

Lyncourt Union Free School District

2018-2019 Proposed Budget

Budget Hearing

Tuesday, May 8, 2018

Lyncourt School DeAngelis Auditorium

Board of Education

Dr. Lawrence Salamino, President

Mr. David Florczyk, Vice-President

Mr. Michael Leonardo, Trustee

Mr. Anthony Maggi, Trustee

Ms. Kimberly Vespi, Trustee



Annual School Vote and Board Election

Tuesday, May 15, 2018

7 a.m. to 9 p.m.

Lyncourt School Board Room

Lyncourt Union Free School District

Budget Vote Propositions:

Proposition No. 1 seeks approval for the total 2018-2019 budget for the school district.

PROPOSITION No. 1 ~ 2018-2019 Budget

Shall the proposed 2018-2019 Budget for the Lyncourt Union Free School District at Salina in the amount of Ten Million, Seven Hundred and Ten Thousand dollars (\$10,710,000.00); approved by the Board of Education at a meeting of April 10, 2018, be adopted, such sum to be raised by levy of a tax upon the taxable property of the District?

Proposition No. 2 seeks approval to increase the Salina Free Library annual appropriation.

PROPOSITION No. 2 ~ Salina Free Library Proposition

Shall the annual appropriation for the Salina Free Library within the Lyncourt Union Free School District be increased from the sum of Sixty-Five Thousand, Fifty-One dollars (\$65,051.00) annually to the sum of Sixty-Six Thousand, Six Hundred and Seventy-Seven dollars (\$66,677.00) to be appropriated annually for the Salina Free Library, such sum to be raised by levy of a tax upon the taxable property of the District located in the Town of Salina in accordance with Section 259 of the Education Law?

Nominations for two (2) Board of Education Seats Available:

The two candidates receiving the highest number of votes will serve a 3-year term as a Member to the Board of Education

MEMBERS OF THE BOARD OF EDUCATION-Vote for A Maximum of Two (2):

Mrs. Kimberly Vespi
Mr. Brian DeCarlo
Mr. David Florczyk

BUDGET STATEMENT

**Adopted Budget in Three-Part Format
Adopted Budget Detail**

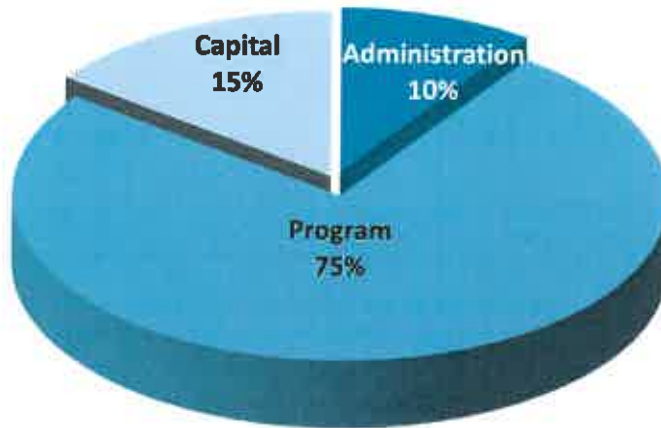
Lyncourt UFSD ~ Tri-Part Budget ~ 2018-2019

Budget Account	Administrative	Program	Capital	TOTAL
Board of Education	\$ 18,800			\$ 18,800
Central Administration	186,400			186,400
Finance	157,700			157,700
Legal	7,000	16,000		23,000
Personnel	68,700			68,700
Central Services	144,500			144,500
Special Items	38,850			38,850
BOCES Admin, Rent, Capital	39,000			39,000
Curr Development/Supervision	69,900			69,900
Supervision	131,700			131,700
Research, Planning & Evaluation	1,500			1,500
Operation of Plant			539,900	539,900
Refund on Real Property Tax			2,000	2,000
Inservice Training		60,600		60,600
Regular Instruction		3,163,922		3,163,922
Special Educational Instruction		1,496,550		1,496,550
Occupational Education		55,000		55,000
Library and Media		96,619		96,619
Computer Aided Instruction		227,886		227,886
Guidance & Health Services		169,300		169,300
Co Curr Act		18,850		18,850
Int Athletics		49,100		49,100
Transportation		629,800		629,800
Recreation		27,164		27,164
Transfer to Spec Aid Fund		30,000		30,000
Transfer to Capital Fund			100,000	100,000
Employee Benefits	183,111	2,029,474	207,543	2,420,128
Debt Service			743,131	743,131
GRAND TOTAL.....	\$ 1,047,161	\$ 8,070,265	\$ 1,592,574	\$ 10,710,000
Dollar change from 2017-18	\$ 27,743	\$ 338,059	\$ 40,198	\$ 406,000
Percent change from 2017-18	2.72%	4.37%	2.59%	3.94%
PERCENT OF TOTAL BUDGET	9.78%	75.35%	14.87%	100.00%
TOTAL PROPOSED BUDGET.....				\$ 10,710,000
Previous Year Budget Total				\$ 10,304,000.00
Budget-To-Budget Increase.....				3.94% \$ 406,000.00

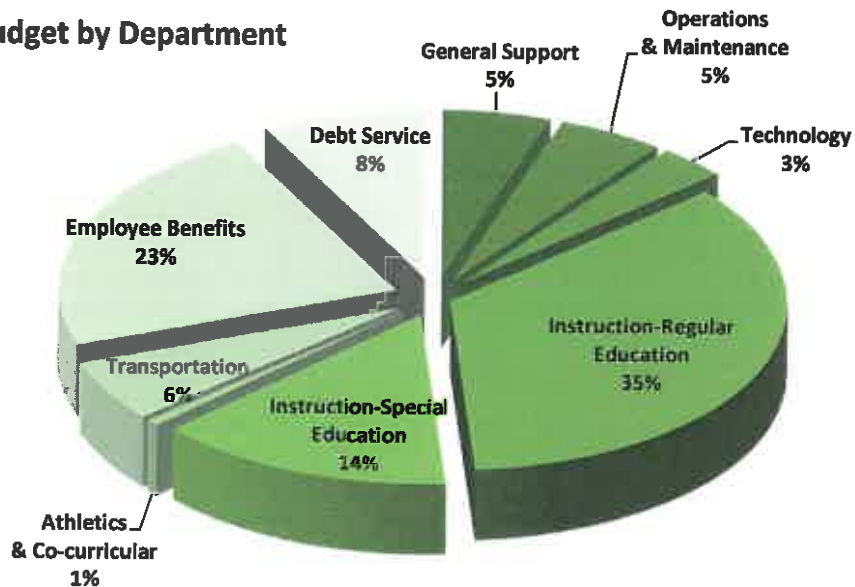
Budget Three-Part Component Summary

Component	2017-2018		2018-2019	
	Adopted Budget	% of Budget	Proposed Budget	% of Budget
Administration:	1,019,418	10%	1,047,161	10%
Program:	7,732,206	75%	8,070,265	75%
Capital:	1,552,376	15%	1,592,574	15%
Total Budget:	\$ 10,304,000		\$ 10,710,000	

Budget in Three-Parts



Budget by Department



Budget Detail by Department & State Category 2018-2019

Budget Account	Description	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Dollar Change
GENERAL SUPPORT				
Board of Education				
1010.400.0000	Bd of Ed -Contractual	7,500.00	7,750.00	
1010.410.0000	Bd of Ed -Conf/Travel	4,500.00	4,700.00	
1010.450.0000	Bd of Ed -Supplies	900.00	950.00	
1010.490.0000	Bd of Ed -BOCES Svc	1,700.00	1,700.00	
Board of Education		14,600	15,100	
1040	District Clerk -Salaries	2,300.00	2,300.00	
1040.400.0000	District Clerk -Contractr	100.00	100.00	
1040.450.0000	District Clerk -Supplies	100.00	100.00	
District Clerk		2,500	2,500	
1060.400.0000	District Mtg -Contractual	1,200.00	1,200.00	
District Meeting		1,200	1,200	
Board of Education Subtotal		18,300	18,800	500
Central Administration				
1240	Chf Sch Admn -Salaries	174,000.00	180,000.00	
1240.400.0000	Chf Sch Admn -Contractual	500.00	500.00	
1240.410.0000	Chf Sch Admn -Conf/Travel	2,000.00	2,500.00	
1240.411.0000	Chf Sch Admn -Prof Dues	1,600.00	1,700.00	
1240.450.0000	Chf Sch Admn -Supplies	2,000.00	1,700.00	
Chief School Administrator		180,100	186,400	
Central Administration Subtotal		180,100	186,400	6,300
Finance				
1310	Bus Admn -Salaries	99,000.00	103,000.00	
1310.400.0000	Bus Admn -Contractual	1,500.00	1,000.00	
1310.410.0000	Bus Admn -Conf/Travel	1,500.00	2,000.00	
1310.411.0000	Bus Admn -Prof Dues	1,000.00	600.00	
1310.450.0000	Bus Admn -Supplies	400.00	400.00	
1310.490.0000	Bus Admn -BOCES Svc	24,000.00	26,000.00	
Business Administration		127,400	133,000	
1320	Auditing -Salaries	1,500	1,500.00	
1320.400.0000	Auditing -Contractual	13,000	13,000.00	
Auditing		14,500	14,500	
1325	Treasurer -Salaries	6,000	6,000	
1325.410.0000	Treasurer -Conf/Travel	-	-	
1325.450.0000	Treasurer -Supplies	-	200	
1325.490.0000	Treasurer -BOCES Svc	-	-	
Treasurer		6,000	6,200	
1330.400.0000	Tax Collect -Contractual	4,000	4,000	
Tax Collection		4,000	4,000	
1430	Personnel -Salaries	10,000.00	11,000.00	
1430.400.0000	Personnel -Contractual	5,500.00	2,500.00	
1430.410.0000	Personnel -Conf/Travel	0.00	1,000.00	
1430.450.0000	Personnel -Supplies	200.00	200.00	
1430.490.0000	Personnel -BOCES Svc	41,000.00	42,000.00	
Personnel		56,700	56,700	
Finance Subtotal		208,600	214,400	5,800

Budget Account	Description	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Dollar Change
Legal and Public Information				
1420.400.0000	Legal -Contractual	5,000.00	5,000.00	
1420.490.0000	Legal -BOCES Svc	18,000.00	18,000.00	
Legal		23,000	23,000	
1480.450.0000	Pub Info Svc -Supplies	1,000.00	1,000.00	
1480.490.0000	Pub Info Svc -BOCES Svc	12,500.00	11,000.00	
Public Information		13,500	12,000	
Legal and Public Information Subtotal		36,500	35,000	(1,500)
Central Services				
1620	Operation -Salaries	213,500.00	216,500.00	
1620	Operation -Subs Salaries	46,000.00	46,000.00	
1620.400.0000	Operation -Contractual	62,000.00	60,000.00	
1620.410.0000	Operation -Conf/Travel	1,000.00	1,000.00	
1620.411.0000	Operation -Prof Dues	400.00	400.00	
1620.443.0000	Operation - Natural Gas	45,000.00	45,000.00	
1620.444.0000	Operation - Electric	65,000.00	65,000.00	
1620.445.0000	Operation - Telephone	4,000.00	4,000.00	
1620.446.0000	Operation - Water & Sewer	6,000.00	6,000.00	
1620.450.0000	Operation - Supplies	55,000.00	55,000.00	
1620.490.0000	Operation -BOCES Svc	42,000.00	41,000.00	
Operations		539,900	539,900	
1670.400.0000	Printing -Contractual	1,000.00	1,000.00	
1670.450.0000	Printing -Supplies	4,500.00	3,500.00	
1670.490.0000	Printing -BOCES Svc	18,000.00	15,000.00	
Printing Services		23,500	19,500	
1680.450.0000	Ctrl Data Proc -Mat&Sup	7,000.00	5,000.00	
1680.490.0000	Ctrl Data Proc -BOCES Svc	110,500.00	120,000.00	
Central Data Processing		117,500	125,000	
Central Services Subtotal		680,900	684,400	3,500
Special Items				
1910.420.0000	Unallocated Insurance	37,000	35,000	
1920.400.0000	School Association Dues	600	650	
1950.400.0000	Assessmnt on School Prop	3,500	3,200	
1964.400.0000	Refund -Real Property Tax	2,000	2,000	
1981.490.0000	BOCES Administration	16,000	17,000	
1983.490.0000	BOCES Capital Expense	22,000	22,000	
Special Items		81,100	79,850	
Special Items Subtotal		81,100	79,850	(1,250)
GENERAL SUPPORT Subtotal		\$ 1,205,500	\$ 1,218,850	\$ 13,350

Budget Account	Description	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Dollar Change
INSTRUCTION				
Administration and Improvement				
2010	CurrDev/Supvsn-Salaries	66,000.00	66,000.00	
2010.400.0000	CurrDev/Supvsn-Contractul	100.00	100.00	
2010.410.0000	CurrDev/Supvsn-Conf/Trav	900.00	900.00	
2010.411.0000	CurrDev/Supvsn-Prof Dues	900.00	900.00	
2010.450.0000	CurrDev/Supvsn-AID Suppl	500.00	500.00	
2010.490.0000	CurrDev/Supvsn -BOCES Svc	1,500.00	1,500.00	
Curriculum Development		69,900	69,900	
2020	Supervision -Salaries	121,500.00	125,500.00	
2020.400.0000	Supervision -Contractual	400.00	400.00	
2020.410.0000	Supervision -Conf/Travel	500.00	500.00	
2020.411.0000	Supervision -Prof Dues	800.00	800.00	
2020.450.0000	Supervision -Supplies	3,500.00	3,000.00	
2020.490.0000	Supervision -BOCES Svc	0.00	1,500.00	
Supervision		126,700	131,700	
2060.150.0000	Res,Plan&Evail -Salary	-	-	
2060.490.0000	Res,Plan&Evail -BOCES Svc	1,500	1,500	
Research, Planning, & Evaluation		1,500	1,500	
2070	Inservice -Salaries	27,500.00	28,500.00	
2070.450.0000	Inservice -Supplies	100.00	100.00	
2070.490.0000	Inservice -BOCES Svc	31,500.00	32,000.00	
Inservice		59,100	60,600	
Administration and Improvement Subtotal		257,200	263,700	6,500
Teaching				
2110	Teaching -Salaries	1,663,000.00	1,786,000.00	
2110	Teaching -Substitute Salaries	140,000.00	140,000.00	
2110	Teaching -Aide Salaries	65,000.00	67,000.00	
2110.200.0000	Teaching -Equipment	2,500.00	2,500.00	
2110.400.0000	Teaching -Contractual	5,500.00	55,500.00	
2110.410.0000	Teaching- Conf/Travel	5,000.00	5,000.00	
2110.411.0000	Teaching- Prof Dues	500.00	500.00	
2110.440.0000	Teaching- Copier Maint	10,000.00	10,000.00	
2110.450.5000	Teaching- Supplies	16,625	16,625	
2110.471.0000	Teach-SOLVAY Pub Tuition	800,000.00	575,000.00	
2110.471.0100	Teach-ESM Pub Tuition		215,000.00	
2110.473.0000	Teach-CharterSch Payments	40,000.00	80,000.00	
2110.480.0000	Teaching-TEXTBOOKS (Aid)	31,397.00	31,397.00	
2110.490.0000	Teaching- BOCES Svc	183,400.00	179,400.00	
Teaching - Regular Instruction		2,962,922	3,163,922	
2250	Spec Ed- Salaries	315,500.00	325,000.00	
2250	Spec Ed -TA Salaries	185,000.00	195,000.00	
2250	Spec Ed- Speech Therapy	114,000.00	119,500.00	
2250	Spec Ed- Aide Salaries	58,000.00	60,000.00	
2250.400.0000	Spec Ed- Contractual	12,000.00	12,000.00	
2250.410.0000	Spec Ed- Conf/Travel	400.00	400.00	
2250.411.0000	Spec Ed- Prof Dues	500.00	500.00	
2250.450.0000	Spec Ed- Supplies	2,250.00	2,250.00	
2250.471.0000	Spec Ed- SOLVAY Pub Tuitn	525,500.00	415,000.00	
2250.471.0100	Spec Ed- ESM Pub Tuitn		100,500.00	
2250.490.0000	Spec Ed- BOCES Svc	220,900.00	266,400.00	
Teaching - Special Instruction		1,434,050	1,496,550	
2280.490.0000	Occ Education- BOCES Svc	68,600.00	55,000.00	
Occupational Education		68,600	55,000	
Teaching Subtotal		4,465,572	4,715,472	249,900

Budget Account	Description	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Dollar Change
Instructional Media				
2610	Library/AV- Salaries	70,500.00	73,000.00	
2610.400.0000	Library/AV- Contractual	200.00	200.00	
2610.450.0000	Library/AV- Supplies	2,000.00	2,000.00	
2610.460.0000	Library/AV-MATERIAL(Aid)	2,419.00	2,419.00	
2610.490.0000	Library/AV- BOCES Svc	16,000.00	19,000.00	
Library/AV		91,119	96,619	
2630	CAI- Salaries	-	-	
2630.220.0000	CAI -HARDWARE Instr(Aid)	7,089.00	7,089.00	
2630.400.0000	CAI- Contractual Ls&Rpr	82,000.00	82,000.00	
2630.450.0000	CAI- Supplies (Instr)	8,000.00	8,000.00	
2630.460.0000	CAI- SOFTWARE Instr(Aid)	5,797.00	5,797.00	
2630.490.0000	CAI- BOCES Svc	120,400.00	125,000.00	
Computer Aided Instruction		223,286	227,886	
Instructional Media Subtotal		314,405	324,505	10,100
Pupil Services				
2810	Guidance- Salaries	58,000	59,000	
2810.410.0000	Guidance- Conf/Travel	100	100	
2810.450.0000	Guidance- Supplies	300	300	
Guidance		58,400	59,400	
2815	Health Svcs- Salaries	32,000.00	33,500.00	
2815	Health Svcs- Substitutes	500.00	500.00	
2815.400.0000	Health Svcs- Contractual	6,000.00	6,000.00	
2815.450.0000	Health Svcs- Supplies	1,200.00	1,200.00	
Health Services		39,700	41,200	
2820	Psych Svcs- Salaries	65,500.00	68,000.00	
2820.400.0000	Psych Svcs- Contractual	200.00	200.00	
2820.450.0000	Psych Svcs- Supplies	500	500	
Psychological Services		66,200	68,700	
2850	Co Curr Act- Chaperones	3,000	3,000	
2850	Co Curr Act- Advisors	15,750	15,750	
2850.410.0000	Co Curr Act- Conf/Travel	100	100	
Co-Curricular Activities		18,850	18,850	
2855	Int Athletics- Coaching	33,500	33,500	
2855	Int Athletics- Chaperone	1,000	1,000	
2855	Int Athletics- Salaries	4,000	4,000	
2855.200.0000	Int Athletics- Equipment	1,500	1,500	
2855.400.0000	Int Athletics-Contractual	6,000	6,000	
2855.410.0000	Int Athletics- Conf/Trav	100	100	
2855.450.0000	Int Athletics- Supplies	3,000	3,000	
Interscholastic Athletics		49,100	49,100	
Pupil Services Subtotal		232,250	237,250	5,000
INSTRUCTION Subtotal		\$ 5,269,427	\$ 5,540,927	\$ 271,500

Budget Account	Description	2017-2018 Adopted Budget	2018-2019 Proposed Budget	Dollar Change
PUPIL TRANSPORTATION				
PUPIL TRANSPORTATION				
5510	Transport- Salaries	22,500	27,500	
5510.400.0000	Transport- Contractual	9,000	9,000	
5540.401.0000	Transport- Reg Sch Trans	320,000	325,000	
5540.403.0000	Transport- SpecEd Contract	150,000	150,000	
5540.405.0000	Transport- Paroch Contract	95,000	95,000	
5540.408.0000	Transport- Field Trips	4,500	4,500	
5540.409.0000	Transport- Athletics	7,500	7,500	
5540.420.0000	Transport- SMR Reg Ed	14,000	11,000	
5540.425.0000	Transport- SMR Spec Ed	0	0	
5581.490.0000	Transport- BOCES Svc	400	300	
Pupil Transportation Subtotal		622,900	629,800	6,900
PUPIL TRANSPORTATION Subtotal		622,900	629,800	\$ 6,900
Community Service				
7140.400.0000	Community Svc-Lyncourt Rc	26,373	27,164	
Community Service Subtotal		26,373	27,164	791
COMMUNITY SERVICE Subtotal		26,373	27,164	\$ 791
UNDISTRIBUTED				
Employee Benefits				
9010.800.0000	Emp Benefits- ERS	99,500	99,500	
9020.800.0000	Emp Benefits- TRS	380,400	380,400	
9030.800.0000	Emp Benefits- Soc Sec	280,000	282,000	
9040.800.0000	Emp Benefits-Workers Comp	41,000	42,500	
9045.800.0000	Emp Benefits -Life Ins	3,500	1,500	
9050.800.0000	Emp Benefits- Unemploymnt	30,000	30,000	
9060.800.0000	Emp Benefits- Medical Ins	1,425,056	1,505,053	
9060.801.0000	Emp Benefits- Dental Ins	64,000	64,000	
9089.805.0000	Emp Benefits-TSA	4,500	4,500	
9089.806.0000	Emp Benefits-Auto Exp	5,000	5,175	
9089.807.0000	Emp Benefits-Vaca Buyout	5,500	5,500	
Employee Benefits Subtotal		2,338,456	2,420,128	81,672
Debt Service				
9711.602.2007	Serial Bond-07 Principal	145,000.00	155,000.00	
9711.603.2011	Serial Bond-11 Principal	305,000.00	325,000.00	
9711.603.2017	Serial Bond-17 Principal	52,000.00	60,000.00	
9711.702.2007	Serial Bond-07 Interest	34,956.00	28,581.00	
9711.703.2011	Serial Bond-11 Interest	144,388.00	125,950.00	
9731.703.2017	Serial Bond-17 Interest		48,600.00	
9731.700.000	Bond Antic Note Interest	30,000.00		
Debt Service Subtotal		711,344	743,131	31,787
Interfund Transfers				
9901.950.0000 (Instructional/Summer School)	Transfer Special Aid Fund	30,000	30,000	
9950.900.0000 (Capital Outlay Project)	Transfer Capital Fund	100,000	100,000	
Interfund Transfers Subtotal		130,000	130,000	-
UNDISTRIBUTED Subtotal		3,179,800	3,293,259	\$ 113,459
Total GENERAL FUND BUDGET		\$ 10,304,000	\$ 10,710,000	\$ 406,000
				3.94%

**SCHOOL DISTRICT
PROPERTY TAX REPORT CARD
And Salary Disclosure Notice**

District Property Tax Report Card

Chapter 97 of the Laws of 2011 requires school districts to report data elements necessary to calculate a property Tax Levy Limit. The Property Tax Report Card reflects this reported calculation.

2018-19 Property Tax Report Card					
421504 - LYNLCOURT UFSD					
Contact Person: Cathryn Marchese	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)			
Telephone Number: 315-455-7571					
Total Budgeted Amount, not including Separate Propositions	10,304,000	10,710,000			
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	5,445,872	5,583,344			
B. Tax Levy to Support Library Debt, if Applicable					
C. Tax Levy for Non-Excludable Propositions, if Applicable ²					
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable					
E. Total Proposed School Year Tax Levy (A + B + C - D)	5,445,872	5,583,344			
F. Permissible Exclusions to the School Tax Levy Limit	31,348	0			
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	5,414,524	5,583,344			
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - F + D)	5,414,524	5,583,344			
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0			
Public School Enrollment	609	619			
¹ Include any prior year reserve for excess tax levy, including interest. ² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements. ³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.					
	Actual 2017-18 (D)	Estimated 2018-19 (E)			
Adjusted Restricted Fund Balance	2,196,586	2,472,570			
Assigned/Appropriated Fund Balance	570,000	485,000			
Adjusted Unrestricted Fund Balance	1,360,165	1,150,142			
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	13.20%	10.73%			
Schedule of Reserve Funds					
Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-2019 School Year
Capital	Capital Rsv>3M-10yr,est.5/2015	To pay the cost of any object or purpose for which bonds may be issued.	1,204,560	1,506,038	
Repair	Rsv for Repairs, est.5/2015	To pay the cost of repairs to capital improvements or equipment.	500,797	451,415	
Workers' Compensation	Workers' Compensation Rsv	To pay for Workers' Compensation and benefits.	226,945	262,225	40,000
Unemployment Insurance	Reserve for Unemployment	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	25,040	25,072	
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANCs) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari		To establish a reserve fund for pro certiorari expenses.			
Reserve for Insurance Recoveries		To account for unreported proceeds of insurance recoveries at the fiscal year end.			
Employee Benefit Accrued Liability	EBALR Reserve, est.9/2006	For the payment of accrued employee benefits due to employees upon termination of service.	167,613	197,820	
Retirement Contribution		To fund employee retirement contributions to the State and Local Employees' Retirement System.			
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Other Reserve					

District Salary Disclosure Statement

Salary: Administrative Compensation Information		2017-2018 - Page 1	
421504 - LYNLCOURT UFSD		Official - as of 04/16/2018 01:32 PM	
Form Due May 7, 2018		2018-2019 Salary Threshold = \$135,000	
Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	134,000	51,504	

**SCHOOL DISTRICT
ACADEMIC REPORT CARDS**

LYNCOURT UFSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

384

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	4	1%
BLACK OR AFRICAN AMERICAN	39	10%
HISPANIC OR LATINO	25	7%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC ISLANDER	42	11%
WHITE	255	66%
MULTIRACIAL	19	5%

OTHER GROUPS



ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PK-K (FULL DAY)	27	7%
K (FULL DAY)	66	16%
1ST GRADE	50	12%
2ND GRADE	35	9%
3RD GRADE	40	10%
4TH GRADE	40	10%
5TH GRADE	46	11%
6TH GRADE	31	8%
MIDDLE GRADE ELEMENTARY	2	0%
7TH GRADE	45	11%
8TH GRADE	29	7%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON CORE	19
GRADE 3 ENGLISH	24
GRADE 3 MATHEMATICS	12
GRADE 3 SCIENCE	15
GRADE 3 SOCIAL STUDIES	29

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
213	8%
55%	32

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
------------------------	-----

STUDENT SUSPENSIONS (2015 - 16)

11	3%
----	----

TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
0%	6%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	9
PARAVOCATIONALS	12

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	40
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	8%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	8%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	3%
TOTAL NUMBER OF CLASSES	136
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	4%

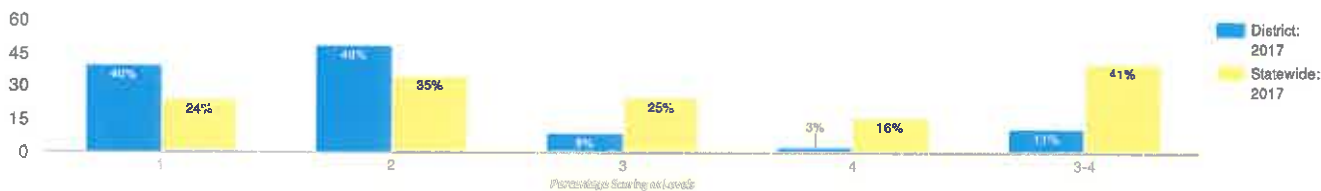
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	35	9%	16	46%	16	46%	3	9%	0	0%
GENERAL EDUCATION	31	0%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	0%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	6	0%	3	50%	3	50%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	6	0%	4	67%	2	33%	0	0%	0	0%
HISPANIC OR LATINO	2	0%	-	-	-	-	-	-	-	-
WHITE	17	18%	6	35%	8	47%	3	18%	0	0%
MULTIRACIAL	3	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0%	3	50%	3	50%	0	0%	0	0%
FEMALE	22	5%	10	45%	11	50%	1	5%	0	0%
MALE	13	15%	6	46%	5	38%	2	15%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	28	11%	12	43%	13	46%	3	11%	0	0%
ENGLISH LANGUAGE LEARNERS	7	0%	4	57%	3	43%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	27	4%	14	52%	12	44%	1	4%	0	0%
NOT ECONOMICALLY DISADVANTAGED	8	25%	2	25%	4	50%	2	25%	0	0%
NON-IMMIGRANT	35	9%	16	46%	16	46%	3	9%	0	0%

GRADE 4 ENGLISH LANGUAGE ARTS

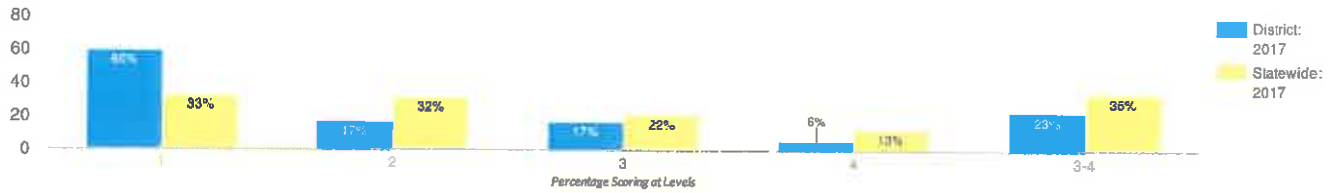


MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	35	11%	14	40%	17	49%	3	9%	1	3%
GENERAL EDUCATION	33	0%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	0%	5	83%	1	17%	0	0%	0	0%
HISPANIC OR LATINO	3	0%	-	-	-	-	-	-	-	-
WHITE	20	15%	6	30%	11	55%	2	10%	1	5%
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	11%	3	33%	5	56%	1	11%	0	0%
FEMALE	14	14%	5	36%	7	50%	1	7%	1	7%
MALE	21	10%	9	43%	10	48%	2	10%	0	0%

NON-ENGLISH LANGUAGE LEARNERS	31	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	25	8%	12	48%	11	44%	1	4%	1	4%
NOT ECONOMICALLY DISADVANTAGED	10	20%	2	20%	6	60%	2	20%	0	0%
NOT MIGRANT	35	11%	14	40%	17	49%	3	9%	1	3%

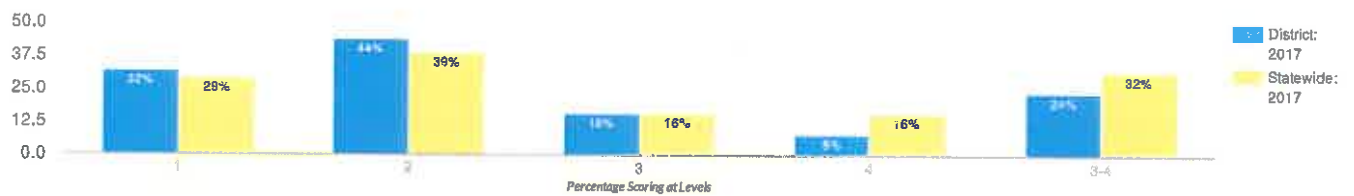
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	35	23%	21	60%	6	17%	6	17%	2	6%
GENERAL EDUCATION	26	31%	13	50%	5	19%	6	23%	2	8%
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-
WHITE	25	28%	12	48%	4	24%	5	20%	2	8%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10%	9	90%	0	0%	1	10%	0	0%
FEMALE	22	27%	11	50%	5	23%	4	18%	2	9%
MALE	13	15%	10	77%	1	8%	2	15%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	33	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	21	10%	15	71%	4	19%	2	10%	0	0%
NOT ECONOMICALLY DISADVANTAGED	14	43%	6	43%	2	14%	4	29%	2	14%
NOT MIGRANT	35	23%	21	60%	6	17%	6	17%	2	6%

GRADE 6 ENGLISH LANGUAGE ARTS

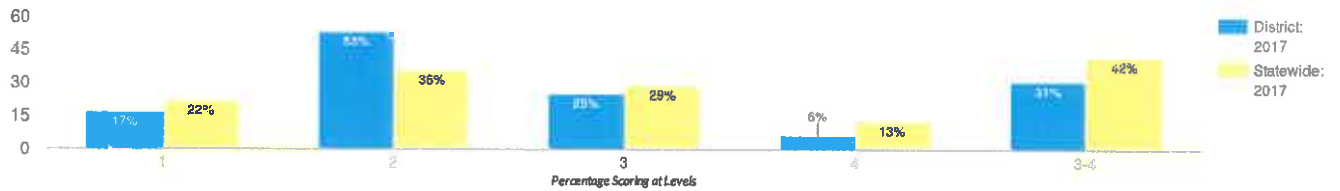


MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	25	24%	11	32%	11	44%	4	16%	2	8%
GENERAL EDUCATION	19	32%	6	21%	9	47%	4	21%	2	11%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-
WHITE	17	29%	5	29%	7	41%	4	24%	1	6%

MULTIBUSICAL	1	_%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	36	13%	3	38%	4	50%	0	0%	1	13%
FEMALE	18	28%	6	33%	7	39%	4	22%	1	6%
MALE	7	14%	2	29%	4	57%	0	0%	1	14%
NON-ENGLISH LANGUAGE LEARNERS	25	24%	8	32%	11	44%	4	16%	2	8%
ECONOMICALLY DISADVANTAGED	14	0%	7	50%	7	50%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	11	55%	1	9%	4	36%	4	36%	2	18%
NON-IMMIGRANT	25	24%	8	32%	11	44%	4	16%	2	8%

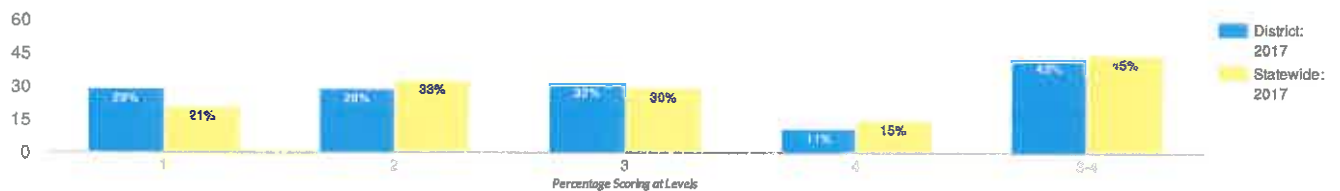
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	36	31%	6	17%	19	53%	9	25%	2	6%
GENERAL EDUCATION	33	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	25	40%	4	16%	11	44%	8	32%	2	8%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	9%	2	18%	8	73%	1	9%	0	0%
FEMALE	17	29%	4	24%	8	47%	5	29%	0	0%
MALE	19	32%	2	11%	11	58%	4	21%	2	11%
NON-ENGLISH LANGUAGE LEARNERS	35	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	25	12%	5	20%	17	68%	2	8%	1	4%
NOT ECONOMICALLY DISADVANTAGED	11	73%	1	9%	2	18%	7	64%	1	9%
NON-IMMIGRANT	36	31%	6	17%	19	53%	9	25%	2	6%

GRADE 8 ENGLISH LANGUAGE ARTS

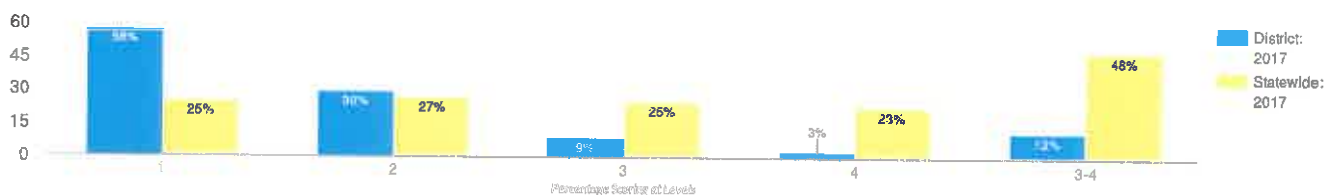


MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	28	43%	8	29%	8	29%	9	32%	3	11%
GENERAL EDUCATION	21	57%	3	14%	6	29%	9	43%	3	14%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	
WHITE	20	55%	5	25%	4	20%	8	40%	3	15%
SMALL GROUP TOTAL	8	13%	3	38%	4	50%	1	13%	0	0%
FEMALE	9	78%	0	0%	2	22%	4	44%	3	33%
MALE	19	26%	8	42%	6	32%	5	26%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	26	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	21	29%	8	38%	7	33%	4	19%	2	10%
NOT ECONOMICALLY DISADVANTAGED	7	86%	0	0%	1	14%	5	71%	1	14%
NONMIGRANT	28	43%	8	29%	8	29%	9	32%	3	11%

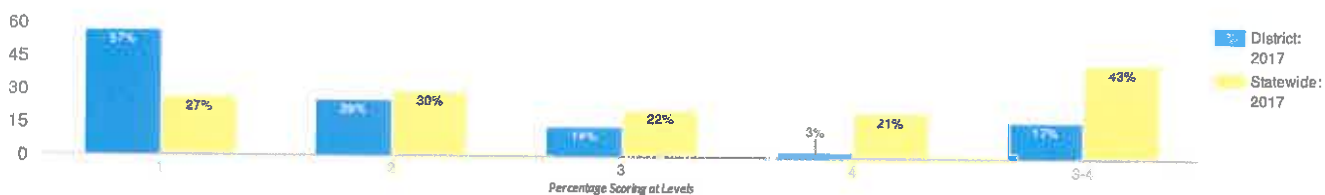
GRADE 3 MATHEMATICS



MEAN SCORE: 279

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	33	12%	19	58%	10	30%	3	9%	1	3%
GENERAL EDUCATION	29	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	0%	5	83%	1	17%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	6	17%	4	67%	1	17%	1	17%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	15	20%	7	47%	5	33%	2	13%	1	7%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0%	3	50%	3	50%	0	0%	0	0%
FEMALE	21	5%	13	62%	7	33%	0	0%	1	5%
MALE	12	25%	6	50%	3	25%	3	25%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	26	15%	13	50%	9	35%	3	12%	1	4%
ENGLISH LANGUAGE LEARNERS	7	0%	6	86%	1	14%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	25	8%	16	64%	7	28%	2	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	8	25%	3	38%	3	38%	1	13%	1	13%
NONMIGRANT	33	12%	19	58%	10	30%	3	9%	1	3%

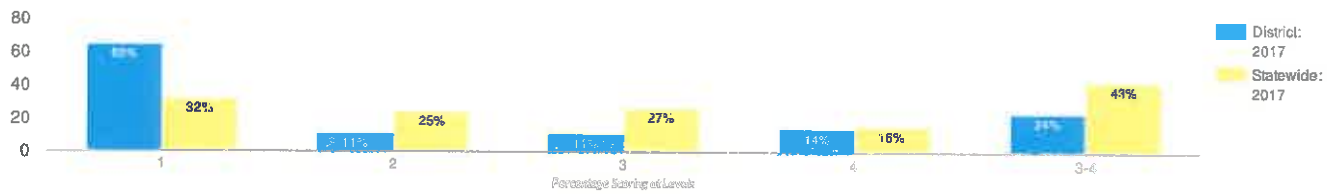
GRADE 4 MATHEMATICS



MEAN SCORE: 278

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	35	17%	20	57%	26%	5	14%	1	3%	
GENERAL EDUCATION	33	_%	-	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	_%	-	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	6	0%	6	100%	0	0%	0	0%	0%	
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	
WHITE	19	21%	9	47%	6	32%	4	21%	0	0%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	10	20%	5	50%	3	30%	1	10%	1	10%
FEMALE	15	13%	10	67%	3	20%	2	13%	0	0%
MALE	20	20%	10	50%	6	30%	3	15%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	30	20%	15	50%	9	30%	5	17%	1	3%
ENGLISH LANGUAGE LEARNERS	5	0%	5	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	25	12%	17	68%	5	20%	2	8%	1	4%
NOT ECONOMICALLY DISADVANTAGED	10	30%	3	30%	4	40%	3	30%	0	0%
NOT MIGRANT	35	17%	20	57%	9	26%	5	14%	1	3%

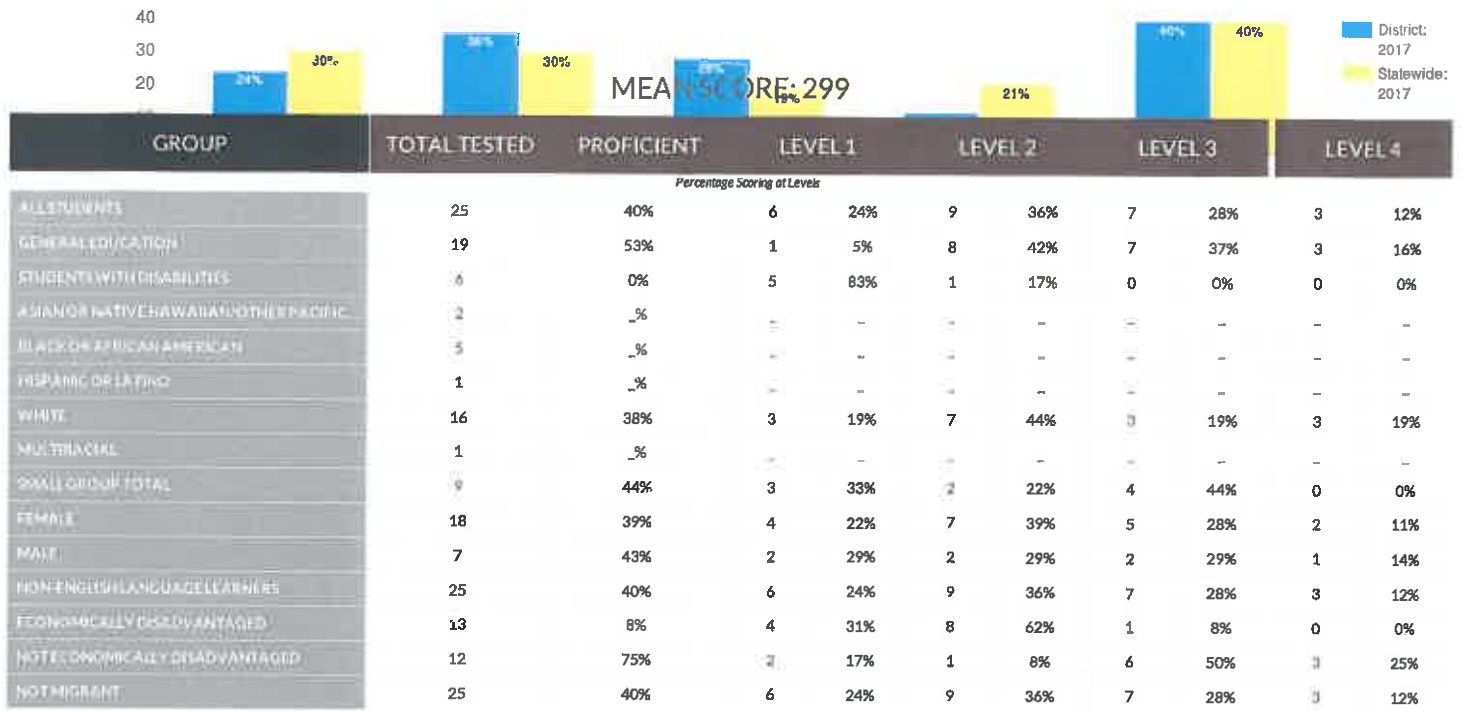
GRADE 5 MATHEMATICS



MEAN SCORE: 284

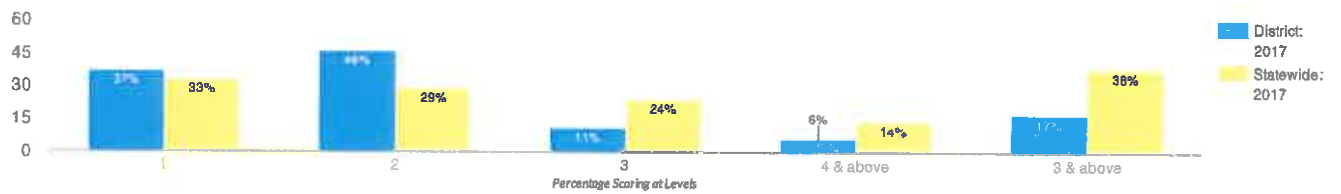
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	37	24%	24	65%	4	11%	4	11%	5	14%
GENERAL EDUCATION	28	32%	15	54%	4	14%	4	14%	5	18%
STUDENTS WITH DISABILITIES	9	0%	9	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	26	31%	14	54%	4	15%	3	12%	5	19%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	9%	10	91%	0	0%	1	9%	0	0%
FEMALE	23	30%	14	61%	2	9%	2	9%	5	22%
MALE	14	14%	10	71%	2	14%	2	14%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	35	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	22	9%	17	77%	3	14%	2	9%	0	0%
NOT ECONOMICALLY DISADVANTAGED	15	47%	7	47%	1	7%	2	13%	5	33%
NOT MIGRANT	37	24%	24	65%	4	11%	4	11%	5	14%

GRADE 6 MATHEMATICS



GRADE 7 MATHEMATICS

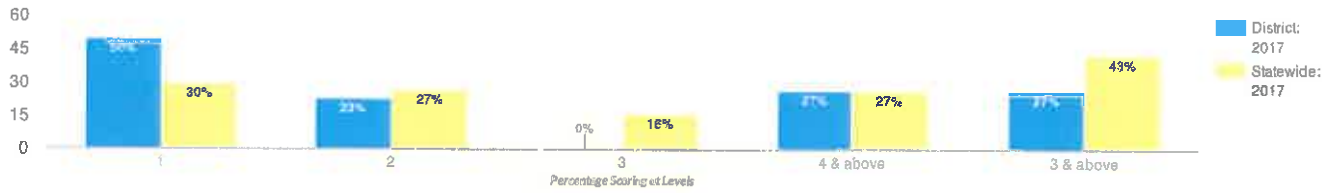
Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	35	17%	13	37%	16	46%	4	11%	2	6%
GENERAL EDUCATION	32	0%	0	0%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	3	0%	0	0%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	0%	0	0%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	2	0%	0	0%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	2	0%	0	0%	0	0%	0	0%	0	0%
WHITE	26	23%	9	35%	11	42%	4	15%	2	8%
MULTIRACIAL	2	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	9	0%	4	44%	5	56%	0	0%	0	0%
FEMALE	16	19%	7	44%	6	38%	3	19%	0	0%
MALE	19	16%	6	32%	10	53%	1	5%	2	11%
NON-ENGLISH LANGUAGE LEARNERS	34	0%	0	0%	0	0%	0	0%	0	0%
ENGLISH LANGUAGE LEARNERS	1	0%	0	0%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	22	9%	11	50%	9	41%	1	5%	1	5%
NOT ECONOMICALLY DISADVANTAGED	13	31%	2	15%	7	54%	3	23%	1	8%
NOT MIGRANT	35	17%	13	37%	16	46%	4	11%	2	6%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 267

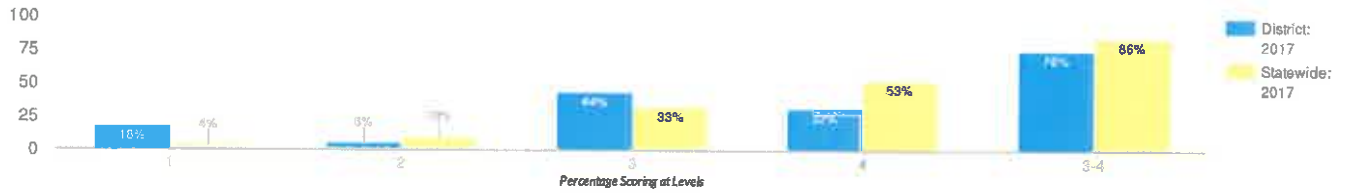
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	19	0%	13	68%	6	32%	0	0%	0	0%
GENERAL EDUCATION	12	0%	6	50%	6	50%	0	0%	0	0%
STUDENTS WITH DISABILITIES	7	0%	7	100%	0	0%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	0	0%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	0%	0	0%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	0%	0	0%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	3	0%	0	0%	0	0%	0	0%	0	0%
WHITE	12	0%	9	75%	3	25%	0	0%	0	0%
SMALL GROUP TOTAL	7	0%	4	57%	3	43%	0	0%	0	0%
FEMALE	3	0%	0	0%	0	0%	0	0%	0	0%
MALE	16	0%	13	81%	3	19%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	17	0%	13	76%	4	24%	0	0%	0	0%
ENGLISH LANGUAGE LEARNERS	2	0%	0	0%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	16	0%	13	81%	3	19%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	3	0%	0	0%	0	0%	0	0%	0	0%
NON-MIGRANT	19	0%	13	68%	6	32%	0	0%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	7	0	0%	0	0%	0	0%	7	100%	7	100%

GRADE 4 SCIENCE

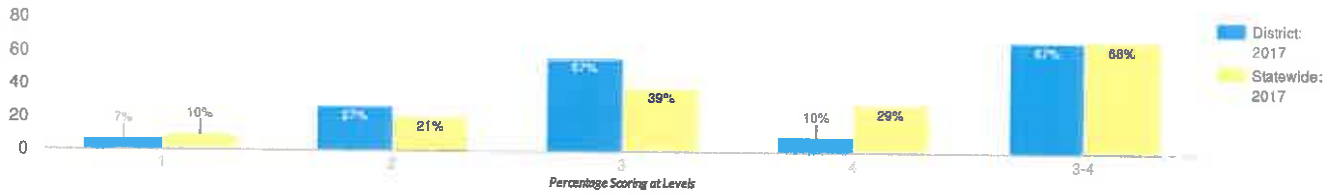


MEAN SCORE: 71

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	34	76%	6	18%	2	6%	15	44%	11	32%
GENERAL EDUCATION	32	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	67%	2	33%	0	0%	4	67%	0	0%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	18	83%	2	11%	1	6%	7	39%	8	44%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	70%	2	20%	1	10%	4	40%	3	30%
FEMALE	15	67%	3	20%	2	13%	6	40%	4	27%
MALE	19	84%	3	16%	0	0%	9	47%	7	37%
NON-ENGLISH LANGUAGE LEARNERS	29	86%	3	10%	1	3%	14	48%	11	38%
ENGLISH LANGUAGE LEARNERS	5	20%	3	60%	1	20%	1	20%	0	0%
ECONOMICALLY DISADVANTAGED	25	72%	5	20%	2	8%	11	44%	7	28%
NOT ECONOMICALLY DISADVANTAGED	9	89%	1	11%	0	0%	4	44%	4	44%
NOT REPORTED	34	76%	6	18%	2	6%	15	44%	11	32%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 65

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	22	59%	1 5%	8 36%	12 55%	1 5%
GENERAL EDUCATION	15	80%	0 0%	3 20%	11 73%	1 7%
STUDENTS WITH DISABILITIES	7	14%	1 14%	5 71%	1 14%	0 0%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	0 0%	0 0%	0 0%	0 0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	0%	0 0%	0 0%	0 0%	0 0%
BLACK OR AFRICAN AMERICAN	1	0%	0 0%	0 0%	0 0%	0 0%
HISPANIC OR LATINO	3	0%	0 0%	0 0%	0 0%	0 0%
WHITE	15	60%	1 7%	5 33%	8 53%	1 7%
SMALL GROUP TOTAL	7	57%	0 0%	3 43%	4 57%	0 0%
FEMALE	9	80%	0 0%	1 20%	4 80%	0 0%
MALE	17	53%	1 6%	7 41%	8 47%	1 6%
NON-ENGLISH LANGUAGE LEARNERS	20	0%	0 0%	0 0%	0 0%	0 0%
ENGLISH LANGUAGE LEARNERS	2	0%	0 0%	0 0%	0 0%	0 0%
ECONOMICALLY DISADVANTAGED	18	0%	0 0%	0 0%	0 0%	0 0%
NOT ECONOMICALLY DISADVANTAGED	4	0%	0 0%	0 0%	0 0%	0 0%
NON-MIGRANT	22	59%	1 5%	8 36%	12 55%	1 5%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	8	88%	1 13%	0 0%	5 63%	2 25%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 4

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 4

1

Regents Examination Results (2016 - 17)

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	7	0	0%	0	0%	0	0%	4	57%	3	43%
GENERAL EDUCATION	7	0	0%	0	0%	0	0%	4	57%	3	43%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
WHITE	6	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	0	0%	0	0%	4	57%	3	43%
FEMALE	6	-	-	-	-	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	7	0	0%	0	0%	0	0%	4	57%	3	43%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	-	-	-	-
NON-MIGRANT	7	0	0%	0	0%	0	0%	4	57%	3	43%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	8	7	88%	7	88%	2	25%
GENERAL EDUCATION	8	7	88%	7	88%	2	25%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
WHITE	6	-	-	-	-	-	-
SMALL GROUP TOTAL	8	7	88%	7	88%	2	25%
FEMALE	6	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	8	7	88%	7	88%	2	25%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NON-MIGRANT	8	7	88%	7	88%	2	25%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELL	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELL	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSES LAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	13%	13%	75%	0%
GENERAL EDUCATION	7	0%	14%	14%	72%	0%
STUDENTS WITH DISABILITIES	1	0%	0%	0%	0%	0%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	0%	0%	0%	0%	0%
GENERAL EDUCATION	3	0%	0%	0%	0%	0%
STUDENTS WITH DISABILITIES	1	0%	0%	0%	0%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	0%	0%	0%	0%
GENERAL EDUCATION	3	-	0%	0%	0%	0%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	29%	43%	29%
GENERAL EDUCATION	5	0%	-	0%	0%	0%
STUDENTS WITH DISABILITIES	2	0%	-	0%	0%	0%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	20%	20%	40%	20%
GENERAL EDUCATION	5	0%	20%	20%	40%	20%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	0%	0%	0%	-	0%
GENERAL EDUCATION	1	0%	0%	0%	-	0%
STUDENTS WITH DISABILITIES	1	0%	0%	0%	-	0%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	0%	-	0%	0%	-
GENERAL EDUCATION	1	0%	-	0%	0%	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED FOR	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI - EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	445*	81%*	NO	190	88	103	99
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	31	—	—	23	—	—	—
HISPANIC OR LATINO	—	—	15	—	—	13	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	22	—	—	21	—	—	—
WHITE	NO	NO	301*	79%*	NO	122	102	115	115
MULTIRACIAL	—	—	11	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	78*	78%*	YES	32†	38†	68	20
LIMITED ENGLISH PROFICIENT	—	—	17	—	—	16	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	296*	81%*	NO	129	68	93	80

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	443*	81%*	188	89
NOT BLACK OR AFRICAN AMERICAN	392*	81%*	167	95
NOT HISPANIC OR LATINO	418*	81%*	177	88
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	405*	80%*	169	90
NOT WHITE	144*	86%*	68	62
NOT MULTIRACIAL	423*	81%*	181	88
GENERAL EDUCATION	367*	82%*	160	98
ENGLISH PROFICIENT	416*	80%*	174	93
NOT ECONOMICALLY DISADVANTAGED	149*	81%*	61	130
MALE	217*	82%*	91	84
FEMALE	228*	80%*	99	92
MIGRANTS	0	—	0	—
NOT MIGRANT	445*	81%*	190	88

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED PSK	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI - EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	443*	78%*	NO	187	73	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	31	—	—	22	—	—	—
HISPANIC OR LATINO	—	—	15	—	—	13	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	22	—	—	22	—	—	—
WHITE	NO	NO	299*	76%*	NO	118	84	111	111
MULTIRACIAL	—	—	11	—	—	10	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	78*	73%*	YES	32†	25†	69	20
LIMITED ENGLISH PROFICIENT	—	—	17	—	—	17	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	294*	77%*	NO	123	50	91	88

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	441*	78%*	185	74
NOT BLACK OR AFRICAN AMERICAN	390*	79%*	165	78
NOT HISPANIC OR LATINO	416*	78%*	174	75
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC.	403*	77%*	165	75
NOT WHITE	144*	82%*	69	55
NOT MULTIRACIAL	421*	78%*	177	72
GENERAL EDUCATION	365*	79%*	157	84
ENGLISH PROFICIENT	414*	77%*	170	79
NOT ECONOMICALLY DISADVANTAGED	149*	81%*	64	117
MALE	216*	80%*	88	70
FEMALE	227*	77%*	99	76
MIGRANT	0	—	0	—
NOT MIGRANT	443*	78%*	187	73

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes for mer students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED PSK	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI - EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	70	91%	NO	60	163	177	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	9	—	—	6	—	—	—
HISPANIC OR LATINO	—	—	7	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	8	—	—	6	—	—	—
WHITE	NO	YES	45	87%	NO	38	168	179	179

MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	10	—	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	51	92%	YES	44	157	168	154

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	69	91%	59	164
NOT BLACK OR AFRICAN AMERICAN	61	90%	54	165
NOT HISPANIC OR LATINO	63	90%	53	164
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	64	91%	54	165
NOT WHITE	25	—	22	—
NOT MULTIRACIAL	68	91%	58	162
GENERAL EDUCATION	60	92%	52	171
ENGLISH PROFICIENT	63	90%	53	172
NOT ECONOMICALLY DISADVANTAGED	19	—	16	—
MALE	40	95%	36	164
FEMALE	30	—	24	—
MIGRANT	0	—	0	—
NOT MIGRANT	70	91%	60	163

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	88	73	—	—	81
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	—	—	0
WHITE	102	84	—	—	93
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	38	25	—	—	32
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	68	50	—	—	59

— There were not enough students to determine a Performance Index.

FISCAL ACCOUNTABILITY

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

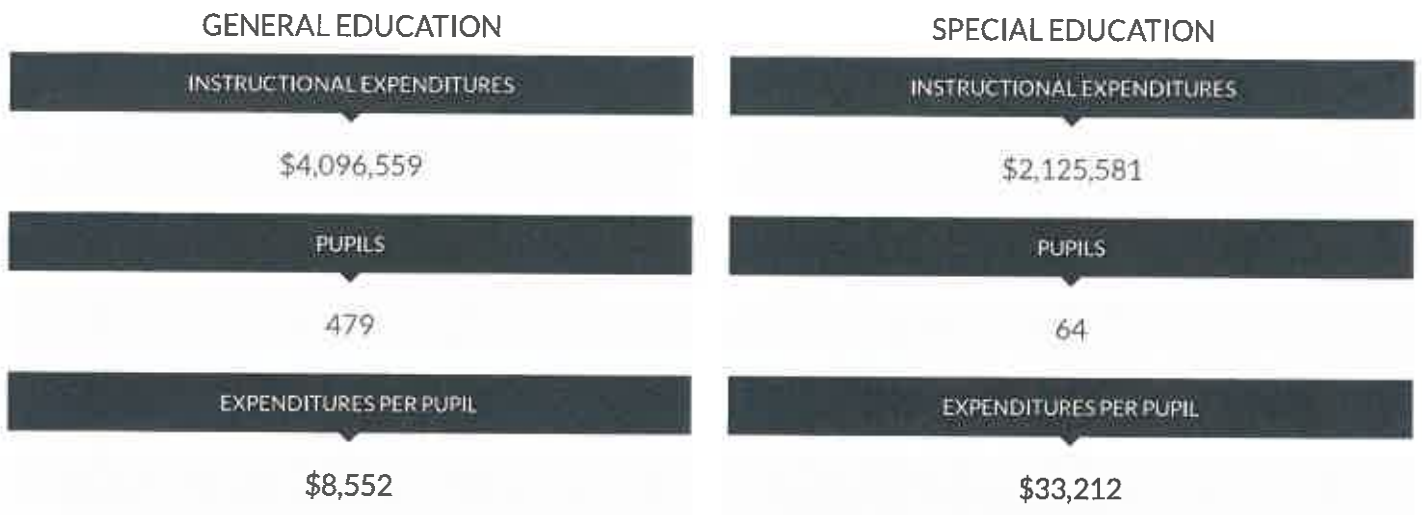
INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

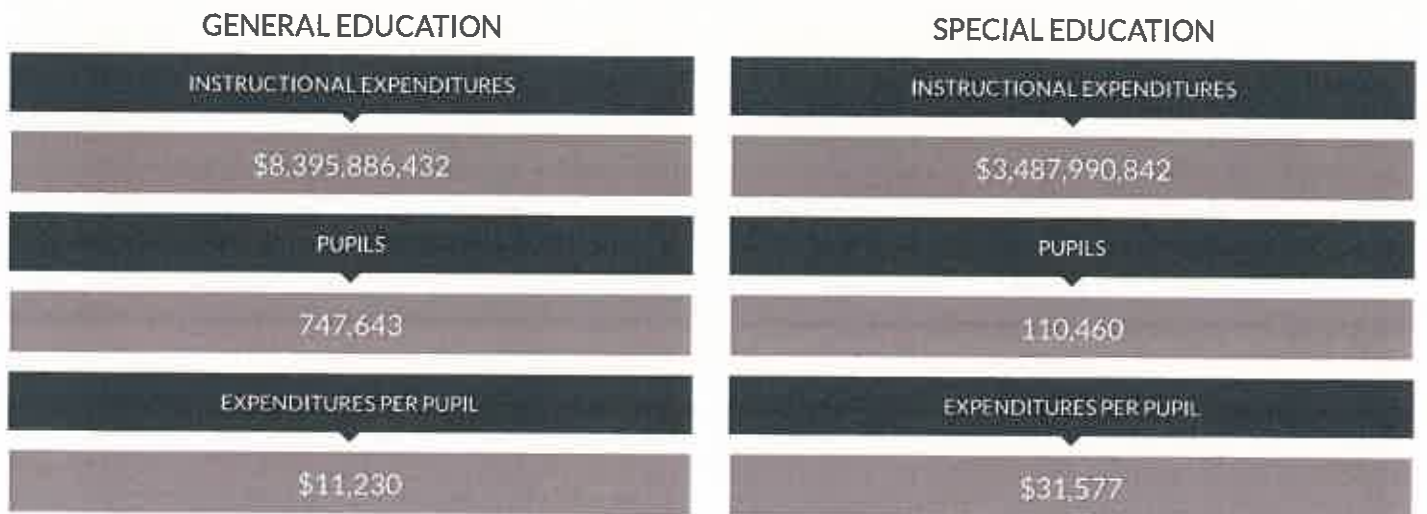
Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT



SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY



ALL SCHOOL DISTRICTS



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

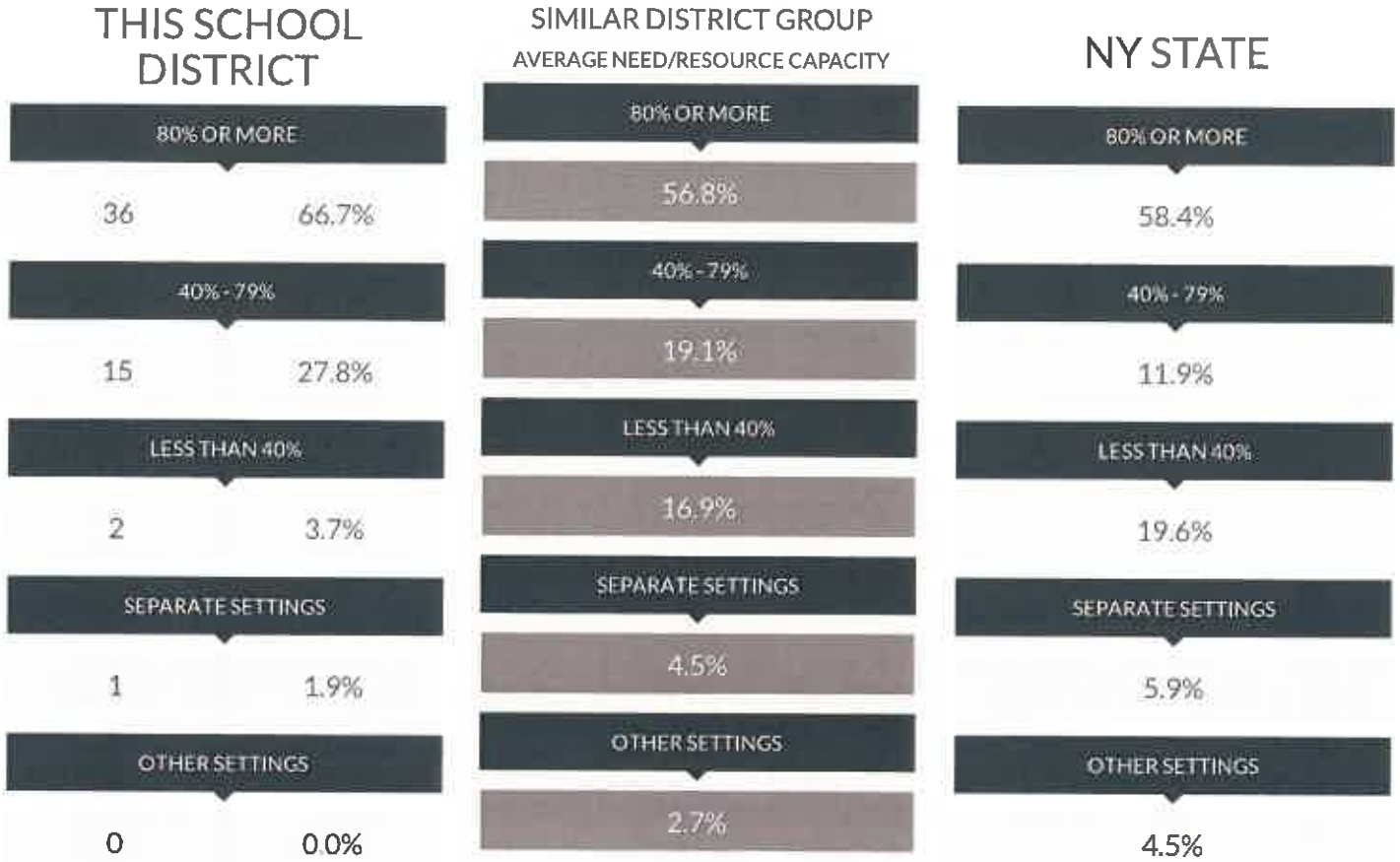


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

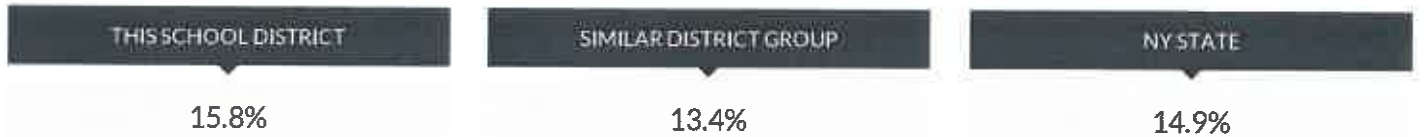
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

EXEMPTION REPORT
Property Tax Exemption Report
Real Property Tax Law Chapter 258 Section 495

NYS - Real Property System
 County of Onondaga
 Town of Salina
 SWIS Code - 314889

Assessor's Report - 2017 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221V04/L001
 Date/Time - 1/4/2018 10:24:18
 Total Assessed Value 215,295,726
 Uniform Percentage 100.00

Equalized Total Assessed Value 215,295,726

School District - 314804 Lyncourt

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	10	398,900	0.19
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,368,500	0.64
13800	SCHOOL DISTRICT	RPTL 408	1	5,000,000	2.32
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	18,000,000	8.36
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	89,000	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	2,122,500	0.99
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	2,469,500	1.15
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	562,000	0.26
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	725,000	0.34
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	2,591,500	1.20
41400	CLERGY	RPTL 460	4	6,000	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	20	60,000	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	154	6,568,100	3.05
41806	PERSONS AGE 65 OR OVER	RPTL 467	78	2,382,545	1.11
41834	ENHANCED STAR	RPTL 425	370	19,699,280	9.15
41854	BASIC STAR 1999-2000	RPTL 425	656	19,679,500	9.14
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	13	505,750	0.23
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	155,475	0.07
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	73,360	0.03

Total Exemptions Exclusive of System Exemptions: 1,345 82,456,910 38.30

Total System Exemptions: 0 0 0.00

Totals: 1,345 82,456,910 38.30

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$ 563,318.