

**LYNCOURT MIDDLE SCHOOL  
2016 SUMMER READING PROJECT**



Research has shown that students who read during the summer months retain more knowledge and enter the school year more prepared than students who do not engage in summer reading. This is an excellent opportunity for your child to enjoy books in a relaxed environment, while fostering a lifelong love of reading. All middle school students are required to complete the summer reading project. The project will be one of the first grades earned in English Language Arts class for students entering Grades 6-8. Please read this information carefully.

Students will select a book of their choice. They just have to let us know the title and author before they leave for the summer. Using the choices below, complete **ONE PROJECT** of **YOUR CHOICE**! Think carefully about your choice and the first impression you will be making on your new ELA teacher and classmates. The final product should reflect your best effort - thoughtful and polished. (Basically, it should take some time...not look like it was completed in an hour's time)

Be ready to present/turn in your project on the first day of school on September 7<sup>th</sup>.

Your name will then be entered in a drawing for prizes! Happy Reading!

Create a "soundtrack" for the book. What 5 songs would you choose? Give an explanation for why you chose each song and how it connects to the events or characters in the book. Include the title of the song, artist, and lyrics.	On a poster of large sheet of paper, draw or print 10 pictures or symbols to represent the book. Using complete sentences, explain what each picture or symbol represents and explain how the symbol is important to the book.	Create a children's picture book based on your book. Draw or create pictures that illustrate the important concepts of the story line and be sure to tell the main points in your picture book.
Write a proposal (2-3 paragraphs) to have the book you've read made into a movie. Include which actors will play the main characters in the movie and why, and the location where the movie will be filmed and why. Create a movie poster for the book. It should include elements from a real movie poster such as a slogan, the actors and the rating.	Complete each of these eight ideas with words or ideas from the book you read: This book made me wish that..., see that..., decide that..., feel that..., and hope that... In an essay, explain whether or not you would recommend this book to others.	In a presentation of Windows Movie Maker, create a book talk that explains what the book is about, the theme, the author, and information from the book. Use pictures and/or video that accurately shows the contents of the book. The presentation should be about 3-5 minutes.
Using materials like clay, balsa wood, or soap, make 3-D models of three objects which were important in the book you read. On a card attached to each model, explain why that object was important in the book.	Write a diary that one of the story's main characters might have kept before, during, or after the book's events. Remember that the characters thoughts and feelings are very important in a diary. The diary should contain at least 15 entries.	Design a Facebook profile for a character in your book. Decide whom your character would be friends with (maybe other characters from the book), and what he or she would list as interests, favorite quotes, and website "likes".
Write a phone or text conversation between two of the main characters. Write an analysis of the conversation and explain and summarize the main points.	Compare the book with the movie or television version of it. What aspects of the book have been altered for the movie? Why? Do you think these changes make the story "better"? Explain.	Select one character from the book you read who has the qualities of a heroine or hero. List 6 qualities and tell why you think they are heroic.
Create a timeline of 15 events for book, including an illustration and caption for each event.	Find 10 websites a character in your book would most frequently visit. Include 2-3 sentences for each on why your character likes each of these websites.	Create a mural on poster board containing at least four scenes from the book, using paints, markers, or watercolors.
Do research on a topic brought up in your book. Write a one page paper on your topic. Explain why that topic is important.	Make a literary map of the author's works and life. Use references, articles, books, and interviews to create an informative and colorful map.	Design a comic strip creating some new event in the story. Use an online comic strip creator or blank paper. Include a summary of how the scene fits in to the book.

