

# **LYNCOURT UFSD - NEW YORK STATE REPORT CARD [2023 - 24]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## **2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA**

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For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## **TARGET DISTRICT**

### **SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)**

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

## **ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP**



Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Targeted Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	2	2	2
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	4
Black or African American	1	1	—	3
Hispanic or Latino	1	1	—	2
Multiracial	1	2	—	4
White	2	2	—	2
English Language Learner	3	3	2	4
Students with Disabilities	2	2	—	3
Economically Disadvantaged	2	2	2	4



## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	236	89.6	1
	Math	230	94.6	
	Combined	466	92.1	
American Indian or Alaska Native	ELA	2	—	—
	Math	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	54	99.1	2
	Math	54	106.5	
	Combined	108	102.8	
Black or African American	ELA	33	66.7	1
	Math	32	60.9	
	Combined	65	63.8	
Hispanic or Latino	ELA	30	65	1
	Math	31	67.7	
	Combined	61	66.4	
Multiracial	ELA	18	72.2	1
	Math	18	94.4	
	Combined	36	83.3	
White	ELA	99	103.5	2
	Math	94	109	
	Combined	193	106.2	
English Language Learner	ELA	48	77.1	3
	Math	48	85.4	
	Combined	96	81.3	



Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	58	50	2
	Math	58	57.8	
	Combined	116	53.9	
Economically Disadvantaged	ELA	149	79.2	2
	Math	144	87.5	
	Combined	293	83.3	



## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	241	87.8	2
	Math	241	90.2	
	Combined	482	89	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	54	99.1	2
	Math	54	106.5	
	Combined	108	102.8	
Black or African American	ELA	35	62.9	1
	Math	35	55.7	
	Combined	70	59.3	
Hispanic or Latino	ELA	31	62.9	1
	Math	31	67.7	
	Combined	62	65.3	
Multiracial	ELA	18	72.2	2
	Math	18	94.4	
	Combined	36	83.3	
White	ELA	105	97.6	2
	Math	105	97.6	
	Combined	210	97.6	
English Language Learner	ELA	48	77.1	3
	Math	48	85.4	
	Combined	96	81.3	



Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	67	43.3	2
	Math	67	50	
	Combined	134	46.6	
Economically Disadvantaged	ELA	157	75.2	2
	Math	157	80.3	
	Combined	314	77.7	

## ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	42	46%	32%	0.7	2
Asian or Native Hawaiian/Other Pacific Islander	26	—	—	—	—
Black or African American	9	—	—	—	—
Hispanic or Latino	6	—	—	—	—
White	1	—	—	—	—
English Language Learner	42	46%	32%	0.7	2
Students with Disabilities	7	—	—	—	—
Economically Disadvantaged	37	47%	34%	0.7	2



## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	376	69	18.4%	2
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	79	9	11.4%	4
Black or African American	66	10	15.2%	3
Hispanic or Latino	45	9	20%	2
Multiracial	32	3	9.4%	4
White	151	36	23.8%	2
English Language Learner	68	10	14.7%	4
Students with Disabilities	92	18	19.6%	3
Economically Disadvantaged	253	48	19%	4

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	272	93%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	✓	61	100%
Black or African American	X	43	88.4%
Hispanic or Latino	—	34	—
Multiracial	—	20	—
White	X	112	90.2%
English Language Learner	—	30	—
Students with Disabilities	X	67	82.1%
Economically Disadvantaged	X	179	91.1%



## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	272	90.8%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	✓	61	100%
Black or African American	X	43	86.1%
Hispanic or Latino	—	34	—
Multiracial	—	20	—
White	X	112	85.7%
English Language Learner	—	30	—
Students with Disabilities	X	67	82.1%
Economically Disadvantaged	X	179	88.3%



# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

## SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	41	1	2%	40	98%	14	35%	19	48%	6	15%	1	3%	7	18%
Grade 4	55	4	7%	51	93%	31	61%	10	20%	10	20%	0	0%	10	20%
Grade 5	43	0	0%	43	100%	24	56%	10	23%	8	19%	1	2%	9	21%
Grade 6	36	2	6%	34	94%	10	29%	12	35%	9	26%	3	9%	12	35%
Grade 7	48	4	8%	44	92%	15	34%	19	43%	4	9%	6	14%	10	23%
Grade 8	50	9	18%	41	82%	11	27%	9	22%	16	39%	5	12%	21	51%
Grades 3-8	273	20	7%	253	93%	105	42%	79	31%	53	21%	16	6%	69	27%



## GRADE 3 ELA RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	1	2%	40	98%	14	35%	19	48%	6	15%	1	3%	7	18%
Female	19	1	5%	18	95%	6	33%	9	50%	2	11%	1	6%	3	17%
Male	22	0	0%	22	100%	8	36%	10	45%	4	18%	0	0%	4	18%
General Education Students	28	0	0%	28	100%	11	39%	12	43%	4	14%	1	4%	5	18%
Students with Disabilities	13	1	8%	12	92%	3	25%	7	58%	2	17%	0	0%	2	17%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	5	50%	5	50%	0	0%	0	0%	0	0%
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	1	17%	3	50%	1	17%	1	17%	2	33%
White	15	1	7%	14	93%	4	29%	6	43%	4	29%	0	0%	4	29%
Multiracial	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%
Economically Disadvantaged	31	1	3%	30	97%	10	33%	16	53%	3	10%	1	3%	4	13%
Not Economically Disadvantaged	10	0	0%	10	100%	4	40%	3	30%	3	30%	0	0%	3	30%
English Language Learner	8	0	0%	8	100%	5	63%	3	38%	0	0%	0	0%	0	0%
Non-English Language Learner	33	1	3%	32	97%	9	28%	16	50%	6	19%	1	3%	7	22%
Not in Foster Care	41	1	2%	40	98%	14	35%	19	48%	6	15%	1	3%	7	18%
Not Homeless	41	1	2%	40	98%	14	35%	19	48%	6	15%	1	3%	7	18%
Not Migrant	41	1	2%	40	98%	14	35%	19	48%	6	15%	1	3%	7	18%



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	41	1	2%	40	98%	14	35%	19	48%	6	15%	1	3%	7	18%



## GRADE 4 ELA RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	4	7%	51	93%	31	61%	10	20%	10	20%	0	0%	10	20%
Female	31	1	3%	30	97%	18	60%	6	20%	6	20%	0	0%	6	20%
Male	24	3	13%	21	88%	13	62%	4	19%	4	19%	0	0%	4	19%
General Education Students	43	0	0%	43	100%	24	56%	9	21%	10	23%	0	0%	10	23%
Students with Disabilities	12	4	33%	8	67%	7	88%	1	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	6	46%	3	23%	4	31%	0	0%	4	31%
Black or African American	12	1	8%	11	92%	9	82%	0	0%	2	18%	0	0%	2	18%
Hispanic or Latino	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
White	21	3	14%	18	86%	8	44%	6	33%	4	22%	0	0%	4	22%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	8	89%	1	11%	0	0%	0	0%	0	0%
Economically Disadvantaged	39	4	10%	35	90%	22	63%	7	20%	6	17%	0	0%	6	17%
Not Economically Disadvantaged	16	0	0%	16	100%	9	56%	3	19%	4	25%	0	0%	4	25%
English Language Learner	9	0	0%	9	100%	8	89%	1	11%	0	0%	0	0%	0	0%
Non-English Language Learner	46	4	9%	42	91%	23	55%	9	21%	10	24%	0	0%	10	24%
Not in Foster Care	55	4	7%	51	93%	31	61%	10	20%	10	20%	0	0%	10	20%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	54	4	7%	50	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	4	7%	51	93%	31	61%	10	20%	10	20%	0	0%	10	20%
Parent Not in Armed Forces	55	4	7%	51	93%	31	61%	10	20%	10	20%	0	0%	10	20%



## GRADE 5 ELA RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	0	0%	43	100%	24	56%	10	23%	8	19%	1	2%	9	21%
Female	25	0	0%	25	100%	14	56%	5	20%	5	20%	1	4%	6	24%
Male	18	0	0%	18	100%	10	56%	5	28%	3	17%	0	0%	3	17%
General Education Students	34	0	0%	34	100%	17	50%	9	26%	7	21%	1	3%	8	24%
Students with Disabilities	9	0	0%	9	100%	7	78%	1	11%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	4	36%	3	27%	3	27%	1	9%	4	36%
Black or African American	8	0	0%	8	100%	6	75%	2	25%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	15	0	0%	15	100%	9	60%	2	13%	4	27%	0	0%	4	27%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	5	56%	3	33%	1	11%	0	0%	1	11%
Economically Disadvantaged	28	0	0%	28	100%	17	61%	7	25%	3	11%	1	4%	4	14%
Not Economically Disadvantaged	15	0	0%	15	100%	7	47%	3	20%	5	33%	0	0%	5	33%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	0	0%	41	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	0	0%	43	100%	24	56%	10	23%	8	19%	1	2%	9	21%
Not Homeless	43	0	0%	43	100%	24	56%	10	23%	8	19%	1	2%	9	21%
Not Migrant	43	0	0%	43	100%	24	56%	10	23%	8	19%	1	2%	9	21%
Parent Not in Armed Forces	43	0	0%	43	100%	24	56%	10	23%	8	19%	1	2%	9	21%



## GRADE 6 ELA RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	2	6%	34	94%	10	29%	12	35%	9	26%	3	9%	12	35%
Female	19	1	5%	18	95%	5	28%	6	33%	5	28%	2	11%	7	39%
Male	17	1	6%	16	94%	5	31%	6	38%	4	25%	1	6%	5	31%
General Education Students	29	2	7%	27	93%	5	19%	12	44%	7	26%	3	11%	10	37%
Students with Disabilities	7	0	0%	7	100%	5	71%	0	0%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Black or African American	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	20	2	10%	18	90%	5	28%	5	28%	6	33%	2	11%	8	44%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	1	17%	2	33%	1	17%	3	50%
Economically Disadvantaged	19	2	11%	17	89%	7	41%	6	35%	4	24%	0	0%	4	24%
Not Economically Disadvantaged	17	0	0%	17	100%	3	18%	6	35%	5	29%	3	18%	8	47%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	35	2	6%	33	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	36	2	6%	34	94%	10	29%	12	35%	9	26%	3	9%	12	35%
Not Homeless	36	2	6%	34	94%	10	29%	12	35%	9	26%	3	9%	12	35%
Not Migrant	36	2	6%	34	94%	10	29%	12	35%	9	26%	3	9%	12	35%
Parent Not in Armed Forces	36	2	6%	34	94%	10	29%	12	35%	9	26%	3	9%	12	35%



## GRADE 7 ELA RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	4	8%	44	92%	15	34%	19	43%	4	9%	6	14%	10	23%
Female	19	2	11%	17	89%	6	35%	6	35%	1	6%	4	24%	5	29%
Male	29	2	7%	27	93%	9	33%	13	48%	3	11%	2	7%	5	19%
General Education Students	37	2	5%	35	95%	10	29%	17	49%	4	11%	4	11%	8	23%
Students with Disabilities	11	2	18%	9	82%	5	56%	2	22%	0	0%	2	22%	2	22%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	4	31%	6	46%	1	8%	2	15%	3	23%
Black or African American	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	4	67%	2	33%	0	0%	0	0%	0	0%
White	20	1	5%	19	95%	4	21%	9	47%	3	16%	3	16%	6	32%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	3	50%	2	33%	0	0%	1	17%	1	17%
Economically Disadvantaged	29	2	7%	27	93%	12	44%	11	41%	1	4%	3	11%	4	15%
Not Economically Disadvantaged	19	2	11%	17	89%	3	18%	8	47%	3	18%	3	18%	6	35%
English Language Learner	8	1	13%	7	88%	6	86%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learner	40	3	8%	37	93%	9	24%	18	49%	4	11%	6	16%	10	27%
Not in Foster Care	48	4	8%	44	92%	15	34%	19	43%	4	9%	6	14%	10	23%
Not Homeless	48	4	8%	44	92%	15	34%	19	43%	4	9%	6	14%	10	23%
Not Migrant	48	4	8%	44	92%	15	34%	19	43%	4	9%	6	14%	10	23%



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	48	4	8%	44	92%	15	34%	19	43%	4	9%	6	14%	10	23%



## GRADE 8 ELA RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	9	18%	41	82%	11	27%	9	22%	16	39%	5	12%	21	51%
Female	16	4	25%	12	75%	1	8%	1	8%	9	75%	1	8%	10	83%
Male	34	5	15%	29	85%	10	34%	8	28%	7	24%	4	14%	11	38%
General Education Students	35	4	11%	31	89%	3	10%	8	26%	15	48%	5	16%	20	65%
Students with Disabilities	15	5	33%	10	67%	8	80%	1	10%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	1	11%	1	11%	7	78%	0	0%	7	78%
Black or African American	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	2	25%	6	75%	4	67%	0	0%	1	17%	1	17%	2	33%
White	21	4	19%	17	81%	6	35%	3	18%	6	35%	2	12%	8	47%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	0	0%	5	56%	2	22%	2	22%	4	44%
Economically Disadvantaged	34	8	24%	26	76%	7	27%	7	27%	11	42%	1	4%	12	46%
Not Economically Disadvantaged	16	1	6%	15	94%	4	27%	2	13%	5	33%	4	27%	9	60%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	9	19%	39	81%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	50	9	18%	41	82%	11	27%	9	22%	16	39%	5	12%	21	51%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	9	18%	40	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	50	9	18%	41	82%	11	27%	9	22%	16	39%	5	12%	21	51%



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	50	9	18%	41	82%	11	27%	9	22%	16	39%	5	12%	21	51%



# GRADES 3-8 MATHEMATICS RESULTS (2023-24)

## SUMMARY RESULTS





Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	41	2	5%	39	95%	12	31%	24	62%	3	8%	0	0%	3	8%
Grade 4	55	5	9%	50	91%	23	46%	19	38%	8	16%	0	0%	8	16%
Grade 5	43	1	2%	42	98%	24	57%	6	14%	10	24%	2	5%	12	29%
Grade 6	36	2	6%	34	94%	11	32%	11	32%	11	32%	1	3%	12	35%
Combined 6	36	2	6%	34	94%	11	32%	11	32%	11	32%	1	3%	12	35%
Grade 7	48	7	15%	41	85%	10	24%	10	24%	13	32%	8	20%	21	51%
Combined 7	48	7	15%	41	85%	10	24%	10	24%	13	32%	8	20%	21	51%
Grade 8	50	19	38%	31	62%	11	35%	11	35%	9	29%	0	0%	9	29%
Regents 8	—	—	—	10	20%	0	0%	0	0%	3	30%	7	70%	10	100%
Combined 8	50	9	18%	41	82%	11	27%	11	27%	12	29%	7	17%	19	46%
Grades 3-8	273	26	10%	247	90%	91	37%	81	33%	57	23%	18	7%	75	30%

See report card Glossary and Guide for criteria used to include students in this table.



**GRADE 3 MATH RESULTS**





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	2	5%	39	95%	12	31%	24	62%	3	8%	0	0%	3	8%
Female	19	2	11%	17	89%	4	24%	13	76%	0	0%	0	0%	0	0%
Male	22	0	0%	22	100%	8	36%	11	50%	3	14%	0	0%	3	14%
General Education Students	28	1	4%	27	96%	4	15%	21	78%	2	7%	0	0%	2	7%
Students with Disabilities	13	1	8%	12	92%	8	67%	3	25%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	2	20%	7	70%	1	10%	0	0%	1	10%
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	0	0%	6	100%	0	0%	0	0%	0	0%
White	15	2	13%	13	87%	4	31%	7	54%	2	15%	0	0%	2	15%
Multiracial	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Economically Disadvantaged	31	2	6%	29	94%	10	34%	18	62%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	10	0	0%	10	100%	2	20%	6	60%	2	20%	0	0%	2	20%
English Language Learner	8	0	0%	8	100%	2	25%	6	75%	0	0%	0	0%	0	0%
Non-English Language Learner	33	2	6%	31	94%	10	32%	18	58%	3	10%	0	0%	3	10%
Not in Foster Care	41	2	5%	39	95%	12	31%	24	62%	3	8%	0	0%	3	8%
Not Homeless	41	2	5%	39	95%	12	31%	24	62%	3	8%	0	0%	3	8%
Not Migrant	41	2	5%	39	95%	12	31%	24	62%	3	8%	0	0%	3	8%



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	41	2	5%	39	95%	12	31%	24	62%	3	8%	0	0%	3	8%



GRADE 4 MATH RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	5	9%	50	91%	23	46%	19	38%	8	16%	0	0%	8	16%
Female	31	2	6%	29	94%	15	52%	10	34%	4	14%	0	0%	4	14%
Male	24	3	13%	21	88%	8	38%	9	43%	4	19%	0	0%	4	19%
General Education Students	43	0	0%	43	100%	16	37%	19	44%	8	19%	0	0%	8	19%
Students with Disabilities	12	5	42%	7	58%	7	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	3	23%	7	54%	3	23%	0	0%	3	23%
Black or African American	12	1	8%	11	92%	7	64%	2	18%	2	18%	0	0%	2	18%
Hispanic or Latino	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
White	21	4	19%	17	81%	8	47%	6	35%	3	18%	0	0%	3	18%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	5	56%	4	44%	0	0%	0	0%	0	0%
Economically Disadvantaged	39	5	13%	34	87%	14	41%	14	41%	6	18%	0	0%	6	18%
Not Economically Disadvantaged	16	0	0%	16	100%	9	56%	5	31%	2	13%	0	0%	2	13%
English Language Learner	9	0	0%	9	100%	3	33%	5	56%	1	11%	0	0%	1	11%
Non-English Language Learner	46	5	11%	41	89%	20	49%	14	34%	7	17%	0	0%	7	17%
Not in Foster Care	55	5	9%	50	91%	23	46%	19	38%	8	16%	0	0%	8	16%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	54	5	9%	49	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	5	9%	50	91%	23	46%	19	38%	8	16%	0	0%	8	16%
Parent Not in Armed Forces	55	5	9%	50	91%	23	46%	19	38%	8	16%	0	0%	8	16%



# GRADE 5 MATH RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	1	2%	42	98%	24	57%	6	14%	10	24%	2	5%	12	29%
Female	25	1	4%	24	96%	14	58%	3	13%	6	25%	1	4%	7	29%
Male	18	0	0%	18	100%	10	56%	3	17%	4	22%	1	6%	5	28%
General Education Students	34	1	3%	33	97%	18	55%	5	15%	8	24%	2	6%	10	30%
Students with Disabilities	9	0	0%	9	100%	6	67%	1	11%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	5	45%	2	18%	4	36%	0	0%	4	36%
Black or African American	8	0	0%	8	100%	7	88%	1	13%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	15	1	7%	14	93%	7	50%	2	14%	3	21%	2	14%	5	36%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	5	56%	1	11%	3	33%	0	0%	3	33%
Economically Disadvantaged	28	1	4%	27	96%	17	63%	4	15%	5	19%	1	4%	6	22%
Not Economically Disadvantaged	15	0	0%	15	100%	7	47%	2	13%	5	33%	1	7%	6	40%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	1	2%	40	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	1	2%	42	98%	24	57%	6	14%	10	24%	2	5%	12	29%
Not Homeless	43	1	2%	42	98%	24	57%	6	14%	10	24%	2	5%	12	29%
Not Migrant	43	1	2%	42	98%	24	57%	6	14%	10	24%	2	5%	12	29%
Parent Not in Armed Forces	43	1	2%	42	98%	24	57%	6	14%	10	24%	2	5%	12	29%



**GRADE 6 MATH RESULTS**





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	2	6%	34	94%	11	32%	11	32%	11	32%	1	3%	12	35%
Female	19	1	5%	18	95%	8	44%	6	33%	3	17%	1	6%	4	22%
Male	17	1	6%	16	94%	3	19%	5	31%	8	50%	0	0%	8	50%
General Education Students	29	2	7%	27	93%	7	26%	9	33%	10	37%	1	4%	11	41%
Students with Disabilities	7	0	0%	7	100%	4	57%	2	29%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Black or African American	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	20	2	10%	18	90%	4	22%	5	28%	8	44%	1	6%	9	50%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	19	2	11%	17	89%	5	29%	8	47%	4	24%	0	0%	4	24%
Not Economically Disadvantaged	17	0	0%	17	100%	6	35%	3	18%	7	41%	1	6%	8	47%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	35	2	6%	33	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	36	2	6%	34	94%	11	32%	11	32%	11	32%	1	3%	12	35%
Not Homeless	36	2	6%	34	94%	11	32%	11	32%	11	32%	1	3%	12	35%
Not Migrant	36	2	6%	34	94%	11	32%	11	32%	11	32%	1	3%	12	35%
Parent Not in Armed Forces	36	2	6%	34	94%	11	32%	11	32%	11	32%	1	3%	12	35%



GRADE 7 MATH RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	7	15%	41	85%	10	24%	10	24%	13	32%	8	20%	21	51%
Female	19	3	16%	16	84%	3	19%	4	25%	6	38%	3	19%	9	56%
Male	29	4	14%	25	86%	7	28%	6	24%	7	28%	5	20%	12	48%
General Education Students	37	5	14%	32	86%	5	16%	10	31%	10	31%	7	22%	17	53%
Students with Disabilities	11	2	18%	9	82%	5	56%	0	0%	3	33%	1	11%	4	44%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	4	31%	4	31%	2	15%	3	23%	5	38%
Black or African American	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	3	50%	2	33%	1	17%	0	0%	1	17%
White	20	3	15%	17	85%	2	12%	4	24%	7	41%	4	24%	11	65%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	1	20%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	29	5	17%	24	83%	7	29%	7	29%	7	29%	3	13%	10	42%
Not Economically Disadvantaged	19	2	11%	17	89%	3	18%	3	18%	6	35%	5	29%	11	65%
English Language Learner	8	1	13%	7	88%	5	71%	2	29%	0	0%	0	0%	0	0%
Non-English Language Learner	40	6	15%	34	85%	5	15%	8	24%	13	38%	8	24%	21	62%
Not in Foster Care	48	7	15%	41	85%	10	24%	10	24%	13	32%	8	20%	21	51%



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	48	7	15%	41	85%	10	24%	10	24%	13	32%	8	20%	21	51%
Not Migrant	48	7	15%	41	85%	10	24%	10	24%	13	32%	8	20%	21	51%
Parent Not in Armed Forces	48	7	15%	41	85%	10	24%	10	24%	13	32%	8	20%	21	51%



**GRADE 8 MATH RESULTS**





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	19	38%	31	62%	11	35%	11	35%	9	29%	0	0%	9	29%
Female	16	7	44%	9	56%	1	11%	3	33%	5	56%	0	0%	5	56%
Male	34	12	35%	22	65%	10	45%	8	36%	4	18%	0	0%	4	18%
General Education Students	35	15	43%	20	57%	3	15%	10	50%	7	35%	0	0%	7	35%
Students with Disabilities	15	4	27%	11	73%	8	73%	1	9%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	1	14%	2	29%	4	57%	0	0%	4	57%
Black or African American	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	3	38%	5	63%	3	60%	1	20%	1	20%	0	0%	1	20%
White	21	8	38%	13	62%	5	38%	6	46%	2	15%	0	0%	2	15%
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	6	50%	6	50%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	34	11	32%	23	68%	7	30%	8	35%	8	35%	0	0%	8	35%
Not Economically Disadvantaged	16	8	50%	8	50%	4	50%	3	38%	1	13%	0	0%	1	13%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	19	40%	29	60%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	50	19	38%	31	62%	11	35%	11	35%	9	29%	0	0%	9	29%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	19	39%	30	61%	—	—	—	—	—	—	—	—	—	—
Not Migrant	50	19	38%	31	62%	11	35%	11	35%	9	29%	0	0%	9	29%
Parent Not in Armed Forces	50	19	38%	31	62%	11	35%	11	35%	9	29%	0	0%	9	29%



## GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	43	0	0%	43	100%	13	30%	19	44%	11	26%	0	0%	11	26%
Grade 8	50	21	42%	29	58%	6	21%	15	52%	6	21%	2	7%	8	28%
Regents 8	—	—	—	9	18%	0	0%	0	0%	6	67%	3	33%	9	100%
Combined 8	50	12	24%	38	76%	6	16%	15	39%	12	32%	5	13%	17	45%
Grades 5 & 8	93	12	13%	81	87%	19	23%	34	42%	23	28%	5	6%	28	35%

See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 5 SCIENCE RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	0	0%	43	100%	13	30%	19	44%	11	26%	0	0%	11	26%
Female	25	0	0%	25	100%	8	32%	10	40%	7	28%	0	0%	7	28%
Male	18	0	0%	18	100%	5	28%	9	50%	4	22%	0	0%	4	22%
General Education Students	34	0	0%	34	100%	8	24%	16	47%	10	29%	0	0%	10	29%
Students with Disabilities	9	0	0%	9	100%	5	56%	3	33%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	3	27%	5	45%	3	27%	0	0%	3	27%
Black or African American	8	0	0%	8	100%	4	50%	3	38%	1	13%	0	0%	1	13%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	15	0	0%	15	100%	3	20%	7	47%	5	33%	0	0%	5	33%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	3	33%	4	44%	2	22%	0	0%	2	22%
Economically Disadvantaged	28	0	0%	28	100%	10	36%	15	54%	3	11%	0	0%	3	11%
Not Economically Disadvantaged	15	0	0%	15	100%	3	20%	4	27%	8	53%	0	0%	8	53%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	0	0%	41	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	0	0%	43	100%	13	30%	19	44%	11	26%	0	0%	11	26%
Not Homeless	43	0	0%	43	100%	13	30%	19	44%	11	26%	0	0%	11	26%
Not Migrant	43	0	0%	43	100%	13	30%	19	44%	11	26%	0	0%	11	26%
Parent Not in Armed Forces	43	0	0%	43	100%	13	30%	19	44%	11	26%	0	0%	11	26%



## GRADE 8 SCIENCE RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	21	42%	29	58%	6	21%	15	52%	6	21%	2	7%	8	28%
Female	16	8	50%	8	50%	0	0%	7	88%	1	13%	0	0%	1	13%
Male	34	13	38%	21	62%	6	29%	8	38%	5	24%	2	10%	7	33%
General Education Students	35	15	43%	20	57%	1	5%	12	60%	6	30%	1	5%	7	35%
Students with Disabilities	15	6	40%	9	60%	5	56%	3	33%	0	0%	1	11%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	1	14%	3	43%	3	43%	0	0%	3	43%
Black or African American	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
White	21	9	43%	12	57%	3	25%	4	33%	3	25%	2	17%	5	42%
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	10	50%	10	50%	2	20%	8	80%	0	0%	0	0%	0	0%
Economically Disadvantaged	34	13	38%	21	62%	4	19%	11	52%	5	24%	1	5%	6	29%
Not Economically Disadvantaged	16	8	50%	8	50%	2	25%	4	50%	1	13%	1	13%	2	25%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	21	44%	27	56%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	50	21	42%	29	58%	6	21%	15	52%	6	21%	2	7%	8	28%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	21	43%	28	57%	—	—	—	—	—	—	—	—	—	—
Not Migrant	50	21	42%	29	58%	6	21%	15	52%	6	21%	2	7%	8	28%



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	50	21	42%	29	58%	6	21%	15	52%	6	21%	2	7%	8	28%



## **ANNUAL REGENTS EXAMINATIONS (2023 - 24)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.



# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)





Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	0	0%	2	22%	7	78%	0	0%	9	100%
Female	3	—	—	—	—	—	—	—	—	—	—	—	—
Male	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	9	0	0%	0	0%	2	22%	7	78%	0	0%	9	100%
General Education Students	9	0	0%	0	0%	2	22%	7	78%	0	0%	9	100%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	2	22%	7	78%	0	0%	9	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	0	0%	0	0%	2	22%	7	78%	0	0%	9	100%
Not in Foster Care	9	0	0%	0	0%	2	22%	7	78%	0	0%	9	100%
Not Homeless	9	0	0%	0	0%	2	22%	7	78%	0	0%	9	100%
Not Migrant	9	0	0%	0	0%	2	22%	7	78%	0	0%	9	100%
Parent Not in Armed Forces	9	0	0%	0	0%	2	22%	7	78%	0	0%	9	100%



[illegible]



# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)





Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	0	0%	6	67%	3	33%	9	100%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	6	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	9	0	0%	0	0%	6	67%	3	33%	9	100%
General Education Students	9	0	0%	0	0%	6	67%	3	33%	9	100%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	6	67%	3	33%	9	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	0	0%	0	0%	6	67%	3	33%	9	100%
Not in Foster Care	9	0	0%	0	0%	6	67%	3	33%	9	100%
Not Homeless	9	0	0%	0	0%	6	67%	3	33%	9	100%
Not Migrant	9	0	0%	0	0%	6	67%	3	33%	9	100%
Parent Not in Armed Forces	9	0	0%	0	0%	6	67%	3	33%	9	100%



**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

[illegible]



# NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

## NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%



## NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.



## NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%



## NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.



**STAFF QUALIFICATIONS (2023-24)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	36	6	17%	1	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW- POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	36	3	8%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)  
 CRDC Glossary and Guide



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