



Instructional Technology Plan

2026-2029

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WHO WE ARE

OUR MISSION

Building Foundations for Lifelong Success

OUR VISION

Lyncourt: A Thriving Learning Community for All

OUR CORE VALUES

In order to accomplish our mission and achieve our vision, we will:

- Prioritize Integrity, Compassion, and Student Well-being: Always act with integrity and compassion, ensuring a safe, supportive, and healthy learning environment for all students.
- Equity and Excellence: Guarantee access to high-quality education, uphold high expectations for all students, and provide appropriate support to ensure each child meets established standards.
- Foster Critical Thinking and Collaboration: Cultivate critical and creative thinking skills, encourage collaboration and communication among students, and foster a culture of challenge and growth.
- Community Engagement and Diversity: Foster collaboration between families, schools, and communities to ensure student success, while creating a welcoming environment that appreciates and celebrates diversity.
- Consistent Standards and Decision-making: Maintain clear and consistent expectations throughout the district, basing all decisions solely on the best interests of students.

Partnerships **R**esponsibility **I**ntegrity **D**iversity **E**xcellence



TECHNOLOGY @ LYNCCOURT



Lyncourt Technology **OUR VISION**

At Lyncourt UFSD, innovative, reliable, and secure instructional technology is leveraged to guarantee equitable educational access, empowering all students to become creative innovators, effective communicators, and global citizens



ALIGNING TO OUR BLUEPRINT FOR EXCELLENCE



The Student Experience

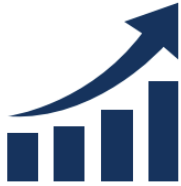
Lyncourt UFSD integrates technology directly into Tier 1 instruction to improve academic outcomes and the day-to-day "Student Experience" - Priority Area 1 of our Blueprint for Excellence. Rather than treating technology as isolated lessons, students seamlessly utilize core instructional software to actively engage with the curriculum - all embedded into daily instruction to foster collaboration, personalize learning, and strengthen core academic skills. Whether completing computer-based formative assessments to track their academic mastery, or creating collaborative digital artifacts, students are empowered to showcase their critical thinking and communication skills.



The Staff Experience

To guarantee staff are prepared and confident in delivering high-quality, evidence-based instruction, the district utilizes a Technology Integration Specialist two days a week. This specialist provides ongoing, job-embedded support, working alongside teachers to seamlessly integrate technology to efficiently plan and deliver content without adding administrative burden.





Infrastructure & Operations

To guarantee equitable learning opportunities "everywhere, all the time," the district's technology infrastructure strategy is aligned with our Blueprint Priority Area 3 "Infrastructure and Operations." To maintain long-range fiscal stability while supporting instructional needs, the district executes a formalized, long-range hardware replacement and maintenance cycle. This guarantees a sustainable 1:1 device ratio, ensuring every student and staff member has continuous access to updated, filtered, and fully functional devices backed by a reliable network infrastructure.



Family & Community Engagement

Equitable participation at Lyncourt extends beyond the student to the entire family structure. Supporting Blueprint Priority Area 4 "Family & Community Engagement," we utilize targeted, multilingual digital platforms to dismantle linguistic barriers and provide multiple pathways for community engagement. By ensuring that learning updates, academic interventions, and school resources are automatically accessible in native languages, we empower our growing English Language Learner (ELL) populations to fully participate and partner in their child's education.





Goal 1

Family Engagement - Digital Use & Communication

By June 2029, Lyncourt UFSD will improve PreK-8 family engagement and understanding of academic interventions, school curriculum, and student learning updates by optimizing targeted, multilingual digital communication platforms (ParentSquare) and hosting regular family technology-literacy sessions. Success will be measured by achieving a 90% active adoption rate on the district communication platform (ParentSquare), and by increasing parent awareness of available support services from the 2024-25 baseline of 20% to at least 50% as measured by the annual SCEP Parent & Family Survey.

Family Engagement **Action Plan**

Strategies	Who	When
Tech Support walk-in sessions, offered during annual Parent Orientation events during Middle School locker setup and Elementary Meet-and-Greet	Tech Team	Annually in September. May also include other events such as Culture Night, Halloween Parade, etc.
Develop a Parent web app that details all parent technology resources, how to use them and where to find support. Apps include: ParentSquare, SchoolTool, PikMyKid, Qustodio(Parental Control App). Translation a priority	DoT	September 2026; Updated regularly
Family Onboarding One-pager. Includes ParentSquare and other apps	Principal, DoT	September 2026; Updated Yearly
Family Tech-Literacy Sessions. Including potential collaboration with Positive Parenting, PTO, Rec League (Teen Timers)	Tech Team	Curriculum Nights; Positive Parenting nights; P-T Conference Days
Implement ParentSquare Community Groups	DoT, Tech Comm	September 2026





Goal 2

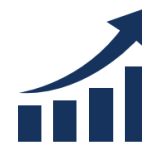
Computer Science and Digital Fluency - Digital Use & Instruction

By June 2029, Lyncourt UFSD will increase the integration of instructional technology into Tier 1 instruction to empower students as future-ready Critical Thinkers and Creative Innovators - supported by the guidance of an Instructional Technology Specialist and regular professional development around specific tools and pedagogy. To support our SCEP-aligned target of a 20% increase in reading and math proficiency, the Tech Committee will measure progress via a 10% year-over-year increase (up to 90%) in the active adoption of grade-band platforms, using ClassLink Analytics+ to track targeted categories including Learning Management Systems (Google Classroom/SeeSaw), Computer-Based Testing readiness (Castle Learning), AI platforms (SchoolAI), and Keyboarding (Typesy).

CS&DF Action Plan

Strategies	Who	When
Build a Data Analytics compilation system to compile tech usage data categorized by grade-band, proficiency, and tool type (LMS, CBT, AI, keyboarding) for Tech Team review.	DoT	December 2026; Updated Regularly
Classwise: training on our new Chromebook management software for instructional staff. The goal is to better enable teachers to use and manage student chromebooks and technology in their classrooms.	Instr Tech Specialist; DoT	Summer 2026; September 2026; Ongoing
Review of technology usage data from our newly developed system (above). The Committee will develop priorities, training opportunities and goals from this data.	Tech Committee	Annually in Spring
Intentional and creative utilization of our Tech Integration Specialist. This will first include scheduled PD opportunities on tools and pedagogy, but may also include Tech Talk days, Project-based learning day and more	Instr Tech Specialist, DoT, Tech Committee	Regular review
Develop and implement a Needs Assessment/Teacher Tech Survey with the goal of gathering feedback and information on perceived needs.	Tech Committee	Spring 2027





Goal 3

Digital Capacity, Access and Infrastructure

By June 2029, Lyncourt UFSD will ensure equitable digital access by maintaining a sustainable, secure 1:1 device program and reliable network infrastructure for all PreK-8 students and instructional staff. Success will be measured by maintaining a 100% device assignment rate, and by the creation and annual execution of a formalized, long-range hardware replacement and maintenance cycle that ensures all classroom technology remains updated, filtered, and fully functional.

Digital Capacity **Action Plan**

Strategies	Who	When
Develop a formalized Device Inventory process	Tech Team	Annual Review
Establish an internal and external long-range replacement and maintenance cycle. Include device expiration estimates, funding mechanisms and more.	Tech Team, Business Office	Annual Review
Develop a process for anticipating and adopting new technologies and requests	Tech Team, Business Office	Annual Review
Develop a process for damaged devices	Tech Team	Annual Review
Generally review Tech Department processes related to “maintaining a sustainable, secure 1:1 device program and reliable network infrastructure” and update yearly	Tech Committee	Annual Review



ACCOUNTABILITY

Timeframe	Activity	Who
Summer/Fall 2026	➤ <u>Launch Classwise Training</u>: Deliver initial Chromebook management training for instructional staff. ➤ <u>Family Rollout</u>: Deploy Family Onboarding One-Pager and launch Parent Web App (translated). ➤ <u>Community Engagement</u>: Implement ParentSquare Community Groups. ➤ <u>PD Scheduling</u>: Set calendar for Family Tech-Literacy Sessions and Staff PD.	Director of Technology, Principal, Tech Integration Specialist, Tech Committee
September (Annually)	➤ <u>Back-to-School Support</u>: Host Tech Support walk-in sessions during Parent Orientation / Locker Setup. ➤ <u>Plan Evaluation</u>: Review and update this local Tech Plan and metrics.	Director of Technology, Tech Team, Tech Committee
December 2026	➤ <u>Data Engine Build</u>: Complete and launch the Data Analytics compilation system (LMS, CBT, AI, keyboarding data).	Director of Technology
Spring 2027	➤ <u>Staff Feedback</u>: Develop and implement the baseline Teacher Tech Survey / Needs Assessment.	Tech Committee
Spring (Annually)	➤ <u>Data-Driven Planning</u>: Review ClassLink Analytics+ and compilation system data to establish next year's priorities, goals, and training.	Tech Committee
Annual Review	➤ <u>Infrastructure Systems</u>: Review and update the 1:1 program processes: Device Inventory, Long-Range Hardware Replacement Cycle, New Tech Adoption, and Damaged Devices.	Tech Team, Business Office, Tech Committee



2026 Tech Committee Team

Thank you for your continued hard work and dedication!

Brian DeBoyace - *Director of Technology & Innovation*

Bethany Cusick

Molly McGarry

Kimberly Davis

Amanda Parry

Jacqueline Derouchie

Amy Rotundo

Jefferson Fabro

David Shaw

Kaitlyn Gardner

Shay Sheldon

Brenda Johns

Heather Tennant

Katie Mahoney



Find this plan at:

lyncourtschool.org/districtpage.cfm?pageid=532

