph's Hospital	315-464-5540 315-470-7111 315-492-5011 315-448-5111

APPENDIX B – continued

AGENCY TELEPHONE NUMBERS - continued

District Physician: Dr. Ted Triana, Compassionate Family Medicine:	315-425-1431
Contact Community Services	
Monday-Friday; 8:30 am – 4:30 pm	
Emergency Contact:	
Cheryl Giarrusso, Director of Telephone Services:	315- 251-1400 Ext. 116
Susan VanCamp, Director of School Based Services	315-251-1400 Ext. 122
Contact Community Services Helpline:	844-245-1922
(National number)	
Contact HotLine (24-hour Counseling)	315-251-0600
Youth Emergency Services:	315- 463-1100
State Police	9-1-1
Poison Control Center	800-222-1222
24-hour Counseling Line:	315-251-0600
NYS DEC Hotline:	800-457-7362
Utilities:	
Electric (National Grid)	315-474-9159 (office) 800-867-5222
Gas (New York State Electric and Gas (NYSEG))	800-572-1121
Telephone (Verizon)	800-837-4766 (repair) – (Identify as emergency)
Regulatory Agencies:	
Department of Environmental Conservation	315-753-3095
NYS DEC Hotline:	800 457-7362
Environmental Protection Agency	877-251-4575
EPA HotLine for Spills and Releases	800-424-8802
Environmental Protection Agency	877-251-4575
<u>State Education Department</u>	
Bureau of Educational Management Services	518-474-7770
Facilities Planning	518-474-3906
Hospitals	
University Medical Hospital	315-464-5540
Crouse Irving Memorial	315-470-7111
University Community Campus	315-492-5011
St. Joseph’s Hospital	315-448-5111

APPENDIX B - continued

EMERGENCY/AGENCY TELEPHONE NUMBERS - continued

The following radio and TV stations will be notified to broadcast information:

Ithaca – WNYX (1470 AM/97.7 FM)		
WHCU (95.9 FM)		
WYXL (97.3 FM)		607- 257-8249
Syracuse – WHEN	(620 AM)	315-472-9797
WSYR/Y94	(570 AM/106.9 FM)	
WYYY	(94.5 FM)	
WBBS	(104.7 FM)	
WWHT	(107.9 FM)	
Syracuse – (TV) WSYR Channel 9		315-446-3333
Syracuse – (TV) WSTM 3		315-477-9600 (closing Hotline)
Syracuse – (TV) WTVH 5		same as above
Homer – (Radio) WXHC (X101 FM)		607-749-9942
TV Stations		
WTVH (Channel 5)		315-425-5555 (ext # 1)
WIXT (Channel 9)		315-446-9999
WSTM (Channel 3)		315-477-9600 (closing Hotline)
WSYR (570 AM)/WYYY (Y94)		315-472-9797
WHEN (620AM/106RM)		315-457-6110
WBBS (B104.7FM)		315-448-1047
WNTQ		315-421-9393
WSEN (FM92)/WFBL (1050 AM)		315-635-3971
WAER (FM88)		315-443-4021
WCNY (FM91.3)		315-453-2424
WTKW (FM 99.5)		315-633-0047
WJPZ (FM 89.1)		315-443-4689

APPENDIX C

PROCEDURES IF STUDENTS ARE MISSING DURING OUT-OF-SCHOOL ACTIVITIES

Students on field trips must always be in the sight of staff and under their supervision. Student emergency information forms should be taken on all field trips in the event phone numbers and other pertinent information are needed.

1. In the event a student runs away or is missing, staff will look for them and continue to do so until they are found or, it becomes unsafe for the staff to continue to search.
2. In the event a student is missing and appears to be in any danger, police, parents and administration will be notified immediately.
3. In the event a student is missing due to running away or being lost in a reasonably safe area (museum, park), the superintendent and assistant superintendent should be notified as soon as possible.
4. In the event a student is missing due to running away or being lost, a responsible adult must stay in the area until the matter is resolved. Missing students must never be left at any location even if assumed safe.
5. Immediately following an event where a student or students were missing due to running away or being lost, a complete report of the incident will be prepared for the superintendent and assistant superintendent. A staff meeting will be held in the affected program for the purpose of preventing future incidents by review of procedures.

APPENDIX D

ANNUAL WRITTEN INSTRUCTIONS TO STUDENTS AND STAFF (Emergency Closing Procedures)

The Superintendent of Schools, together with each chief school administrator of an educational agency other than a public school located within the school district, shall provide written instructions on emergency procedures in their respective schools for all students and staff. The written instructions shall be distributed by October 1 of each school year to students and staff by any of the following methods:

1. School district newsletter mailed or electronically delivered to all district residents.
2. Special mailing to students' homes.
3. Handout for students to carry home.

At a minimum, written information shall include the following information:

1. Various response actions which may be required, such as early dismissal and sheltering, and a description of each.
2. Methods for disseminating information during an emergency (Radio/TV stations, etc.)
3. A source for additional information.

A decision to close the school for any reason originates with the superintendent, who notifies the administrators about 5:30 a.m. If there is doubt in your mind as to whether or not school will be in session, listen to the radio/TV stations listed below beginning at 6:00 a.m. Don't call; they will not give you the information over the phone; but listen to their news bulletins that always include emergency school closings. The District Office always makes the contact with the radio stations. In addition, messages are sent out via automated system to receivers, if signed up.

Items relative to closing school:

1. It should be understood that when school is cancelled due to inclement weather this automatically cancels all activities scheduled for our students on that day.
2. During snow days, all main doors are locked. If you desire access to the building, telephone ahead of time to make arrangements.
3. **EVENING SNOW CONDITIONS**: In the event of storm conditions during the early evening, the decision to close schools the following day will be made as early as possible.

The following is a list of Radio & TV stations that will be contacted in the event of schools closings:

Radio

WKRT 920 AM - Cortland
WHCU 870 AM/WIII/WYXL 97 FM - Ithaca
WNYN 1470 AM/WQNY 103.7 FM - Ithaca
WHEN 620 AM /107.9 FM – Syracuse
WSYR 570 AM - Syracuse
WXHC 101.5 FM - Homer
WAQX 95X/FM 93Q - Syracuse
WAQX 95X/FM 93Q - Syracuse

Television

WSYR Channel 9 – ABC - Syracuse
WTVH Channel 5 – CBS - Syracuse
WSTM Channel 3 – NBC - Syracuse
NEWS 10 Now Channel 10 – Syracuse

APPENDIX E

DRILL NOTIFICATION

The following notice will be issued by building principals one week prior to the scheduled drill. Such notices will be mailed to the student's last address of record. Where possible, enrolled siblings will be included on one notice.

TO: Parent or Guardian of: _____

ADDRESS: _____

SUBJECT: Early Dismissal

The Lyncourt Union Free School District has scheduled its annual test of the Early Dismissal Plan for _____.

(Date)

Students will be released 15 minutes earlier than their normally scheduled time in order to test the early dismissal response of the District's Emergency Plan.

Please make appropriate arrangements for the early arrival of your children as a result of this drill. Thank you.

Principal

Lyncourt Union Free School District
District Wide Safety Plan

APPENDIX F

RESOURCES AVAILABLE WITHIN DISTRICT

Mark the location of the following resources with an X:

Resources	Lyncourt
Telephone System	X
Zoned Fire Alarm System	X
Public Address System	X
Nurses' Office/ and First Aid Supplies	X
Gotta Go Bags	X
Potable Water	X
Fire Extinguisher	X
Electric Generator	X
Battery Backup System	X
Water Supply Fire Hydrants	X
Food Storage:	X
Eye Wash Device(s)	X
Emergency Two Way Radio	X
Flashlights	X
Batteries	X
Maps—School Dist. Area	X
Bull Horns	X
Building Floor Plans	X
Kitchen, Cooking and Eating Utensils	X

Note:

Lyncourt Union Free School District
District Wide Safety Plan

APPENDIX G

GOTTA GO BAGS

“Gotta Go Bags” are school emergency bags that are filled with supplies that may be needed in the event of an emergency. Emergencies may involve classrooms or a whole school depending on the type and extent of the emergency. The emergency may be just an evacuation of the building to set up operations for a longer duration (days to weeks). A minimum of two bags are in each school building; 1. an Office or Administration bag is the school level gotta go bag and 2. an emergency bag for the School Nurse. Classroom Teachers may have a specific gotta go bag or Emergency folder as well.

1. Office/Administration Emergency Response Gotta go Bag:

- Updated class rosters for each classroom
- Emergency Phone Numbers (District as well as outside Resources)
- Pen and paper
- Parent Reunification forms or equivalent
- Emergency evacuation (including assisted evacuation) plans with room numbers on it (multiple (10) copies for responders)
- Names and telephone numbers of the Building Level School Safety Team Members and Post Incident Response Team members
- The Building Level Emergency Response plan or excerpts from it.
- Other forms or documents the school/district may require

Gotta go bags can also contain optional items such as:

- A flashlight and spare batteries
- Cell phone charging cords/adaptors
- Latex gloves
- Sign (or materials for making a sign) with the classroom teacher’s name in bold letters
- Two-way radios and Spare batteries

2. School Nurse Gotta Go Bag:

- Updated student attendance list
- Medical Team Phone numbers
- Medical information cards on each students (or students with medical needs)
- Daily medications to include Epi-Pens
- AED
- First Aid Kit/supplies
- Latex gloves

Optional Classroom “gotta go bags” or emergency folders for teachers:

- Updated class rosters/attendance lists for each classroom
- Books or coloring paper

Lyncourt Union Free School District
District Wide Safety Plan

APPENDIX H

NON-PUBLIC SCHOOLS AND DAY CARE CENTERS
Supplement to Section 17, pg 32.

<p>Day Care, Syracuse, Lyncourt, Morning Rainbow 612 Delmar Pl (315) 450-4104</p> <p>Gingerbread House 3020 Court St (315) 471-4198</p> <p>Greater East Syracuse Infant Day Care Center 3218 James St (315) 432-1050</p> <p>Exploring Your World Day Care Center Access CNY 1603 Court St (315) 475-1382</p> <p>Nacey's Daycare 1307 Butternut St (315) 475-9044</p> <p>Minor League DayCare Day Care Center 113 Kappesser St (315) 863-3635</p> <p>Hummingbirds Play and Learning House Day Care Center 12 Cotty Dr (315) 463-0485 Open · Closes 5PM</p>	<p>Diversikids Day Care Center 330 Park St (315) 474-8263</p> <p>My Little World Daycare Family Day Care Service 110 Schiller Ave A-1 (305) 902-9466 Open · Closes 11:30PM</p> <p>Child Care Solutions Child Care Agency 6724 Thompson Rd (315) 446-1220 Open · Closes 4:30PM</p> <p>St. Daniels Chapel and Religious Ed. School 611 Roxford Rd S (315) 454-4946</p> <p>Learn As You Grow Child Care Day Care Center 158 Highland Ave (315) 474-5627</p> <p>Merriday School 1636 James St (315) 478-1031</p>
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These schools will be contacted by the school secretary or SRO.

Lyncourt Union Free School District
District Wide Safety Plan

APPENDIX I

RED CROSS AGREEMENT

Agreements have been made between the American Red Cross and the Lyncourt Union Free School District in the event of an emergency.

(On file in Superintendent's Office)

APPENDIX J

DISTRICT SAFETY PLAN

Public Employer Communicable Disease Plan



Date of approved plan: August 9, 2022

Lyncourt Union Free School District
District Wide Safety Plan



This Appendix to our Safety Plan has been developed in accordance with the amended New York State Labor Law section 27-c and New York State Education Law paragraphs K and I of subdivision 2 of section 2801-a (as amended by section 1 of part B of chapter 56 of the laws of 2016), as applicable.

In accordance with New York Education Law § 2801-a(2)(m) and New York Labor Law § 27-c, {insert district name} (the “District”) has prepared the instant Public Health Emergency Communicable Disease Plan (the “Plan”) to guide the District employees and the community in preparation for and in response to a declared public health emergency involving a communicable disease.

This Plan has been developed with the input of:

- Lyncourt Teachers Association and Service Employees Union Local 200 United as required by the amended New York State Labor Law.

No content of this plan is intended to impede, infringe, diminish, or impair the rights of us or our valued employees under any law, rule, regulation, or collectively negotiated agreement, or the rights and benefits which accrue to employees through collective bargaining agreements, or otherwise diminish the integrity of the existing collective bargaining relationship.

A copy of the final version of this plan will be published in a clear and conspicuous location and shall be included in The District Safety Plan.

The District publishes this Plan based on the requirements in place at the time of its publication but recognizes it must be flexible in the time of response to a communicable disease. Accordingly, the Plan may be updated over time. The District will comply with all applicable local, state, and federal orders, rules, laws, and regulations (collectively, the “Authority”). To the extent the Authority conflicts with any provisions of these Protocols, the District will comply with the Authority.

The Superintendent is responsible for the oversight of the implementation of this Plan and may designate one (1) or more employees to assist in such oversight. The Superintendent will consult legal counsel for guidance regarding any executive orders, rules, laws or regulations, as needed.



■ Table of Contents

Planning Assumptions	3
Concept of Operations	4
Essential Functions	4
Essential Positions	5
Reducing Risk Through Remote Work & Staggered Shifts	6
Remote Work Protocols	6
Staggered Shifts	6
Personal Protective Equipment	6
Staff Exposures, Cleaning, and Disinfection	7
Staff Exposures	7
Cleaning and Disinfecting	9
Employee and Contractor Leave	9
Documentation of Work Hours and Locations	10
Housing for Essential Employees	11



■ Planning Assumptions

The health and safety of our employees and contractors are crucial to maintaining our mission-essential operations. The fundamentals of reducing the spread of communicable diseases include, but are not limited to:

- Using hand sanitizer and washing hands with soap and water frequently, including:
 - After using the restroom
 - After returning from a public outing
 - After touching/disposing of garbage
 - After using public computers, touching public tables and countertops, etc.
- Practicing social distancing, when possible.
- If you are feeling ill or have a fever, notify your supervisor immediately.
- If you start to experience coughing or sneezing, step away from people and food, cough or sneeze into the crook of your arm or a tissue, the latter of which should be disposed of immediately.
- Employees are responsible to clean and disinfect their workspace at the beginning, middle, and end of each shift. (desk and/or computer)
- Other applicable guidance should also be considered, which may be published by the New York State Department of Health (“NYSDOH”), and/or local public health departments.

The following assumptions have been made in the development of this plan:

- The health and safety of our students, employees and contractors, and their families, is of utmost importance.
- The circumstances of a public health emergency may directly impact our own operations.
- Impacts of a public health emergency will take time for us to respond to, with appropriate safety measures put into place and adjustments made to operations to maximize safety.
- The public and our constituency expect us to maintain a level of mission-essential operations.
- Resource support from other jurisdictions may be limited based upon the level of impact the public health emergency has upon them.
- Supply chains, particularly those for personal protective equipment (PPE) and cleaning supplies, may be heavily impacted, resulting in considerable delays in procurement.
- The operations of other entities, including the private sector (vendors, contractors, etc.), non-profit organizations, and other governmental agencies and services may also be impacted due to the public health emergency, causing delays or other disruptions in their services.
- Emergency measures and operational changes may need to be adjusted based upon the specific circumstances and impacts of the public health emergency, as well as guidance and direction from public health officials and the Governor.
- Essential employee is defined as a public employee or contractor who is required to be physically present at a worksite to perform their job.
- Non-essential employee' is defined as a public employee or contractor who is not required to be physically present at a worksite to perform their job.



■ Concept of Operations

In executing this plan, all employees and applicable contractors of the District shall be notified by emails and/or texts with additional information and updates provided on a regular basis, as information and updates become available. Superintendents and other designated administrators will be notified of pertinent operational changes by way of written notification via email and/or texts. Other interested parties, such as vendors, will be notified by phone and/or email as necessary. The Superintendent, or their designee, will maintain communications with the public and constituents as needed throughout the implementation of this plan.

The Superintendent of the District, or their designee, will maintain awareness of information, direction, and guidance from public health officials and the Governor's office, directing the implementation of changes, as necessary.

Upon the conclusion of the public health emergency, as determined by the applicable governmental agency, the Superintendent of the District, or their designee, will direct the resumption of normal operations or operations with modifications as necessary.

■ Essential Functions

When confronting events that disrupt normal operations, the District is committed to ensuring that essential functions will be continued even under the most challenging circumstances. Essential functions are those functions that enable an organization to:

1. Maintain the safety of employees, contractors, and our constituency;
2. Provide vital services and applicable supervision of those services;
3. Provide any services required by law;
4. Sustain critical operations and maintenance; and
5. Uphold the core values and mission of the District.

Essential functions are prioritized according to a number of factors, which includes but is not limited to:

- The time needed and the priority of each essential function;
- Interdependency of a function to other functions; and/or
- How vital the function is to the ongoing operations and mission of the District.

Priority 1 identifies the most essential of functions, with priority 4 identifying functions that are essential, but least among them.

Lyncourt Union Free School District
District Wide Safety Plan



The essential functions for the District have been identified as:

Essential Function	Description/Justification	Priority
Administration	<ul style="list-style-type: none"> • Superintendent • Principal 	
Clerical Personnel	<ul style="list-style-type: none"> • Superintendent secretary • Principal secretary 	
Business Operations	<ul style="list-style-type: none"> • Business Official • Treasurer 	
Facilities and Maintenance	<ul style="list-style-type: none"> • All buildings and grounds employees 	
Food Service	<ul style="list-style-type: none"> • All Food Service employees 	
Transportation	<ul style="list-style-type: none"> • Applicable Personnel 	
Instruction	<ul style="list-style-type: none"> • Director of Curriculum, Instruction and Data • Director of Special Education 	
Technology	<ul style="list-style-type: none"> • Director of Technology 	

Essential Positions

Each essential function identified above requires certain positions on-site to effectively operate. The table below identifies the positions or titles that are essential to be staffed on-site for the continued operation of each essential function. Note that while some functions and associated personnel may be essential, some of these may be conducted remotely, as determined by the Superintendent or their designee, and do not need to be identified in this section.



■ Reducing Risk Through Remote Work & Staggered Shifts

By assigning certain staff to work remotely and by staggering work shifts, we can decrease crowding and density at worksites and on public transportation.

Remote Work Protocols

In executing this plan, those employees identified by the Superintendent, or their designee, as non-essential will be notified and authorized to work remotely, as needed working remotely requires:

1. Identification by the Superintendent or their designee of the staff who will be authorized to work remotely;
2. Approval and assignment of remote work and related schedules: ([see schedule link](#))
3. Communication logs to track communication with parents, families, and troubleshoot issues that arise.
4. Equipping staff for remote work, which may include but is not limited to:
 - a. Internet-capable laptop;
 - b. Necessary peripherals;
 - c. Access to VPN and/or secure network drives;
 - d. Access to software and databases necessary to perform their duties;
 - e. A solution for telephone communications
 - Note that phone lines may need to be forwarded to off-site staff

Staggered Shifts

Implementing staggered shifts may be needed for personnel performing duties that are necessary to be performed on-site but perhaps less sensitive to being accomplished only within core business hours. As possible, management will determine whether opportunities for staff to work outside core business hours as a strategy of limiting exposure is possible. Regardless of changes in start and end times of shifts, the District will ensure that employees are provided with their typical or contracted minimum work hours per week. The Superintendent or designee will determine:

1. Identification of positions for which work hours will be staggered;
2. Approval and assignment of changed work hours; and
3. Communication with applicable parties.

■ Personal Protective Equipment

The use of personal protective equipment (PPE) to reduce the spread of communicable disease is important to supporting the health and safety of our employees and contractors. PPE that may be needed can include but is not limited to:

- Masks;

Lyncourt Union Free School District
District Wide Safety Plan



- Face shields;
- Gloves; and/or
- Disposable gowns and aprons.

Note that while cleaning supplies are not PPE, there may be a related need for cleaning supplies used to sanitize surfaces, as well as hand soap and hand sanitizer. Protocols for providing PPE include the following:

1. Identification of the need for PPE based upon job duties and work location
2. Procurement of PPE
 - a. At least two pieces of each required type of PPE shall be obtained for each essential employee and contractor during any given work shift for at least six months.
 - b. Examples of available PPE include face masks, gloves, and gowns, thermometers.
3. Storage of, access to, and monitoring of PPE stock
 - a. PPE shall be stored in a manner that will prevent degradation.
 - b. Employees and contractors have immediate access to PPE in the event of an emergency and will be available in classrooms and office spaces.
 - c. An eight-week supply of PPE will be monitored by Facilities to ensure integrity and track usage rates.
 - d. The garage and the coal bin (call the main office for delivery).
4. Additional Supplies: (Ex: Hand sanitizer, disinfectant wipes, tissues, etc).

■ Staff Exposures, Cleaning, and Disinfection

Staff Exposures

Staff exposures are organized under several categories based upon the type of exposure and presence of symptoms. Following NYSDOH guidelines, we have established the following protocols:

- A. If employees or contractors are exposed to a known case of communicable disease that is the subject of the public health emergency (and deemed as a “close contact” with someone who is confirmed infected and it is determined the “close contact” isolate/quarantine, as determined by the local public health department):
 1. Close contacts shall remain at home or in a comparable setting and practice social distancing for the lesser of 14 days or other current applicable NYSDOH/public health guidance for the communicable disease in question.
 - a. As determined by the Superintendent, or their designee, these employees will be permitted to work remotely during this period of time if they are not ill, if such duties are capable of being performed remotely.
 2. As authorized by law and applicable government agencies, essential employees may continue work following potential exposure, provided they remain symptom-free and additional precautions are taken to protect them, other employees and contractors, and our constituency/public.

Lyncourt Union Free School District
District Wide Safety Plan



- a. Additional precautions will include the requirement of the subject employee or contractor, as well as others working in their proximity, to wear appropriate PPE at all times to limit the potential of transmission.
 - b. In-person interactions with the subject employee or contractor will be limited as much as possible.
 - c. Work areas in which the subject employee or contractor are present will be disinfected according to the current NYSDOH/public health protocol. See the section on Cleaning and Disinfection for additional information on that subject.
 - d. If at any time they exhibit symptoms, refer to item **B** below.
 - e. The Superintendent or his/her designee shall ensure these protocols are followed.
- B. If an employee or contractor exhibits symptoms of the Disease that is the subject of the public health emergency, the Superintendent or their designee:
1. Employees and contractors who exhibit symptoms in the workplace should be immediately separated from other employees, customers, and visitors. They should immediately be sent home with a recommendation to contact their physician.
 2. Employees and contractors who exhibit symptoms outside of work should notify their supervisor and stay home, with a recommendation to contact their physician.
 3. Employees should not return to work until they have met the criteria to discontinue home isolation per NYSDOH/local public health department guidance and/or have consulted with a healthcare provider, as applicable.
 4. The District will not require sick employees to provide a negative test result for the disease in question or healthcare provider's note to validate their illness, qualify for sick leave, or return to work unless there is a recommendation from the NYSDOH/public health officials to do so.
 5. Persons exhibiting symptoms may return to work if at least 24 hours have passed since the last instance of fever without the use of fever-reducing medications or in accordance with other NYSDOH/local public health department guidance.
- C. If an employee or contractor has tested positive for the communicable disease that is the subject of the public health emergency:
1. Apply the steps identified in item B, above, as applicable.
 2. Areas occupied by the subject employee or contractor will be closed off in accordance with applicable NYSDOH/local public health department guidance.
 - a. NYSDOH and other local public health department guidance will be considered before cleaning, disinfecting, and reoccupying those spaces will take place. If this time period is not possible, a period of as long as possible will be given.
 - b. Any common areas entered, surfaces touched, or equipment used shall be cleaned and disinfected immediately.
 - c. See the section on Cleaning and Disinfection for additional information on that subject.
 3. Identification of potential employee and contractor exposures will be conducted
 - a. If an employee or contractor is confirmed to have the communicable disease in question, the Superintendent or their designee will inform all contacts of their possible exposure.
Confidentiality shall be maintained as required by the Americans with Disabilities Act (ADA).



- b. Apply the steps identified in item A, above, as applicable, for all potentially exposed individuals.

We recognize there may be nuances or complexities associated with potential exposures, close contacts, symptomatic persons, and those testing positive. We will follow the NYSDOH/local public health department recommendations and requirements and coordinate with our local public health department for additional guidance and support as needed.

Cleaning and Disinfecting

NYSDOH/local public health department guidelines will be followed for cleaning and disinfection of surfaces/areas. Present guidance for routine cleaning during a public health emergency includes:

1. Superintendent will Identify appropriate staff for cleaning/disinfecting of workspaces and frequency.
2. Employees and contractors will clean their own workspaces at the beginning, middle, and end of their shifts, at a minimum.
 - a. High traffic/high-touch areas and areas that are accessible to the public/constituents will be disinfected at least hourly.
 - b. The Buildings and Grounds staff shall be responsible for cleaning common areas daily.
3. Staff tasked with cleaning and disinfecting areas will be issued and required to wear PPE appropriate to the task.
4. Soiled surfaces will be cleaned with soap and water before being disinfected.
5. Surfaces will be disinfected with products that meet EPA criteria for use against the virus in question and which are appropriate for that surface.
6. Staff will follow instructions for cleaning products to ensure safe and effective use of the products.

Employee and Contractor Leave

Public health emergencies are extenuating and unanticipated circumstances in which the District is committed to reducing the burden on our employees and contractors. The District shall comply with applicable collective bargaining agreements as well as state and federal laws and regulations related to employee leave. This policy may be altered based upon changes in law or regulation, as applicable.

Additional provisions may be enacted based upon need and the guidance and requirements in place by federal and state employment laws, FMLA, executive orders, and other potential sources.



■ Documentation of Work Hours and Locations

In a public health emergency, it may be necessary to document the work hours and locations of each employee and contractor to support contact tracing efforts. Identification of locations shall include on-site work and off-site visits.

This information may be used by the District to support contact tracing within the organization and may be shared with local public health officials.

Lyncourt Union Free School District
District Wide Safety Plan

APPENDIX K

SCHOOL RESOURCE AGREEMENT

2022-2023

 **To Be Determined**

Lyncourt Union Free School District
District Wide Safety Plan

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District Wide Safety Plan

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