Page Last Modified: 10/23/2018

Section I - District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

    Matthew Dean

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

    Director of Technology

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 10/23/2018

Section II - Strategic Technology Planning

1. **What is the overall district mission?**

    The Lyncourt Union Free School District, in partnership with the community, is committed to educating all learners to reach their full potential.

2. **What is the vision statement that guides instructional technology use in the district?**

    The vision of the Instructional Technology Department is to provide state of the art technology tools to our students and staff to facilitate them to exceed their educational and lifelong learning goals.

3. **List three goals that will drive the attainment of the vision.**

	List Goals
Goal 1	Equal access for all students
Goal 2	Create and employ Digital Citizenship standards across all grade levels.
Goal 3	Professional Development for all staff.

4. **Do you want to list a fourth goal that will drive attainment of the vision?**

    No

5. **Do you want to list a fifth goal that will drive attainment of the vision?**

    No

6. **Summarize the planning process used to develop answers to the Instructional Technology Plan questions and/or your district comprehensive instructional technology plan. Please include the stakeholder groups participating and the outcomes of the instructional technology plan development meetings.**

    The district continues to align its professional development plan with its instructional technology plan. The district's instructional technology plan is created and maintained by the district's technology committee. The committee is made up of building administration, district administration, teachers,technology integration specialist, parents, and the director of technology. We have been able to set our goals and work together as a committee to obtain them. The committee meets monthly over the course of the school year to review the technological needs of the students/staff and verify that the tech plan is being followed.

Page Last Modified: 10/23/2018

7. **Please describe the professional development plan for building the capacity of educators and administrators in the attainment of the instructional technology vision.**

It is critical that a successful and sustained professional development (PD) program meet the needs of a diversity of staff experience and expertise inthe use of technology. To determine the level of expertise an annual staff survey will be conducted to:
- determine a baseline of skills, experience, and expertise.
- track the progress of staff on an annual basis.

We will provide PD opportunities focused on the needs of specific groups of teachers and/or individuals. These opportunities will include training on:
- the use of specific hardware
- the use of peripheral devices
- software applications for both instructional and management purposes
- instructional methods to integrate technology into all curricular areas

PD is most effective when there exists an immediate opportunity for practice and application of the newly acquired skill. Ongoing follow-up and support are critical to skill development, maintenance, and growth. Therefore, it is important to task each building technology committee as a forum for the development of on-site staff development to the greatest extent possible. The district remains committed to a comprehensive system to meet the needs of a diversity of staff. A variety of training opportunities are available year-round that will include, but not exclusive to:
- Workshops or conferences scheduled during the school day, weekends, or summer.
- Training sessions scheduled during faculty team meeting times.
- Onondaga Cortland Madison (OCM) BOCES sponsored workshops, conferences, or events.
- On-site/Hands-on support by the district technology team
- Peer coaching, including the mentor-intern program.
- Collaboration with educators from other schools, including on-site visits to model settings.
- Training opportunities for district faculty and staff on specific technology integration topics by curriculum area and/or grade level.
- Individual coaching and mentoring sessions offered during teacher preparation or on topics specific to individual needs.

8. **How will the instructional technology goals be measured and evaluated during and after implementation? Be sure to include any tools or metrics that are part of this evaluation process.**

The growth of the students and staff will be measured and aligned with the ISTE standards. The district will continue to leverage the power of Google, i.e. using Google Forms for assessment gathering and verifiry that students are reaching the standards. Staff will continue to be evaluated from APPR as well as supporting evidence and evaluations.

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 10/23/2018

Section III - Action Plan

Overview: This section requires specific action steps that will be taken in order to achieve each of the goals presented in Section II of the plan. Each goal will have its own page in the plan. For this page, copy Goal #1, which you listed in Section II, Question 3, and respond to all questions below.

1. **Goal #1**

   Equal access for all students

2. **Select the NYSED goal that best aligns with this district goal.**

   3. Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences

3. **Target Student Population(s). Check all that apply.**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4. **List the action steps that correspond to Goal #1 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Planning	Working with stakeholders to create a plan that allows equitable access to all students	Director of Technology	N/A	Jan. (01)	2019	0
Action Step 2	Purchasing	Use Smart Schools Bond and eventually local district funds to make purchases to support tech equality.	Business Official	N/A	July (07)	2019	50000
Action Step 3	Impleme	Having our Instructional technology coach(es) work with students, staff, and	Instructio	N/A	Sept.	2019	0

2018-2021 Instructional Technology Plan - 2018

III. Action Plan - Goal 1

Page Last Modified: 10/23/2018

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	ntation	district administration	nal Technology Coach		(09)		
Action Step 4	Evaluation	Working with the key stakeholders and the assistant superintendent for curriculum and instruction make sure that we are meeting, or exceeding our goals	Curriculum and Instruction Leader	N/A	June (06)	2020	0

5. **This question is optional.**
    If more action steps are needed, continue to list the action steps that correspond to Goal #1 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	(No	(No Response)	(No	(No	(No	(No	(No

2018-2021 Instructional Technology Plan - 2018

III. Action Plan - Goal 1

Page Last Modified: 10/23/2018

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	Response)		Response)	Response)	Response)	Response)	Response)
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 10/23/2018

Section III - Action Plan

Copy Goal #2, which you listed in Section II, Question 3,and respond to all questions below.

1. **Goal #2**

    Digital citizenship

2. **Select the NYSED goal that best aligns with this district goal.**

    2. Provide technology-enhanced, culturally- and linguistically-responsive learning environments to support improved teaching and learning

3. **Target Student Population(s)**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4. **List the action steps that correspond to Goal #2 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Planning	Create a plan that aligns vertically across all of the subjects.	Curriculum and Instruction Leader	N/A	June (06)	2019	0
Action Step 2	Curriculum	Working with the building prinicipal and other key stakeholders to create a robust Digital citizenship curriculum in grades K-8	Building Principal	n/a	June (06)	2020	0
Action Step 3							

Page Last Modified: 10/23/2018

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	Implementation	Roll out the curriculum to the students and staff	Instructional Technology Coach	n/a	Sept. (09)	2020	0
Action Step 4	Evaluation	Evaluate and reevaluate on a biannual basis and make changes to improve the plan.	Curriculum and Instruction Leader	n/a	Jan. (01)	2021	0

5.   **This question is optional.**
      If more action steps are needed, continue to list the action steps that correspond to Goal #2 from your answer to Question 1, above.

2018-2021 Instructional Technology Plan - 2018

III. Action Plan - Goal 2

Page Last Modified: 10/23/2018

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you chose "Other" Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Page Last Modified: 10/23/2018

Section III - Action Plan

Copy Goal # 3, which you listed in Section II, Question 3, and respond to all questions below.

1. **Goal #3**

    Professional development

2. **Select the NYSED goal that best aligns with this district goal.**

    5. Provide access to relevant and rigorous professional development to ensure educators and leaders are proficient in the integration of learning technologies

3. **Target Student Population(s)**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4. **List the action steps that correspond to Goal #3 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 1	Research	Research what district regionally and nationally have used for PD. Learn what has worked and not worked for their professional devolvement plans	Instructional/ PD Coach	n/a	Sept. (09)	2019	0
Action Step 2	Planning	Plan how to use our PD days effectively.	Curriculum and Instruction	n/a	July (07)	2020	0

2018-2021 Instructional Technology Plan - 2018

III. Action Plan - Goal 3

Page Last Modified: 10/23/2018

		Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
				Leader				
Action Step 3		Implementation	Put that plan to work	Curriculum and Instruction Leader	n/a	Sept. (09)	2020	0
Action Step 4		Professional Development	PD work is moving forward and re-evaluates as needed.	Curriculum and Instruction Leader	n/a	June (06)	2021	0

5.   **This question is optional.**
      If more action steps are needed, continue to list the action steps that correspond to Goal #3 from your answer to Question 1, above.

Page Last Modified: 10/23/2018

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Page Last Modified: 10/23/2018

Section IV - NYSED Initiatives Alignment

1. **Explain how the district use of instructional technology will serve as a part of comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.**

   The district plans to align the instructional practices using the International Society for Technology in Education (ISTE) standards to create benchmarks for student development. Expectations At the end of each school year Lyncourt students should be proficient with ISTE Standards per performance indicators and should have opportunities to demonstrate throughout the school year. Technology Standards and Performance Indicators for Students are divided into six broad categories. These standards provide a framework for creating age appropriate performance indicators. They are meant to clearly define the district's expectations for students. They will be implemented within all curricular areas and connected to the content of that area. The standards were created by the International Society for Technology in Education (ISTE)and updated in 2016.

2. **Students with disabilities may be served through the use of instructional technology as well as assistive technology devices and services to ensure access to and participation in the general curriculum. Describe how instruction is differentiated using technology to support the individualized learning needs of this student group.**

   Depending on what is on the student's IEP, the teacher could find almost any app to assist in creating differentiated instruction. For example, the student could use pictures to communicate with peers and teachers. Leveraging this vast supply of apps and the ability to have the technology right at the student's fingers could level the playing field for all GenEd and SpecEd students. Similar to ELL, teachers will be able to create lessons that will allow students with disabilities or ELL to learn at their own pace.
    A student on an IEP or an ELL may be hesitant to participate in class due to fear of being wrong or being made fun of if they are not a good public speaker. Using a Chromebook & iPads with Google Classroom that same student is able to participate and collaborate with their classmates without those same fears. If we are able to purchase the new Chromebooks & iPads we will be able to reach more students with the assistance of technology who have the desire to learn.

3. **How does the district utilize technology to address the needs of Students with Disabilities to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

   - ☑ Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system).
   - ☐ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).
   - ☑ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.
   - ☑ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.
   - ☑ Assistive technology is utilized.
   - ☑ Technology is used to increase options for students to demonstrate knowledge and skill.
   - ☑ Learning games and other interactive software are used to supplement instruction.
   - ☐ Other (please identify in Question 3a, below)

4. **Please select the professional development that will be offered to teachers of Students with Disabilities that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

   - ☑ Technology to support writers in the elementary classroom
   - ☑ Technology to support writers in the secondary classroom
   - ☑ Research, writing and technology in a digital world
   - ☐ Enhancing children's vocabulary development with technology
   - ☑ Reading strategies through technology for students with disabilities
   - ☑ Choosing assistive technology for instructional purposes in the special education classroom
   - ☑ Using technology to differentiate instruction in the special education classroom
   - ☑ Using technology to increase options for students with disabilities to demonstrate their knowledge and skills
   - ☑ Multiple ways of assessing student learning through technology
   - ☑ Electronic communication and collaboration
   - ☑ Promotion of model digital citizenship and responsibility
   - ☑ Integrating technology and curriculum across core content areas
   - ☑ Helping students with disabilities to connect with the world
   - ☐ Other (please identify in Question 4a, below)

Page Last Modified: 10/23/2018

5. **How does the district utilize technology to address the needs of English Language Learners/Multilingual Learners to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

☑ Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system)

☑ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).

☑ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.

☑ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.

☑ Home language dictionaries and translation programs are provided through technology.

☑ Hardware that supports ELL/MLL student learning, such as home-language keyboards, translation pens, and/or interactive whiteboards, is utilized.

☑ Technology is used to increase options for students to demonstrate knowledge and skill, such as through the creation of a product or recording of an oral response.

☑ Learning games and other interactive software are used to supplement instruction.

☐ Other (please identify, in Question 5a, below)

6. **The district's instructional technology plan addresses the needs of English Language Learners/Multilingual learners to ensure equitable access to instruction, materials, and assessments in multiple languages.**

No

7. **Please select the professional development that will be offered to teachers of English language learners/multilingual learners that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

☑ Technology to support writers in the elementary classroom

☑ Technology to support writers in the Secondary classroom

☑ Research, writing and technology in a digital word

☑ Writing and technology workshop for teachers

☑ Enhancing Children's Vocabulary Development with technology

☑ Writer's workshop in the Bilingual classroom

☑ Reading strategies for English Language Learners

☑ Moving from learning letters to learning to read

☑ The power of technology to support language acquisition

☑ Using technology to differentiate instruction in the language classroom

☑ Multiple ways of assessing student learning through technology

☑ Electronic communication and collaboration

☑ Promotion and model digital citizenship and responsibility

☑ Integrating technology and curriculum across core content areas

☑ Web authoring tools

☑ Helping students connect with the world

☑ The interactive whiteboard and language learning

☑ Use camera for documentation

☐ Other (please identify in Question 7a, below)

Page Last Modified: 10/23/2018

8.   **How does the district use instructional technology to facilitate culturally-responsive instruction and learning environments?**

☑   The district uses instructional technology to strengthen relationships and connections with families to assist in building a culturally responsive learning environment to enhance student learning.

☑   The district uses instructional technology to facilitate classroom projects that involve the community.

☑   The district uses instructional technology to develop and organize coherent and relevant units, lessons, and learning tasks that build upon students' cultural backgrounds and experiences.

☑   The district uses instructional technology to assist in varying teaching approaches to accommodate diverse learning styles and language proficiencies.

☑   The district uses instructional technology to enable students to communicate and collaborate with students in different schools or districts in New York State, the United States, or with different countries.

☑   The district uses instructional technology to facilitate collaborative classroom projects among heterogeneous student groups.

☐   The district does not use instructional technology to facilitate culturally responsive instruction.

☐   Other (please identify in Question 8a, below)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 10/23/2018

Section V - Administrative Management Plan

1.   **Staff Plan**

	Full-time Equivalent (FTE)
District Technology Leadership	0.25
Instructional support	0.40
Technical Support	0.40
Totals:	**1.05**

2.   **Investment Plan**

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
1	Network and Infrastructure	n/a	37,500	Annual	☐ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☑ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☑ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	n/a
2	End User Computing Devices	n/a	150,000	Annual	☐ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional	n/a

Page Last Modified: 10/23/2018

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
					Resources Aid ☑ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	
3	Professional Development	n/a	30,000	One-Time	☑ BOCES Co-Ser purchase ☐ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☐ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	n/a
4	Internet Connectivity	n/a	60,000	Annual	☑ BOCES Co-Ser purchase ☐ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☐ Smart Schools Bond Act ☐ Other (please identify in next	n/a

2018-2021 Instructional Technology Plan - 2018

V. Administrative Management Plan

Page Last Modified: 10/23/2018

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
					column, to the right) ☐ N/A	
Totals:			**277,500**			

3. **Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

   Not Applicable (There are no non-public schools in the district)

4. **Please indicate whether or not the district has a public website.**

   The district has a public website.

   4a. **Provide the URL of the district's public website.**

   http://www.lyncourtschool.org

5. **Please indicate whether or not the district has assigned a specific person with responsibility for Information Security.**

   Yes

   5a.

   If 'Yes' was selected in Question 5 above, please identify the responsible person's title.

   Director of Technology

6. **Please indicate whether or not the district has assigned a specific person with responsibility for Information Privacy.**

   Yes

   6a. **If 'Yes' was selected in Question 6 above, please identify the responsible person's title.**

   Director of Technology

7. **Has a district-wide information security and/or privacy audit ever been performed in the district?**

   No

8. **Does the school district provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms?**

   Yes

9. **Does the school district provide for educating minors about cyberbullying awareness and response?**

   Yes

10. **Does the district have an Internet Safety Policy?**

   Yes, and I will provide the URL to the policy.

Page Last Modified: 10/23/2018

10b. **Please provide the URL to the district's Internet Safety Policy.**

http://www.lyncourtschool.org/tfiles/folder67/8271.pdf

11. **Does the district have a Cyberbullying Policy?**

Yes, and I will provide the URL to the policy.

11b. **Please provide the URL to the district's Cyberbullying Policy.**

http://www.lyncourtschool.org/tfiles/folder66/7370.pdf

12. **Does the district have a Parents' Bill of Rights for Data Privacy and Security?**

No. The district does not have a Parents' Bill of Rights for Data Privacy and Security.

13. **Does the district have an information breach policy that addresses the district's planned response to an information breach?**

No. The district does not have such a policy.

14. **Provide a direct link to the district's technology plan as posted on the district's website.**

http://www.lyncourtschool.org/tfiles/folder236/2015%20-%202019%20Lyncourt%20Technology%20Integration%20Plan.pdf

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 10/23/2018

Sharing Innovative Educational Technology Programs

1. **Please choose one or more topics that reflect an innovative educational technology program that has been implemented for at least two years at a building or district level. Use 'Other' to share a category that is not on the list.**

☐ Active Learning Spaces/Makerspaces	☐ Policy, Planning, and Leadership
☐ Culturally Responsive Instruction with Technology	☑ Privacy and Security
☑ Device Planning and Implementation (1:1; BYOD)	☐ Professional Learning
☐ Digital Citizenship	☐ Project-based Learning
☑ Infrastructure	☐ Other Topic A
☐ OER and Digital Curriculum	☐ Other Topic B
☑ Personalized Learning	☐ Other Topic C
☑ Pilots and Proof of Concept	

2. **Provide the name, title, and e-mail of the person to be contacted in order to obtain more information about the innovative program(s) at your district.**

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply.
Please complete all columns.	Matthew Dean	Director of Technology	mdean@solvayschools.org	☐ Active Learning Spaces/Makerspaces ☐ Culturally Responsive Instruction with Technology ☑ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☑ Infrastructure ☐ OER and Digital Curriculum ☑ Personalized Learning ☑ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☑ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C

3. **If you want to list multiple contact points for the innovative programs above, please provide the names, titles, and e-mail addresses of the people to be contacted in order to obtain more information about the innovative program(s) at your district.**

Page Last Modified: 10/23/2018

	Name of Contact person	**Title**	**E-mail address**	**Innovative Programs. Check all that apply for each contact name.**
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum

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				☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
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Page Last Modified: 10/23/2018

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				Spaces/Makerspaces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
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Page Last Modified: 10/23/2018

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For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.