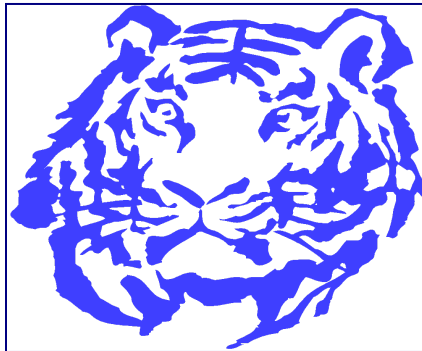


LYNCOURT UNION FREE SCHOOL DISTRICT



DISTRICT WIDE SAFETY PLAN

(Project S.A.V.E. - Schools Against Violence in Education)

Distribution List:

School Superintendent
Building Administrator
Business Administrator
Director of Facilities
School Nurse

Approved 8/11/2026

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INTRODUCTION

District wide Safety Plan: This District wide safety plan has been developed to comply with the mandates of the Safe Schools Against Violence in Education Act (“Project SAVE”) and the Regulations of the Commissioner of Education at 8 NYCRR Section 155.17(c). This plan shall be reviewed on an annual basis on or before September 1st of each year.

Board of Education Approval: The Board of Education appointed a District wide School Safety Team, comprised of representatives of the school board, administrators, faculty, staff, parent organizations, students, school safety personnel and other individuals, to develop the plan. It provides standard procedures to guide staff and students of the Lyncourt Union Free School District when responding to an emergency. It also sets forth the required drills to keep staff and students familiar with the standard response procedures. This plan was adopted by the Board of Education on Month Day, Year and submitted to the State Education Department on Month Day, Year.

Scope of Plan: Emergency situations can range from man-made problems such as power outages, fires and bomb threats to natural disasters like blizzards and floods, and may present highly dangerous situations or mere inconveniences. In an emergency situation, the District’s priorities are first the protection of life, then preservation of property, and restoration to normal activities. This Plan and the Building Level Emergency Response Plans describe procedures for a variety of emergencies. Obviously, no plan can cover all possible emergencies. Therefore, District officials are to use their judgment and discretion in responding to an emergency in a manner consistent with the provisions of this Plan and the applicable school Building Level Emergency Response Plan in a manner that will minimize loss of life, personal injury and property damage. Project SAVE requires that this Plan include policies and procedures on several prescribed topics. In some instances, only a general policy on a prescribed topic is described for the District as a whole. Specific emergency responses to various contingencies (i.e. bomb threats and dangerous persons), and the confidential procedures to implement such responses, are included within the Building Level Emergency Response Plans specific to each school.

Building Level Emergency Response Plans have been developed to comply with Project SAVE and updated NY Safe School initiatives to establish specific emergency response plans for each school building. These Building Level Emergency Response Plans provide detailed response procedures for each school building in the District. In contrast to this Plan, which is accessible to the public, the

Building Level Plans are confidential and not subject to disclosure under Article 6 of the Public Officers Law, the Freedom of Information Act, or any other provision of law, in accordance with Education Law, Section 2801-a. Therefore, the Building Level plans provide a confidential means to outline sensitive emergency procedures not included herein. Such plans comply with the requirements of Education Law §2801-a (3) and the Regulations of the Commissioner of Education at 8 NYCRR §155.17(c)(2) and have been established for each instructional facility as follows.

INTRODUCTION - *continued*

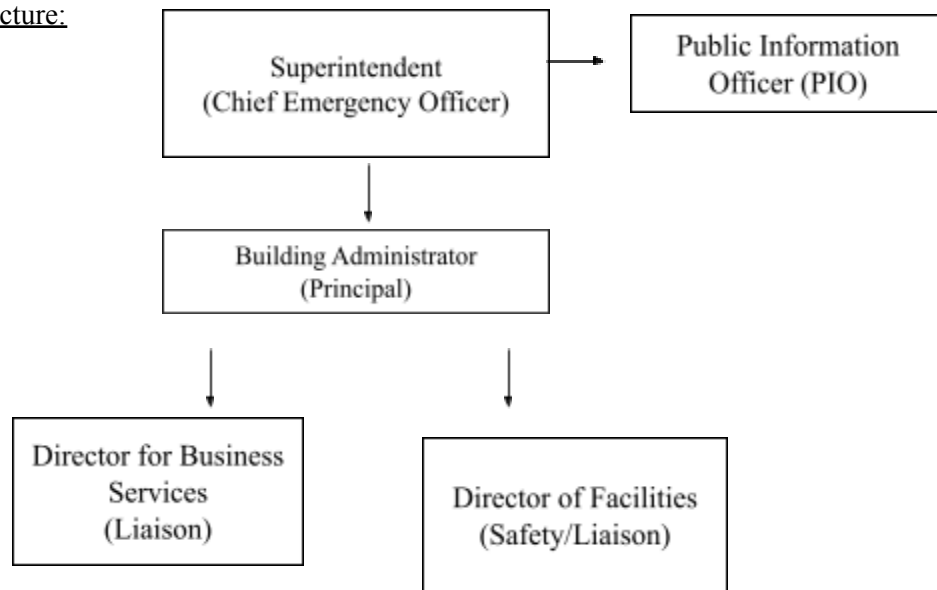
1. Lyncourt Union Free School: Pre-K - 8

District Chain of Command: The Superintendent is the Chief Emergency Officer also referred to as the “Individual-In-Charge”. In his/her absence the responsibility will go to the next alternate person in charge as detailed below. When the Individual-In-Charge has been notified that an emergency exists, he/she will serve as “Incident Commander”, activating the appropriate procedures, directing the emergency response actions and serving as part of a unified command system with emergency responders. Administrative chain of command (person in charge) if the Superintendent is not available:

Assistant Superintendent for Pupil & Personnel Services
Director for Business Services
Director of Facilities

Command Post: If the crisis demands the necessity to establish a “Command Post”, the District Office will be used for this purpose.

Incident Command Structure:



1. DEFINITIONS

- A. ACCIDENTAL DISASTER - Any major fire, explosion, transportation crash, hazardous material incident or other major occurrence in which the lives, safety or property of numerous persons is in jeopardy.
- B. BUILDING ADMINISTRATOR - The principal of a school building or their designee.
- C. BUILDING LEVEL EMERGENCY RESPONSE PLAN - A building-specific school emergency response plan that addresses crisis intervention, emergency response and management at the building level and contains the provisions required by 8 NYCRR §155.7(c)(2).
- D. BUILDING RESPONSE TEAM – Individuals within the school building designated to serve specific roles in responding to an emergency or individuals who may be called upon to assist response and recovery efforts during a crisis.
- E. BUILDING SAFETY/RESPONSE TEAM - The building-specific team appointed by the Building Administrator, in accordance with regulations or guidelines prescribed by the Board, to develop specific emergency procedures at the building level. The Building Safety Team shall include, but not be limited to, representatives of teacher, administrator, and parent organizations, school safety personnel, other school personnel, community members, local law enforcement officials, local ambulance or other emergency response agencies, and any other individuals the Board deems appropriate.
- F. CHIEF EMERGENCY OFFICER - Is the District Superintendent or their designee. This person is the Incident Commander or the Individual In-Charge of an incident NOT associated with a fire or police matter. The Chief Emergency Officer or designee will represent the School District at the Command Post in the event of an emergency. (see Incident Commander)
- G. CIVIL DISORDER - An action by any individual or group that poses a substantial threat to peace, life and/or property or any tumultuous or violent activity that creates a grave risk of causing public alarm.
- G. DISASTER – The occurrence or imminent threat of injury, loss of life, or severe damage to property, resulting from any natural or manmade causes, such as fire, flood, earthquake, hurricane, tornado, high water, landslide, mudslide, windstorm, wave action, epidemic, air contamination, drought, explosion, water contamination, chemical accident, war or civil disturbance.
- H. DISTRICT WIDE SCHOOL SAFETY TEAM – A District wide school safety team appointed by the Board. The District wide team shall include, but not be limited to, representatives of the Board of Education, student, teacher, administrator, and parent organizations, and other school personnel.
- I. EARLY DISMISSAL – Returning students to their homes or other appropriate locations before the end of the school day.
- J. EMERGENCY – A situation, including but not limited to a disaster that requires immediate action, occurs unpredictably, and poses a threat of injury or loss of life to students or school personnel or of severe damage to school property.
- K. EMERGENCY RESPONSE BAG “GOTTA GO BAG” - A conspicuously marked carry bag maintained in the Building Administrator’s office containing emergency response information. This bag is to be transported to the Command Post and Staging areas during emergency responses.

1. DEFINITIONS - *continued*

- L. EMERGENCY SERVICES ORGANIZATION – A public or private agency, organization or group other than a governmental agency, which provides police, fire, medical, ambulance, rescue, housing or other services for the relief of human suffering, injury or loss of life or property as a result of an emergency.
- M. EMS COMMANDER - The Emergency Medical Services supervisor directing EMS operations for the incident.
- N. EVACUATION - to Assembly Areas or (Assembly Area) - Moving students for their protection inside a school building to a predetermined location in response to an emergency. All building occupants are required to exit the building and wait a safe distance from the building until further instructions.
- O. FIELD COMMAND POST - The on-scene location for command staff who will be responsible for determining the exact status of the emergency, resources needed, and incident strategy.
- P. FIRE COMMANDER - The fire chief directing fire-fighting operations at the incident.
- Q. HOLD-IN-PLACE - The emergency response used in situations where it is necessary to have students/staff remain in their classrooms or work-areas temporarily during an emergency or medical emergency until things can be returned to normal.
- R. INCIDENT COMMANDER - The supervisor with decision-making responsibility when responding to a specific emergency. In these incidents, the fire department or the police department, respectfully, will be in charge of the appropriate incident as the Incident Commander.
- S. INNER PERIMETER - The immediate area of containment around the incident site.
- T. LANDING ZONE - A clear level area no less than 100 feet by 100 feet in area for helicopter landings. The landing zone should be within the outer perimeter when possible, and secured by ground personnel during helicopter operations.
- U. LOCKDOWN - This emergency response is to be used when walking through the building would endanger the health and safety of students/staff. In the event of a dangerous person or intruder, students and faculty are to remain in place. Classroom doors and windows should be locked.
- V. SECURE LOCKOUT- Allows no unauthorized personnel into the building. All exterior doors are locked and the main entrance is monitored by administrators, security or school resource officer. This procedure allows the school to continue with the normal school day, but curtails outside activity. Most commonly used when an incident is occurring outside school building, on or off school property.
- W. MEDIA STAGING AREA - The location outside of the inner perimeter dedicated for media assembly and equipment staging. This location may also be used to conduct media briefings.
- X. NATURAL DISASTER - Those incidents in which the forces of nature threaten the lives, safety and/or property of numerous persons (e.g., floods, tornado, and significant snowfall/blizzard, etc.).
- Y. OUTER PERIMETER - The peripheral control area surrounding the inner-perimeter providing a safe zone for access to and from the inner-perimeter as well as defining the limit of access by unauthorized persons.
- Z. POLICE DETAIL COMMANDER - The police supervisor commanding police personnel detailed to the incident.

1. DEFINITIONS - *continued*

- AA. POST-INCIDENT RESPONSE TEAM – A building-specific team designated by the Building Safety Team that includes appropriate school personnel, medical personnel, mental health counselors and others who can assist the school community in coping with the aftermath of a Serious Violent Incident or Emergency.
- BB. RELOCATION CENTER - A location established for providing temporary shelter or care for persons displaced by an emergency.
- CC. REUNIFICATION AREA – A predetermined location where parents or authorized persons can pick up students during an emergency.
- DD. SCHOOL CANCELLATION – A determination by school officials that a school or schools should not be in session for one or more school days due to an emergency.
- EE. SERIOUS VIOLENT INCIDENT – An incident of violent criminal conduct that is, or appears to be, life threatening. This situation warrants the evacuation or “Lockdown” of students and/or staff because of an imminent threat to their safety or health. Situations include, but are not limited to: riot, hostage taking, kidnapping and/or the use or threatened use of a firearm, explosive, bomb, incendiary device, chemical or biological weapon, knife or other dangerous instrument capable of causing death or serious injury.
- FF. SHELTER IN-PLACE – The emergency response of keeping students in school buildings and providing them with shelter when it is deemed safer for students to remain inside rather than to return home or be evacuated (e.g., air pollution problems, chemical spills, radiological emergencies). Staff and students are held in a designated shelter location or common area inside the building, inside a gymnasium, cafeteria or etc., during an emergency or medical emergency until things can be returned to normal or dismissal can be arranged.
- GG. STAGING AREA - A location selected generally within the outer perimeter to facilitate arriving resources and personnel responding for assignments.
- HH. TERRORIST ACTION - A hostile action taken by a person or group that has as its intent the commission of violent acts designed to instill fear, communicate a message and/or demand some action.
- II. TREATMENT AREA - The location inside the inner perimeter to which the victims are evacuated for medical evaluation and emergency treatment prior to transport.
- JJ. UNIFIED COMMAND – The safety plan command system which ensures that the Incident Commander shall communicate and consult with the Superintendent prior to giving any order or instruction during or after the occurrence of a violent incident.

2. POTENTIAL EMERGENCY SITES AND HAZARD IDENTIFICATION

A. MAPS AND FLOOR PLANS

Generally, the sites of potential hazards are:

1. Utility Shut-off (Gas, Water, and Electrical)
2. Chemical Storage areas
3. Mechanical Storage areas
4. Kitchen area(s)
5. Mechanical rooms (HVAC, etc.)
6. Fuel Storage tanks

The Building Level Emergency Response Plans will include map renderings and floor plans of each building. The potential hazards for each building will be clearly indicated, and are placed with appropriate agencies.

B. SURVEY OF VULNERABILITY

The building covered in this plan include:

Lyncourt Union Free School: Pre-K – 8 grades

We have surveyed sources of potential emergencies within our school buildings, grounds and community locations. Site-maps and floor plans of our buildings have been provided to local police and law enforcement but are kept confidential due to security reasons. Our instructional sites are all located within proximity to highways or industries. A survey of vulnerability is included in each building level plan.

3. STANDARD EMERGENCY RESPONSE PROCEDURES - 155.17 (c)(1)(xv)

A. GENERAL EVACUATION

Evacuations may be necessary in the event of fire, weather, other emergency, or violent incident. Upon notification of the need to evacuate, teachers should instruct students to remain calm and quiet, and depart the building in an orderly fashion according to previously established evacuation routes, or alternate routes as instructed.

1. Building occupants will be notified to evacuate the building by one of the following means depending upon the nature of the emergency:
 - (a) Fire Alarm
 - (b) Carbon monoxide (CO) Alarm
 - (c) Intercom System
 - (d) Verbal or Written Notification
2. Upon receiving an evacuation notice, faculty and staff shall survey their areas and evacuation routes for hazards in order to ensure a safe and expeditious evacuation.
3. The normal evacuation route(s) for students, faculty and staff for each school shall be specified in the Building Level Emergency Response Plan and included in the Emergency Response Bag "Gotta Go Bag". Normal evacuation routes will also be posted in each room.
4. Teachers are to bring their Daily Attendance Records with them. Attendance shall be taken upon evacuating and again if relocated to an alternate site. Teachers may be asked to turn in their Attendance Roster to the Building Administrator for use at the Command Post.
5. Normal evacuation routes will be used unless the emergency prevents use of exits and/or corridors. Alternate routes may be announced using the school's intercom system. The intercom system shall not be used in situations that may endanger students/staff (e.g., barricaded gunman). In the event of power failure, the Building Administrator can direct ancillary staff to communicate alternate evacuation routes.
6. Suspicious items found must be left alone and immediately reported to the Building Administrator and/or emergency service personnel.
7. Persons evacuating should remain calm and orderly in order to prevent panic and confusion.
8. Elevators may not be used for evacuation purposes unless approved by the Building Administrator or emergency personnel.
9. All persons shall proceed to the designated Assembly Area and remain there until further notice.
10. Teachers must take attendance once in the designated Assembly Area, and are to notify the Building Administrator if a student is not present.

3. STANDARD EMERGENCY RESPONSE PROCEDURES - 155.17 (c)(1)(xv) - continued

A. GENERAL EVACUATION - continued

11. Any time teachers have to relocate their class, attendance should be taken before departure and upon arrival. If students are to be evacuated off-campus, teachers are to take attendance before students begin loading on the buses and once the buses are loaded, to assure that all students are accounted for.
12. Occasionally, there may be a need to relocate students from the Assembly Area to a predetermined Relocation Center. If evacuation is ordered beyond the Assembly Area, students will be evacuated by bus either to their homes or a safe location. The decision to evacuate the Assembly Area will be made by the Incident Commander upon consultation with the Superintendent.
13. Students will not be allowed to go home on their own ((i.e., walking or in personal vehicles). A parent or a pre-arranged surrogate may sign a Student Release Form and pick up their child at the designated reunification site.
14. The School Nurse should have a medical alert list and supplies readily available at all times. For supplies not on hand, the School Nurse will be prepared to make arrangements to provide medical assistance at the relocation site or along the evacuation route as necessary in coordination with the Building Administrator and the Incident Commander.
15. Building Administrators will follow directions received from the Superintendent and/or the Incident Commander. Principals will determine when staff may be permitted to leave after their students have been safely released and they are no longer needed for emergency duties.

B. EVACUATION OF STUDENTS WITH DISABILITIES, STAFF AND FACULTY

In the event of an evacuation, special care must be taken to ensure that disabled persons are safely transported out of the building. Each Building Level Emergency Response Plan shall have a list of students with special needs and the persons who have been designated to assist them.

1. An Assisted Evacuation Plan is in the Building Level Emergency Response Plan. This plan should include every child or staff member who has limited mobility and will be reviewed as necessary (i.e.) when students and personnel change.
2. In case of an Emergency where evacuation or a long-term stay on-site is required, the Director of Special Education and designated staff will respond to the Relocation Center or to the designated Assembly Area to assist with students with special needs and staff who serve them.
3. If coordinated services are required from outside agencies that specialize in dealing with students with disabilities, the Director of Special Education and or designated staff will act to facilitate the use of such groups.

3. STANDARD EMERGENCY RESPONSE PROCEDURES - 155.17 (c)(1)(ii) - continued

C. SHELTER IN-PLACE

Not all Emergencies will require building occupants to get out and go somewhere else. A **shelter in-place procedure** is appropriate for situations when it is necessary to hold students in an inside Assembly Area temporarily during an Emergency until things can be returned to normal or dismissal can be arranged. Protocols for a sheltering response for each school building are in the Building Level Emergency Response Plans. General procedures are as follows:

1. Upon receiving instruction from local, county or state governmental emergency response agencies the Superintendent shall notify the Building Administrator(s) of the need to initiate the Sheltering Plan.
2. If an incident occurs near school and the Building Administrator is the first to be informed, he or she shall make a decision, based upon the nature of the emergency or upon the direction of local emergency commanders, whether to shelter all students and staff inside the school building. The Building Administrator shall inform the Superintendent and the 911 Control Center of the determination.
3. Upon notification of an Emergency or the exercise of a drill, the Building Administrator shall instruct students and staff to report to the designated 'inside' Assembly Area. Faculty are to bring their class roster with them and maintain charge of their class in the Assembly Area unless otherwise directed.
4. During sheltering for certain types of air pollution problems, chemical spills or radiological emergencies, windows should be closed and ventilation systems and outside air intakes should be shut down.
5. The Building Administrator will assign appropriate duties to selected staff members and custodian, to include securing the building
6. Students/staff will remain inside the building until the Building Administrator is advised by the Incident Commander or Emergency Management Authorities to take further action.
7. If such procedure necessitates remaining in school after hours, the Superintendent, or designee, will issue a public notice to this effect through the local news media. Parents will be advised as to appropriate responses, including, where to sign-out their child (if appropriate). As necessary, the Superintendent will coordinate the use of district resources in cooperation with the Incident Commander and request assistance from County Emergency Management Office, the American Red Cross and other agencies as appropriate
8. The Building Administrator will keep the teaching staff, the school nurse, the custodial staff, and the cafeteria staff informed.

3. STANDARD EMERGENCY RESPONSE PROCEDURES - 155.17 (c)(1)(ii) - continued

D. LOCKDOWN

A lockdown procedure is appropriate for situations, which mandate that students remain in one location until authorized to move. The Lockdown procedure is also detailed in the Building Emergency Response Plan. General procedures are as follows:

1. A Lockdown procedure is called when leaving or walking through the building would endanger the health and safety of the students or staff, i.e. dangerous intruder.
2. The Building Administrator or designee will apprise all building occupants of a Lockdown order using a plain language announcement. Students and staff shall remain in their classrooms or work area until the Law enforcement officials and/or Building Administrator open the door.
3. The Building Administrator will contact local 9-1-1 emergency responders and notify the Superintendent.
4. Building staff shall lock their doors and secure students out of the line of sight from the hallway.
5. Parents will be advised as to preferred responses, and are NOT to report to the school to sign out their child. The Superintendent, or designee, will provide information and updates to parents and the media at the media reception area at a predetermined location.

DI. SECURE LOCKOUT

A Secure Lockout procedure most commonly used when the incident is occurring outside the school building, on or off school property, which allows the school to continue with the normal school day, but curtails outside activity, and allows no unauthorized personnel into the building.

1. The Building Administrator, or person-in-charge, will apprise all building occupants that Secure Lockout procedures are being implemented using a plain language announcement.
2. The Building Administrator will contact local 9-1-1 emergency responders (if not first apprised by law enforcement) and notify the Superintendent.
3. Classroom instruction can continue.
4. Students/staff who are on the school grounds are to return to the school building
5. The Building Administrator will assign selected staff members and/or custodian(s) to secure the building.
6. The main entrance will be monitored. Only AUTHORIZED personnel will be allowed in the building
7. Modify normal dismissal procedures as appropriate.

DII. HOLD IN-PLACE

A Hold In-Place procedure is most commonly used to clear hallways of students and staff in the event that emergency services or other situations require a quick response through the school. Teaching can still be conducted during this action. Staff and students will be informed of Hold In-Place via the PA announcement. The following procedures will be followed:

- a. Once notified of a Hold-In-Place, staff will quickly scan the hallways for their students and bring them into the classrooms.
- b. Students will quickly move to their classrooms and stay in place until further notice.
- c. Staff will be notified via the PA to release students.

3. STANDARD EMERGENCY RESPONSE PROCEDURES - 155.17(c)(1)(xv) - *continued*

G. EARLY DISMISSAL

An early dismissal is appropriate in the event of a system failure, such as heating, plumbing or electrical failure, that renders the building unsuitable for instructional purposes. Early dismissal may also be a viable option for other emergency situations as decided by the Superintendent. Each Building Level Emergency Response Plan shall contain provisions on the development of a telephone tree or similar notification for communications with parents or guardians regarding the early dismissal. That information is detailed in the Building Level plans.

1. Early dismissal is available as a building evacuation option for Emergency situations as decided by the Superintendent or designee.
2. Similar to evacuation, early dismissal (or “go home”) is merely a procedure for getting students out of the building and united with their families or with responsible individuals who have been designated by the parents to care for the child in their absence.
3. Emergency contact information will be utilized to facilitate uniting students with their families or with responsible individuals who have been designated by the parents to care for the child.
4. Early dismissal will follow normal dismissal procedures unless the situation warrants otherwise. The Building Administrator or designee, as the Emergency dictates, will select alternate dismissal procedures and/or loading areas.

4. PREVENTION AND INTERVENTION STRATEGIES - 155.17 (c)(1)(iii)

The Lyncourt School District operates a number of programs, some at the District and building level, which deal with school safety officers and other security personnel, nonviolent conflict resolution training, peer mediation, and other school safety programs. These programs have specialized components to reduce and eliminate the possibility of student violence. See Section 6 for a list of intervention programs and services currently available at the Lyncourt School District:

A. STUDENT INTERVENTION PROGRAMS

1. The code of conduct prohibits bullying, intimidation and harassment. Students engaging in such behavior are dealt with immediately. Students who are victims of such behaviors are given the necessary support services and their parents are notified.
2. The students are closely monitored by trained staff and any indication of violent behavior, e.g., rumor of weapons, is immediately followed up with the involvement of local law enforcement, social services, mental health services and parents.
3. When students express any suicidal or violent intentions, the staff member alerts mental health services and parents, sometimes leading to hospitalization. Follow-up occurs on the part of the school psychologist with providers of clinical psychological and/or psychiatric care.
4. When there is any suspicion of abuse, appropriate agencies are notified and investigations are initiated. Mandated reporting expectations are honored, always involving the building administrator in concert with the school social worker, school nurse or school psychologist.
5. The programs serving students that provide services include individual counseling, referrals for psychiatric evaluation and/or therapy delivered through private clinicians or the local hospital(s). Services provided by the district include social workers and/or school psychologists meeting with students and families and initiating or recommending behavior management programs in concert with outside agencies as appropriate. Special Education staff work with school counselors, administration, faculty and parents in addressing conflict issues and pursuing collaborative responses with students who are at risk for inappropriate or violent

5. EARLY DETECTION OF POTENTIALLY VIOLENT BEHAVIORS – 155.17 (c)(1)(xii)

In order to prevent violence before it begins, staff and students should look for certain warning signs of potentially violent behavior. This information is presented to staff and students in September and is reviewed periodically throughout the school year. The following list was adapted from the International Association of Chiefs of Police, Guide for Prevention of School Violence. Students and staff who notice these signs should notify a teacher or administrator. Administrators should contact parents, counselors, and or law enforcement officials.

A. INDICATIONS OF POTENTIAL VIOLENT BEHAVIOR

Indications of potential violent behavior include the following:

1. Has engaged in violent behavior in the past.
2. Has tantrums or uncontrollable angry outbursts.
3. Continues exhibiting antisocial behaviors that began at an early age.
4. Forms and/or maintains friendships with others who have repeatedly engaged in problem behaviors.
5. Often engages in name-calling, cursing, or abusive language.
6. Has brought a weapon or threatened to bring a weapon to school.
7. Consistently makes violent threats when angry.
8. Has a substance abuse problem.
9. Is frequently truant or has been suspended from school multiple times.
10. Seems preoccupied with weapons or violence, especially associated with killing humans rather than with target practice or hunting.
11. Has few or no close friends despite having lived in the area for some time.
12. Is abusive to animals.
13. Has too little parental supervision given the student's age and maturity level.
14. Has been a victim of abuse or been neglected by parents/ guardians.
15. Has repeatedly witnessed domestic abuse or other forms of violence.
16. Has experienced trauma or loss in his/her home or community.
17. Pays no attention to the feelings or rights of others.
18. Dwells on perceived slights, rejection, or mistreatment by others; blames others for his/her problems and appears vengeful.
19. Intimidates others, or is a victim of intimidation by others.
20. Seems preoccupied with TV shows, movies, video games, reading materials, or music that expresses violence.
21. Reflects excessive anger in writing projects.
22. Is involved in a gang or antisocial group.
23. Seems depressed/withdrawn or has exhibited severe mood or behavioral swings, greater in magnitude than peers.
24. Expresses sadistic, violent, prejudicial, or intolerant attitudes.
25. Has threatened or actually attempted suicide or acts of self-mutilation.

B. INTERPRETATION OF WARNING SIGNS

The fact that a student exhibits the behaviors above does not necessarily mean that such a student is violent. Therefore everyone concerned must take precautions that students are not needlessly stigmatized.

6. COMMUNICATION, EARLY DETECTION AND REPORTING OF POTENTIALLY VIOLENT BEHAVIORS - 155.17 (c)(1)(xvi)

The Lyncourt Union Free School District is committed to providing appropriate and quality intervention services for its students. Programs and strategies are developed and provided based upon careful assessment of student and community need. The Lyncourt Union Free School District currently has School Psychologists, School Guidance Counselors, and School Social Workers available to address situations that arise. The following is a list of intervention programs and services currently available at the Lyncourt Union Free School District.

A. PROGRAMS UTILIZED IN GRADES 4-6:

- (1) Conflict Mediation/Peer Mediation
- (2) Banana Splits – program for children of divorce
- (3) No Put Downs
- (4) Responsive Classroom
- (5) Positive Projects Brain Gym
- (6) Adventures in peacemaking (elementary, conflict mediation activities through movement)
- (7) Grandparents in the classroom

B. PROGRAMS UTILIZED IN GRADES 7-8:

- (1) Conflict Mediation/Peer Mediation
- (2) Mentoring
- (3) Extended School Day
- (4) Positive projects

7. RESPONDING TO IMPLIED OR DIRECT THREATS OF VIOLENCE – 155.17 (c)(1)(i)

The District makes continuing efforts to assure that threats of violence are addressed, whenever possible, before any violence actually occurs in the school environment. This protocol is intended to identify credible threats of violence, so that the District administration can address such situations before the threat is carried out. This protocol is applicable during any school-sponsored event or function, held on District property or elsewhere.

A. PROCEDURES

The information in this section was developed utilizing the Federal Emergency Management Administration's Guide for Developing High Quality School Emergency Operations Plans.

Functional Annexes provide standard language and procedures, and are intended to be transferable to schools statewide and modifications are not recommended. These can be remembered by the acronym **SHELL**:

- Shelter-in-Place
- Hold-in-Place
- Evacuation
- Secure Lockout
- Lockdown

The following procedures are separated into several sections in order to reflect those instances where specific individuals may receive a threatened act of violence:

1. Any student, upon receiving information that a person is threatening to commit an act of violence, shall:
 - Assume the threat is serious;
 - Immediately report the threat to a parent, guardian, school staff, administrator or law enforcement officer; and
 - Be available and cooperative in providing a statement or information, with the understanding that the reporting student will remain anonymous to the greatest extent possible.
2. Any parent or guardian, upon receiving information that a person is threatening to commit an act of violence, shall:
 - Assume threat is serious;
 - Immediately report the threat to a school staff member, school administrator or law enforcement officer; and
 - Be available and cooperative in providing a statement of information, with the understanding that the informant parent/guardian will remain anonymous to the greatest extent possible.
3. Any school staff member, upon receiving information that a person is threatening to commit an act of violence, shall:
 - Assume threat is serious;
 - Immediately report the threat to a school administrator/designee; and
 - Be available and cooperative in providing a statement of information, with the understanding that the informant will remain anonymous to the greatest extent possible.

7. **RESPONDING TO IMPLIED OR DIRECT THREATS OF VIOLENCE – 155.17 (c)(1)(iii)**
- continued

A. PROCEDURES - *continued*

4. Any school administrator, upon receiving information that a person is threatening to commit an act of violence, shall:
 - Assume threat is serious;
 - Cause the student making the threat, if said student is on campus, to be immediately removed from the classroom and segregated into a secured area pending further investigation;
 - Immediately notify the designated law enforcement agency and provide them with complete information regarding the information received; and
 - Require that the school staff member, if this is the source of the information, provide immediate written statements regarding the information received
5. Factors to consider when determining whether a threat is credible are listed in Appendix J Threat Assessment Report Form for use by administrators.
6. If it is agreed that the threat is credible:
 - The administrator will immediately consult with appropriate law enforcement
 - The school administrator shall take appropriate action in accordance with the given instructions
 - The administrator will activate student release if necessary
7. If it is agreed that the threat is not credible, the school administrator shall institute any further action deemed necessary.

8. RESPONDING TO ACTS OF VIOLENCE - 155.17 (c)(1)(ii)

A. RESPONDING TO ACTS OF VIOLENCE

When an “act of violence” (as defined herein) occurs the incident command system otherwise known as the building response team will follow the protocols established in the Building Level Plan. These include: determining the level of the threat; monitoring the situation; initiate emergency responses as appropriate; contact law enforcement.

B. POST INCIDENT RESPONSE TEAM

The Lyncourt Union Free School District has established a Post-Incident Response Team (formally the Crisis Response Team) comprised of an Administrative Team Leader, School Nurse, School Social Worker, and others who will assist the school community in coping with the aftermath of an Emergency or Serious Violent Incident. The Post Incident Response Team is identified within the Building Level Emergency Response Plans and will be activated whenever an incident occurs

C. COUNSELING

The following contacts are available to assist Lyncourt School District Students and Staff:

Contact Community Services:

Monday-Friday; 8:30 am – 4:30 pm

Emergency Contact:

Cheryl Giarrusso, Director of Telephone Services:

Work – **251-1400 Ext. 116**

Susan VanCamp, Director of School Based Services

Work – **251-1400 Ext. 122**

Youth Emergency Services: 463-1100 (24 hours/7 days)

Suicide Hotline: 315-251-0600 (Telephone Counseling)

ADDITIONAL COUNSELING RESOURCES

Counseling Resources are outlined in the Building Level Emergency Response Plan and additional mental health services are available through:

Onondaga County Department of Mental Health	315-435-3355
NY Project Hope Emotional Support Helpline	844-863-9314
Substance Abuse and Mental Health Services Administration (SAMHSA) Disaster Distress Helpline	800-985-5990
National Suicide Prevention Lifeline	800-273-TALK (8255)

9. **SITUATIONAL / MULTI- HAZARD RESPONSES - 155.17 (c)(1)(xv)**

A. GENERAL PROTOCOLS

The Building Level Emergency Response Plans contain specific procedures for each Standard Emergency Responses outlined in Section 3 of this Plan. The procedures begin with the incident command system (or building response team) which involves all the key responders in the building and emergency service providers. When considered appropriate one or more of the following responses will be carried out in the “SHELL” acronym. See Page 11 for definitions.

B. HAZARD SPECIFIC RESPONSES

Confidential procedures for specific emergencies are provided within the Building Level Emergency Response Plans for various contingencies including:

1. Assaults and Fights
2. Biological Agent or Poisonous Substance Threat
3. Bomb Threats
4. Dangerous and/or Armed Persons
5. Fire Alarms
6. Hazardous Material Spill In The Building
7. Hazardous Material Spill Off-Site
8. Medical Needs and Automated External Defibrillators
9. Nuclear Emergency
10. Severe Storm
11. System Failure (loss of power, heat, water, sewer, gas leak, structural)
12. Threats of Violence – Implied or Direct

10. **EMERGENCY RESPONSE PROTOCOLS SITUATIONAL / MULTI-HAZARD RESPONSES - 155.17 (c)(1)(xiii)(xv)**

A. BOMB THREATS

1. Anyone receiving a bomb threat will call the Building Administrator **and report to the Main Office**. The Building Administrator or designee will make the decision to call 9-1-1. The individual receiving the telephone threat should be present when calling 9-1-1 and/or assessing the threat to give firsthand information. The NYS Police Bomb Threat Form will be completed as appropriate (see appendix D for the Bomb Threat Form).
2. The Building Administrator or designee will notify the District Superintendent's Office.
3. The Building Administrator or designee will use the PA system to request the **BUILDING RESPONSE TEAM to report to the Main Office** to assess the threat.
4. When the Building Response Team is summoned, staff should **inspect their area** for any suspicious objects. TEACHERS will do a visual inspection of their room and report anything suspicious to the Building Administrator.
DO NOT TOUCH ANY SUSPICIOUS ITEM. LEAVE THE AREA AT ONCE AND REPORT THE LOCATION/DESCRIPTION OF ITEM TO PRINCIPAL!
5. The Building Response Team (BRT) will inspect the restrooms, other unchecked areas, exits, hallways and the perimeter of the building. Suspicious objects are to be reported to the Building Administrator. If no suspicious items are found, resume normal operations.

10. EMERGENCY RESPONSE PROTOCOLS SITUATIONAL/MULTI-HAZARD RESPONSES - 155.17 (c)(1)(xiii)(xv) – continued

A. BOMB THREATS – continued

If something suspicious is found, OR if the nature and content of the threat warrants evacuation:

1. The Building Administrator or designee will order an evacuation, notify 9-1-1 Emergency Services and notify their Program Director. Building occupants will be notified to evacuate by an announcement over the PA system. Students and staff will be instructed to dress appropriately and proceed to their normal assembly points outside the building, at least 300 feet from the building, using the evacuation route posted for their room unless otherwise instructed.
2. Teachers shall take attendance cards and class lists and verify attendance after evacuation. Missing staff or students will be reported to an administrator.
3. Depending upon the nature of the threat and/or during inclement weather, the Building Response Team will assess inside evacuation areas, Evacuation Plan B or the off-campus shelter location.
4. **DO NOT RE-ENTER THE BUILDING. DO NOT LEAVE YOUR EVACUATION AREA.** The Building Administrator in concert with the on-site Incident Commander, if applicable, will notify staff when it is safe to reoccupy the building or give further instructions.
5. If early dismissal is initiated, the home districts will be contacted and instructed to pick their students up at the dismissal site or off-site shelter location. Attempts will be made to contact parents of young and severely disabled students.
6. The District Superintendent or designee will serve as public relations/media spokesperson. The District Superintendent's Office will notify radio and TV stations as deemed necessary to inform parents.

Non-Specific 'County-Wide' Threats:

In the event of an external threat to another school or district, the Building Administrator may receive notice of a 'county-wide' threat either from the District Superintendent's Office or from the Director of Facilities. The Building Administrator will instruct staff to do a check or "sweep" of their rooms and follow the procedures above. Consideration may be given to "sweep" an inside shelter area first for use as a temporary staging area to house building occupants until the remainder of the building is cleared.

B. HOSTAGE SITUATION

If there is a hostage situation, all staff/students/visitors are to take refuge. Follow Lockdown Procedures. If the danger is confined, responding law enforcement agencies may recommend an orderly evacuation of certain sections/areas away from the danger.

Response Action:

1. Identify hostage situation - first person on the scene.
2. Notify the Building Principal, who will announce or direct a lockdown.
3. Call 9-1-1 and follow their instructions.
4. Inform District Superintendent and if available, District Security Personnel of the situation and the actions taken.
5. Upon arrival of police officials, implement the following response actions as necessary:
 - Isolate area of building involved
 - Notify parents and spouses
 - Prepare official response in the event of media inquiries public information statements
6. The police will determine the termination of the emergency.

10. EMERGENCY RESPONSE PROTOCOLS SITUATIONAL/MULTI-HAZARD RESPONSES - 155.17 (c)(1)(xiii)(xv) – continued

C. INTRUDER

If there is an intruder situation, all staff/students/visitors are to take refuge. Follow Lockdown Procedures. If the danger is confined, responding law enforcement agencies may recommend an orderly evacuation of certain sections/areas away from the danger.

1. Identify intruder situation – first person on the scene.
2. Notify the Building Principal, who will announce or direct a lockdown.
3. Call 9-1-1 and follow their instructions for handling intruder(s) and ensuring safety of students and staff.
4. Inform District Superintendent and if available, District Security Personnel of the situation and actions taken.
5. Based on advice of and/or with police, confront the intruder.
6. Escort the intruder out of the building with the assistance of law enforcement.
7. Police and Building Principal determine the termination of the contingency.

D. KIDNAPPED PERSON

If there is a kidnapped person situation, all staff/students/visitors are to take refuge and follow Lockdown or Hold In-Place Procedures. Attendance will be taken to verify missing persons and law enforcement agencies will be contacted to interview potential witnesses to gather information.

1. Identify kidnapping incident – first person on the scene.
2. Notify Building Principal, who will announce or direct a lockdown or hold in-place.
3. Take attendance and verify missing student(s).
4. Call 9-1-1 and advise them of the situation, and follow their instructions.
5. Building Principal notifies the District Superintendent and if available, Security Personnel.
6. In coordination with police, notify parents or spouses of individuals who are or could be kidnapped. Also, prepare an official response in the event of media inquiries.
7. Police and Building Principal determine the termination of the contingency.

11. CONTACTING LAW ENFORCEMENT IN AN EMERGENCY - 155.17 (c)(1)(iv)

Project SAVE requires that this Plan contain procedures for reporting actions that constitute a crime to law enforcement authorities. The Lyncourt Union Free District continually works with law enforcement to develop a mutually satisfactory protocol for such reporting. Until a formal protocol is developed, the following procedures shall be followed by District personnel:

A. SEQUENCE OF ACTIONS.

1. The first person who becomes aware of an emergency will call 911 if necessary, and notify the Building Administrator's Office.
2. The Building Administrator shall obtain the necessary information including what, where, when, how and the location of any hazard areas and shall cause the appropriate alert notification/evacuation signal(s) to be given.
3. The Building Administrator shall maintain thorough communication links within the school and with outside agencies and personnel:
 - Call 911
 - Call the Superintendent, or designee at 315-455-7571
4. The Reporting Guidelines that are set forth in the Building Level Emergency Response Plans should be implemented depending on the nature of the Emergency.

12. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY - 155.17 (c)(1)(vii & viii)

A. RESOURCES AVAILABLE

Resources are available in the event of an emergency, see Appendix I.
The following resources are available in the event of an emergency:

Building Floor Plans	All
Buses	TBD
Snow Removal Equipment	Maintenance Center
Maintenance Tools & Equipment	Maintenance Center

B. STAGING AND TREATMENT AREAS

Staging and treatment areas will vary depending on the location of the emergency. Administrators, supervisory staff and specific individuals will be trained to contact emergency responders, to identify the location of the emergency and identify appropriate areas for staging and treatment. The 911 Center will direct responding police units to travel to this location, specifying the safest and most practical route of travel. Upon arriving, the appropriate emergency responder will either accept or relocate the established staging and treatment areas.

C. LOCATIONS OF THE INCIDENT COMMAND POST

In the event of a full-scale evacuation of a school, the Incident Command Post will be established at the location specified in the Building Level Emergency Response Plans, or as otherwise directed by the Incident Commander. This location will be used without regard to where the evacuees are going.

In the event the Emergency requires less than a full-scale evacuation of any school the location of the Command Post shall be determined by the Incident Commander. It shall be established in a safe and accessible location within the outer perimeter. Whenever possible, the Command Post should have the availability of land-line telephone communications.

**12. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY -
155.17 (c)(1)(vii & viii) - continued**

D. PERSONNEL AT THE INCIDENT COMMAND POST

The following District personnel may be summoned to the Incident Command Post during a declared emergency:

1. The Building Administrator or Site Supervisor, or in his or her absence, a designated staff person. He or she shall be designated the Incident Commander until law enforcement or emergency services personnel arrive. He or she shall bring the Emergency Response Bag for the affected school.
2. The Director of Facilities, or in his or her absence, a designated member of the Maintenance and Operations staff. He or she shall bring a radio capable of operating on District radio frequencies.
3. The school Administrator or designee for the involved building shall bring the school's "Gotta Go Bag" See Appendix G.
4. The School Safety Team for the affected building should report immediately to the designated command post unless otherwise instructed.
5. Other personnel as directed by the Incident Commander.

E. DUTIES OF THE DISTRICT SUPERINTENDENT/CHIEF EMERGENCY OFFICER

1. The District Superintendent or designee shall serve as the Chief Emergency Officer responsible for coordinating communication between school staff, parents/guardians, law enforcement, first responders and the community. The Chief Emergency Officer shall also be responsible for ensuring the completion of, and annual updates to, the district level and building level emergency plans.
2. The District Superintendent or a designated administrator will represent OCM BOCES as part of the staff at the Command Post.
3. The District Superintendent or designee will be responsible for acting as liaison between the Incident Commander and the faculty and staff. They will act as the representative of OCM BOCES, will facilitate OCM BOCES' response to the emergency and advise the Incident Commander with regard to problems or concerns brought to their attention by faculty, staff or students.
4. The District Superintendent or designee shall also be responsible for:
 - Mobilizing BOCES personnel and resources as necessary;
 - Designating a staff member to organize OCM BOCES' response as parents or guardians inquire either via telephone or in person as to the health and safety of their children;
 - Act as the OCM BOCES Spokesperson/Public Information Officer (PIO) with the approval of the outside agency Incident Commander (see section 12. L. of this plan for information on the PIO);
 - Performing other duties as assigned by the outside agency Incident Commander;
 - Maintaining an updated list of radio and television station telephone numbers for use in an emergency. A copy of the list has been provided to selected administrators;
 - Reviewing and revising this District Safety Plan as necessary, at least once per year and ensuring that any updates to the plan, including the building specific appendices, are distributed to all holders of the plan including emergency services agencies;
 - Directing that each Building Administrator and their Response Team annually review the Building Level Emergency Response Plan for their school to update any personnel changes by the dates designated by the Commissioner;

**12. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY -
155.17 (c)(1)(vii & viii) - continued**

**E. DUTIES OF THE DISTRICT SUPERINTENDENT/CHIEF EMERGENCY OFFICER -
continued**

5. The District Superintendent or designee will assist in the selection of security related technology and development of procedures for the use of the technology (e.g., cameras).
6. Coordinate appropriate safety, security and emergency training for district and school staff.
7. The District Superintendent or designee will maintain contact with the buildings affected by the emergency. When notified of an emergency, the District Superintendent's office will ensure that police and emergency agencies have been notified as a first priority. The District Superintendent's office will also alert the Assistant Superintendents, the Director of Facilities and the OCM BOCES Spokesperson/PIO, where appropriate.
8. If an evacuation is ordered and off-site location sheltering is initiated, the District Superintendent or designee may request administrative office personnel to report to the relocation site to help assist with the arrival of students from the building affected by the emergency.

F. DUTIES OF THE BUILDING ADMINISTRATOR OR SITE SUPERVISOR

1. Review this Plan and the Building Level Emergency Response Plan for your school prior to each school year with the Building Administrator.
2. Provide collaborative support and assistance for Fire and Rescue Personnel.
3. Establish plans for the transport of all staff and students for each school building upon evacuation.
4. The Building Administrator or site supervisor will make arrangements for creating maps or folders which will show the Assembly Area for each school and for determining pick-up of students at each school's designated Assembly Area and delivery of students at each school's designated Relocation Center.
5. Maintain close contact with the Incident Commander at the Emergency Command Post.

G. DUTIES OF FACULTY AND STAFF

In the event of an Emergency, the faculty and staff will have the following duties:

1. Each teacher and non-instructional staff member must immediately notify the Building Administrator whenever a situation arises that threatens the safety of an individual. At no time, should a staff person place themselves at risk and attempt to deal with an Emergency such as a fire or dangerous intruder. It is essential that no time is lost in communicating the existence of an Emergency so outside help can be summoned and the Building Response Team for the school can be alerted to initiate the correct emergency response. It is imperative that the guidelines contained within this plan be followed in the event of an Emergency.
2. All District employees have responsibility to protect and maintain the health, safety, and welfare of students. Staff members may be assigned to accompany and supervise students. In an Emergency, ordinary rules of work hours, work sites, job descriptions and other contractual provisions are subject to State, County, or District directives.
3. Faculty and staff shall, when instructed by the Building Administrator, direct the safe and orderly evacuation of students and lead them to the designated Assembly Area, avoiding any hazard zones.

12. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY
- 155.17 (c)(1)(vii & viii) - continued

G. DUTIES OF FACULTY AND STAFF

4. Building Administrators will designate staff to bring the Emergency Response “Gotta-Go Bag” for all emergencies. This bag will go with each Building Administrator for all evacuations (inside, outside and off site). It should be accessible at all times, and should be checked/updated regularly. The contents of this bag are addressed in Appendix F but should minimally contain:
 - **Updated class rosters for each class using the room**
 - **Emergency evacuation (including assisted evacuation) plans**
 - **Names and telephone numbers of crisis team members**Additional suggested items may include: flashlight; spare batteries; Latex gloves; Pen and paper; Sign with the classroom teacher’s name in bold letters; Spare batteries for two-way radios
5. Special area teachers and non-instructional employees shall report to the designated Assembly Area and help where needed to chaperone or supervise students.
6. Upon arrival at the designated Assembly Area or relocation site, the faculty will be responsible for assisting in identifying missing students. Thereafter, they shall be responsible for maintaining order, providing support, and escorting students to Assembly Areas or relocation sites.
7. In the event that faculty, staff or students cannot be evacuated from an area, the faculty and staff shall take measures to protect the students in place until a rescue can be accomplished.

H. DUTIES OF THE CUSTODIANS

The custodial staff shall follow the direction of the Director of Facilities, the Building Administrator or the Incident Commander depending upon the situation. The custodial staff may be called upon to do the following during an Emergency:

1. Shut down gas, electricity, and/or water if needed depending upon damage to the building. Otherwise, maintain utilities and building systems as directed.
2. Maintain communication and be sure that radio communication is “open” throughout the Emergency situation.
3. Provide support and be alert to the needs of staff and students.
4. Cooperate with police, fire and EMS personnel, and provide requested information, advice, assistance, and active support.
5. Secure the building and check to ensure that everyone is evacuated.

I. DUTIES OF THE SCHOOL NURSE

The school nurse for each building shall have the following duties in the event of an emergency:

1. Plan a Treatment Area to handle injuries, and work in advance to be sure there is a procedure to provide care for injured students and staff during any emergency. Collaborate with the Building Administrator to create this plan and ensure that adult help is available, as part of this plan, should the need arise. Remember that this area may have to be located in the designated Assembly area or at a Relocation Center away from the normal supplies at school.
2. Utilize available School Medical Emergency Response Team members in accordance with the school's Building Level ERP.

12. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY
- 155.17 (c)(1)(vii & viii) - continued

I. DUTIES OF THE SCHOOL NURSE - continued

3. Maintain adequate supplies for emergencies. Part of this need will include First Aid Kits that can be taken to the command post or relocation sites should the need arise.
4. In the event of an evacuation, the School Nurse shall be responsible for bringing medical information of those students with special needs and any medications to be dispensed to the designated Treatment Area. There the nurse will assist EMS personnel in evaluating and treating injured persons.
5. Provide collaborative support and assistance for Fire and Rescue Personnel.
6. Maintain a list of emergency medical conditions and needs for all students.
7. Carry out first aid in the Assembly area, designated area, and/or at the Relocation Center as needed.

J. DUTIES OF THE DIRECTOR OF FACILITIES OR DESIGNEE

In the event of an Emergency, the Director of Facilities will have the following duties:

1. Mobilize maintenance personnel to assist (where appropriate) the school building affected by the Emergency. If electrical, HVAC, plumbing, and other building concerns need to be addressed because of the emergency, he or she will coordinate the delivery of these services.
2. Be prepared to share blueprints for any and all school buildings to police or Emergency officials whenever needed.
3. The Director of Facilities will also set up:
 - (a) A system for retrieving blueprints of our buildings during an Emergency.
 - (b) A system for alerting his staff to assignments either during or after any Emergency. This would include possible cleanup duties.
 - (c) A procedure for the assignment and use of powered equipment, trucks, and other heavy equipment from the District to assist as part of any Emergency.
 - (d) Radio communications with the building(s) affected by an Emergency, and with local law enforcement so that maintenance efforts are efficiently and safely conducted.
4. Report to the Command Post, bringing any building plans, system operating instructions or other materials that may be of value to Emergency personnel.

K. DUTIES OF SECRETARIAL AND SUPPORT STAFF

As directed by the Building Administrator, the building secretarial and support staff shall take an active role in performing the following tasks:

1. Assist with communications by maintaining the radio and/or phone contact. Alert appropriate agencies and District personnel.
2. Provide information to staff as directed and ensure that enrollment and medical emergency cards are available to proper school officials or rescue personnel.
3. Assist the school nurse, teachers, or other colleagues as directed.
4. Establish and implement a procedure for checking out students to parents or guardians who come to school to take students home. Also, set up an "office" in the Assembly Area if this area is activated.

12. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY
- 155.17 (c)(1)(vii & viii) – continued

L. DUTIES OF THE DISTRICT SPOKESPERSON (PUBLIC INFORMATION OFFICER (PIO))

In addition to the Superintendent's duties in item E of this section, the Superintendent will be designated as the Spokesperson for the district. In any situation where normal school activities are disrupted, it is crucial to recognize the obligation to inform the public of the problem and how the Lyncourt Union Free School District is responding to it. The School District will use public information procedures on a regular basis to announce school emergencies, cancellations and dismissals. The Superintendent or designee shall assign a person to serve as District Spokesperson and Spokesperson for the Incident Commander.

The Spokesperson will be responsible for organizing information that is transmitted to the media and to parents during emergencies.

1. The overall functions of the Spokesperson will be:
 - To provide correct information to the public, by telephone, media or letter as appropriate, as to what is occurring and District response;
 - To coordinate with other agencies that may be responding to the situation to ensure that the public is receiving a clear and consistent report of official information;
 - To act as a liaison between the media, the public and District administration who are involved in decision making and the operational response to the emergency;
 - To organize the Lyncourt School District response to parents; and
 - To provide for rumor control by keeping a TV set or radio tuned to a news station in Command Center only (not in classrooms and/or public places). The Spokesperson shall verify ALL facts heard and provide updates as appropriate.
2. The Spokesperson shall respond to the designated Media Assembly Area and clearly identify himself or herself to the press as the official Spokesperson for the Incident Commander.
3. All news releases and public statements on behalf of the Lyncourt Union Free School District shall be made by the Spokesperson, or with his or her prior approval. Other persons should not submit to interviews or make statements without first conferring with the Spokesperson.
4. The Spokesperson shall NOT provide speculative information or offer opinions with regards to:
 - Causes or motives for the incident
 - Extent of casualties or damage
 - Expected duration of the operation
 - Liability or responsibility for the incident
 - Tactical responses, operations or considerations
5. All information released to the public must be factual or confirmed by the Incident Commander. The Spokesperson shall relay specific inquiries to the Command Post, which will respond to the media through the Spokesperson.
6. The Spokesperson should request that the media direct all parents to the building Administrator or designated person(s) for information about, and reunification with their children.

12. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY
- 155.17 (c)(1)(vii & viii) - *continued*

M. DUTIES OF THE TRANSPORTATION SUPERVISOR OR DESIGNEE:

In the event of an Emergency, the Supervisor of Transportation will have the following duties:

1. Maintain a roster of vehicle drivers including telephone numbers (home and alternate employment) where they can be reached for recall during an emergency. Part of this plan will be the development of a procedure by which drivers can be called back to perform this service.
2. Maintain a roster of vehicle availability, in district and from outside resources, in order to put vehicles into operation during an emergency.
3. Maintain a list of all students who are handicapped and non-ambulatory that require transportation in a specially equipped bus.
4. Map the safest and fastest route to the predetermined relocation site(s) for each school. Ensure that all vehicle drivers are aware of and familiar with this route.
5. Establish plans for the transport of all staff and students for each school building upon evacuation.
6. Maintain close contact with the Building Administrator or Incident Commander at the Emergency Command Post. The Transportation Center will serve as a hub for centralized communication during an Emergency. Transportation Personnel along with Administrative Staff will assist in every way possible during all Emergencies.
7. The Supervisor of Transportation and law enforcement may declare at any time during an Emergency a CODE SILENCE, which means ALL radio traffic not related to the emergency MUST CEASE. Normal radio traffic may resume only AFTER the Transportation Supervisor or law enforcement official stops the Code Silence.

N. DUTIES OF SCHOOL LUNCH DIRECTOR OR DESIGNEE

In the event of an Emergency, the School Lunch Director shall:

1. Prepare a plan for food preparation/distribution according to each possible Emergency where food service might be needed over a longer term.
2. Include in the food preparation/distribution plan the possibility that your school may be used as a Relocation Center and that this will mean additional students/staff to feed beyond the normal number at a school.
3. Communicate fully with the Building Administrator and Head Custodian in their building to provide food service if needed.
4. If food service is not needed, establish a way by which members of the building's food service team can assist other colleagues (secretaries, nurse, teachers, etc.).
5. If there is damage to equipment or kitchen/dining room/freezer-refrigerator/food storage, assess damage or loss and report status of the operation to the Building Administrator.
6. Prepare a plan for food preparation/distribution according to each possible emergency where food service might be needed over a longer term.

13. EMERGENCY ASSISTANCE FROM OTHER GOVERNMENTAL – 155.17(c)(1)(v)

In an Emergency, an appropriate responsible staff member will contact the 911 center for fire, EMS, or law enforcement response. In the event of a broad scale Emergency, it may become necessary to contact local governmental agencies such as the Highway Department or the Onondaga County Emergency Management Office for assistance as dictated by the situation, see Appendix B, “Emergency/Agency Telephone Numbers” for a listing.

14. INTER-AGENCY ADVICE AND ASSISTANCE – 155.17(c)(1)(vi)

In the event of an Emergency, the Superintendent of Schools will contact the following agencies as dictated by the situation:

New York State Police	911
Onondaga County Sheriff	911/315-435-2111
Onondaga County	315-435-2525
Poison Control Center	800-222-1222
NYS DEC Hotline	800-457-7362
New York State Police - School Outreach (Troop D - Onondaga & etc.)	315-366-6077

15. INTERNAL AND EXTERNAL NOTIFICATIONS – 155.17 (c)(1)(vii & viii)

A. DUTIES OF THE SUPERINTENDENT

Upon notification or declaration of a local or state emergency the Superintendent, or designee, will contact all the Lyncourt Union Free School District locations to communicate emergency information and instructions and shall act as the Public Information Officer for all emergency response agencies within the District, and shall address all news media. See Appendix C for more information.

1. STATE EDUCATION DEPARTMENT

The Superintendent will be responsible for notifying The New York State Education Department, as soon as possible whenever the emergency plan results in the closing of a school building within the Lyncourt Union Free School District (except routine snow days).

2. NOTIFICATION OF DISTRICT SUPERINTENDENT

The Superintendent of Schools will be responsible for notifying the Office of the District Superintendent of the Onondaga-Cortland-Madison Board of Cooperative Educational Services, at 1-315-433-2602, as soon as possible whenever the emergency plan results in the closing of a school building within the District (except routine snow days).

B. PARENTS & GUARDIANS NOTIFICATION

At the start of the school year or when students enroll the following is provided to and obtained from parents or guardians:

- Notification that the child may be sent home early in the event of emergency;
- The name and telephone number of employers or alternate contact information at which to contact parents in the event of early dismissal;
- Alternate plans and/or contacts for the child’s welfare if neither parent can be informed of early dismissal or emergency dismissal; and
- Special students’ needs: medical and other.

15. INTERNAL AND EXTERNAL NOTIFICATIONS – 155.17 (c)(1)(vii & viii) - continued

C. COMMUNITY NOTIFICATION

The Superintendent or designee shall provide selected administrative staff with a list of radio and television station telephone numbers for use in an emergency. During a local or state emergency, the Superintendent or a designated spokesperson shall act as the chief communication liaison for all emergency response agencies within the Lyncourt Union Free School District, and shall address all news media.

During an Emergency, parents will be anxious for accurate information regarding school operations and as to the health and safety of their children.

- The Building Administrator(s) or Site Supervisor(s) shall designate an individual to organize the Lyncourt Union Free School District response to parents as they inquire via telephone or in person at designated areas during emergencies.
- The names of any students released shall be communicated to the Command Post.

16. SCHOOL SAFETY PERSONNEL – 155.17(c)(1)(xviii)

A. ALL STAFF

In addition to the assigned Safety/Security Personnel the Lyncourt Union Free School District training has been provided to instructional, clerical, custodial and other support staff, where we review safety procedures for violence prevention and intervention strategies. In addition, all staff have been given instructions in responding to threats of violence, bomb threats and mail threats/suspicious packages.

General Duties of all staff would include:

1. Inform the administration in a timely manner of problems and potential problems. Report all suspicious conditions, violent incidents and emergency situations to the Building Administrator
2. Supervise students under your charge and monitor behavior during the day
3. Supervise areas in the immediate vicinity of your classroom. Help maintain order in corridors, classrooms, and other areas in the school building or on school property. Provide assistance to other instructors and the Building Administrator as necessary in emergency situations or during student unrest
4. Summon the School Nurse and 9-1-1 emergency responders, as necessary, when medical attention is required
5. Working with Building Administrators and guidance counselors to present problems of truancy and work on solutions
6. May be responsible for security procedures such as checking the condition of classrooms and securing doors and windows after classes have ended.

17. MULTI-HAZARD SCHOOL SAFETY TRAINING – 155.17(c)(1)(xiii)

A. TRAINING OF STAFF

1. Specific training shall be provided for school staff who have been assigned specific roles and areas of responsibility in the Building Level Emergency Response Plan. Any person or agency that has been assigned an area of responsibility in this plan should have appropriate training.
2. Training for District staff is conducted throughout the school year. This training includes, but is not limited to Right-To-Know, Hazard Communication, Bloodborne Pathogens, CPR and AED training, overview of the Lyncourt Union Free School District SAVE Plan and Code of Conduct. This training is conducted annually to ensure school staff and students understand emergency procedures and to review any changes to this Plan or the Building Level Emergency Response Plans. Lyncourt staff shall receive annual training on the Emergency Response Plan and shall include, but not be limited to, School Violence Prevention and Mental Health. The training is available via the OCM BOCES website. After completing the training, the individual is required to fill out a form to receive credit. This training is mandated for all staff to be completed by September 15 of each year. New employees hired after the start of the school year shall receive training within thirty (30) days of such hire.
3. The Lyncourt Union Free School District coordinates with the Onondaga Sheriff's Department, the and the New York State Police, and other local emergency responders to conduct Incident Command Training, Violence Prevention Training, CPR and first Aid courses, as well as additional incident specific programs.
4. Other agencies participating in this Plan (e.g., police, fire, EMS) conduct appropriate training as required.
5. Training can entail short briefings, or presentations related to any aspect of preparedness. The training should convey the importance of everyone's role in implementing an effective school emergency response.

**18. SYSTEM FOR INFORMING ALL EDUCATIONAL AGENCIES OF A DISASTER
155.17(c)(1)(xviii)**

In the event of a disaster, depending on the county the emergency is in, efforts will be made to coordinate with the Onondaga County Emergency Management Office as well as the State Emergency Management Office (SEMO) to inform educational agencies as well as the public of local imminent or pending geographical disasters through public communications such as TV, Radio, internet, reverse 911; and the Wireless Emergency Alert system (Wireless Emergency Alerts (WEA)). Appendix H has a list of educational agencies to contact in case of an emergency if necessary.

19. SCHOOL SAFETY TRAINING FOR STAFF AND STUDENTS

A. RESPONSIBILITIES OF THE DISTRICT

All Building Administrators and Program Supervisors will perform the following tasks with respect to training for staff and students.

1. Review District Safety Plan and the Building Level Emergency Response Plan for their particular building with their staff no later than October 1st of each academic year. Any revisions to the Plan will be distributed to staff at the beginning of each school year.
2. Prepare step-by-step, warning and response actions for specific anticipated emergency situations.
3. Prepare an emergency warning system that is in place and functional, for informing parents, guardians and the community of the actual or impending activation of Emergency Response Procedures by the Lyncourt Union Free School District.
4. Prepare education, training, and drills required to assure effective operation of the plan.

B. RESPONSIBILITIES WITH RESPECT TO STAFF

The following tasks shall be performed by the Building Administrators with respect to staff training specifically:

1. Assign emergency responsibilities to staff regarding individual capacities and normal service functions for each anticipated emergency situation.
2. Cross-train staff and volunteers so the plan or part of the plan does not become non-functional if one person is absent.
3. Require emergency preparedness training for all students and staff.
4. Adapt Emergency preparedness training to individual capabilities and limitations including persons with disabilities.
5. Provide orientation and annual in-service Emergency preparedness training of staff and volunteers.

20. EMERGENCY DRILLS AND EXERCISES – 155.17(c)(1)(xiv)

A. CONDUCT OF DRILLS

The District will hold one annual early dismissal and sheltering drill as well as routine fire and lockdown drills. Periodic exercises and drills will also ensure the school staff's ability to effectively respond to emergencies and reveal shortcomings in the emergency plan.

1. The Building Administrator will make arrangements to conduct the drills for their building. These drills must be conducted in accordance with State Education Department regulations:
 - Conducted at least once every school year;
 - Inclusive of transportation and communication procedures; and;
 - Held with at least a one week notice to parents or guardians
 - Early dismissal drills shall occur not more than fifteen (15) minutes earlier than normal dismissal time.
2. If requested, the Building Safety Team will assist in conducting drills. The Building Safety Team will evaluate the response, with local police and fire departments if possible, in order to improve the overall level of preparedness.

20. EMERGENCY DRILLS AND EXERCISES – 155.17(c)(1)(xiv) - continued

A. CONDUCT OF DRILLS - continued

3. Emergency services agencies and the Lyncourt Union Free School District will cooperatively conduct meetings to discuss the Building Level Emergency Response Plans. Periodic exercises will assess the emergency responses outlined in the plan and the ability of participants in a simulated emergency. Such training may include “tabletop exercises” where participants do a verbal walk through of an emergency response situation. The School Safety Team for each building is available to assist in coordinating these simulations. This test is intended to reveal and correct any shortcomings within the plan.

B. FIRE DRILLS

A total of twelve drills consisting of eight (8) fire drills and four (4) lock down drills, shall be conducted each year, with eight (8) of any combination occurring before December 31st. At least one (1) of the eight (8) fire drills shall be held during one of the regular lunch periods, or shall include special instruction on the procedures to be followed if a fire occurs during a students lunch period. At least two (2) additional drills shall be held during summer school in buildings where summer school is conducted and one of these drills shall be held during the first week of summer school. The Building Administrator, or designee, shall require those in charge of after-school programs, attended by any individuals unfamiliar with the school building, to announce at the beginning of such programs the procedures to be followed in the event of an emergency. The Building Administrator will make the appropriate local emergency responder officials aware of the timing of these drills. All drills must be taken seriously at all times. From the time the alarm sounds or the announcement until occupants are back in the building or released, there should be no talking during these drills. More information on lockdown procedures can be found in section 3.D. of this Plan.

Teachers shall implement the following procedures during fire drills:

1. See that doors are locked and lights are left as is before leaving their classroom (if safe to do so)
2. Take the class list (if safe) and take attendance (if possible). Report missing students to the Building Administrator after students are safely outside.
3. Move students quickly to the designated exits.
4. Escort the class to a safe distance from the building and remain with students until called back into the building.
5. Be sure students know alternate escape routes from their classrooms.
 - (a) Fire exits are marked on the floor plans of every building. Each room must contain a floor plan showing fire exits. All staff must become familiar with them.
 - (b) Be sure students know alternate escape routes from the classroom.

21. PLAN DISTRIBUTION AND REVIEW

A. COPIES OF THE PLAN

A copy of this Plan shall be kept in the office of the Superintendent, Assistant Superintendent for Pupil and Personnel Services, the Director of Business Services, Director of Facilities, and Building Administrator.

22. IMPLEMENTATION OF SCHOOL SECURITY – 155.17(c)(1)(xi)

Certain procedures minimize or provide early warning of problems when unwanted persons are in a school building. The following procedures shall be implemented to improve security in the buildings include electronic security systems such as security cameras which have been upgraded to enhance school security around the exterior as well as the interior of the buildings.

A. BASIC PROCEDURES

1. All School District employees are required to wear an **employee badge** whenever they are in any the Lyncourt Union Free School District facilities, except as exempted for specific safety reasons. This includes all shifts and all levels of employment.
2. When school construction/renovation work is anticipated to occur on regularly scheduled school days, all contractor employees shall wear identification badges.
3. General access to buildings shall be limited to a clearly identified central access. All entrances, except for the main access, shall be locked and secured while classes are in session.

B. VISITOR PROCEDURES

New York State law makes it a misdemeanor for anyone except parents/guardians of children in school to be on school grounds or in school buildings unless on official business. Parents/guardians are always welcome to visit, but must report to the office to obtain permission. All others may visit the school after securing permission. Arrangements for the visit of a resource person should be cleared with the curriculum leader or the principal. There is a large sign for visitors to report to the main office on both of the front corridors.

Visitors should adhere to the following procedure:

1. All visitors to the school are required to report to the main office immediately upon entrance.
2. Visitors are to sign in and show proper ID (driver's license) to receive a visitor's pass, which must be worn while in the building. If the visitor is unknown to office personnel or an administrator, identification showing proof of name will be required and scanned through the Raptor System prior to allowing the person to remain in the building. ***Visitors without proper ID will be asked to leave the building.***
3. Visitors are to sign out and return the pass to the office before leaving the building.
4. When parents arrive to pick up a child, they are to report to the attendance office to sign out the student. Students are to be picked up by parents in the main office. Parents are not to go to the classroom to pick up a child.
5. Visitations to classrooms for any purpose require permission from a principal in advance in order to allow teachers the opportunity to arrange their schedules to accommodate such requests.
6. All school-building personnel have the responsibility and authority to question visitors regarding their reasons for being in the building. They may ask the visitor to report to the office if they determine the reason is not legitimate.

22. IMPLEMENTATION OF SCHOOL SECURITY – 155.17(c)(1)(xi) - *continued*

C. STAFF RESPONSIBILITIES

1. All staff should be aware of conditions in and around the building and report anything unusual to supervisors. Staff should scan their areas before leaving at night and upon entering in the morning to check for any unusual packages or items. Anything suspicious should be reported immediately to their supervisor or immediately call law enforcement based upon a threat assessment.
2. Upon observing a dangerous or armed person, school staff are not to engage that person but immediately place the building on lockdown and call law enforcement and report their presence to the Building Administrator immediately, if possible. The Building Level Emergency Response Plans contain detailed procedures for dealing with armed or dangerous persons.

23. INDIVIDUAL BUILDING INFORMATION

The Building Level Emergency Response Plan contains maps and floor plans of the buildings, and information on the number of staff and students in that school.

Desha's Law - Sudden Cardiac Arrest (SCA)

All staff know where Automatic External Defibrillators (AEDs) are located and how to call for help. AED cases should contain supplies for first responders including gloves, CPR barrier device, and scissors. Staff outside or off school property should always carry communication devices and emergency contact information for assistance.

Steps to take in school building, on school grounds, or at athletic events

1. Ensure scene safety

- Survey the area to protect the victim, yourself, and anyone else nearby (e.g., remove victim from water or unstable surface to a stable level surface, cease athletic play, move bystanders from area etc.)

2. Shout for help. If alone, call for Emergency Medical Services (EMS) via 911 or in accordance with district policy and obtain Automatic External Defibrillator (AED)

- Follow 911 emergency dispatcher's instructions.
- Call for any Certified Cardiopulmonary Resuscitation (CPR)/Automatic External Defibrillator (AED) school personnel and notify administration or designee*.

3. CPR by CPR/AED certified school personnel

- Check for breathing- if none or person gasping begin CPR immediately.

4. Defibrillation by CPR/AED certified school personnel

- Use an AED to restore the heart to its normal rhythm.

5. EMS assumes lead upon arrival.

- If a student is the person needing care, school administration or designee should accompany the student to the hospital until the parent/guardian arrives.
- Be prepared to download the school's AED data onto a flash drive to provide to EMS to give to the emergency department's physician.

6. School administration or designee notifies

- parent/guardian or staff member's emergency contact in accordance with district policy.

7. Document

- In accordance with district policy, document events including observations, all steps taken and by whom, who was notified, and information reported to EMS.

8. Hold a post event debriefing

*Emergency contact numbers for obtaining help:

Number to call for help in school building - 315-313-7220

Number to call for help on school grounds - 315-313-7220

Number to call to notify if SCA occurs at offsite location - 911 and Building Administrator David Shaw

Secondary contact number if primary not available - 315-350-6051

APPENDIX A

Chain of Command

DISTRICT-WIDE SCHOOL SAFETY TEAM

Lyncourt School Phone #: 315-455-7571

<u>Name</u>	<u>Position</u>	<u>Extension</u>
James Austin	Superintendent LUFSD	1131
Sean Thomas	Resource Officer MPD	1199
David Shaw	Business Administrator LUFSD	1129
Kim Davis	Building Administrator LUFSD	1102
Katie Mahoney	Special Ed. Director	1011
Carol Hayes	School Nurse LUFSD	1103
Dana Darling	Assistant Director of Facilities	1055
Shannon Pierce	Office Administrator	1100
Kimberly Vespi	Board Of Education Member	

The DISTRICT WIDE SCHOOL SAFETY TEAM include as best practices representatives of the school board, teacher, administrator, and parent organizations, school safety personnel and other school personnel.

APPENDIX B

AGENCY TELEPHONE NUMBERS

Emergency and Service Agencies:

<u>Agency</u>	<u>Phone</u>
<u>County Emergency Management Office</u> Onondaga County/Emergency Management Office	315-435-2525
<u>Fire Department</u> Non-Emergency Administrative Numbers: Lyncourt Fire Department: Fire Chief, Louis StAndrew	9-1-1 315-455-6570
<u>Ambulance</u>	9-1-1
<u>NYS DEC</u> DEC Region 7 Onondaga County	315-426-7519
<u>Police</u> Non-Emergency Administrative Numbers: New York State Police (School Outreach) New York State Police Onondaga County Sheriff's Department	9-1-1 315-366-6027 (Troop D) 9-1-1 315-435-3036
<u>Health Department</u> Onondaga County Health Department	315-435-3252
<u>Highway Department</u> Onondaga Highway Department	315-435-3205
<u>Other Agencies/Utility Providers</u> Poison Control Center Onondaga County Water Authority (OCWA) Niagara Mohawk NYS Electric & Gas (NYSEG) America Red Cross of Central New York Department of Transportation (Regional Director) Department of Transportation (nights and weekends)	800-222-1222 315-455-7061 315-592-0114 607-756-2816 315-234-2200 315-428-4351 315-422-7984
<u>State Education Department</u> Bureau of Educational Management Services Facilities Planning	518-474-7770 518-474-3906
<u>Hospitals</u> University Medical Hospital Crouse Irving Memorial University Community Campus St. Joseph's Hospital	315-464-5540 315-470-7111 315-492-5011 315-448-5111

APPENDIX B – continued

AGENCY TELEPHONE NUMBERS - continued

District Physician: Dr. Ted Triana, Compassionate Family Medicine:	315-425-1431
Contact Community Services	
Monday-Friday; 8:30 am – 4:30 pm	
Emergency Contact:	
Cheryl Giarrusso, Director of Telephone Services:	315- 251-1400 Ext. 116
Susan VanCamp, Director of School Based Services	315-251-1400 Ext. 122
Contact Community Services Helpline:	844-245-1922
(National number)	
Contact HotLine (24-hour Counseling)	315-251-0600
Youth Emergency Services:	315- 463-1100
State Police	9-1-1
Poison Control Center	800-222-1222
24-hour Counseling Line:	315-251-0600
NYS DEC Hotline:	800-457-7362
Utilities:	
Electric (National Grid)	315-474-9159 (office) 800-867-5222
Gas (New York State Electric and Gas (NYSEG))	800-572-1121
Telephone (Verizon)	800-837-4766 (repair) – (Identify as emergency)
Regulatory Agencies:	
Department of Environmental Conservation	315-753-3095
NYS DEC Hotline:	800 457-7362
Environmental Protection Agency	877-251-4575
EPA HotLine for Spills and Releases	800-424-8802
Environmental Protection Agency	877-251-4575
<u>State Education Department</u>	
Bureau of Educational Management Services	518-474-7770
Facilities Planning	518-474-3906
Hospitals	
University Medical Hospital	315-464-5540
Crouse Irving Memorial	315-470-7111
University Community Campus	315-492-5011
St. Joseph’s Hospital	315-448-5111

APPENDIX B - *continued*

EMERGENCY/AGENCY TELEPHONE NUMBERS - *continued*

The following radio and TV stations will be notified to broadcast information:

Ithaca – WNYX (1470 AM/97.7 FM)	
WHCU (95.9 FM)	
WYXL (97.3 FM)	607- 257-8249
Syracuse – WHEN (620 AM)	315-472-9797
WSYR/Y94 (570 AM/106.9 FM)	
WYYY (94.5 FM)	
WBBS (104.7 FM)	
WWHT (107.9 FM)	
Syracuse – (TV) WSYR Channel 9	315-446-3333
Syracuse – (TV) WSTM 3	315-477-9600 (closing Hotline)
Syracuse – (TV) WTVH 5	same as above
Homer – (Radio) WXHC (X101 FM)	607-749-9942
TV Stations	
WTVH (Channel 5)	315-425-5555 (ext # 1)
WIXT (Channel 9)	315-446-9999
WSTM (Channel 3)	315-477-9600 (closing Hotline)
WSYR (570 AM)/WYYY (Y94)	315-472-9797
WHEN (620AM/106RM)	315-457-6110
WBBS (B104.7FM)	315-448-1047
WNTQ	315-421-9393
WSEN (FM92)/WFBL (1050 AM)	315-635-3971
WAER (FM88)	315-443-4021
WCNY (FM91.3)	315-453-2424
WTKW (FM 99.5)	315-633-0047
WJPZ (FM 89.1)	315-443-4689

APPENDIX C

PROCEDURES IF STUDENTS ARE MISSING DURING OUT-OF-SCHOOL ACTIVITIES

Students on field trips must always be in the sight of staff and under their supervision. Student emergency information forms should be taken on all field trips in the event phone numbers and other pertinent information are needed.

1. In the event a student runs away or is missing, staff will look for them and continue to do so until they are found or, it becomes unsafe for the staff to continue to search.
2. In the event a student is missing and appears to be in any danger, police, parents and administration will be notified immediately.
3. In the event a student is missing due to running away or being lost in a reasonably safe area (museum, park), the superintendent and assistant superintendent should be notified as soon as possible.
4. In the event a student is missing due to running away or being lost, a responsible adult must stay in the area until the matter is resolved. Missing students must never be left at any location even if assumed safe.
5. Immediately following an event where a student or students were missing due to running away or being lost, a complete report of the incident will be prepared for the superintendent and assistant superintendent. A staff meeting will be held in the affected program for the purpose of preventing future incidents by review of procedures.

APPENDIX D

ANNUAL WRITTEN INSTRUCTIONS TO STUDENTS AND STAFF (Emergency Closing Procedures)

The Superintendent of Schools, together with each chief school administrator of an educational agency other than a public school located within the school district, shall provide written instructions on emergency procedures in their respective schools for all students and staff. The written instructions shall be distributed by October 1 of each school year to students and staff by any of the following methods:

1. School district newsletter mailed or electronically delivered to all district residents.
2. Special mailing to students' homes.
3. Handout for students to carry home.

At a minimum, written information shall include the following information:

1. Various response actions which may be required, such as early dismissal and sheltering, and a description of each.
2. Methods for disseminating information during an emergency (Radio/TV stations, etc.)
3. A source for additional information.

A decision to close the school for any reason originates with the superintendent, who notifies the administrators about 5:30 a.m. If there is doubt in your mind as to whether or not school will be in session, listen to the radio/TV stations listed below beginning at 6:00 a.m. Don't call; they will not give you the information over the phone; but listen to their news bulletins that always include emergency school closings. The District Office always makes the contact with the radio stations. In addition, messages are sent out via automated system to receivers, if signed up.

Items relative to closing school:

1. It should be understood that when school is cancelled due to inclement weather this automatically cancels all activities scheduled for our students on that day.
2. During snow days, all main doors are locked. If you desire access to the building, telephone ahead of time to make arrangements.
3. **EVENING SNOW CONDITIONS**: In the event of storm conditions during the early evening, the decision to close schools the following day will be made as early as possible.

The following is a list of Radio & TV stations that will be contacted in the event of schools closings:

Radio

WKRT 920 AM - Cortland
WHCU 870 AM/WIII/WYXL 97 FM - Ithaca
WNYX 1470 AM/WQNY 103.7 FM - Ithaca
WHEN 620 AM /107.9 FM – Syracuse
WSYR 570 AM - Syracuse
WXHC 101.5 FM - Homer
WAQX 95X/FM 93Q - Syracuse
WAQX 95X/FM 93Q - Syracuse

Television

WSYR Channel 9 – ABC - Syracuse
WTVH Channel 5 – CBS - Syracuse
WSTM Channel 3 – NBC - Syracuse
NEWS 10 Now Channel 10 – Syracuse

APPENDIX E

DRILL NOTIFICATION

The following notice will be issued by building principals one week prior to the scheduled drill. Such notices will be mailed to the student's last address of record. Where possible, enrolled siblings will be included on one notice.

TO: Parent or Guardian of: _____

ADDRESS: _____

SUBJECT: Early Dismissal

The Lyncourt Union Free School District has scheduled its annual test of the Early Dismissal Plan for

_____.

(Date)

Students will be released 15 minutes earlier than their normally scheduled time in order to test the early dismissal response of the District's Emergency Plan.

Please make appropriate arrangements for the early arrival of your children as a result of this drill. Thank you.

Principal

Lyncourt Union Free School District
District Wide Safety Plan

APPENDIX F

RESOURCES AVAILABLE WITHIN DISTRICT

Mark the location of the following resources with an X:

Resources	Lyncourt
Telephone System	X
Zoned Fire Alarm System	X
Public Address System	X
Nurses' Office/ and First Aid Supplies	X
Gotta Go Bags	X
Potable Water	X
Fire Extinguisher	X
Electric Generator	X
Battery Backup System	X
Water SupplyFire Hydrants	X
Food Storage:	X
Eye Wash Device(s)	X
Emergency Two Way Radio	X
Flashlights	X
Batteries	X
Maps—School Dist. Area	X
Bull Horns	X
Building Floor Plans	X
Kitchen, Cooking and Eating Utensils	X

Note:

Lyncourt Union Free School District
District Wide Safety Plan

APPENDIX G

GOTTA GO BAGS

“Gotta Go Bags” are school emergency bags that are filled with supplies that may be needed in the event of an emergency. Emergencies may involve classrooms or a whole school depending on the type and extent of the emergency. The emergency may be just an evacuation of the building to set up operations for a longer duration (days to weeks). A minimum of two bags are in each school building; 1. an Office or Administration bag is the school level gotta go bag and 2. an emergency bag for the School Nurse. Classroom Teachers may have a specific gotta go bag or Emergency folder as well.

1. Office/Administration Emergency Response Gotta go Bag:

- Updated class rosters for each classroom
- Emergency Phone Numbers (District as well as outside Resources)
- Pen and paper
- Parent Reunification forms or equivalent
- Emergency evacuation (including assisted evacuation) plans with room numbers on it (multiple (10) copies for responders)
- Names and telephone numbers of the Building Level School Safety Team Members and Post Incident Response Team members
- The Building Level Emergency Response plan or excerpts from it.
- Other forms or documents the school/district may require

Gotta go bags can also contain optional items such as:

- A flashlight and spare batteries
- Cell phone charging cords/adaptors
- Latex gloves
- Sign (or materials for making a sign) with the classroom teacher’s name in bold letters
- Two-way radios and Spare batteries

2. School Nurse Gotta Go Bag:

- Updated student attendance list
- Medical Team Phone numbers
- Medical information cards on each students (or students with medical needs)
- Daily medications to include Epi-Pens
- AED
- First Aid Kit/supplies
- Latex gloves

Optional Classroom “gotta go bags” or emergency folders for teachers:

- Updated class rosters/attendance lists for each classroom
- Books or coloring paper

Lyncourt Union Free School District
District Wide Safety Plan

APPENDIX H

NON-PUBLIC SCHOOLS AND DAY CARE CENTERS
Supplement to Section 17, pg 32.

Day Care, Syracuse, Lyncourt, Morning Rainbow 612 Delmar Pl (315) 450-4104 Gingerbread House 3020 Court St (315) 471-4198 Greater East Syracuse Infant Day Care Center 3218 James St (315) 432-1050 Exploring Your World Day Care Center Access CNY 1603 Court St (315) 475-1382 Nacey's Daycare 1307 Butternut St (315) 475-9044 Minor League DayCare Day Care Center 113 Kappesser St (315) 863-3635 Hummingbirds Play and Learning House Day Care Center 12 Cotty Dr (315) 463-0485 Open · Closes 5PM	Diversikids Day Care Center 330 Park St (315) 474-8263 My Little World Daycare Family Day Care Service 110 Schiller Ave A-1 (305) 902-9466 Open · Closes 11:30PM St. Daniels Chapel and Religious Ed. School 611 Roxford Rd S (315) 454-4946 Learn As You Grow Child Care Day Care Center 158 Highland Ave (315) 474-5627 Merriday School 1636 James St (315) 478-1031
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These schools will be contacted by the school secretary or SRO.

Lyncourt Union Free School District
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APPENDIX I

RED CROSS AGREEMENT

Agreements have been made between the American Red Cross and the Lyncourt Union Free School District in the event of an emergency.

(On file in Superintendent's Office)

APPENDIX J

DISTRICT SAFETY PLAN

Public Employer Communicable Disease Plan

Approved by the Board of Education on 8/9/22



Date of approved plan: August 9, 2022

Lyncourt Union Free School District
District Wide Safety Plan



This Appendix to our Safety Plan has been developed in accordance with the amended New York State Labor Law section 27-c and New York State Education Law paragraphs K and I of subdivision 2 of section 2801-a (as amended by section 1 of part B of chapter 56 of the laws of 2016), as applicable.

In accordance with New York Education Law § 2801-a(2)(m) and New York Labor Law § 27-c, {insert district name} (the “District”) has prepared the instant Public Health Emergency Communicable Disease Plan (the “Plan”) to guide the District employees and the community in preparation for and in response to a declared public health emergency involving a communicable disease.

This Plan has been developed with the input of:

- Lyncourt Teachers Association and Service Employees Union Local 200 United as required by the amended New York State Labor Law.

No content of this plan is intended to impede, infringe, diminish, or impair the rights of us or our valued employees under any law, rule, regulation, or collectively negotiated agreement, or the rights and benefits which accrue to employees through collective bargaining agreements, or otherwise diminish the integrity of the existing collective bargaining relationship.

A copy of the final version of this plan will be published in a clear and conspicuous location and shall be included in The District Safety Plan.

The District publishes this Plan based on the requirements in place at the time of its publication but recognizes it must be flexible in the time of response to a communicable disease. Accordingly, the Plan may be updated over time. The District will comply with all applicable local, state, and federal orders, rules, laws, and regulations (collectively, the “Authority”). To the extent the Authority conflicts with any provisions of these Protocols, the District will comply with the Authority.

The Superintendent is responsible for the oversight of the implementation of this Plan and may designate one (1) or more employees to assist in such oversight. The Superintendent will consult legal counsel for guidance regarding any executive orders, rules, laws or regulations, as needed.

Lyncourt Union Free School District
District Wide Safety Plan



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Planning Assumptions

The health and safety of our employees and contractors are crucial to maintaining our mission-essential operations. The fundamentals of reducing the spread of communicable diseases include, but are not limited to:

- Using hand sanitizer and washing hands with soap and water frequently, including:
 - After using the restroom
 - After returning from a public outing
 - After touching/disposing of garbage
 - After using public computers, touching public tables and countertops, etc.
- Practicing social distancing, when possible.
- If you are feeling ill or have a fever, notify your supervisor immediately.
- If you start to experience coughing or sneezing, step away from people and food, cough or sneeze into the crook of your arm or a tissue, the latter of which should be disposed of immediately.
- Employees are responsible to clean and disinfect their workspace at the beginning, middle, and end of each shift. (desk and/or computer)
- Other applicable guidance should also be considered, which may be published by the New York State Department of Health (“NYSDOH”), and/or local public health departments.

The following assumptions have been made in the development of this plan:

- The health and safety of our students, employees and contractors, and their families, is of utmost importance.
- The circumstances of a public health emergency may directly impact our own operations.
- Impacts of a public health emergency will take time for us to respond to, with appropriate safety measures put into place and adjustments made to operations to maximize safety.
- The public and our constituency expect us to maintain a level of mission-essential operations.
- Resource support from other jurisdictions may be limited based upon the level of impact the public health emergency has upon them.
- Supply chains, particularly those for personal protective equipment (PPE) and cleaning supplies, may be heavily impacted, resulting in considerable delays in procurement.
- The operations of other entities, including the private sector (vendors, contractors, etc.), non-profit organizations, and other governmental agencies and services may also be impacted due to the public health emergency, causing delays or other disruptions in their services.
- Emergency measures and operational changes may need to be adjusted based upon the specific circumstances and impacts of the public health emergency, as well as guidance and direction from public health officials and the Governor.
- Essential employee is defined as a public employee or contractor who is required to be physically present at a worksite to perform their job.
- Non-essential employee' is defined as a public employee or contractor who is not required to be physically present at a worksite to perform their job.



■ Concept of Operations

In executing this plan, all employees and applicable contractors of the District shall be notified by emails and/or texts with additional information and updates provided on a regular basis, as information and updates become available. Superintendents and other designated administrators will be notified of pertinent operational changes by way of written notification via email and/or texts. Other interested parties, such as vendors, will be notified by phone and/or email as necessary. The Superintendent, or their designee, will maintain communications with the public and constituents as needed throughout the implementation of this plan.

The Superintendent of the District, or their designee, will maintain awareness of information, direction, and guidance from public health officials and the Governor's office, directing the implementation of changes, as necessary.

Upon the conclusion of the public health emergency, as determined by the applicable governmental agency, the Superintendent of the District, or their designee, will direct the resumption of normal operations or operations with modifications as necessary.

■ Essential Functions

When confronting events that disrupt normal operations, the District is committed to ensuring that essential functions will be continued even under the most challenging circumstances. Essential functions are those functions that enable an organization to:

1. Maintain the safety of employees, contractors, and our constituency;
2. Provide vital services and applicable supervision of those services;
3. Provide any services required by law;
4. Sustain critical operations and maintenance; and
5. Uphold the core values and mission of the District.

Essential functions are prioritized according to a number of factors, which includes but is not limited to:

- The time needed and the priority of each essential function;
- Interdependency of a function to other functions; and/or
- How vital the function is to the ongoing operations and mission of the District.

Priority 1 identifies the most essential of functions, with priority 4 identifying functions that are essential, but least among them.

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The essential functions for the District have been identified as:

Essential Function	Description/Justification	Priority
Administration	• Superintendent • Principal	
Clerical Personnel	• Superintendent secretary • Principal secretary	
Business Operations	• Business Official • Treasurer	
Facilities and Maintenance	• All buildings and grounds employees	
Food Service	• All Food Service employees	
Transportation	• Applicable Personnel	
Instruction	• Director of Curriculum, Instruction and Data • Director of Special Education	
Technology	• Director of Technology	

Essential Positions

Each essential function identified above requires certain positions on-site to effectively operate. The table below identifies the positions or titles that are essential to be staffed on-site for the continued operation of each essential function. Note that while some functions and associated personnel may be essential, some of these may be conducted remotely, as determined by the Superintendent or their designee, and do not need to be identified in this section.



■ Reducing Risk Through Remote Work & Staggered Shifts

By assigning certain staff to work remotely and by staggering work shifts, we can decrease crowding and density at worksites and on public transportation.

Remote Work Protocols

In executing this plan, those employees identified by the Superintendent, or their designee, as non-essential will be notified and authorized to work remotely, as needed working remotely requires:

1. Identification by the Superintendent or their designee of the staff who will be authorized to work remotely;
2. Approval and assignment of remote work and related schedules: ([see schedule link](#))
3. Communication logs to track communication with parents, families, and troubleshoot issues that arise.
4. Equipping staff for remote work, which may include but is not limited to:
 - a. Internet-capable laptop;
 - b. Necessary peripherals;
 - c. Access to VPN and/or secure network drives;
 - d. Access to software and databases necessary to perform their duties;
 - e. A solution for telephone communications
 - Note that phone lines may need to be forwarded to off-site staff

Staggered Shifts

Implementing staggered shifts may be needed for personnel performing duties that are necessary to be performed on-site but perhaps less sensitive to being accomplished only within core business hours. As possible, management will determine whether opportunities for staff to work outside core business hours as a strategy of limiting exposure is possible. Regardless of changes in start and end times of shifts, the District will ensure that employees are provided with their typical or contracted minimum work hours per week. The Superintendent or designee will determine:

1. Identification of positions for which work hours will be staggered;
2. Approval and assignment of changed work hours; and
3. Communication with applicable parties.

■ Personal Protective Equipment

The use of personal protective equipment (PPE) to reduce the spread of communicable disease is important to supporting the health and safety of our employees and contractors. PPE that may be needed can include but is not limited to:

- Masks;

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- Face shields;
- Gloves; and/or
- Disposable gowns and aprons.

Note that while cleaning supplies are not PPE, there may be a related need for cleaning supplies used to sanitize surfaces, as well as hand soap and hand sanitizer. Protocols for providing PPE include the following:

1. Identification of the need for PPE based upon job duties and work location
2. Procurement of PPE
 - a. At least two pieces of each required type of PPE shall be obtained for each essential employee and contractor during any given work shift for at least six months.
 - b. Examples of available PPE include face masks, gloves, and gowns, thermometers.
3. Storage of, access to, and monitoring of PPE stock
 - a. PPE shall be stored in a manner that will prevent degradation.
 - b. Employees and contractors have immediate access to PPE in the event of an emergency and will be available in classrooms and office spaces.
 - c. An eight-week supply of PPE will be monitored by Facilities to ensure integrity and track usage rates.
 - d. The garage and the coal bin (call the main office for delivery).
4. Additional Supplies: (Ex: Hand sanitizer, disinfectant wipes, tissues, etc).

Staff Exposures, Cleaning, and Disinfection

Staff Exposures

Staff exposures are organized under several categories based upon the type of exposure and presence of symptoms. Following NYSDOH guidelines, we have established the following protocols:

- A. If employees or contractors are exposed to a known case of communicable disease that is the subject of the public health emergency (and deemed as a “close contact” with someone who is confirmed infected and it is determined the “close contact” isolate/quarantine, as determined by the local public health department):
 1. Close contacts shall remain at home or in a comparable setting and practice social distancing for the lesser of 14 days or other current applicable NYSDOH/public health guidance for the communicable disease in question.
 - a. As determined by the Superintendent, or their designee, these employees will be permitted to work remotely during this period of time if they are not ill, if such duties are capable of being performed remotely.
 2. As authorized by law and applicable government agencies, essential employees may continue work following potential exposure, provided they remain symptom-free and additional precautions are taken to protect them, other employees and contractors, and our constituency/public.

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- a. Additional precautions will include the requirement of the subject employee or contractor, as well as others working in their proximity, to wear appropriate PPE at all times to limit the potential of transmission.
 - b. In-person interactions with the subject employee or contractor will be limited as much as possible.
 - c. Work areas in which the subject employee or contractor are present will be disinfected according to the current NYSDOH/public health protocol. See the section on Cleaning and Disinfection for additional information on that subject.
 - d. If at any time they exhibit symptoms, refer to item B below.
 - e. The Superintendent or his/her designee shall ensure these protocols are followed.
- B. If an employee or contractor exhibits symptoms of the Disease that is the subject of the public health emergency, the Superintendent or their designee:
1. Employees and contractors who exhibit symptoms in the workplace should be immediately separated from other employees, customers, and visitors. They should immediately be sent home with a recommendation to contact their physician.
 2. Employees and contractors who exhibit symptoms outside of work should notify their supervisor and stay home, with a recommendation to contact their physician.
 3. Employees should not return to work until they have met the criteria to discontinue home isolation per NYSDOH/local public health department guidance and/or have consulted with a healthcare provider, as applicable.
 4. The District will not require sick employees to provide a negative test result for the disease in question or healthcare provider's note to validate their illness, qualify for sick leave, or return to work unless there is a recommendation from the NYSDOH/public health officials to do so.
 5. Persons exhibiting symptoms may return to work if at least 24 hours have passed since the last instance of fever without the use of fever-reducing medications or in accordance with other NYSDOH/local public health department guidance.
- C. If an employee or contractor has tested positive for the communicable disease that is the subject of the public health emergency:
1. Apply the steps identified in item B, above, as applicable.
 2. Areas occupied by the subject employee or contractor will be closed off in accordance with applicable NYSDOH/local public health department guidance.
 - a. NYSDOH and other local public health department guidance will be considered before cleaning, disinfecting, and reoccupying those spaces will take place. If this time period is not possible, a period of as long as possible will be given.
 - b. Any common areas entered, surfaces touched, or equipment used shall be cleaned and disinfected immediately.
 - c. See the section on Cleaning and Disinfection for additional information on that subject.
 3. Identification of potential employee and contractor exposures will be conducted
 - a. If an employee or contractor is confirmed to have the communicable disease in question, the Superintendent or their designee will inform all contacts of their possible exposure.
Confidentiality shall be maintained as required by the Americans with Disabilities Act (ADA).

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- b. Apply the steps identified in item A, above, as applicable, for all potentially exposed individuals.

We recognize there may be nuances or complexities associated with potential exposures, close contacts, symptomatic persons, and those testing positive. We will follow the NYSDOH/local public health department recommendations and requirements and coordinate with our local public health department for additional guidance and support as needed.

Cleaning and Disinfecting

NYSDOH/local public health department guidelines will be followed for cleaning and disinfection of surfaces/areas. Present guidance for routine cleaning during a public health emergency includes:

1. Superintendent will Identify appropriate staff for cleaning/disinfecting of workspaces and frequency.
2. Employees and contractors will clean their own workspaces at the beginning, middle, and end of their shifts, at a minimum.
 - a. High traffic/high-touch areas and areas that are accessible to the public/constituents will be disinfected at least hourly.
 - b. The Buildings and Grounds staff shall be responsible for cleaning common areas daily.
3. Staff tasked with cleaning and disinfecting areas will be issued and required to wear PPE appropriate to the task.
4. Soiled surfaces will be cleaned with soap and water before being disinfected.
5. Surfaces will be disinfected with products that meet EPA criteria for use against the virus in question and which are appropriate for that surface.
6. Staff will follow instructions for cleaning products to ensure safe and effective use of the products.

Employee and Contractor Leave

Public health emergencies are extenuating and unanticipated circumstances in which the District is committed to reducing the burden on our employees and contractors. The District shall comply with applicable collective bargaining agreements as well as state and federal laws and regulations related to employee leave. This policy may be altered based upon changes in law or regulation, as applicable.

Additional provisions may be enacted based upon need and the guidance and requirements in place by federal and state employment laws, FMLA, executive orders, and other potential sources.



■ Documentation of Work Hours and Locations

In a public health emergency, it may be necessary to document the work hours and locations of each employee and contractor to support contact tracing efforts. Identification of locations shall include on-site work and off-site visits.

This information may be used by the District to support contact tracing within the organization and may be shared with local public health officials.

**EMERGENCY REMOTE INSTRUCTION PLAN
LYNCOURT UNION FREE SCHOOL DISTRICT
Appendix**

Required Component	Plan
1. Policies and procedures to ensure computing devices will be made available to students or other means by which students will participate in synchronous instruction.	All Middle School students have a chromebook that they take back and forth from school to home. Therefore when synchronous instruction is required, they will have devices with them. Elementary devices will be distributed by grade level. Families will be instructed to pick up their child's chromebook at designated times specific to one day of distribution. Devices can be delivered to families if necessary. If families need wifi connection assistance, a Kajeet Wi-Fi Device will be provided to these families. Communication will be made via Parent Square and parent specific phone calls. Our Technology Director will ensure chromebooks are serviced and/or replaced on a yearly basis. However, during synchronous instruction, a help desk email will be shared with families to request technology assistance. If students are not using computing devices, packets will be available for them to complete according to units being covered. Our plan is consistent with the information provided by families in the Student Digital Resources data collection.

2. Policies and procedures to ensure students receiving remote instruction under emergency conditions will access internet connectivity.	The district will send out a survey to check on internet access and will plan accordingly. The district will provide Kajeets which provide wifi access in homes. If needed the district will connect with community organizations and local public spaces to ensure students have access to Wi-fi Access Points. Our plan is consistent with the information provided by the district's Student Digital Resources data collection.
3. Expectations for school staff as to the proportion of time spent in synchronous and asynchronous instruction of students on days of remote instruction under emergency conditions with an expectation that asynchronous instruction is supplementary to synchronous instruction.	The district will ensure that all school staff that are teaching, have a device, wi-fi access, and any other tools to assist with remote instruction while at home. Delivery of these options will be available if devices, etc.. aren't brought home with the teacher and/or a pick up time will be given to get from the district. Should regional metrics or local COVID-19 trends warrant (or for any other emergency reasons) a complete In-Person Learning shut-down the Lyncourt Union Free School District will transition to a full remote learning model. The Full Remote Instruction plan would only be enacted when the In-Person Instruction and Hybrid options are no longer feasible based on District, local, or state officials recognizing that the level of community spread is too great and all constituents are at heightened risk. Full Remote Instruction is a continuation of the In-Person Instruction option, in that it will be taught by each child's classroom or core subject teachers. Staff, students, and families will be notified by the District through Parent Square Portal, phone call and email should the Remote Learning Plan need to be implemented. Utilizing feedback from teachers, staff, and parents, families will notice a more comprehensive plan for full remote instruction if needed this school year. Students in all

	grade levels will be able to access live, virtual instruction via their Classroom or Core Teacher Google Classroom websites. Students' materials, activities, assignments, and resources will be provided virtually through this format. In addition, the district may provide hard copy materials and texts, as deemed necessary depending on the grade level and student needs. Students will be required to attend the live instructional sessions. If students do not attend these sessions, they will be counted as absent for the day unless prior arrangements have been made with the teacher. Students will be expected to "attend" class virtually daily and to complete/turn in assigned work. Parents should call students in sick, just as they would during normal in-person instruction, when needed. All communications and correspondence regarding student schedules will be sent in the preferred language of our families and community members. Instruction for ELL/ML students will be personalized according to their Individualized Education Plan or Student Learning Plan (ELL's). Special Education and English as a New Language Teachers will be working collaboratively with the classroom teachers to develop an individualized instruction plan for those students. The Technology Director will assist in providing training(s) as needed for teachers and staff that need additional support for Remote Learning and technology needs.
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4. A description of how instruction will occur for those students for whom remote instruction by digital technology is not available or appropriate.	Through Individualized Education Meetings, the district will determine students who will not benefit from remote instruction via digital technology. The district will provide additional book materials and packets for those students. The district will also provide homebound tutors and/or staff to check in with these students either via phone or video conferencing technology. For those families that do not have adequate internet access, the district will provide wi-fi technology (Kajeet) for them to participate in synchronous learning.
5. A description of how special education and related services will be provided to students with disabilities and preschool students with disabilities, as applicable, in accordance with their individualized education programs to ensure the continued provision of a free appropriate public education.	Related Service Staff will provide specific therapy times for families to login to appropriate technology and portals for the staff to complete therapy sessions for the student. In special circumstances, therapy could be set up in the home. The district will provide time for the special education teachers, support staff, and service providers to meet to ensure that an appropriate plan is created and implemented for remote instruction for IEP students. This plan will be thoroughly presented and discussed with the families of those students.
6. For school districts that receive foundation aid, the estimated number of instructional hours the school district intends to claim for State aid purposed for each day spent in remote instruction due to emergency conditions pursuant to section 175.5 of this Chapter.	Kindergarten-Sixth Grade: 355 minutes/day Seventh/Eighth Grade: 337 minutes/day

School Resource Officer Agreement

This Agreement is made as of the 11th day of June 2026, by and between the **Village of Marcellus**, a municipal corporation situated in the County of Onondaga, State of New York, whose principal address is 6 Slocombe Avenue, Marcellus, New York 13108, hereinafter also referred to as the "Village"; and the **Lyncourt Union Free School District** whose principal address is 2707 Court Street, Syracuse, New York 13208; hereinafter referred also to as the "School District."

WHEREAS, Article 5-G of the New York State's General Municipal Law ("GML"), provides the authority for "municipal corporations" to enter into agreements for the performance between themselves, or one for the other, of their respective functions, powers and duties on a cooperative contract basis; and

WHEREAS, the School District and Village are both "municipal corporations" as that term is defined by GML §119-n(a); and

WHEREAS, the School District and Village have determined that it is in their mutual best interests to enter into this Agreement to provide for the assignment of one (1) officer employed by the Marcellus Police Department to serve as School Resource Officer in the School District.

NOW, THEREFORE, the parties hereto hereby agree as follows:

1. General Terms and Conditions

The Village and School District enter into this School Resource Officer Agreement for the purpose of placing one (1) retired law enforcement officer employed by the Village on site at the School District to serve as School Resource Officer ("SRO").

The SRO assignment is a daytime assignment, Monday through Friday, seven and a half (7 1/2) hours per day. The Village will assign the SRO to the School District according to a mutually agreeable schedule, in accordance with the terms set forth herein.

The work site to which the SRO is assigned shall include the grounds and any associated buildings on that campus.

The Village agrees that services rendered under this Agreement will be in compliance with applicable federal, state, or local laws, rules, regulations, including but not limited to, applicable regulations of the New York State Commissioner of Education.

The Village, as the employer, shall have primary responsibility for obtaining a Retirement and Social Security Law Section 212(3) earnings cap waiver, and any other

employment waivers, as needed, from appropriate agencies, for School Resource Officers who are retirees of a New York State Public Pension System. The School District shall collaborate and cooperate fully with the Village's efforts to obtain such waivers.

2. SRO Program Objectives

The objectives of the School Resource Officer program are to:

- Provide a police presence in the School District in order to promote and provide an atmosphere of enhanced school safety for faculty, staff, students and school visitors.
- Provide a law enforcement resource for students, teachers, school administrators and parents, so as to:
 - Increase student awareness about crime prevention, internet safety, conflict resolution, violence prevention, restorative justice and peer mediation; and
 - Increase school faculty and staff awareness about policies and procedures for preventing/responding to incidents of violence and other threats to school safety.
- Facilitate crime prevention, law enforcement, and security consultation.
- Build lines of communication and promote positive attitudes between students and the School District, the SRO and the Marcellus Police Department.
- Provide a confidential counseling resource to students who may be experiencing a variety of school, family, or social problems.
- Pro-actively address problems and pressures as they relate to students before such problems manifest into socially and legally unacceptable behavior. These problems may involve the use of alcohol, drugs, and tobacco. They may also involve peer pressure, gang activity, and sexual activity.
- Provide a positive role model to the students; and
- Provide education in law enforcement, as requested and appropriate.

3. Qualifications of Resource Officers

All individuals performing services under this Agreement shall be and remain at all times properly licensed and/or credentialed in accordance with applicable law to perform services in accordance with this Agreement. Upon request, copies of any such license or credential(s) shall be made available to the School District by the Village. If at any time during this Agreement, the license and/or required credential of any individual providing services is revoked, terminated,

suspended or otherwise impaired, the Village shall prohibit such individual from performing services and immediately notify the School District. The School District reserves the right, at its sole discretion, to reject any individual from performing services which it reasonably believes is inappropriate for any reason.

4. Fingerprinting and Criminal Clearance

The Village agrees to use the best efforts to cooperate with the School District to have any individuals providing services who will have direct contact with students on School District premises to furnish fingerprints and submit to a criminal background check and clearance by the State Education Department's Office of School Personnel Review and Accountability (OSPRA) prior to performing services. These best efforts may include, but are not necessarily limited, to completing paperwork and filing such paperwork with an appropriate agency, *e.g.*, *IdentiGo*, for the purpose of submitting fingerprints for criminal clearance. The School District shall be solely responsible for any costs associated with the required fingerprinting and criminal clearance.

5. Specific Responsibilities of the Marcellus Police Department ("MPD")

In addition to any other responsibilities of the Marcellus Police Department set forth in this Agreement, the Marcellus Police Department will:

- Ensure that each SRO spends at least ninety percent (90%) of on-duty time in or around the School District to which s/he is assigned.
- Design appropriate verification forms to be signed by authorized Marcellus Police Department personnel to provide auditable proof of time spent in the School District; and
- Cooperate with the District to implement the SRO Program with the least possible disruption to the educational process.

6. Specific Responsibilities of the School District

In addition to any responsibilities of the School District set forth in this Agreement, the School District will:

- Designate a School District building principal to serve as the building-level school representative for the SRO Program.
- Provide designated SROs with full access to its school facilities, personnel and students as is necessary to carry out the SRO program objectives and the SROs duties.
- Ensure that school personnel, school board members, students and parents are informed of the duties and presence of SROs in the School District.

- Provide time and appropriate office space for SROs to conduct approved staff, student and parent training; and
- Provide space for SROs to store instructional materials and perform necessary tasks directly related to the SRO program.

7. Information Sharing

The School District will share relevant information about school safety issues with the SRO including, but not limited to:

- Copies of School District and building safety/crisis plans.
- Codes of conduct.
- Disciplinary policies including suspension/expulsion procedures.
- Uniform violent incident reports in accordance with New York State Education Law, the Safe Schools against Violence in Education Act; and the Dignity for all Students Act; and
- Reports pertaining to alleged incidents of Child Abuse in an Educational Setting to the extent permitted by the Family Education Rights and Privacy Act (FERPA).

The Marcellus Police SRO will share relevant information about school safety issues with the School District including, but not limited to:

- The SRO's monthly activity, **excluding police prohibitive materials, (e.g., juvenile arrests made off the school property, identifying information about victims of sexual abuse when the abuse does not occur on school property);**
- Any necessary interventions/referrals to service providers arising from incidents/reports received on school property, e.g., suicide prevention, drug or alcohol abuse, reports of sexual abuse.
- Any information pertinent to school safety and/or safety of individuals on school property; and
- Any training or educational opportunities for SROs or School District representatives relative to school safety.

8. Specific Duties of School Resource Officers (SROs)

In addition to any other duties set forth in this Agreement, each SRO assigned to the School District shall provide services that meet the program objectives, including, but not necessarily limited to the following:

- Patrol and observe all areas of the school building(s) and grounds.
- Be visible and available to the students, faculty, and administration.
- Keep the peace and help maintain a safe and orderly school community.
- Develop and maintain a positive and open relationship with students, faculty and parents.
- Present educational programs to students in conflict resolution, restorative justice, crime awareness and anger management.
- Present educational programs to school employees, parents and school board members.
- Build relationships by being a liaison between the Marcellus Police Department and the School District.
- Survey the needs of schools and address crime and disorder problems, gangs and drug activities affecting or occurring in or around the School District's school(s).
- Assist schools with security concerns and identify physical changes in the environment that may reduce crime in or around the school.
- Develop or expand crime prevention efforts for students.
- Educate potential school-age victims in crime prevention and safety.
- Develop or expand community justice initiatives for students.
- Assist in developing school policy which addresses crime and recommend procedural changes where appropriate.
- Assist schools in meeting requirements mandated by New York State Law.
- Take appropriate law enforcement action with regard to any criminal activities that he/she observes or that are reported directly to him/her.

- Investigate other emergency situations and summon aid and assistance as needed (e.g., fire department, ambulance, etc.).
- Attend after school activities that are open to all students such as sports games, dances, etc., if requested by the School Principal or Superintendent. This applies only to activities held on the assigned campus.
- Monitor, review, and ensure the proper placement of School District cameras.
- Participate in School District safety meetings.
- Provide security suggestions and training for the transportation department and bus drivers.
- Assist the School District's social worker and psychologist with distraught students.

*The SRO shall not enforce school rules. Matters of school discipline shall be referred to the appropriate building principle.

9. Supervisory Authority; Uniform Equipment; Communications/Notifications; Assignment Specifications

SROs assigned to the School District are under the direct supervision of the command officers of the Marcellus Police Department.

10. Program Evaluation

The School District will provide timely evaluations to the Marcellus Police Department to ensure that the required progress reports can be completed in an efficient and timely manner. Evaluation instruments for completion by selected students, school staff, school administrators, and community members will be developed collaboratively to ensure objective evaluation criteria are used.

11. Fees

The School District agrees to pay the Village for one (1) School Resource Officer, including related costs incurred by the Village in making the officer available to the School District, as follows:

a. Salary Reimbursement. The SRO will be assigned to the School District for a period of one hundred eighty-six (186) days for a minimum of seven and a half (7 1/2) hours each day, at a rate of pay of fifty-nine thousand and seven hundred and seventy-five dollars and 75 cents. (\$59,775.75), per school year (the SRO will be paid bi-weekly throughout the school year), plus reimbursement to the Village for the Village's expenses for FICA, Medicare, unemployment, disability, Workers' Compensation, mandatory employer contributions to a

public retirement system, and other mandated employer payments or contributions made on behalf of these employees. Additional expenses (meals, tolls, travel, etc.) may be incurred, for training, schools, seminars or additional services, at an agreed-upon reimbursement rate, with authorization from the Superintendent of Schools.

b. Logistical Support and Insurance Fees. The School District shall pay the Village \$2,000.00 annually for on-going law enforcement in-service training, logistical support (including access to law enforcement databases) and supervision of the SRO. In addition, the School District shall pay the Village \$1,275.00 annually for additional insurance necessary to cover the SRO or any Marcellus Police Personnel while working for the School District. These fees shall be due in two (2) equal installments of \$1,637.50 on October 1, 2026, and March 1, 2027.

c. Fee for After School Activities. When the school activities, such as sporting events, dances, etc., for the School District, the SRO/SPO shall receive a rate of pay of forty-five dollars (\$45.00) per hour.

Any Police Officer or Special Patrol Officer/School Resource Officer who is currently employed with the Marcellus Police Department and works as a substitute School Resource Officer or as security will be compensated at a rate of forty-five dollars, (\$45.00) per hour. This will include work performed during regular school hours as well as after school hours for school related activities.

The Marcellus Police Department will design appropriate verification forms which will be made available to authorized School District personnel for auditable proof of services performed for the School District. The School District will be invoiced monthly for actual costs incurred by the Village in accordance with this Agreement. The School District shall pay the SRO salaries, including all associated expenses, in advance of each month worked.

d. Sick/Personal Leave. The SRO is entitled to eight (8) sick/personal leave days that can be used throughout the school year 2026-2027. When the SRO utilizes a sick/personal leave day, he will be paid at a rate of \$42.85 per hour and \$321.38 per day.

e. Training and Equipment Reimbursement. The School District shall reimburse the Village for the cost of the following items of equipment and training, required by the assigned to the School District:

Firearm	\$600
Coat	\$225
Shirts (3)	\$200
Pants (2)	\$120
Belt	\$ 70
Holster	\$170
Baton	\$120
Baton holder	\$ 40
Handcuffs	\$ 35
Handcuff case	\$ 35
OC spray	\$ 45
OC case	\$ 30
Cell phone	\$400
Footwear	\$150
Hat	\$ 15
Ammunition	\$340
Badge/wallet	\$185
<u>SRO training</u>	<u>\$700</u>
Total	\$ 3480 (per officer)

All items of equipment listed above shall remain the property of the Village of Marcellus Police Department. The School District agrees to provide each SRO with two pairs of pants, three shirts and one pair of footwear annually.

It is further expressly agreed and understood by the parties, however, that the equipment expenses listed above include both recurring and non-recurring expenses. In particular, it is understood that the cost of providing consumable uniforms (coats, belts, etc.) and OC spray (if used or otherwise expended) to the School Resource Officers placed by the Village on site at the School District is a potentially recurring expense to the Village. Therefore, the School District may be required to reimburse the Village for the same or similar expenses again in the future, insofar as this Agreement is renewed or extended by mutual Agreement of the parties after the

expiration of the term set forth herein. It is further understood, however, that the cost to the Village of providing other durable items of equipment listed (firearms, holsters, belts, batons, baton holders, handcuffs, handcuff cases and OC cases) is a non-recurring expense to the Village, and therefore, these pieces of equipment shall continue to be made available to law enforcement officers placed by the Village as School Resource Officers at the School District in the future, at no additional cost to the School District (other than replacement of worn items, or items damaged while performing their SRO duties), insofar as this Agreement is renewed or extended by mutual Agreement of the parties after the expiration of the term set forth herein.

Except as otherwise provided herein, the Village agrees that the fees set forth herein are the exclusive fees for all services.

e. Invoices. All payments owed by the School District to the Village under the terms of this Agreement shall be made within thirty (30) days following School District's receipt of an invoice from the Village.

12. Village an Independent Contractor

The Village shall be providing services to the School District as an independent contractor, and any and all services performed by the Village and its employees or agents under this Agreement shall be performed in such capacity. None of the Village's employees, consultants, or agents shall hold him/herself out as, nor claim to be, an officer or employee of the School District, nor make any claim, demand, or application to or for any right or privilege applicable to an officer or employee of the School District, including, but not limited to, workers' compensation coverage, unemployment insurance benefits, social security coverage, disability benefits, or retirement membership or credit. The Village shall not have, or hold itself out as having the authority or power to bind or create liability for the School District by the Village's acts or omissions.

It is agreed by the Village and the School District that neither federal, state or local income taxes nor payroll taxes of any kind, including, but not limited to F.I.C.A. or F.U.T.A., will be withheld or paid by the School District on behalf of any Village employee, consultant, or agent. Said withholding and/or payments are to be made by the Village in compliance with all federal, state, and local laws, rules or regulations. The Village agrees to pay all applicable taxes, including income taxes, workers' compensation insurance, unemployment insurance payment, disability insurance payment, and/or any other payments that may be required under the laws, rules, or regulations of any government agency having jurisdiction over the Village or its relationship with the School District. The Village further agrees to indemnify and hold the School District harmless against any claim, cost, penalty, damage, or expense (including reasonable attorneys' fees) related to either party's nonpayment and/or underpayment of any such taxes or payments.

The School District acknowledges that it shall have no ability to control the manner, means, details or methods by which the Village or its agents perform services under this Agreement except as provided herein and as required by federal, state, or local laws, rules, and regulations.

These provisions shall survive any expiration, termination, or non-renewal of this Agreement.

13. Possession of Firearm on School Grounds

The parties agree that the SRO may maintain possession of a firearm on school grounds, so long as the SRO is duly licensed to possess any such firearm and is acting in their capacity as SRO. Notwithstanding the foregoing, should any changes or variations in law prohibit the SRO from maintaining possession of a firearm on school grounds, this section shall become null and void.

14. Term of the Agreement

The term of this Agreement is one school year, commencing on or about September 1, 2026, and ending June 30, 2027.

15. Termination

Either party may terminate this Agreement, at any time, for any reason, by providing thirty (30) days written notice to the other party. Upon termination, the School District shall remain responsible for any fees for services rendered prior to the date of termination, or expenses due to the Village under this Agreement.

16. Extension or Renewal

Any extension or renewal of said agreement shall be authorized by the Village and the School District's Board of Education.

17. Reciprocal Indemnification

The Village shall indemnify and hold harmless the School District from and against any and all losses, damages, judgments, claims, causes of action, costs, expenses, and other liabilities (collectively, "Liabilities") to the extent such Liabilities arise from the acts or omissions or those reasonably assumed of the Village, its officers, employees, agents and representatives.

The School District shall indemnify and hold harmless the Village from and against any and all losses, damages, judgments, claims, causes of action, costs, expenses, and other liabilities (collectively, "Liabilities") to the extent such Liabilities arise from the acts or omissions or those reasonably assumed of the School District, its officers, employees, agents and representatives.

18. Controlling Law

This Agreement shall be interpreted pursuant to the laws of the State of New York, without regard to New York's conflict of laws provision.

19. Assignment

This Agreement may not be assigned by either party.

20. Interpretation

The language of all parts of this Agreement in all cases shall be construed as a whole, according to its fair meaning, and not strictly for or against any party, regardless of who drafted it.

21. Waiver

The failure of any party to insist on the strict performance of any provision of this Agreement or to exercise any right under this Agreement shall not constitute a waiver of such provisions or right. A waiver is effective only if in writing and signed and delivered by the waiving party.

22. Severability

In the event that any provision or term of this Agreement is found to be void or unenforceable to any extent for any reason, it is the agreed upon intent of the parties hereto that all remaining provisions or terms of the Agreement shall remain in full force and effect to the maximum extent permitted by law and that the Agreement shall be enforceable as if such void or unenforceable provision or term had never been a part hereof.

23. Mutual Covenants

The undersigned representatives of the two contracting parties, in signing, hereby represent that they are authorized and empowered by their respective Boards (as applicable) to enter into this Agreement. Consent to the terms of this Agreement is signified by the signatures below. Further, the signature of the Chief of Police for the Village of Marcellus Police Department certifies that the SROs deployed into the School District will spend at least Ninety percent (90%) of their time in and around primary or secondary schools and that the Police Department will fulfill its responsibilities as specified in this Agreement.

24. Parents' Bill of Rights

Section 2-d of the New York State Education Law requires that a parents' bill of rights for data privacy and security must be included with every contract an educational agency enters

into with a third-party contractor, where the third-party contractor receives student data or teacher or principal data. Accordingly, this Agreement is deemed to incorporate by reference the School District's parents' bill of rights for data privacy and security. The Village agrees to comply with all applicable provisions of Section 2-d of the Education Law, any rules and regulations of the New York State Education Department issued thereunder, and the School District's parents' bill of rights for data privacy and security, including any amendments to any of these.

25. Entire Agreement

This Agreement contains the entire understanding and agreement of both parties. It may only be modified by an agreement in writing signed by the party against whom enforcement of any waiver, change, modification, extension or discharge is sought.

IN WITNESS WHEREOF, the parties hereto have hereunto set their hands and seals
the day and year first above written.

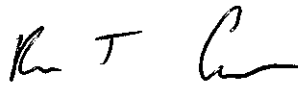
VILLAGE OF MARCELLUS



MAYOR



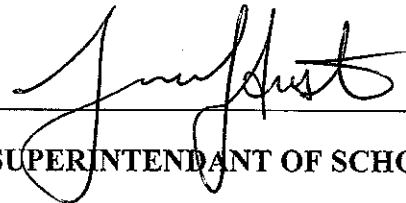
VILLAGE OF MARCELLUS



CHIEF OF POLICE



LYNCOURT UNION FREE SCHOOL DISTRICT

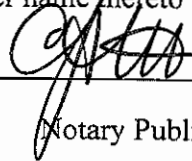


SUPERINTENDANT OF SCHOOLS

SEAL

STATE OF NEW YORK)
) ss.:
COUNTY OF ONONDAGA)

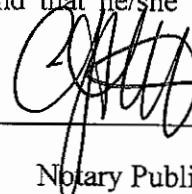
On the 11 day of June, 2026, before me personally came Chad Clark, to me known who, being by me duly sworn, did depose and say that he resides at Marcellus NY, that he is the **Mayor of the Village of Marcellus** of Onondaga County, New York, the corporation mentioned in, and which executed, the foregoing instrument; that he/she knows the seal of said corporation; that the seal affixed to said instrument is such corporate seal; that it was so affixed by order of the Board of Trustees of said corporation; and that he/she signed his/her name thereto by like order.



CHARNLEY A. ABBOTT
Notary Public, State of New York
Reg. No. 01AB6381323
Qualified in Onondaga County
Notary Public Commission Expires 10-01-20 26

STATE OF NEW YORK)
) ss.:
COUNTY OF ONONDAGA)

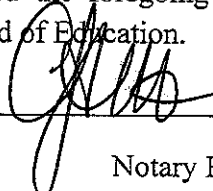
On the 11 day of June, 2026, before me personally came Richard Curran, to me known who, being by me duly sworn, did depose and say that he resides at North Syracuse NY, that he is the **Chief of Police of the Village of Marcellus** of Onondaga County, New York, the corporation mentioned in, and which executed, the foregoing instrument; that he/she knows the seal of said corporation; that the seal affixed to said instrument is such corporate seal; that it was so affixed by order of the Board of Trustees of said corporation; and that he/she signed his/her name thereto by like order.



CHARNLEY A. ABBOTT
Notary Public, State of New York
Reg. No. 01AB6381323
Qualified in Onondaga County
Notary Public Commission Expires 10-01-20 26

STATE OF NEW YORK)
) ss.:
COUNTY OF ONONDAGA)

On the 11 day of June, 2026, before me personally came James Austin, to me known who, being by me duly sworn, did depose and say that he resides at Marcelline Sny, that he/she is the **Superintendent of the Lyncourt Union Free School District** of Onondaga County, New York, the School District described in and which executed the foregoing instrument, and it was executed pursuant to authorization granted by the Board of Education.


CHARNLEY A. ABBOTT
Notary Public, State of New York
Reg. No. 01AB6381323
Qualified in Onondaga County
Commission Expires 10-01-2026