

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**I. District LEA Information**

Page Last Modified: 04/08/2026

I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Brian DeBoyace

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Director of Technology

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**II. Strategic Technology Planning**

Page Last Modified: 03/19/2026

II. Strategic Technology Planning**1. What is the overall district mission?**

Building Foundations for Lifelong Success

2. What is the vision statement that guides instructional technology use in the district?

At Lyncourt UFSD, innovative, reliable, and secure instructional technology is leveraged to guarantee equitable educational access, empowering all students to become creative innovators, effective communicators, and global citizens.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

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Instructional Technology Plan - 2026-2029 Instructional Technology PlanIII. Goal Attainment

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.
The district has met this goal:
Significantly
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.
The district has met this goal:
Moderately
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.
The district has met this goal:
Significantly
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.
The district has met this goal:
Significantly
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.
The district has met this goal:
Moderately

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**IV. Action Plan - Goal 1**

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

By June 2029, Lyncourt UFSD will improve PreK-8 family engagement and understanding of academic interventions, school curriculum, and student learning updates by optimizing targeted, multilingual digital communication platforms (ParentSquare) and hosting regular family technology-literacy sessions. Success will be measured by achieving a 90% active adoption rate on the district communication platform (ParentSquare), and by increasing parent awareness of available support services from the 2024-25 baseline of 20% to at least 50% as measured by the annual SCEP Parent & Family Survey.

2. **Choose the topic that best aligns to your instructional technology goal.**

Instructional and/or Administrative Software

3. **Target Student Population(s). Check all that apply.**

- | | |
|--|--|
| ☒ All students | ☒ Economically disadvantaged students |
| ☒ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☒ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☒ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☒ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. **Additional Target Population(s). Check all that apply.**

- ☐ Teachers/Teacher Aides
- ☐ Administrators
- ☒ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

15,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- | | |
|---|---|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☒ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |

Instructional Technology Plan - 2026-2029 Instructional Technology PlanIV. Action Plan - Goal 1

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- | | |
|--|--|
| ☐ District Operating Budget | ☐ Technology Reserve Fund |
| ☐ E-Rate | ☐ Title Funds |
| ☐ Grants | ☐ Other |

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

By June 2029, Lyncourt UFSD will increase the integration of instructional technology into Tier 1 instruction to empower students as future-ready Critical Thinkers and Creative Innovators - supported by the guidance of an Instructional Technology Specialist and regular professional development around specific tools and pedagogy. To support our SCEP-aligned target of a 20% increase in reading and math proficiency, the Tech Committee will measure progress via a 10% year-over-year increase (up to 90%) in the active adoption of grade-band platforms, using ClassLink Analytics+ to track targeted categories including Learning Management Systems (Google Classroom/SeeSaw), Computer-Based Testing readiness (Castle Learning), AI platforms (SchoolAI), and Keyboarding (Typesy).

2. **Choose the topic that best aligns to your instructional technology goal.**

Instructional and/or Administrative Software

3. **Target Student Population(s). Check all that apply.**

- | | |
|---|--|
| ☒ All students | ☒ Economically disadvantaged students |
| ☒ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☒ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☒ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☒ Students with Disabilities | ☐ Students in foster care |
| ☒ English Language Learners | ☐ Students in juvenile justice system settings |
| ☒ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☒ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. **Additional Target Population(s). Check all that apply.**

- ☒ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

15,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

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- | | |
|--|--|
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☐ District Operating Budget | ☐ Technology Reserve Fund |
| ☐ E-Rate | ☐ Title Funds |
| ☐ Grants | ☐ Other |

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

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1. In 1-2 sentences provide a third instructional technology goal for your district.

By June 2029, Lyncourt UFSD will ensure equitable digital access by maintaining a sustainable, secure 1:1 device program and reliable network infrastructure for all PreK-8 students and instructional staff. Success will be measured by maintaining a 100% device assignment rate, and by the creation and annual execution of a formalized, long-range hardware replacement and maintenance cycle that ensures all classroom technology remains updated, filtered, and fully functional.

2. Choose the topic that best aligns to your instructional technology goal.

End User Computing Devices (ex. iPads, Chromebooks, etc.)

3. Target Student Population(s). Check all that apply.

- | | |
|---|--|
| ☒ All students | ☒ Economically disadvantaged students |
| ☒ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☒ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☒ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☒ Students with Disabilities | ☐ Students in foster care |
| ☒ English Language Learners | ☐ Students in juvenile justice system settings |
| ☒ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☒ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☒ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

300,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☐ District Operating Budget | ☐ Technology Reserve Fund |

Instructional Technology Plan - 2026-2029 Instructional Technology PlanIV. Action Plan - Goal 3

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☐ E-Rate☐ Title Funds☐ Grants☐ Other**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. Would you like to list a fourth goal?

No

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**V. NYSED Initiatives Alignment**

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

This question can best be answered by aligning to our District Blueprint for Excellence Strategic Plan (<https://www.lyncourtschool.org/districtpage.cfm?pageid=515>)

Student Experience - Blueprint Priority Area 1

Lyncourt UFSD integrates technology directly into Tier 1 instruction to improve academic outcomes and the day-to-day "Student Experience" - Priority Area 1 of our Blueprint for Excellence. Rather than treating technology as isolated lessons, students seamlessly utilize core instructional software to actively engage with the curriculum - all embedded into daily instruction to foster collaboration, personalize learning, and strengthen core academic skills. Whether completing computer-based formative assessments to track their academic mastery, or creating collaborative digital artifacts, students are empowered to showcase their critical thinking and communication skills.

Staff Experience - Blueprint Priority Area 2

To guarantee staff are prepared and confident in delivering high-quality, evidence-based instruction, the district utilizes a Technology Integration Specialist two days a week. This specialist provides ongoing, job-embedded support, working alongside teachers to seamlessly integrate technology to efficiently plan and deliver content without adding administrative burden.

Infrastructure and Operations - Blueprint Priority Area 3

To guarantee equitable learning opportunities "everywhere, all the time," the district's technology infrastructure strategy is aligned with our Blueprint Priority Area 3 "Infrastructure and Operations." To maintain long-range fiscal stability while supporting instructional needs, the district executes a formalized, long-range hardware replacement and maintenance cycle. This guarantees a sustainable 1:1 device ratio, ensuring every student and staff member has continuous access to updated, filtered, and fully functional devices backed by a reliable network infrastructure.

Family & Community Engagement - Blueprint Priority Area 4

Equitable participation at Lyncourt extends beyond the student to the entire family structure. Supporting Blueprint Priority Area 4 "Family & Community Engagement," we utilize targeted, multilingual digital platforms to dismantle linguistic barriers and provide multiple pathways for community engagement. By ensuring that learning updates, academic interventions, and school resources are automatically accessible in native languages, we empower our growing English Language Learner (ELL) populations to fully participate and partner in their child's education.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)**

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☒ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☐ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

Yes

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

V. NYSED Initiatives Alignment

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Instructional Technology Plan - 2026-2029 Instructional Technology PlanVI. Administrative Management Plan

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VI. Administrative Management Plan**1. Staff Plan**

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	1.00	0.00
Instructional Support	0.40	0.00
Technical Support	1.00	0.40
Totals:	2.40	0.40

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.<https://www.lyncourtschool.org/districtpage.cfm?pageid=532>

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**VII. Established Educational Technology Programs**

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

- | | | |
|--|---|--|
| ☐ Active Learning Spaces/Makerspaces | ☐ Digital Equity Initiatives | ☐ Special Education |
| ☐ Advanced Computer Science or Technology Courses | ☐ Digital Fluency | Instruction and Learning with Technology |
| ☐ Artificial Intelligence (AI) | ☐ Engaging School Community through Technology | ☒ STEAM/STEM |
| ☐ Assistive Technology | ☐ Flexible Learning Spaces | ☐ Student Technology Support/Helpdesk |
| ☐ Blended and/or Flipped Classrooms | ☐ Instruction and Learning with Technology | ☐ Virtual/Online Learning |
| ☒ Broadcasting or Podcasting | ☐ Media Literacy | ☐ Other Topic A |
| ☐ Culturally Responsive Instruction with Technology | ☐ OER and Digital Content | ☐ Other Topic B |
| ☐ Digital Citizenship | ☐ Personalized Learning | ☐ Other Topic C |

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