

Lyncourt Union Free School District

2021-2022 Proposed Budget

Budget Hearing

Tuesday, May 11, 2021

Lyncourt School DeAngelis Auditorium

Board of Education

Dr. Lawrence Salamino, President

Mr. David Florczyk, Vice-President

Mr. Michael Leonardo, Trustee

Mr. Anthony Maggi, Trustee

Ms. Kimberly Vespi, Trustee



Annual School Vote and Board Election

Tuesday, May 18, 2021

7 a.m. to 8 p.m.

Lyncourt School Rear Gym Entrance

Lyncourt Union Free School District Budget Vote Propositions:

Proposition No. 1 seeks approval for the total 2021-2022 budget for the school district.

PROPOSITION No. 1 ~ 2021-2022 Budget

Shall the Board of Education of the Lyncourt Union Free School District at Salina be authorized to expend the amount of Twelve Million, Sixty Thousand Dollars (\$12,060,000.00) as a general fund appropriation for the 2021-2022 school year and to levy the necessary tax therefor upon the taxable property of the District?

Proposition No. 2 seeks approval to increase the Salina Free Library annual appropriation.

PROPOSITION No. 2 ~ Salina Free Library Proposition

Shall the annual appropriation for the Salina Free Library within the Lyncourt Union Free School District be increased from the sum of Seventy Thousand, Five Hundred and Thirty-Two Dollars (\$70,532.00) annually to the sum of Seventy-One Thousand, Eight Hundred and Seventy-Two Dollars (71,872.00) to be appropriated annually for the Salina Free Library, such sum to be raised by levy of a tax upon the taxable property of the District located in the Town of Salina in accordance with Section 259 of the Education Law?

Nominations for two (2) Board of Education Seats Available:

The two candidates receiving the highest number of votes will serve a 3-year term as a Member to the Board of Education, commencing July 1, 2021 and ending June 30, 2024.

MEMBERS OF THE BOARD OF EDUCATION-Vote for A Maximum of Two (2):

Mrs. Kimberly B. Vespi
Mr. David Florczyk
Write in _____

BUDGET STATEMENT

Proposed Budget in Three-Part Format
Proposed Budget Detail

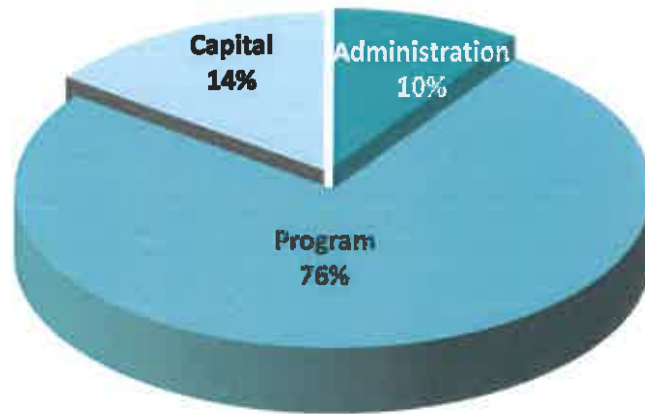
Lyncourt UFSD ~ Tri-Part Budget ~ 2021-22

Budget Account	Administrative	Program	Capital	TOTAL
Board of Education	\$ 20,650			\$ 20,650
Central Administration	222,500			222,500
Finance	176,300			176,300
Legal	9,000	22,000		31,000
Personnel	85,600			85,600
Central Services	183,500			183,500
Special Items	39,650			39,650
BOCES Admin, Rent, Capital	50,500			50,500
Curr Development/Supervision	74,100			74,100
Supervision	146,600			146,600
Research, Planning & Evaluation	1,800			1,800
Operation of Plant			588,200	588,200
Security of Plant			59,800	59,800
Refund on Real Property Tax			2,000	2,000
Inservice Training		90,100		90,100
Regular Instruction		3,441,254		3,441,254
Special Educational Instruction		1,792,650		1,792,650
ELL Instruction		141,600		141,600
Occupational Education		14,000		14,000
Library and Media		104,550		104,550
Computer Aided Instruction		215,502		215,502
Guidance & Health Services		189,300		189,300
Co Curr Act		18,850		18,850
Int Athletics		49,100		49,100
Transportation		704,275		704,275
Recreation		28,817		28,817
Transfer to Spec Aid Fund		30,000		30,000
Transfer to Capital Fund			100,000	100,000
Employee Benefits	214,377	2,274,734	232,228	2,721,339
Debt Service			736,463	736,463
GRAND TOTAL.....	\$ 1,224,577	\$ 9,116,732	\$ 1,718,691	\$ 12,060,000
Dollar change from 2020-21	\$ 71,539	\$ 354,835	\$ 63,826	\$ 490,000
Percent change from 2020-21	6.20%	4.05%	3.84%	4.24%
PERCENT OF TOTAL BUDGET	10.16%	75.59%	14.25%	100.00%
TOTAL PROPOSED BUDGET.....				\$ 12,060,000
Previous Year Budget Total				\$ 11,570,000
Budget-To-Budget Increase.....				4.24% \$ 490,000

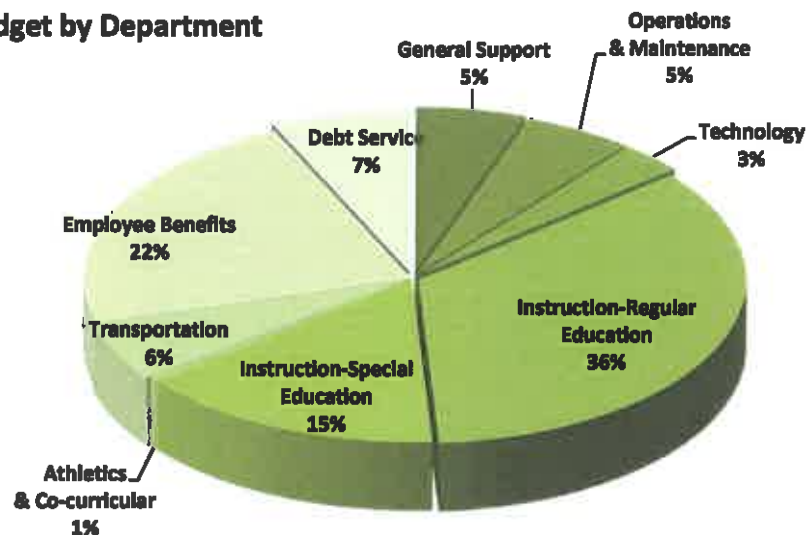
Budget Three-Part Component Summary

Component	2020-21		2021-22	
	Adopted Budget	% of Budget	Proposed Budget	% of Budget
Administration:	1,153,038	10%	1,224,577	10%
Program:	8,761,897	75%	9,116,732	76%
Capital:	1,655,065	15%	1,718,691	14%
Total Budget:	\$ 11,570,000		\$ 12,060,000	

Budget in Three-Parts



Budget by Department



Budget Detail by Department & State Category 2021-22

Budget Account	Description	2020-2021 Adopted Budget	2021-2022 Proposed Budget	Dollar Change
GENERAL SUPPORT				
Board of Education				
1010.400.0000	Bd of Ed -Contractual	7,250.00	7,250.00	
1010.410.0000	Bd of Ed -Conf/Travel	6,200.00	6,200.00	
1010.450.0000	Bd of Ed -Supplies	850.00	850.00	
1010.490.0000	Bd of Ed -BOCES Svc	1,700.00	1,750.00	
Board of Education		16,000	16,050	
1040	District Clerk -Salaries	2,400.00	2,400.00	
1040.400.0000	District Clerk -Contractr	100.00	100.00	
1040.450.0000	District Clerk -Supplies	100.00	100.00	
District Clerk		2,600	2,600	
1060.400.0000	District Mtg -Contractual	2,000.00	2,000.00	
District Meeting		2,000	2,000	
Board of Education Subtotal		20,600	20,650	50
Central Administration				
1240	Chf Sch Admn -Salaries	203,500.00	215,500.00	
1240.400.0000	Chf Sch Admn -Contractual	500.00	500.00	
1240.410.0000	Chf Sch Admn -Conf/Travel	3,500.00	3,500.00	
1240.411.0000	Chf Sch Admn -Prof Dues	2,000.00	2,000.00	
1240.450.0000	Chf Sch Admn -Supplies	1,000.00	1,000.00	
Chief School Administrator		210,500	222,500	
Central Administration Subtotal		210,500	222,500	12,000
Finance				
1310	Bus Admn -Salaries	110,500.00	118,800.00	
1310.400.0000	Bus Admn -Contractual	1,000.00	1,000.00	
1310.410.0000	Bus Admn -Conf/Travel	2,000.00	2,000.00	
1310.411.0000	Bus Admn -Prof Dues	600.00	650.00	
1310.450.0000	Bus Admn -Supplies	400.00	350.00	
1310.490.0000	Bus Admn -BOCES Svc	29,000.00	25,000.00	
Business Administration		143,500	147,600	
1320	Auditing -Salaries	2,500.00	2,500.00	
1320.400.0000	Auditing -Contractual	14,000.00	14,500.00	
Auditing		16,500	17,000	
1325	Treasurer -Salaries	3,500.00	3,500.00	
1325.410.0000	Treasurer -Conf/Travel	4,000.00	4,000.00	
1325.450.0000	Treasurer -Supplies	0.00	0.00	
1325.490.0000	Treasurer -BOCES Svc	200.00	200.00	
Treasurer		7,700	7,700	
1330.400.0000	Tax Collect -Contractual	4,000.00	4,000.00	
Tax Collection		4,000	4,000	
1430	Personnel -Salaries	11,500.00	11,900.00	
1430.400.0000	Personnel -Contractual	2,500.00	2,500.00	
1430.410.0000	Personnel -Conf/Travel	1,000.00	1,000.00	
1430.450.0000	Personnel -Supplies	200.00	200.00	
1430.490.0000	Personnel -BOCES Svc	49,000.00	49,000.00	
Personnel		64,200	64,600	
Finance Subtotal		235,900	240,900	5,000

Budget Account	Description	2020-2021 Adopted Budget	2021-2022 Proposed Budget	Dollar Change
Legal and Public Information				
1420.400.0000	Legal -Contractual	12,000.00	12,000.00	
1420.490.0000	Legal -BOCES Svc	19,000.00	19,000.00	
Legal		31,000	31,000	
1480.450.0000	Pub Info Svc -Supplies	1,000.00	1,000.00	
1480.490.0000	Pub Info Svc -BOCES Svc	11,000.00	20,000.00	
Public Information		12,000	21,000	
Legal and Public Information Subtotal		43,000	52,000	9,000
Central Services				
1620	Operation -Salaries	223,500.00	253,300.00	
1620	Operation -Subs Salaries	48,000.00	48,000.00	
1620.400.0000	Operation -Contractual	60,000.00	60,000.00	
1620.410.0000	Operation -Conf/Travel	1,000.00	1,000.00	
1620.411.0000	Operation -Prof Dues	400.00	400.00	
1620.443.0000	Operation - Natural Gas	45,000.00	45,000.00	
1620.444.0000	Operation - Electric	65,000.00	65,000.00	
1620.445.0000	Operation - Telephone	6,000.00	6,000.00	
1620.446.0000	Operation - Water & Sewer	6,000.00	6,000.00	
1620.450.0000	Operation - Supplies	58,500.00	58,500.00	
1620.490.0000	Operation -BOCES Svc	43,000.00	45,000.00	
Operations		556,400	588,200	
1622.400.0000	Security -Contractual	58,000.00	59,800.00	
Security		58,000	59,800	
1670.400.0000	Printing -Contractual	1,000.00	1,000.00	
1670.450.0000	Printing -Supplies	3,500.00	3,500.00	
1670.490.0000	Printing -BOCES Svc	16,000.00	16,000.00	
Printing Services		20,500	20,500	
1680.450.0000	Ctrl Data Proc -Mat&Sup	3,000.00	3,000.00	
1680.490.0000	Ctrl Data Proc -BOCES Svc	135,000.00	160,000.00	
Central Data Processing		138,000	163,000	
Central Services Subtotal		772,900	831,500	58,600
Special Items				
1910.420.0000	Unallocated Insurance	35,000	35,000	
1920.400.0000	School Association Dues	650	650	
1950.400.0000	Assessmnt on School Prop	4,000	4,000	
1964.400.0000	Refund -Real Property Tax	2,000	2,000	
1981.490.0000	BOCES Administration	21,500.00	22,300.00	
1983.490.0000	BOCES Capital Expense	27,000.00	28,200.00	
Special Items		90,150	92,150	
Special Items Subtotal		90,150	92,150	2,000
GENERAL SUPPORT Subtotal		\$ 1,373,050	\$ 1,459,700	\$ 86,650

Budget Account	Description	2020-2021 Adopted Budget	2021-2022 Proposed Budget	Dollar Change
INSTRUCTION				
Administration and Improvement				
2010	CurrDev/Supvsn-Salaries	69,200.00	71,200.00	
2010.400.0000	CurrDev/Supvsn-Contractul	100.00	100.00	
2010.410.0000	CurrDev/Supvsn-Conf/Trav	900.00	900.00	
2010.411.0000	CurrDev/Supvsn-Prof Dues	900.00	900.00	
2010.450.0000	CurrDev/Supvsn-AID Suppl	500.00	500.00	
2010.490.0000	CurrDev/Supvsn -BOCES Svc	500.00	500.00	
Curriculum Development		72,100	74,100	
2020	Supervision -Salaries	135,500.00	140,300.00	
2020.400.0000	Supervision -Contractual	400.00	400.00	
2020.410.0000	Supervision -Conf/Travel	500.00	500.00	
2020.411.0000	Supervision -Prof Dues	900.00	900.00	
2020.450.0000	Supervision -Supplies	3,000.00	3,000.00	
2020.490.0000	Supervision -BOCES Svc	1,500.00	1,500.00	
Supervision		141,800	146,600	
2060.150.0000	Res.Plan&Evali -Salary	-	-	
2060.490.0000	Res.Plan&Evali -BOCES Svc	1,800	1,800	
Research, Planning, & Evaluation		1,800	1,800	
2070	Inservice -Salaries	30,000.00	30,000.00	
2070.450.0000	Inservice -Supplies	100.00	100.00	
2070.490.0000	Inservice -BOCES Svc	48,000.00	60,000.00	
Inservice		78,100	90,100	
Administration and Improvement Subtotal		293,800	312,600	18,800
Teaching				
2110	Teaching -Salaries	1,849,000.00	1,890,500.00	
2110	Teaching -Substitute Salaries	140,000.00	140,000.00	
2110	Teaching -Aide Salaries	95,000.00	102,000.00	
2110.200.0000	Teaching -Equipment	2,500.00	2,500.00	
2110.400.0000	Teaching -Contractual	15,000.00	15,000.00	
2110.410.0000	Teaching- Conf/Travel	5,000.00	5,000.00	
2110.411.0000	Teaching- Prof Dues	500.00	500.00	
2110.440.0000	Teaching- Copier Maint	10,000.00	10,000.00	
2110.450.5000	Teaching- Supplies	16,425.00	16,425.00	
2110.471.0000	Teach-SOLVAY Pub Tuition	300,000.00	248,000.00	
2110.471.0100	Teach-ESM Pub Tuition	525,000.00	677,000.00	
2110.473.0000	Teach-CharterSch Payments	125,000.00	192,000.00	
2110.480.0000	Teaching-TEXTBOOKS (Aid)	32,329.00	32,329.00	
2110.490.0000	Teaching- BOCES Svc	105,000.00	110,000.00	
Teaching - Regular Instruction		3,220,754	3,441,254	
2250	Spec Ed- Salaries	360,000.00	395,000.00	
2250	Spec Ed -TA Salaries	220,000.00	209,500.00	
2250	Spec Ed- Speech Therapy	143,000.00	149,000.00	
2250	Spec Ed- Aide Salaries	40,500.00	39,000.00	
2250.400.0000	Spec Ed- Contractual	12,000.00	12,000.00	
2250.410.0000	Spec Ed- Conf/Travel	400.00	400.00	
2250.411.0000	Spec Ed- Prof Dues	500.00	500.00	
2250.450.0000	Spec Ed- Supplies	2,250.00	2,250.00	
2250.471.0000	Spec Ed- SOLVAY Pub Tuition	300,000.00	200,000.00	
2250.471.0100	Spec Ed- ESM Pub Tuition	285,500.00	380,500.00	
2250.490.0000	Spec Ed- BOCES Svc	374,500.00	404,500.00	
Teaching - Special Instruction		1,738,650	1,792,650	
2259	ELL- Salaries	130,000.00	134,200.00	
2259.400.0000	ELL-Contractual	4,500.00	4,500.00	
2259.450.0000	ELL-Supplies	400.00	400.00	
2259.490.0000	ELL-BOCES Services	2,500.00	2,500.00	
Teaching - ELL Instruction		137,400	141,600	
2280.490.0000	Occ Education- BOCES Svc	25,500.00	14,000.00	
Occupational Education		25,500	14,000	
Teaching Subtotal		5,122,304	5,389,504	267,200

Budget Account	Description	2020-2021 Adopted Budget	2021-2022 Proposed Budget	Dollar Change
Instructional Media				
2610	Library/AV- Salaries	78,400.00	82,000.00	
2610.400.0000	Library/AV- Contractual	200.00	200.00	
2610.450.0000	Library/AV- Supplies	2,000.00	2,000.00	
2610.460.0000	Library/AV-MATERIAL(Ald)	2,350.00	2,350.00	
2610.490.0000	Library/AV- BOCES Svc	18,000.00	18,000.00	
Library/AV		100,950	104,550	
2630	CAI- Salaries	-	-	
2630.220.0000	CAI -HARDWARE Instr(Ald)	7,370.00	7,370.00	
2630.400.0000	CAI- Contractual Ls&Rpr	85,000.00	88,000.00	
2630.450.0000	CAI- Supplies (Instr)	8,000.00	8,000.00	
2630.460.0000	CAI- SOFTWARE Instr(Ald)	5,632.00	5,632.00	
2630.490.0000	CAI- BOCES Svc	125,500.00	105,500.00	
Computer Aided Instruction		231,502	215,502	
Instructional Media Subtotal		332,452	320,052	(12,400)
Pupil Services				
2810	Guidance- Salaries	63,000.00	66,500.00	
2810.410.0000	Guidance- Conf/Travel	100.00	100.00	
2810.450.0000	Guidance- Supplies	300.00	300.00	
Guidance		63,400	66,900	
2815	Health Svcs- Salaries	36,000.00	37,200.00	
2815	Health Svcs- Substitutes	500.00	500.00	
2815.400.0000	Health Svcs- Contractual	6,000.00	7,000.00	
2815.450.0000	Health Svcs- Supplies	1,200.00	1,200.00	
Health Services		43,700	45,900	
2820	Psych Svcs- Salaries	72,600.00	75,800.00	
2820.400.0000	Psych Svcs- Contractual	200.00	200.00	
2820.450.0000	Psych Svcs- Supplies	500.00	500.00	
Psychological Services		73,300	76,500	
2850	Co Curr Act- Chaperones	3,000	3,000	
2850	Co Curr Act- Advisors	15,750	15,750	
2850.410.0000	Co Curr Act- Conf/Travel	100	100	
Co-Curricular Activities		18,850	18,850	
2855	Int Athletics- Coaching	33,500	33,500	
2855	Int Athletics- Chaperone	1,000	1,000	
2855	Int Athletics- Salaries	4,000	4,000	
2855.200.0000	Int Athletics- Equipment	1,500	1,500	
2855.400.0000	Int Athletics-Contractual	6,000	6,000	
2855.410.0000	Int Athletics- Conf/Trav	100	100	
2855.450.0000	Int Athletics- Supplies	3,000	3,000	
Interscholastic Athletics		49,100	49,100	
Pupil Services Subtotal		248,350	257,250	8,900
INSTRUCTION Subtotal		\$ 5,996,906	\$ 6,279,406	\$ 282,500

Budget Account	Description	2020-2021 Adopted Budget	2021-2022 Proposed Budget	Dollar Change
PUPIL TRANSPORTATION				
PUPIL TRANSPORTATION				
5510	Transport- Salaries	35,000	38,800	
5510.400.0000	Transport- Contractual	8,000	9,000	
5540.401.0000	Transport- Reg Sch Trans	355,000	395,000	
	Transport- Charter Sch Trans	43,000	43,000	
5540.403.0000	Transport- SpecEd Contract	110,900	110,900	
5540.405.0000	Transport- Paroch Contract	81,500	81,500	
5540.408.0000	Transport- Field Trips	5,000	5,000	
5540.409.0000	Transport- Athletics	7,500	7,500	
5540.420.0000	Transport- SMR Reg Ed	13,000	13,000	
5540.425.0000	Transport- SMR Spec Ed	0	0	
5581.490.0000	Transport- BOCES Svc	575	575	
Pupil Transportation Subtotal		660,475	704,275	43,800
		660,475	704,275	\$ 43,800
Community Service				
7140.400.0000	Community Svc-Lyncourt Rc	28,817	28,817	
Community Service Subtotal		28,817	28,817	-
COMMUNITY SERVICE Subtotal		28,817	28,817	\$ -
UNDISTRIBUTED				
Employee Benefits				
9010.800.0000	Emp Benefits- ERS	87,500	87,500	
9020.800.0000	Emp Benefits- TRS	398,078	407,078	
9030.800.0000	Emp Benefits- Soc Sec	301,000	301,000	
9040.800.0000	Emp Benefits-Workers Comp	55,200	64,400	
9045.800.0000	Emp Benefits -Life Ins	-	-	
9050.800.0000	Emp Benefits- Unemployment	20,000	20,000	
9060.800.0000	Emp Benefits- Medical Ins	1,702,500	1,758,488	
9060.801.0000	Emp Benefits- Dental Ins	65,000	65,000	
9089.805.0000	Emp Benefits-TSA	7,000.00	7,000.00	
9089.806.0000	Emp Benefits-Auto Exp	5,395.00	5,395.00	
9089.807.0000	Emp Benefits-Vaca Buyout	5,500.00	5,500.00	
Employee Benefits Subtotal		2,647,171	2,721,339	74,168
Debt Service				
9711.602.2007	Serial Bond-07 Principal	165,000.00	170,000.00	
9711.603.2011	Serial Bond-11 Principal	345,000.00	360,000.00	
9711.603.2017	Serial Bond-18 Principal	55,000.00	65,000.00	
9711.702.2007	Serial Bond-07 Interest	14,981.00	7,863.00	
9711.703.2011	Serial Bond-11 Interest	102,100.00	84,850.00	
9731.703.2017	Serial Bond-18 Interest	51,500.00	48,750.00	
9731.700.000	Bond Antic Note Interest			
Debt Service Subtotal		733,581	736,463	2,882
Interfund Transfers				
9901.950.0000 (Instructional/Summer School)	Transfer Special Aid Fund	30,000	30,000	
9950.900.0000 (Capital Outlay Project)	Transfer Capital Fund	100,000	100,000	
Interfund Transfers Subtotal		130,000	130,000	-
UNDISTRIBUTED Subtotal		3,510,752	3,587,802	\$ 77,050
Total GENERAL FUND BUDGET		\$ 11,570,000	\$ 12,060,000	\$ 490,000
				4.24%

**SCHOOL DISTRICT
PROPERTY TAX REPORT CARD
And Salary Disclosure Notice**

2021-22 Property Tax Report Card

431804 - Lyncoeur UFSD Contact Person: Cathy Marshall Telephone Number: 916-855-7871		
	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)
Total Budgeted Amount, not including Separate Propositions	11,570,000	12,060,000
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	6,208,518	6,323,138
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	6,208,518	6,323,138
F. Permissible Exclusions to the School Tax Levy Limit	0	0
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	6,208,518	6,323,138
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	6,208,518	6,323,138
I. Difference: (G - H); (negative value requires 65.0% voter approval) ²	0	0
Public School Enrollment	552	556
Consumer Price Index		1.23%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, include any carryover from 2020-21 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (A)	Estimated 2021-22 (B)
Approved Restricted Fund Balance	2,311,735	2,306,229
Assigned/Appropriated Fund Balance	475,000	100,000
Approved Unrestricted Fund Balance	880,346	844,346
Approved Unrestricted Fund Balance as a Percent of the Total Budget	8.38%	5.34%

Schedule of Reserve Funds

Reserve Year	Reserve Name	Reserve Description *	8/31/21 Actual Balance	8/31/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021- 22 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	1,967,365	1,967,570	\$1,000,000 for approved Capital Project
Debt		To pay the cost of repays to capital improvements or equipment			
Workers Compensation	Worker's Compensation Reserve	To pay for Workers Compensation and benefits.	115,004	130,016	Nil, 000 appropriated for expenses
Unemployment Insurance	Unemployment Ins Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	25,261	25,263	
Reserve for Tax Reduction		To be granted use of the proceeds of the sale of excess district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, S-F's) after the sale of district real estate or improvements.			
Insurance		To pay liability, casualty, and other types of extraneous losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims forward.			
Tax Contingent		To establish a reserve fund for tax apportion settlements.			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
ERISA - Employee Benefit Accrued Liability	ERISA Reserve	To be the payment of accrued "employee benefits" due to employees upon termination of service.	128,367	128,370	
Retirement Contribution	ERS Retirement Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System.	5,000	10,001	
Other Reserve	TRS Retirement Sub-fund Rev	To fund employer retirement contributions to the New York State Teachers	20,000	25,002	

District Salary Disclosure Statement

School Administrator Salary Disclosure Form

Form Due May 10, 2021

2021-2022 Salary Threshold = \$143,000

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	155,523	\$5,425	

**SCHOOL DISTRICT
ACADEMIC REPORT CARDS**

LYNCCOURT SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved **waiver** and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved **waiver**, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	37	4	11%	1	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	38	6	16%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

LYNCCOURT SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	4	3	4	2	3
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	4	3	3	3	4
Black or African American	2	4	3	—	3	3
Hispanic or Latino	2	4	3	—	—	1
Multiracial	2	4	3	—	—	3
White	2	3	3	—	3	3
English Language Learners	3	4	4	4	3	4
Students with Disabilities	2	4	3	—	2	1
Economically Disadvantaged	2	4	3	4	2	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	198	107	2
	Math	200	104	
	Science	68	187	
	Combined	466	117	
American Indian or Alaska Native	ELA	3	--	--
	Math	3	--	
	Science	--	--	
	Combined	6	--	
Asian or Native Hawaiian/Other Pacific Islander	ELA	37	101	2
	Math	39	94	
	Science	21	195	
	Combined	97	119	
Black or African American	ELA	36	72	2
	Math	36	68	
	Science	28	146	
	Combined	100	92	
Hispanic or Latino	ELA	28	91	2
	Math	31	77	
	Science	12	200	
	Combined	71	104	
Multiracial	ELA	20	98	2
	Math	18	86	
	Science	6	175	
	Combined	44	103	
White	ELA	98	124	2
	Math	97	127	
	Science	34	200	
	Combined	229	137	
English Language Learners	ELA	30	72	3
	Math	31	66	
	Science	15	163	
	Combined	76	88	
Students with Disabilities	ELA	32	66	2
	Math	31	40	
	Science	21	121	
	Combined	84	70	
Economically Disadvantaged	ELA	132	88	2

Subgroup	Subject	Cohort	Index	Level
	Math	132	82	
	Science	44	172	
	Combined	308	97	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	223	95	2
	Math	223	93	
	Science	71	179	
	Combined	517	106	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	37	101	2
	Math	39	94	
	Science	21	195	
	Combined	97	119	
Black or African American	ELA	39	67	2
	Math	39	63	
	Science	29	141	
	Combined	107	86	
Hispanic or Latino	ELA	33	77	2
	Math	33	73	
	Science	12	200	
	Combined	78	94	
Multiracial	ELA	23	85	2
	Math	23	67	
	Science	8	131	
	Combined	54	84	
White	ELA	117	104	2
	Math	117	105	
	Science	36	189	
	Combined	270	116	
English Language Learners	ELA	30	72	3
	Math	31	66	
	Science	15	163	
	Combined	76	88	
Students with Disabilities	ELA	43	49	2
	Math	43	29	
	Science	25	102	
	Combined	111	53	
Economically Disadvantaged	ELA	150	77	2

Subgroup	Subject	Cohort	Index	Level
	Math	150	72	
	Science	47	161	
	Combined	347	86	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	46,219	831	55.6	4
American Indian or Alaska Native	—	8	—	—
Asian or Native Hawaiian/Other Pacific Islander	7,670	124	61.9	4
Black or African American	7,757	140	55.4	4
Hispanic or Latino	2,918	52	56.1	4
Multiracial	2,453	42	58.4	4
White	24,918	465	53.6	3
English Language Learners	5,428	91	59.6	4
Students with Disabilities	7,933	128	62	4
Economically Disadvantaged	30,121	546	55.2	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	3
Hispanic or Latino	3
Multiracial	3
White	3
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	35	36%	49%	1.4	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	54	34%	41%	1.2	3
Black or African American	3	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	35	36%	49%	1.4	4
Students with Disabilities	5	—	—	—	—
Economically Disadvantaged	34	36%	48%	1.3	4

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	78	223	95	88	105	122	161	—	N	200	2	2
	Math	65	223	93	76	107	124	162	—	Y	200	3	
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	61	37	101	72	157	164	182	—	Y	200	3	3
	Math	61	39	94	72	174	179	189	—	Y	200	3	
Black or African American	ELA	29	39	67	42	98	116	158	—	Y	200	3	3
	Math	25	39	63	39	88	107	154	—	Y	200	3	
Hispanic or Latino	ELA	—	33	—	—	—	—	—	—	—	—	—	—
	Math	—	33	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	23	—	—	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—	—	
White	ELA	90	117	104	99	102	119	160	—	—	200	3	3
	Math	73	117	105	83	110	126	163	—	Y	200	3	
English Language Learners	ELA	50	30	72	56	67	90	145	—	—	200	3	3
	Math	29	31	66	36	83	103	152	—	Y	200	3	
Students with Disabilities	ELA	31	43	49	44	61	85	142	—	Y	200	3	2
	Math	21	43	29	35	61	85	142	Y	—	200	2	
Economically Disadvantaged	ELA	60	150	77	72	95	113	157	—	N	200	2	2
	Math	43	150	72	56	94	112	156	—	Y	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	16.4	343	45	13.1%	15.4%	14.6%	12.8%	8.9%	—	—	5%	3
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23.5	64	2	3.1%	22.1%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	4.8	51	7	13.7%	4.8%	20.1%	17.7%	11.4%	—	—	5%	3
Hispanic or Latino	17	30	7	23.3%	16.5%	19.8%	17%	11%	N	—	5%	1
Multiracial	21.2	32	6	18.8%	20.6%	16.5%	14.5%	9.8%	—	Y	5%	3
White	17.8	179	26	14.5%	16.8%	10.5%	9.3%	7.2%	—	Y	5%	3
English Language Learners	18.9	59	2	3.4%	18.3%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	22.6	65	15	23.1%	21.2%	21.5%	18.5%	11.8%	N	—	5%	1
Economically Disadvantaged	17.6	240	38	15.8%	16.6%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	249	84.7%	489	85.7%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	46	95.7%	73	97.3%
Black or African American	X	44	86.4%	88	88.6%
Hispanic or Latino	—	21	—	—	—
Multiracial	—	11	—	—	—
White	X	126	80.2%	264	82.2%
English Language Learners	—	38	—	—	—
Students with Disabilities	X	44	68.2%	83	71.1%
Economically Disadvantaged	X	172	84.3%	330	85.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% in Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	249	85.1%	490	83.5%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	46	97.8%	74	97.3%
Black or African American	X	44	86.4%	88	86.4%
Hispanic or Latino	—	21	—	—	—
Multiracial	—	11	—	—	—
White	X	126	79.4%	264	78.4%
English Language Learners	—	38	—	—	—
Students with Disabilities	X	44	65.9%	83	63.9%
Economically Disadvantaged	X	172	83.7%	330	82.4%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 7	—

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	43	11	26%	22	51%	10	23%	0	0%	10	23%
Grade 4	14	31	10	32%	14	45%	6	19%	1	3%	7	23%
Grade 5	7	31	18	58%	7	23%	5	16%	1	3%	6	19%
Grade 6	5	38	8	21%	13	34%	7	18%	10	26%	17	45%
Grade 7	6	38	12	32%	14	37%	7	18%	5	13%	12	32%
Grade 8	5	29	3	10%	14	48%	7	24%	5	17%	12	41%
Grades 3-8	39	210	62	30%	84	40%	42	20%	22	10%	64	30%

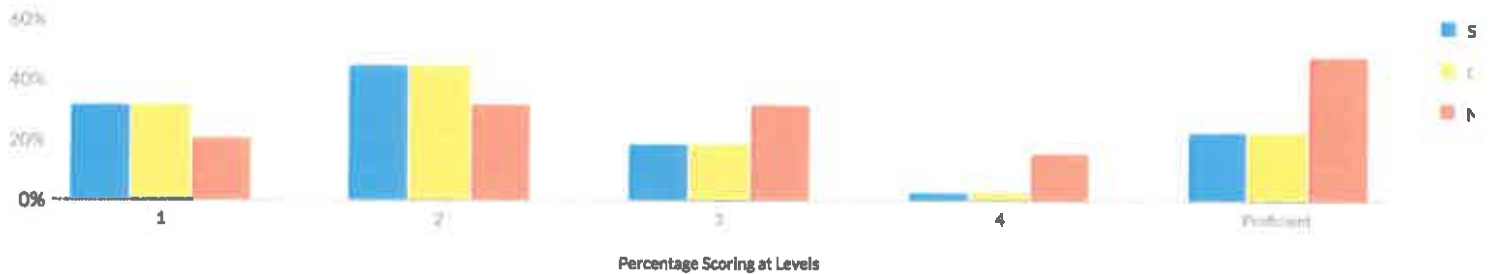
GRADE 3 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	43	11	26%	22	51%	10	23%	0	0%	10	23%
General Education	1	35	7	20%	20	57%	8	23%	0	0%	8	23%
Students with Disabilities	1	8	4	50%	2	25%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	0	8	2	25%	4	50%	2	25%	0	0%	2	25%
Black or African American	0	8	2	25%	6	75%	0	0%	0	0%	0	0%
Hispanic or Latino	0	6	—	—	—	—	—	—	—	—	—	—
White	2	20	4	20%	9	45%	7	35%	0	0%	7	35%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	3	43%	3	43%	1	14%	0	0%	1	14%
Female	0	17	4	24%	9	53%	4	24%	0	0%	4	24%
Male	2	26	7	27%	13	50%	6	23%	0	0%	6	23%
English Language Learners	0	7	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learners	2	36	7	19%	20	56%	9	25%	0	0%	9	25%
Economically Disadvantaged	2	29	8	28%	15	52%	6	21%	0	0%	6	21%
Not Economically Disadvantaged	0	14	3	21%	7	50%	4	29%	0	0%	4	29%
Not Migrant	2	43	11	26%	22	51%	10	23%	0	0%	10	23%
Homeless	1	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	40	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	43	11	26%	22	51%	10	23%	0	0%	10	23%
Parent Not in Armed Forces	2	43	11	26%	22	51%	10	23%	0	0%	10	23%

GRADE 4 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	31	10	32%	14	45%	6	19%	1	3%	7	23%
General Education	12	29	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	9	3	33%	5	56%	1	11%	0	0%	1	11%
Black or African American	3	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	4	—	—	—	—	—	—	—	—	—	—
White	7	14	5	36%	5	36%	3	21%	1	7%	4	29%
Small Group Total	4	8	2	25%	4	50%	2	25%	0	0%	2	25%
Female	7	14	3	21%	9	64%	2	14%	0	0%	2	14%
Male	7	17	7	41%	5	29%	4	24%	1	6%	5	29%
English Language Learners	1	6	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learners	13	25	7	28%	11	44%	6	24%	1	4%	7	28%
Economically Disadvantaged	10	22	8	36%	9	41%	4	18%	1	5%	5	23%
Not Economically Disadvantaged	4	9	2	22%	5	56%	2	22%	0	0%	2	22%
Not Migrant	14	31	10	32%	14	45%	6	19%	1	3%	7	23%
Not Homeless	14	31	10	32%	14	45%	6	19%	1	3%	7	23%
Not in Foster Care	14	31	10	32%	14	45%	6	19%	1	3%	7	23%
Parent Not in Armed Forces	14	31	10	32%	14	45%	6	19%	1	3%	7	23%

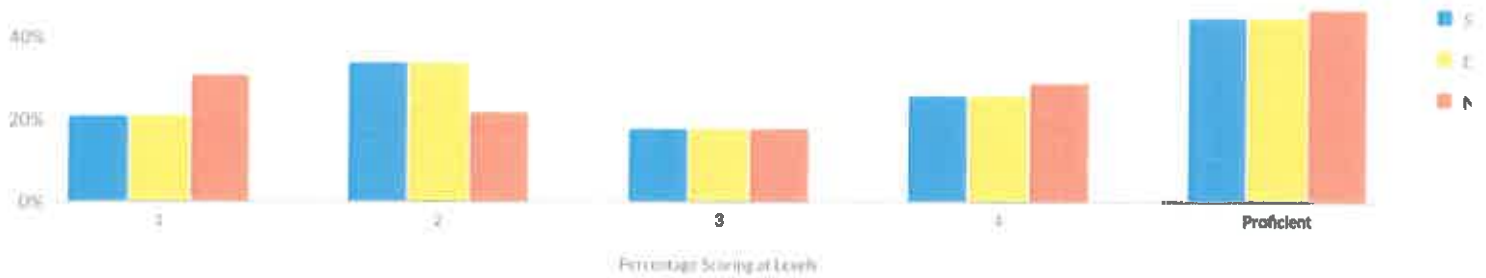
GRADE 5 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	31	18	58%	7	23%	5	16%	1	3%	6	19%
General Education	4	26	13	50%	7	27%	5	19%	1	4%	6	23%
Students with Disabilities	3	5	5	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	7	3	43%	3	43%	1	14%	0	0%	1	14%
Black or African American	0	7	6	86%	1	14%	0	0%	0	0%	0	0%
Hispanic or Latino	1	3	—	—	—	—	—	—	—	—	—	—
White	5	11	4	36%	3	27%	3	27%	1	9%	4	36%
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	5	83%	0	0%	1	17%	0	0%	1	17%
Female	4	17	9	53%	6	35%	2	12%	0	0%	2	12%
Male	3	14	9	64%	1	7%	3	21%	1	7%	4	29%
English Language Learners	0	7	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learners	7	24	14	58%	5	21%	4	17%	1	4%	5	21%
Economically Disadvantaged	6	23	15	65%	5	22%	3	13%	0	0%	3	13%
Not Economically Disadvantaged	1	8	3	38%	2	25%	2	25%	1	13%	3	38%
Not Migrant	7	31	18	58%	7	23%	5	16%	1	3%	6	19%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	6	29	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	31	18	58%	7	23%	5	16%	1	3%	6	19%
Parent Not in Armed Forces	7	31	18	58%	7	23%	5	16%	1	3%	6	19%

GRADE 6 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	38	8	21%	13	34%	7	18%	10	26%	17	45%
General Education	3	36	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	7	3	43%	1	14%	1	14%	2	29%	3	43%
Black or African American	1	6	1	17%	4	67%	1	17%	0	0%	1	17%
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	4	19	3	16%	7	37%	4	21%	5	26%	9	47%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	1	17%	1	17%	3	50%	4	67%
Female	1	22	5	23%	7	32%	4	18%	6	27%	10	45%
Male	4	16	3	19%	6	38%	3	19%	4	25%	7	44%
English Language Learners	0	8	4	50%	2	25%	1	13%	1	13%	2	25%
Non-English Language Learners	5	30	4	13%	11	37%	6	20%	9	30%	15	50%
Economically Disadvantaged	3	28	8	29%	10	36%	5	18%	5	18%	10	36%
Not Economically Disadvantaged	2	10	0	0%	3	30%	2	20%	5	50%	7	70%
Not Migrant	5	38	8	21%	13	34%	7	18%	10	26%	17	45%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	5	35	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	38	8	21%	13	34%	7	18%	10	26%	17	45%
Parent Not in Armed Forces	5	38	8	21%	13	34%	7	18%	10	26%	17	45%

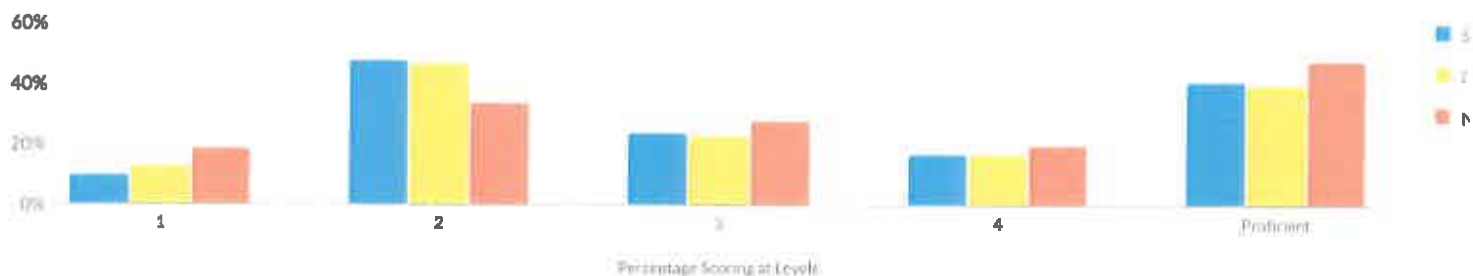
GRADE 7 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	38	12	32%	14	37%	7	18%	5	13%	12	32%
General Education	3	29	8	28%	10	34%	6	21%	5	17%	11	38%
Students with Disabilities	3	9	4	44%	4	44%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	9	2	22%	2	22%	4	44%	1	11%	5	56%
Black or African American	2	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	3	22	7	32%	9	41%	2	9%	4	18%	6	27%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	3	43%	3	43%	1	14%	0	0%	1	14%
Female	2	22	7	32%	8	36%	4	18%	3	14%	7	32%
Male	4	16	5	31%	6	38%	3	19%	2	13%	5	31%
English Language Learners	1	6	2	33%	2	33%	2	33%	0	0%	2	33%
Non-English Language Learners	5	32	10	31%	12	38%	5	16%	5	16%	10	31%
Economically Disadvantaged	3	25	11	44%	10	40%	4	16%	0	0%	4	16%
Not Economically Disadvantaged	3	13	1	8%	4	31%	3	23%	5	38%	8	62%
Not Migrant	6	38	12	32%	14	37%	7	18%	5	13%	12	32%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	6	37	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	6	38	12	32%	14	37%	7	18%	5	13%	12	32%
Parent Not in Armed Forces	6	38	12	32%	14	37%	7	18%	5	13%	12	32%

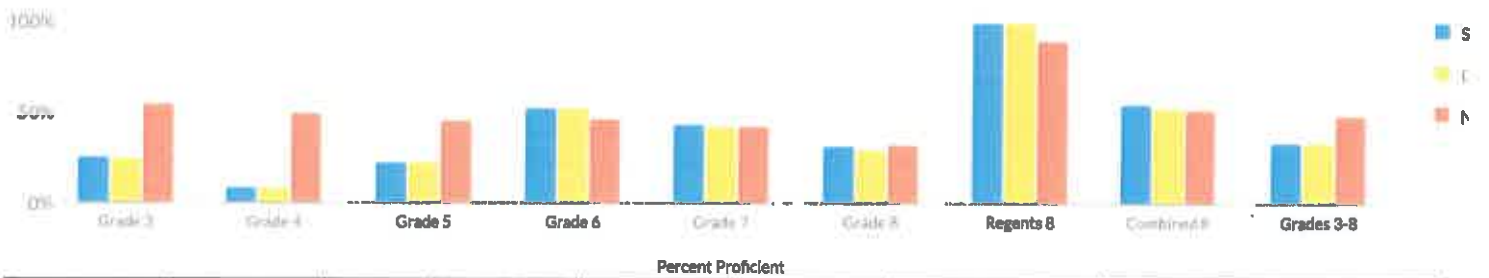
GRADE 8 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	29	3	10%	14	48%	7	24%	5	17%	12	41%
General Education	2	25	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	8	2	25%	5	63%	1	13%	0	0%	1	13%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	4	15	1	7%	4	27%	5	33%	5	33%	10	67%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	0	0%	5	83%	1	17%	0	0%	1	17%
Female	3	16	2	13%	7	44%	5	31%	2	13%	7	44%
Male	2	13	1	8%	7	54%	2	15%	3	23%	5	38%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	27	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	17	3	18%	11	65%	1	6%	2	12%	3	18%
Not Economically Disadvantaged	1	12	0	0%	3	25%	6	50%	3	25%	9	75%
Not Migrant	5	29	3	10%	14	48%	7	24%	5	17%	12	41%
Not Homeless	5	29	3	10%	14	48%	7	24%	5	17%	12	41%
Not In Foster Care	5	29	3	10%	14	48%	7	24%	5	17%	12	41%
Parent Not In Armed Forces	5	29	3	10%	14	48%	7	24%	5	17%	12	41%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	43	18	42%	14	33%	10	23%	1	2%	11	26%
Grade 4	10	35	12	34%	20	57%	2	6%	1	3%	3	9%
Grade 5	7	31	19	61%	5	16%	4	13%	3	10%	7	23%
Grade 6	5	38	10	26%	8	21%	12	32%	8	21%	20	53%
Grade 7	8	36	12	33%	8	22%	8	22%	8	22%	16	44%
Grade 8	15	19	5	26%	8	42%	5	26%	1	5%	6	32%
Regents 8	—	10	0	0%	0	0%	2	20%	8	80%	10	100%
Combined 8	15	29	5	17%	8	28%	7	24%	9	31%	16	55%
Grades 3-8	47	212	76	36%	63	30%	43	20%	30	14%	73	34%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

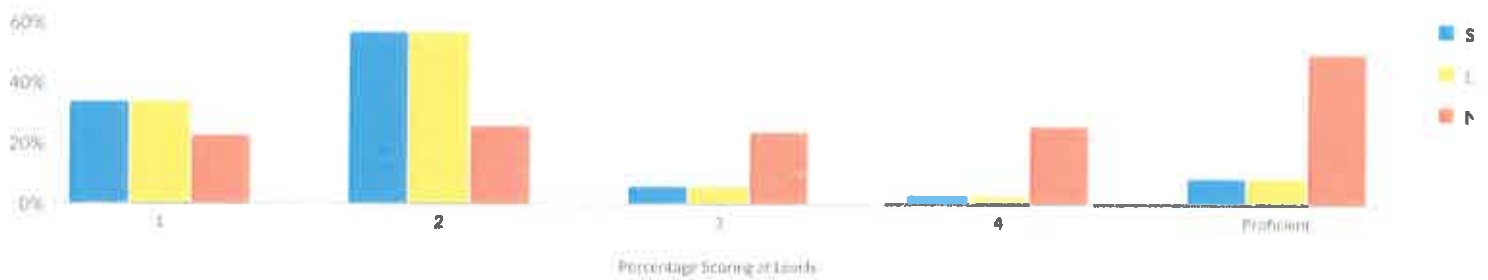
GRADE 3 MATH RESULTS



MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	43	18	42%	14	33%	10	23%	1	2%	11	26%
General Education	1	35	12	34%	14	40%	9	26%	0	0%	9	26%
Students with Disabilities	1	8	6	75%	0	0%	1	13%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	0	8	2	25%	6	75%	0	0%	0	0%	0	0%
Black or African American	0	8	5	63%	0	0%	3	38%	0	0%	3	38%
Hispanic or Latino	0	6	—	—	—	—	—	—	—	—	—	—
White	2	20	6	30%	8	40%	5	25%	1	5%	6	30%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	5	71%	0	0%	2	29%	0	0%	2	29%
Female	0	17	8	47%	6	35%	3	18%	0	0%	3	18%
Male	2	26	10	38%	8	31%	7	27%	1	4%	8	31%
English Language Learners	0	7	3	43%	4	57%	0	0%	0	0%	0	0%
Non-English Language Learners	2	36	15	42%	10	28%	10	28%	1	3%	11	31%
Economically Disadvantaged	2	29	14	48%	10	34%	4	14%	1	3%	5	17%
Not Economically Disadvantaged	0	14	4	29%	4	29%	6	43%	0	0%	6	43%
Not Migrant	2	43	18	42%	14	33%	10	23%	1	2%	11	26%
Homeless	1	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	40	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	43	18	42%	14	33%	10	23%	1	2%	11	26%
Parent Not in Armed Forces	2	43	18	42%	14	33%	10	23%	1	2%	11	26%

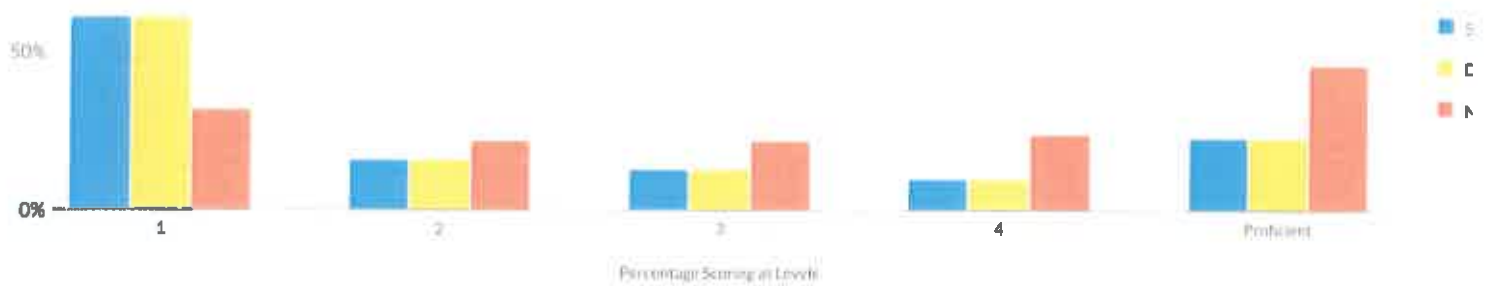
GRADE 4 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	35	12	34%	20	57%	2	6%	1	3%	3	9%
General Education	8	33	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	9	3	33%	5	56%	1	11%	0	0%	1	11%
Black or African American	2	5	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	1	4	—	—	—	—	—	—	—	—	—	—
White	5	16	5	31%	9	56%	1	6%	1	6%	2	13%
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	5	0	0%	5	100%	0	0%	0	0%	0	0%
Female	6	15	6	40%	8	53%	1	7%	0	0%	1	7%
Male	4	20	6	30%	12	60%	1	5%	1	5%	2	10%
English Language Learners	1	6	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learners	9	29	9	31%	17	59%	2	7%	1	3%	3	10%
Economically Disadvantaged	8	24	11	46%	10	42%	2	8%	1	4%	3	13%
Not Economically Disadvantaged	2	11	1	9%	10	91%	0	0%	0	0%	0	0%
Not Migrant	10	35	12	34%	20	57%	2	6%	1	3%	3	9%
Not Homeless	10	35	12	34%	20	57%	2	6%	1	3%	3	9%
Not in Foster Care	10	35	12	34%	20	57%	2	6%	1	3%	3	9%
Parent Not in Armed Forces	10	35	12	34%	20	57%	2	6%	1	3%	3	9%

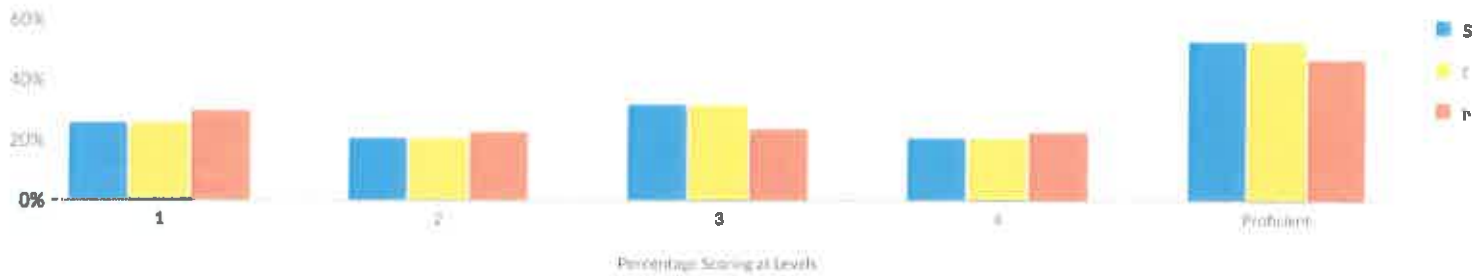
GRADE 5 MATH RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	31	19	61%	5	16%	4	13%	3	10%	7	23%
General Education	4	26	14	54%	5	19%	4	15%	3	12%	7	27%
Students with Disabilities	3	5	5	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	7	4	57%	2	29%	0	0%	1	14%	1	14%
Black or African American	0	7	5	71%	1	14%	1	14%	0	0%	1	14%
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	6	10	4	40%	1	10%	3	30%	2	20%	5	50%
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	6	86%	1	14%	0	0%	0	0%	0	0%
Female	5	16	11	69%	4	25%	0	0%	1	6%	1	6%
Male	2	15	8	53%	1	7%	4	27%	2	13%	6	40%
English Language Learners	0	7	4	57%	2	29%	0	0%	1	14%	1	14%
Non-English Language Learners	7	24	15	63%	3	13%	4	17%	2	8%	6	25%
Economically Disadvantaged	5	24	16	67%	4	17%	3	13%	1	4%	4	17%
Not Economically Disadvantaged	2	7	3	43%	1	14%	1	14%	2	29%	3	43%
Not Migrant	7	31	19	61%	5	16%	4	13%	3	10%	7	23%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	6	29	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	31	19	61%	5	16%	4	13%	3	10%	7	23%
Parent Not in Armed Forces	7	31	19	61%	5	16%	4	13%	3	10%	7	23%

GRADE 6 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	38	10	26%	8	21%	12	32%	8	21%	20	53%
General Education	3	36	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	7	2	29%	3	43%	0	0%	2	29%	2	29%
Black or African American	1	6	3	50%	1	17%	2	33%	0	0%	2	33%
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	4	19	4	21%	3	16%	7	37%	5	26%	12	63%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	1	17%	3	50%	1	17%	4	67%
Female	2	21	7	33%	5	24%	5	24%	4	19%	9	43%
Male	3	17	3	18%	3	18%	7	41%	4	24%	11	65%
English Language Learners	0	8	4	50%	3	38%	0	0%	1	13%	1	13%
Non-English Language Learners	5	30	6	20%	5	17%	12	40%	7	23%	19	63%
Economically Disadvantaged	4	27	9	33%	8	30%	7	26%	3	11%	10	37%
Not Economically Disadvantaged	1	11	1	9%	0	0%	5	45%	5	45%	10	91%
Not Migrant	5	38	10	26%	8	21%	12	32%	8	21%	20	53%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	5	35	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	5	38	10	26%	8	21%	12	32%	8	21%	20	53%
Parent Not in Armed Forces	5	38	10	26%	8	21%	12	32%	8	21%	20	53%

GRADE 7 MATH RESULTS



Percentage Scoring at Levels

MEAN SCORE: 602

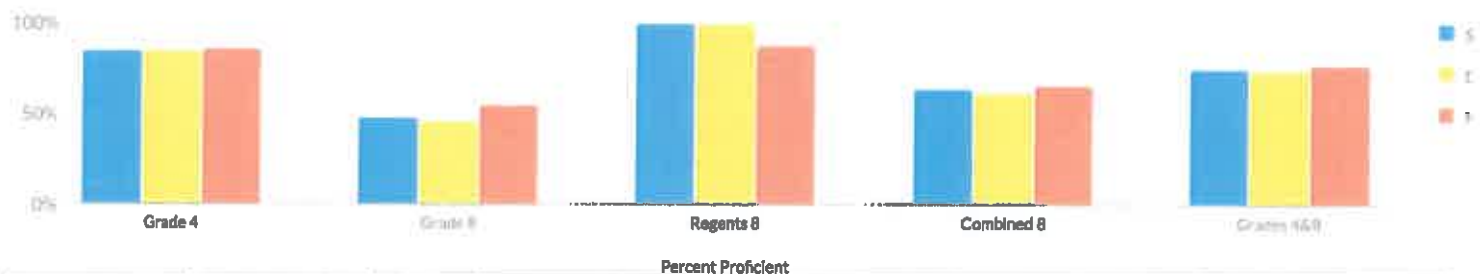
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	36	12	33%	8	22%	8	22%	8	22%	16	44%
General Education	4	28	6	21%	6	21%	8	29%	8	29%	16	57%
Students with Disabilities	4	8	6	75%	2	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	10	3	30%	2	20%	5	50%	0	0%	5	50%
Black or African American	2	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	5	20	6	30%	5	25%	2	10%	7	35%	9	45%
Small Group Total	2	6	3	50%	1	17%	1	17%	1	17%	2	33%
Female	4	20	7	35%	5	25%	1	5%	7	35%	8	40%
Male	4	16	5	31%	3	19%	7	44%	1	6%	8	50%
English Language Learners	0	7	3	43%	1	14%	3	43%	0	0%	3	43%
Non-English Language Learners	8	29	9	31%	7	24%	5	17%	8	28%	13	45%
Economically Disadvantaged	5	23	10	43%	6	26%	6	26%	1	4%	7	30%
Not Economically Disadvantaged	3	13	2	15%	2	15%	2	15%	7	54%	9	69%
Not Migrant	8	36	12	33%	8	22%	8	22%	8	22%	16	44%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	8	35	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	8	36	12	33%	8	22%	8	22%	8	22%	16	44%
Parent Not In Armed Forces	8	36	12	33%	8	22%	8	22%	8	22%	16	44%

GRADE 8 MATH RESULTS



MEAN SCORE: 602

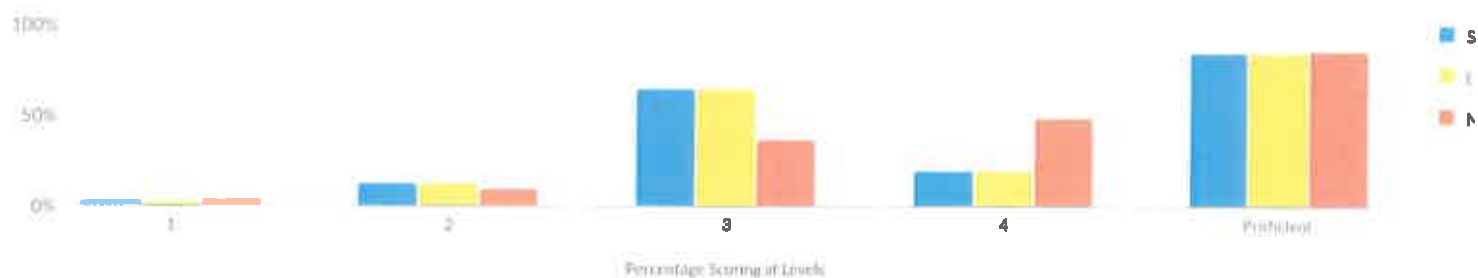
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	19	5	26%	8	42%	5	26%	1	5%	6	32%
General Education	12	15	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	3	—	—	—	—	—	—	—	—	—	—
Black or African American	3	5	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	10	9	1	11%	4	44%	4	44%	0	0%	4	44%
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	5	1	20%	2	40%	1	20%	1	20%	2	40%
Female	10	9	2	22%	4	44%	2	22%	1	11%	3	33%
Male	5	10	3	30%	4	40%	3	30%	0	0%	3	30%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	15	17	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	15	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	9	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	19	5	26%	8	42%	5	26%	1	5%	6	32%
Not Homeless	15	19	5	26%	8	42%	5	26%	1	5%	6	32%
Not In Foster Care	15	19	5	26%	8	42%	5	26%	1	5%	6	32%
Parent Not In Armed Forces	15	19	5	26%	8	42%	5	26%	1	5%	6	32%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	5	40	1	3%	5	13%	26	65%	8	20%	34	85%
Grade 8	12	23	1	4%	11	48%	9	39%	2	9%	11	48%
Regents 8	—	10	0	0%	0	0%	1	10%	9	90%	10	100%
Combined 8	12	33	1	3%	11	33%	10	30%	11	33%	21	64%
Grades 4&8	17	73	2	3%	16	22%	36	49%	19	26%	55	75%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 76

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	40	1	3%	5	13%	26	65%	8	20%	34	85%
General Education	4	37	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	10	1	10%	1	10%	6	60%	2	20%	8	80%
Black or African American	2	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	0	0%	0	0%	4	80%	1	20%	5	100%
White	2	19	0	0%	1	5%	13	68%	5	26%	18	95%
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	6	0	0%	3	50%	3	50%	0	0%	3	50%
Female	2	19	0	0%	3	16%	13	68%	3	16%	16	84%
Male	3	21	1	5%	2	10%	13	62%	5	24%	18	86%
English Language Learners	0	7	1	14%	1	14%	4	57%	1	14%	5	71%
Non-English Language Learners	5	33	0	0%	4	12%	22	67%	7	21%	29	88%
Economically Disadvantaged	3	29	1	3%	5	17%	19	66%	4	14%	23	79%
Not Economically Disadvantaged	2	11	0	0%	0	0%	7	64%	4	36%	11	100%
Not Migrant	5	40	1	3%	5	13%	26	65%	8	20%	34	85%
Not Homeless	5	40	1	3%	5	13%	26	65%	8	20%	34	85%
Not in Foster Care	5	40	1	3%	5	13%	26	65%	8	20%	34	85%
Parent Not in Armed Forces	5	40	1	3%	5	13%	26	65%	8	20%	34	85%

GRADE 8 SCIENCE RESULTS

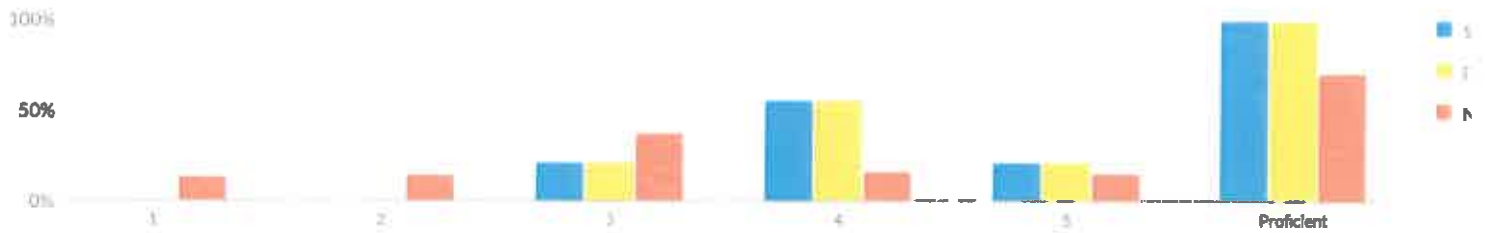


MEAN SCORE: 65

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	23	1	4%	11	48%	9	39%	2	9%	11	48%
General Education	10	18	1	6%	7	39%	8	44%	2	11%	10	56%
Students with Disabilities	2	5	0	0%	4	80%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	4	—	—	—	—	—	—	—	—	—	—
Black or African American	2	6	1	17%	5	83%	0	0%	0	0%	0	0%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	8	11	0	0%	4	36%	6	55%	1	9%	7	64%
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	0	0%	2	33%	3	50%	1	17%	4	67%
Female	7	12	0	0%	7	58%	4	33%	1	8%	5	42%
Male	5	11	1	9%	4	36%	5	45%	1	9%	6	55%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	12	20	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	18	1	6%	9	50%	6	33%	2	11%	8	44%
Not Economically Disadvantaged	8	5	0	0%	2	40%	3	60%	0	0%	3	60%
Not Migrant	12	23	1	4%	11	48%	9	39%	2	9%	11	48%
Not Homeless	12	23	1	4%	11	48%	9	39%	2	9%	11	48%
Not In Foster Care	12	23	1	4%	11	48%	9	39%	2	9%	11	48%
Parent Not In Armed Forces	12	23	1	4%	11	48%	9	39%	2	9%	11	48%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)

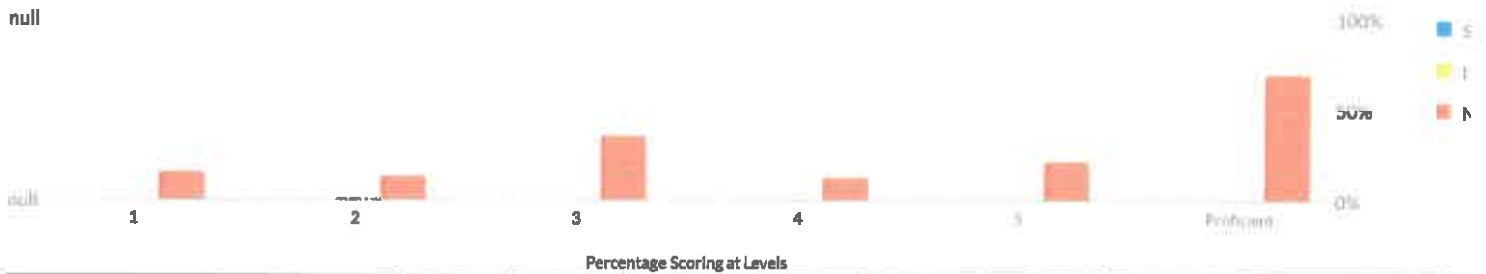


Percentage Scoring at Levels

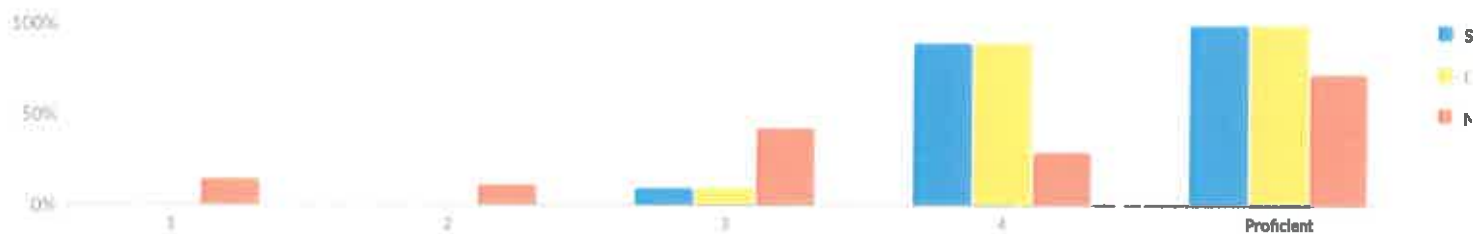
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	0	0%	2	22%	5	56%	2	22%	9	100%
General Education	9	0	0%	0	0%	2	22%	5	56%	2	22%	9	100%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
White	5	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	2	22%	5	56%	2	22%	9	100%
Female	7	—	—	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	9	0	0%	0	0%	2	22%	5	56%	2	22%	9	100%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	9	0	0%	0	0%	2	22%	5	56%	2	22%	9	100%
Not Homeless	9	0	0%	0	0%	2	22%	5	56%	2	22%	9	100%
Not In Foster Care	9	0	0%	0	0%	2	22%	5	56%	2	22%	9	100%
Parent Not in Armed Forces	9	0	0%	0	0%	2	22%	5	56%	2	22%	9	100%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)

null



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	0	0%	1	10%	9	90%	10	100%
General Education	10	0	0%	0	0%	1	10%	9	90%	10	100%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
White	6	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	1	10%	9	90%	10	100%
Female	7	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	10	0	0%	0	0%	1	10%	9	90%	10	100%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	0	0%	0	0%	1	10%	9	90%	10	100%
Not Homeless	10	0	0%	0	0%	1	10%	9	90%	10	100%
Not in Foster Care	10	0	0%	0	0%	1	10%	9	90%	10	100%
Parent Not in Armed Forces	10	0	0%	0	0%	1	10%	9	90%	10	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	10	0%	0%	20%	80%	0%
Grade 2	1	8	0%	0%	25%	63%	13%
Grade 3	0	7	0%	0%	0%	86%	14%
Grade 4	0	7	0%	0%	14%	57%	29%
Grade 5	4	3	—	—	—	—	—
Grade 6	2	6	0%	0%	0%	67%	33%
Grade 7	3	4	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2018-19)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	402	\$279,866	\$696	\$5,229,274	\$13,008	\$5,509,140	\$13,704
This District	402	\$290,770	\$723	\$8,012,321	\$19,931	\$8,303,091	\$20,654
Statewide	2,725,318	\$2,598,258,527	\$953	\$57,424,150,260	\$21,071	\$60,022,408,788	\$22,024

School and district data were submitted by the district as of June 24, 2020.

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	3	8%	0	0%	7	18%
THIS DISTRICT	3	8%	0	0%	7	18%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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FISCAL ACCOUNTABILITY

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$4,453,749	\$2,290,665
PUPILS	PUPILS
508	66
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$8,767	\$34,707

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$8,763,826,142	\$3,726,036,250
PUPILS	PUPILS
735,789	113,407
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$11,911	\$32,855

ALL SCHOOL DISTRICTS

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$35,536,250,285	\$15,830,085,081
PUPILS	PUPILS
2,658,466	489,198
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$13,367	\$32,359

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$18,742	\$23,508	\$25,853

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY	NY STATE
60% OR MORE	60% OR MORE	60% OR MORE
36 65.5%	57.7%	58.7%
40% - 79%	40% - 79%	40% - 79%
15 27.3%	18.7%	11.5%
LESS THAN 40%	LESS THAN 40%	LESS THAN 40%
0 0.0%	16.1%	19.0%
SEPARATE SETTINGS	SEPARATE SETTINGS	SEPARATE SETTINGS
4 7.3%	4.7%	5.3%
OTHER SETTINGS	OTHER SETTINGS	OTHER SETTINGS
0 0.0%	2.8%	5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories page](#).

EXEMPTION REPORT

Property Tax Exemption Report

Real Property Tax Law Chapter 258 Section 495

NYS - Real Property System
County of Onondaga

Assessor's Report - 2020 - Prior Year File
8486 Exemption Impact Report
School District Summary

RPS221/V04/L001
Date/Time - 4/13/2021 13:22:13
Total Assessed Value 234,038,436

Equalized Total Assessed Value 234,038,436

School District - 314804 Lyncourt

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	10	398,900	0.17
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,368,000	0.58
13800	SCHOOL DISTRICT	RPTL 408	1	5,000,000	2.14
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	17,400,000	7.43
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	89,000	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	2,122,000	0.91
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	2,469,500	1.06
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	562,000	0.24
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,200,000	0.51
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	2,658,000	1.14
28220	URBAN REN:OWNER-COMM DEV CORP	P H F I L 280	3	270,500	0.12
41400	CLERGY	RPTL 480	4	6,000	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 468-c,d,e,f,g,h&i	18	54,000	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	127	5,326,975	2.28
41806	PERSONS AGE 65 OR OVER	RPTL 467	60	1,842,075	0.79
41834	ENHANCED STAR	RPTL 425	340	20,370,900	8.70
41854	BASIC STAR 1998-2000	RPTL 425	522	17,017,200	7.27
41830	DISABILITIES AND LIMITED INCOM	RPTL 459-c	10	421,950	0.18
41836	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	1,102,325	0.04
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	283,200	0.12
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			1,133	78,962,525	33.74
Totals:			0	0	0.00
			1,133	78,962,525	33.74

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

\$503,865.