

LYNCOURT UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	4	3	4	2	3
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	4	4	3	3	4
Black or African American	2	4	3	—	3	3
Hispanic or Latino	2	4	3	—	—	1
Multiracial	2	4	3	—	—	3
White	2	3	3	—	3	3
English Language Learners	3	4	4	4	3	4
Students with Disabilities	2	4	3	—	2	1
Economically Disadvantaged	2	4	3	4	2	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	202	106	2
	Math	204	103	
	Science	70	184	
	Combined	476	116	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	38	101	2
	Math	40	94	
	Science	22	191	
	Combined	100	118	
Black or African American	ELA	37	70	1
	Math	37	69	
	Science	29	145	
	Combined	103	91	
Hispanic or Latino	ELA	29	88	2
	Math	32	75	
	Science	12	200	
	Combined	73	101	
Multiracial	ELA	21	93	2
	Math	19	82	
	Science	6	175	
	Combined	46	99	
White	ELA	98	124	2
	Math	97	127	
	Science	34	200	
	Combined	229	137	
English Language Learners	ELA	30	72	3
	Math	31	66	
	Science	15	163	
	Combined	76	88	
Students with Disabilities	ELA	35	63	2
	Math	34	43	
	Science	23	120	

Subgroup	Subject	Cohort	Index	Level
	Combined	92	70	
Economically Disadvantaged	ELA	134	86	2
	Math	134	81	
	Science	44	172	
	Combined	312	96	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	227	94	2
	Math	227	92	
	Science	73	177	
	Combined	527	105	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	38	101	3
	Math	40	94	
	Science	22	191	
	Combined	100	118	
Black or African American	ELA	40	65	2
	Math	40	64	
	Science	29	145	
	Combined	109	86	
Hispanic or Latino	ELA	34	75	2
	Math	34	71	
	Science	12	200	
	Combined	80	92	
Multiracial	ELA	24	81	2
	Math	24	65	
	Science	8	131	
	Combined	56	81	
White	ELA	117	104	2
	Math	117	105	
	Science	36	189	
	Combined	270	116	
English Language Learners	ELA	30	72	3
	Math	31	66	
	Science	15	163	
	Combined	76	88	
Students with Disabilities	ELA	46	48	2
	Math	46	32	
	Science	27	102	

Subgroup	Subject	Cohort	Index	Level
	Combined	119	54	
Economically Disadvantaged	ELA	152	76	2
	Math	152	71	
	Science	47	161	
	Combined	351	85	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	46,230	833	55.5	4
American Indian or Alaska Native	—	8	—	—
Asian or Native Hawaiian/Other Pacific Islander	7,670	124	61.9	4
Black or African American	7,757	140	55.4	4
Hispanic or Latino	2,918	52	56.1	4
Multiracial	2,464	44	56	4
White	24,918	465	53.6	3
English Language Learners	5,428	91	59.6	4
Students with Disabilities	7,933	128	62	4
Economically Disadvantaged	30,132	548	55	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	3
White	3
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	35	36%	49%	1.4	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	54	34%	41%	1.2	3
Black or African American	3	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	35	36%	49%	1.4	4
Students with Disabilities	5	—	—	—	—
Economically Disadvantaged	34	36%	48%	1.3	4

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	78	227	94	88	105	122	161	—	N	200	2	2
	Math	65	227	92	76	107	124	162	—	Y	200	3	
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	61	38	101	72	157	164	182	—	Y	200	3	3
	Math	61	40	94	72	174	179	189	—	Y	200	3	
Black or African American	ELA	28	40	65	42	98	116	158	—	Y	200	3	3
	Math	24	40	64	38	88	107	154	—	Y	200	3	
Hispanic or Latino	ELA	—	34	—	—	—	—	—	—	—	—	—	—
	Math	—	34	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	24	—	—	—	—	—	—	—	—	—	—
	Math	—	24	—	—	—	—	—	—	—	—	—	
White	ELA	90	117	104	99	102	119	160	—	—	200	3	3
	Math	73	117	105	83	110	126	163	—	Y	200	3	
English Language Learners	ELA	50	30	72	56	67	90	145	—	—	200	3	3
	Math	29	31	66	36	83	103	152	—	Y	200	3	
Students with Disabilities	ELA	30	46	48	44	61	85	142	—	Y	200	3	2
	Math	20	46	32	34	61	85	142	Y	—	200	2	
Economically Disadvantaged	ELA	60	152	76	71	95	113	157	—	N	200	2	2
	Math	43	152	71	55	94	112	156	—	Y	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	16.4	343	45	13.1%	15.4%	14.6%	12.8%	8.9%	—	—	5%	3
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23.5	64	2	3.1%	22.1%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	4.8	51	7	13.7%	4.8%	20.1%	17.7%	11.4%	—	—	5%	3
Hispanic or Latino	17	30	7	23.3%	16.5%	19.8%	17%	11%	N	—	5%	1
Multiracial	21.2	32	6	18.8%	20.6%	16.5%	14.5%	9.8%	—	Y	5%	3
White	17.8	179	26	14.5%	16.8%	10.5%	9.3%	7.2%	—	Y	5%	3
English Language Learners	18.9	59	2	3.4%	18.3%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	22.6	65	15	23.1%	21.2%	21.5%	18.5%	11.8%	N	—	5%	1
Economically Disadvantaged	17.6	240	38	15.8%	16.6%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	253	85%	495	85.7%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	47	95.7%	75	97.3%
Black or African American	X	45	86.7%	90	87.8%
Hispanic or Latino	—	22	—	—	—
Multiracial	—	12	—	—	—
White	X	126	80.2%	264	82.2%
English Language Learners	—	38	—	—	—
Students with Disabilities	X	47	70.2%	88	71.6%
Economically Disadvantaged	X	174	84.5%	334	85.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	253	85.4%	496	83.5%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	47	97.9%	76	97.4%
Black or African American	X	45	86.7%	90	85.6%
Hispanic or Latino	—	22	—	—	—
Multiracial	—	12	—	—	—
White	X	126	79.4%	264	78.4%
English Language Learners	—	38	—	—	—
Students with Disabilities	X	47	68.1%	88	64.8%
Economically Disadvantaged	X	174	83.9%	334	82.3%

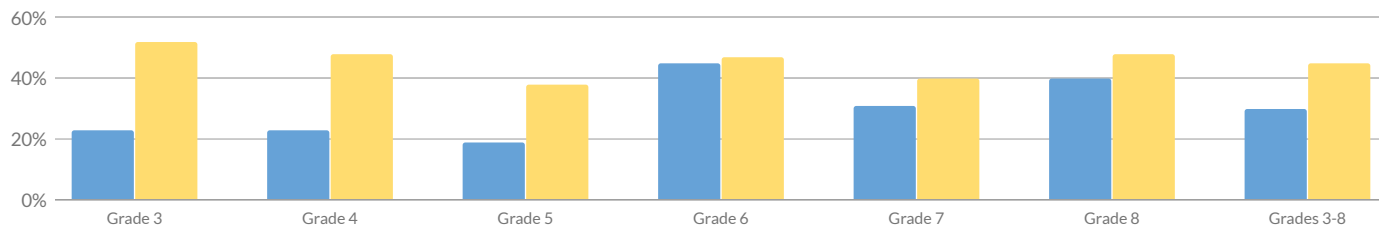
RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 7	—

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	3	8%	0	0%	7	18%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

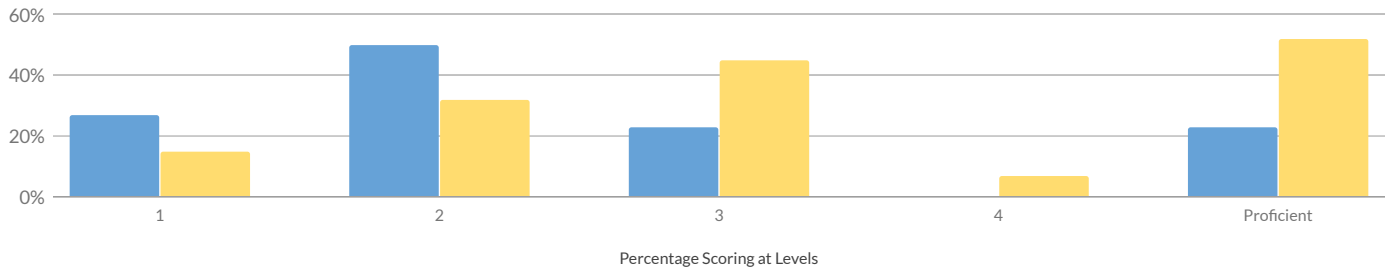
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	44	12	27%	22	50%	10	23%	0	0%	10	23%
Grade 4	14	31	10	32%	14	45%	6	19%	1	3%	7	23%
Grade 5	7	31	18	58%	7	23%	5	16%	1	3%	6	19%
Grade 6	5	38	8	21%	13	34%	7	18%	10	26%	17	45%
Grade 7	6	39	13	33%	14	36%	7	18%	5	13%	12	31%
Grade 8	6	30	4	13%	14	47%	7	23%	5	17%	12	40%
Grades 3-8	40	213	65	31%	84	39%	42	20%	22	10%	64	30%

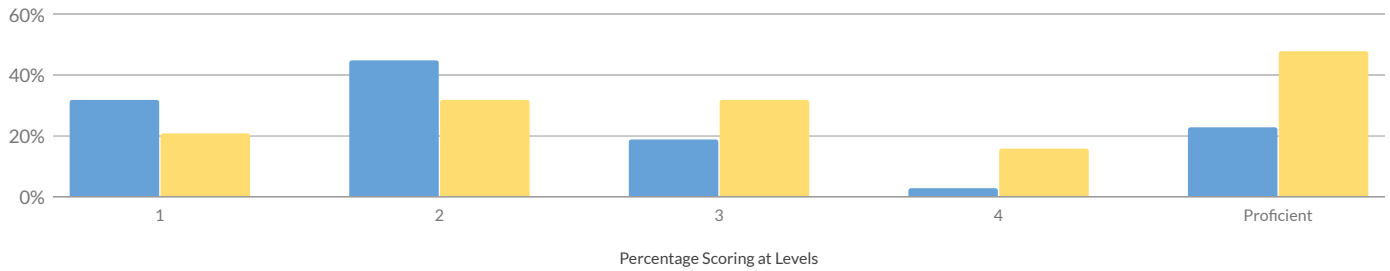
GRADE 3 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	44	12	27%	22	50%	10	23%	0	0%	10	23%
General Education	1	35	7	20%	20	57%	8	23%	0	0%	8	23%
Students with Disabilities	1	9	5	56%	2	22%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	0	8	2	25%	4	50%	2	25%	0	0%	2	25%
Black or African American	0	8	2	25%	6	75%	0	0%	0	0%	0	0%
Hispanic or Latino	0	7	—	—	—	—	—	—	—	—	—	—
White	2	20	4	20%	9	45%	7	35%	0	0%	7	35%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	4	50%	3	38%	1	13%	0	0%	1	13%
Female	0	17	4	24%	9	53%	4	24%	0	0%	4	24%
Male	2	27	8	30%	13	48%	6	22%	0	0%	6	22%
English Language Learners	0	7	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learners	2	37	8	22%	20	54%	9	24%	0	0%	9	24%
Economically Disadvantaged	2	30	9	30%	15	50%	6	20%	0	0%	6	20%
Not Economically Disadvantaged	0	14	3	21%	7	50%	4	29%	0	0%	4	29%
Not Migrant	2	44	12	27%	22	50%	10	23%	0	0%	10	23%
Homeless	1	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	41	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	44	12	27%	22	50%	10	23%	0	0%	10	23%
Parent Not in Armed Forces	2	44	12	27%	22	50%	10	23%	0	0%	10	23%

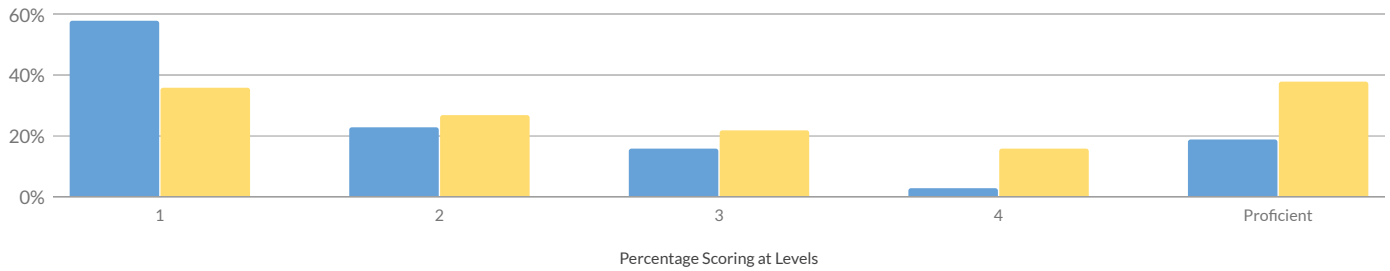
GRADE 4 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	31	10	32%	14	45%	6	19%	1	3%	7	23%
General Education	12	29	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	9	3	33%	5	56%	1	11%	0	0%	1	11%
Black or African American	3	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	4	—	—	—	—	—	—	—	—	—	—
White	7	14	5	36%	5	36%	3	21%	1	7%	4	29%
Small Group Total	4	8	2	25%	4	50%	2	25%	0	0%	2	25%
Female	7	14	3	21%	9	64%	2	14%	0	0%	2	14%
Male	7	17	7	41%	5	29%	4	24%	1	6%	5	29%
English Language Learners	1	6	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learners	13	25	7	28%	11	44%	6	24%	1	4%	7	28%
Economically Disadvantaged	10	22	8	36%	9	41%	4	18%	1	5%	5	23%
Not Economically Disadvantaged	4	9	2	22%	5	56%	2	22%	0	0%	2	22%
Not Migrant	14	31	10	32%	14	45%	6	19%	1	3%	7	23%
Not Homeless	14	31	10	32%	14	45%	6	19%	1	3%	7	23%
Not in Foster Care	14	31	10	32%	14	45%	6	19%	1	3%	7	23%
Parent Not in Armed Forces	14	31	10	32%	14	45%	6	19%	1	3%	7	23%

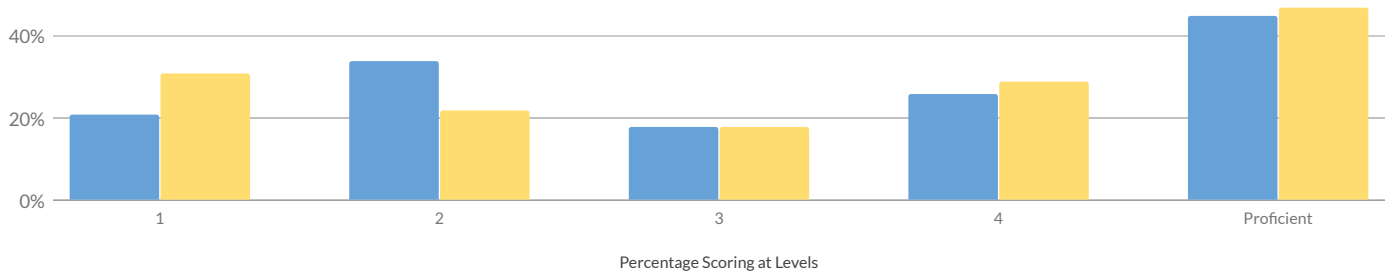
GRADE 5 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	31	18	58%	7	23%	5	16%	1	3%	6	19%
General Education	4	26	13	50%	7	27%	5	19%	1	4%	6	23%
Students with Disabilities	3	5	5	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	7	3	43%	3	43%	1	14%	0	0%	1	14%
Black or African American	0	7	6	86%	1	14%	0	0%	0	0%	0	0%
Hispanic or Latino	1	3	—	—	—	—	—	—	—	—	—	—
White	5	11	4	36%	3	27%	3	27%	1	9%	4	36%
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	5	83%	0	0%	1	17%	0	0%	1	17%
Female	4	17	9	53%	6	35%	2	12%	0	0%	2	12%
Male	3	14	9	64%	1	7%	3	21%	1	7%	4	29%
English Language Learners	0	7	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learners	7	24	14	58%	5	21%	4	17%	1	4%	5	21%
Economically Disadvantaged	6	23	15	65%	5	22%	3	13%	0	0%	3	13%
Not Economically Disadvantaged	1	8	3	38%	2	25%	2	25%	1	13%	3	38%
Not Migrant	7	31	18	58%	7	23%	5	16%	1	3%	6	19%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	6	29	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	31	18	58%	7	23%	5	16%	1	3%	6	19%
Parent Not in Armed Forces	7	31	18	58%	7	23%	5	16%	1	3%	6	19%

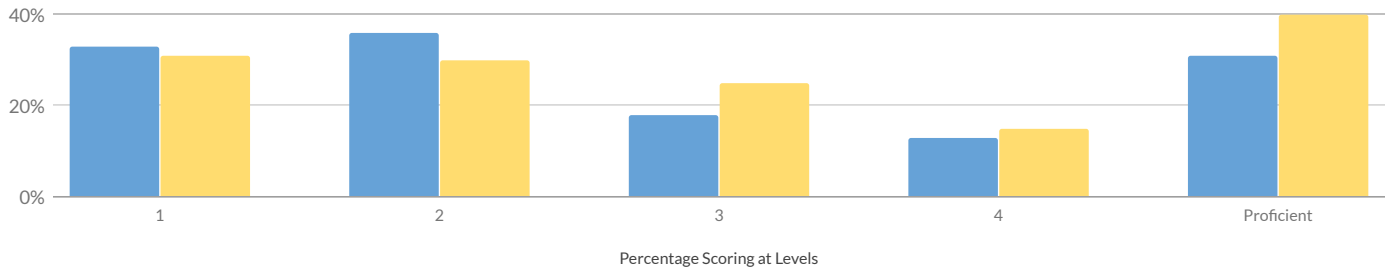
GRADE 6 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	38	8	21%	13	34%	7	18%	10	26%	17	45%
General Education	3	36	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	7	3	43%	1	14%	1	14%	2	29%	3	43%
Black or African American	1	6	1	17%	4	67%	1	17%	0	0%	1	17%
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	4	19	3	16%	7	37%	4	21%	5	26%	9	47%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	1	17%	1	17%	3	50%	4	67%
Female	1	22	5	23%	7	32%	4	18%	6	27%	10	45%
Male	4	16	3	19%	6	38%	3	19%	4	25%	7	44%
English Language Learners	0	8	4	50%	2	25%	1	13%	1	13%	2	25%
Non-English Language Learners	5	30	4	13%	11	37%	6	20%	9	30%	15	50%
Economically Disadvantaged	3	28	8	29%	10	36%	5	18%	5	18%	10	36%
Not Economically Disadvantaged	2	10	0	0%	3	30%	2	20%	5	50%	7	70%
Not Migrant	5	38	8	21%	13	34%	7	18%	10	26%	17	45%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	5	35	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	38	8	21%	13	34%	7	18%	10	26%	17	45%
Parent Not in Armed Forces	5	38	8	21%	13	34%	7	18%	10	26%	17	45%

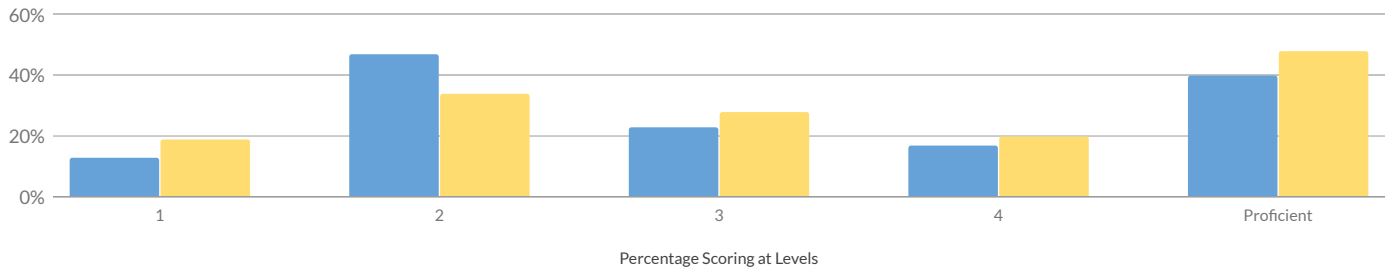
GRADE 7 ELA RESULTS



MEAN SCORE: 598

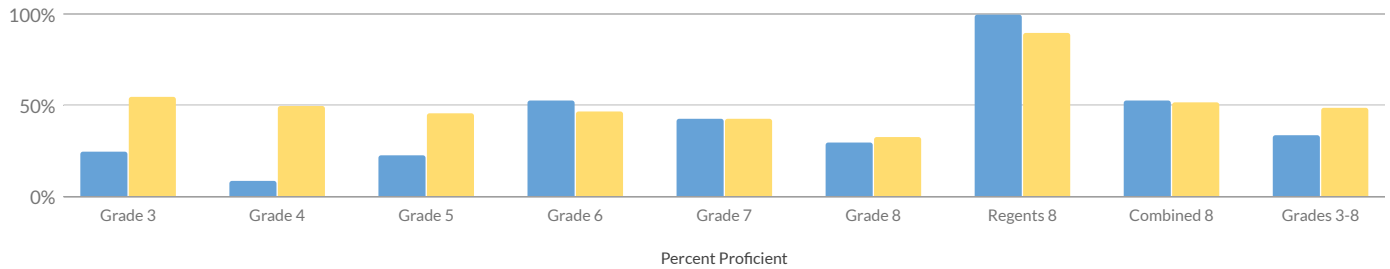
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	39	13	33%	14	36%	7	18%	5	13%	12	31%
General Education	3	30	9	30%	10	33%	6	20%	5	17%	11	37%
Students with Disabilities	3	9	4	44%	4	44%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	9	2	22%	2	22%	4	44%	1	11%	5	56%
Black or African American	2	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	3	22	7	32%	9	41%	2	9%	4	18%	6	27%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	8	4	50%	3	38%	1	13%	0	0%	1	13%
Female	2	22	7	32%	8	36%	4	18%	3	14%	7	32%
Male	4	17	6	35%	6	35%	3	18%	2	12%	5	29%
English Language Learners	1	6	2	33%	2	33%	2	33%	0	0%	2	33%
Non-English Language Learners	5	33	11	33%	12	36%	5	15%	5	15%	10	30%
Economically Disadvantaged	3	26	12	46%	10	38%	4	15%	0	0%	4	15%
Not Economically Disadvantaged	3	13	1	8%	4	31%	3	23%	5	38%	8	62%
Not Migrant	6	39	13	33%	14	36%	7	18%	5	13%	12	31%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	6	38	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	39	13	33%	14	36%	7	18%	5	13%	12	31%
Parent Not in Armed Forces	6	39	13	33%	14	36%	7	18%	5	13%	12	31%

GRADE 8 ELA RESULTS



MEAN SCORE: 600

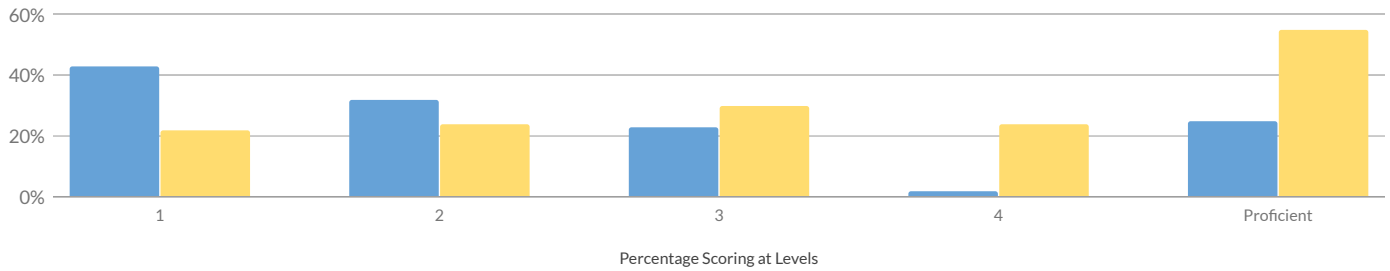
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	30	4	13%	14	47%	7	23%	5	17%	12	40%
General Education	2	25	3	12%	10	40%	7	28%	5	20%	12	48%
Students with Disabilities	4	5	1	20%	4	80%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	9	3	33%	5	56%	1	11%	0	0%	1	11%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	4	15	1	7%	4	27%	5	33%	5	33%	10	67%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	0	0%	5	83%	1	17%	0	0%	1	17%
Female	3	17	3	18%	7	41%	5	29%	2	12%	7	41%
Male	3	13	1	8%	7	54%	2	15%	3	23%	5	38%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	6	28	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	17	3	18%	11	65%	1	6%	2	12%	3	18%
Not Economically Disadvantaged	2	13	1	8%	3	23%	6	46%	3	23%	9	69%
Not Migrant	6	30	4	13%	14	47%	7	23%	5	17%	12	40%
Not Homeless	6	30	4	13%	14	47%	7	23%	5	17%	12	40%
Not in Foster Care	6	30	4	13%	14	47%	7	23%	5	17%	12	40%
Parent Not in Armed Forces	6	30	4	13%	14	47%	7	23%	5	17%	12	40%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	44	19	43%	14	32%	10	23%	1	2%	11	25%
Grade 4	10	35	12	34%	20	57%	2	6%	1	3%	3	9%
Grade 5	7	31	19	61%	5	16%	4	13%	3	10%	7	23%
Grade 6	5	38	10	26%	8	21%	12	32%	8	21%	20	53%
Grade 7	8	37	13	35%	8	22%	8	22%	8	22%	16	43%
Grade 8	16	20	5	25%	9	45%	5	25%	1	5%	6	30%
Regents 8	—	10	0	0%	0	0%	2	20%	8	80%	10	100%
Combined 8	16	30	5	17%	9	30%	7	23%	9	30%	16	53%
Grades 3-8	48	215	78	36%	64	30%	43	20%	30	14%	73	34%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

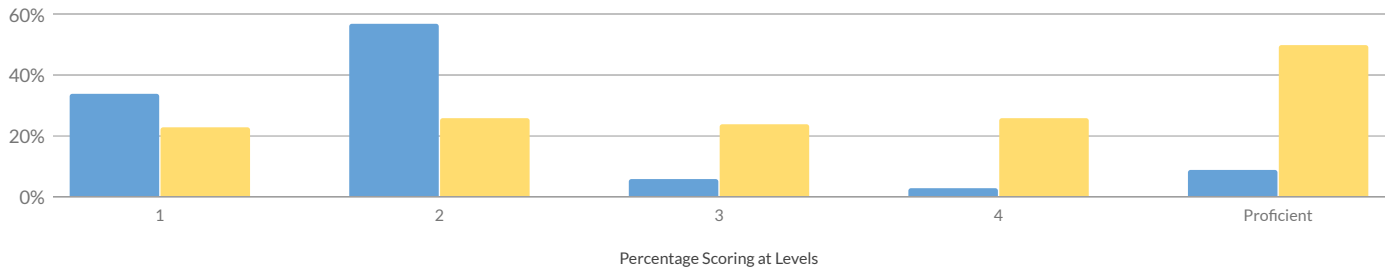
GRADE 3 MATH RESULTS



MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	44	19	43%	14	32%	10	23%	1	2%	11	25%
General Education	1	35	12	34%	14	40%	9	26%	0	0%	9	26%
Students with Disabilities	1	9	7	78%	0	0%	1	11%	1	11%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	0	8	2	25%	6	75%	0	0%	0	0%	0	0%
Black or African American	0	8	5	63%	0	0%	3	38%	0	0%	3	38%
Hispanic or Latino	0	7	—	—	—	—	—	—	—	—	—	—
White	2	20	6	30%	8	40%	5	25%	1	5%	6	30%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	6	75%	0	0%	2	25%	0	0%	2	25%
Female	0	17	8	47%	6	35%	3	18%	0	0%	3	18%
Male	2	27	11	41%	8	30%	7	26%	1	4%	8	30%
English Language Learners	0	7	3	43%	4	57%	0	0%	0	0%	0	0%
Non-English Language Learners	2	37	16	43%	10	27%	10	27%	1	3%	11	30%
Economically Disadvantaged	2	30	15	50%	10	33%	4	13%	1	3%	5	17%
Not Economically Disadvantaged	0	14	4	29%	4	29%	6	43%	0	0%	6	43%
Not Migrant	2	44	19	43%	14	32%	10	23%	1	2%	11	25%
Homeless	1	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	41	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	44	19	43%	14	32%	10	23%	1	2%	11	25%
Parent Not in Armed Forces	2	44	19	43%	14	32%	10	23%	1	2%	11	25%

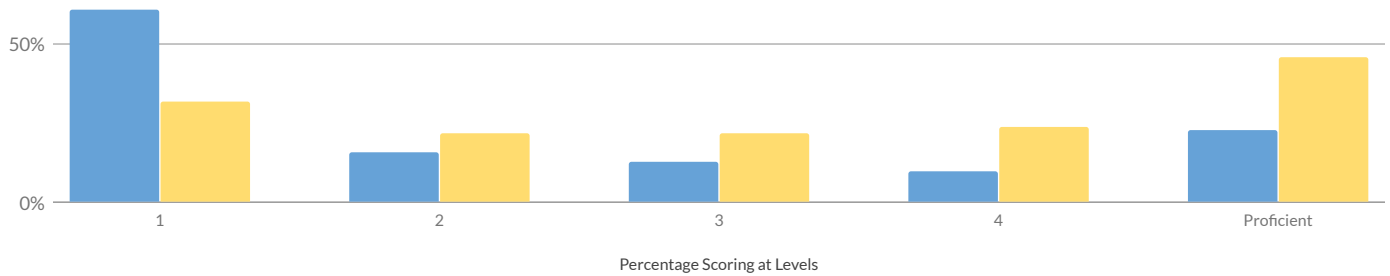
GRADE 4 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	35	12	34%	20	57%	2	6%	1	3%	3	9%
General Education	8	33	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	9	3	33%	5	56%	1	11%	0	0%	1	11%
Black or African American	2	5	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	1	4	—	—	—	—	—	—	—	—	—	—
White	5	16	5	31%	9	56%	1	6%	1	6%	2	13%
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	5	0	0%	5	100%	0	0%	0	0%	0	0%
Female	6	15	6	40%	8	53%	1	7%	0	0%	1	7%
Male	4	20	6	30%	12	60%	1	5%	1	5%	2	10%
English Language Learners	1	6	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learners	9	29	9	31%	17	59%	2	7%	1	3%	3	10%
Economically Disadvantaged	8	24	11	46%	10	42%	2	8%	1	4%	3	13%
Not Economically Disadvantaged	2	11	1	9%	10	91%	0	0%	0	0%	0	0%
Not Migrant	10	35	12	34%	20	57%	2	6%	1	3%	3	9%
Not Homeless	10	35	12	34%	20	57%	2	6%	1	3%	3	9%
Not in Foster Care	10	35	12	34%	20	57%	2	6%	1	3%	3	9%
Parent Not in Armed Forces	10	35	12	34%	20	57%	2	6%	1	3%	3	9%

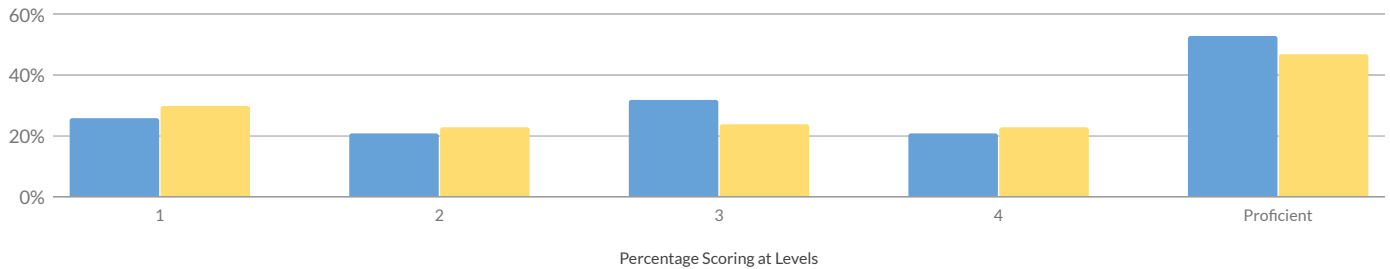
GRADE 5 MATH RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	31	19	61%	5	16%	4	13%	3	10%	7	23%
General Education	4	26	14	54%	5	19%	4	15%	3	12%	7	27%
Students with Disabilities	3	5	5	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	7	4	57%	2	29%	0	0%	1	14%	1	14%
Black or African American	0	7	5	71%	1	14%	1	14%	0	0%	1	14%
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	6	10	4	40%	1	10%	3	30%	2	20%	5	50%
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	6	86%	1	14%	0	0%	0	0%	0	0%
Female	5	16	11	69%	4	25%	0	0%	1	6%	1	6%
Male	2	15	8	53%	1	7%	4	27%	2	13%	6	40%
English Language Learners	0	7	4	57%	2	29%	0	0%	1	14%	1	14%
Non-English Language Learners	7	24	15	63%	3	13%	4	17%	2	8%	6	25%
Economically Disadvantaged	5	24	16	67%	4	17%	3	13%	1	4%	4	17%
Not Economically Disadvantaged	2	7	3	43%	1	14%	1	14%	2	29%	3	43%
Not Migrant	7	31	19	61%	5	16%	4	13%	3	10%	7	23%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	6	29	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	31	19	61%	5	16%	4	13%	3	10%	7	23%
Parent Not in Armed Forces	7	31	19	61%	5	16%	4	13%	3	10%	7	23%

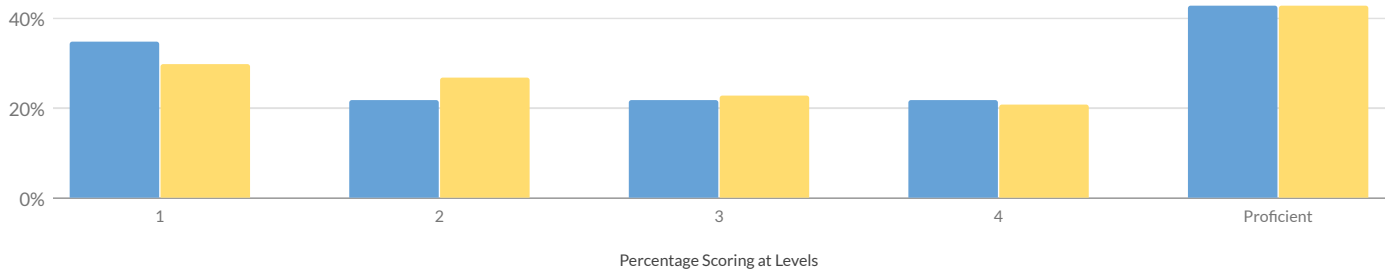
GRADE 6 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	38	10	26%	8	21%	12	32%	8	21%	20	53%
General Education	3	36	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	7	2	29%	3	43%	0	0%	2	29%	2	29%
Black or African American	1	6	3	50%	1	17%	2	33%	0	0%	2	33%
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	4	19	4	21%	3	16%	7	37%	5	26%	12	63%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	1	17%	3	50%	1	17%	4	67%
Female	2	21	7	33%	5	24%	5	24%	4	19%	9	43%
Male	3	17	3	18%	3	18%	7	41%	4	24%	11	65%
English Language Learners	0	8	4	50%	3	38%	0	0%	1	13%	1	13%
Non-English Language Learners	5	30	6	20%	5	17%	12	40%	7	23%	19	63%
Economically Disadvantaged	4	27	9	33%	8	30%	7	26%	3	11%	10	37%
Not Economically Disadvantaged	1	11	1	9%	0	0%	5	45%	5	45%	10	91%
Not Migrant	5	38	10	26%	8	21%	12	32%	8	21%	20	53%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	5	35	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	38	10	26%	8	21%	12	32%	8	21%	20	53%
Parent Not in Armed Forces	5	38	10	26%	8	21%	12	32%	8	21%	20	53%

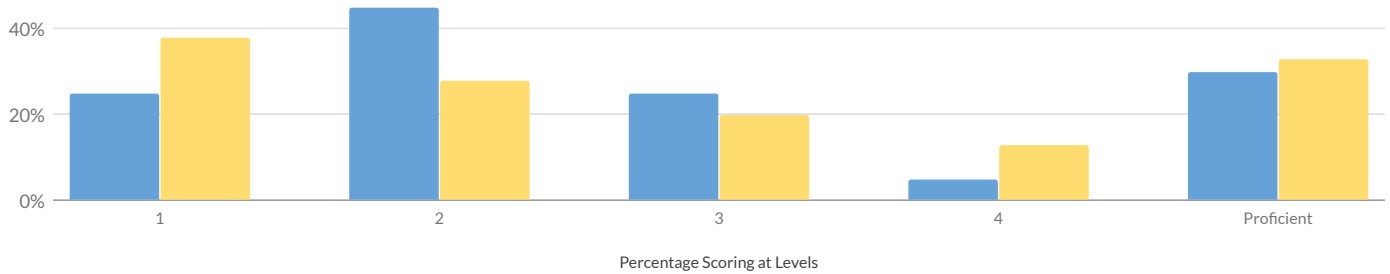
GRADE 7 MATH RESULTS



MEAN SCORE: 600

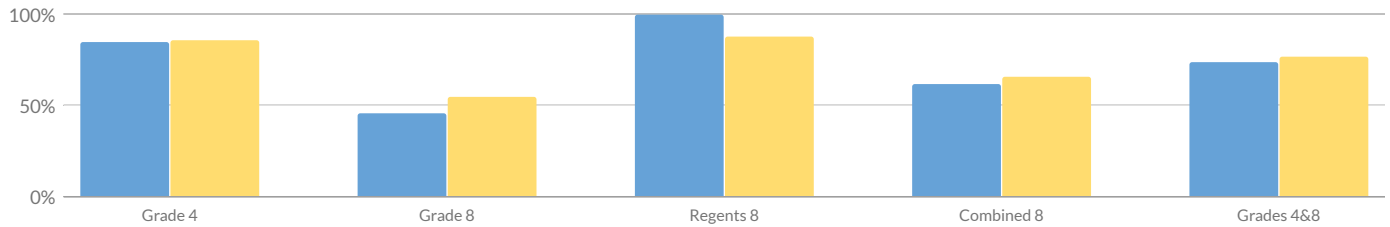
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	37	13	35%	8	22%	8	22%	8	22%	16	43%
General Education	4	29	7	24%	6	21%	8	28%	8	28%	16	55%
Students with Disabilities	4	8	6	75%	2	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	10	3	30%	2	20%	5	50%	0	0%	5	50%
Black or African American	2	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	5	20	6	30%	5	25%	2	10%	7	35%	9	45%
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	7	4	57%	1	14%	1	14%	1	14%	2	29%
Female	4	20	7	35%	5	25%	1	5%	7	35%	8	40%
Male	4	17	6	35%	3	18%	7	41%	1	6%	8	47%
English Language Learners	0	7	3	43%	1	14%	3	43%	0	0%	3	43%
Non-English Language Learners	8	30	10	33%	7	23%	5	17%	8	27%	13	43%
Economically Disadvantaged	5	24	11	46%	6	25%	6	25%	1	4%	7	29%
Not Economically Disadvantaged	3	13	2	15%	2	15%	2	15%	7	54%	9	69%
Not Migrant	8	37	13	35%	8	22%	8	22%	8	22%	16	43%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	8	36	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	8	37	13	35%	8	22%	8	22%	8	22%	16	43%
Parent Not in Armed Forces	8	37	13	35%	8	22%	8	22%	8	22%	16	43%

GRADE 8 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	20	5	25%	9	45%	5	25%	1	5%	6	30%
General Education	12	15	2	13%	8	53%	4	27%	1	7%	5	33%
Students with Disabilities	4	5	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	2	3	—	—	—	—	—	—	—	—	—	—
Black or African American	3	6	3	50%	3	50%	0	0%	0	0%	0	0%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	10	9	1	11%	4	44%	4	44%	0	0%	4	44%
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	5	1	20%	2	40%	1	20%	1	20%	2	40%
Female	10	10	2	20%	5	50%	2	20%	1	10%	3	30%
Male	6	10	3	30%	4	40%	3	30%	0	0%	3	30%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	16	18	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	15	3	20%	7	47%	4	27%	1	7%	5	33%
Not Economically Disadvantaged	10	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Migrant	16	20	5	25%	9	45%	5	25%	1	5%	6	30%
Not Homeless	16	20	5	25%	9	45%	5	25%	1	5%	6	30%
Not in Foster Care	16	20	5	25%	9	45%	5	25%	1	5%	6	30%
Parent Not in Armed Forces	16	20	5	25%	9	45%	5	25%	1	5%	6	30%

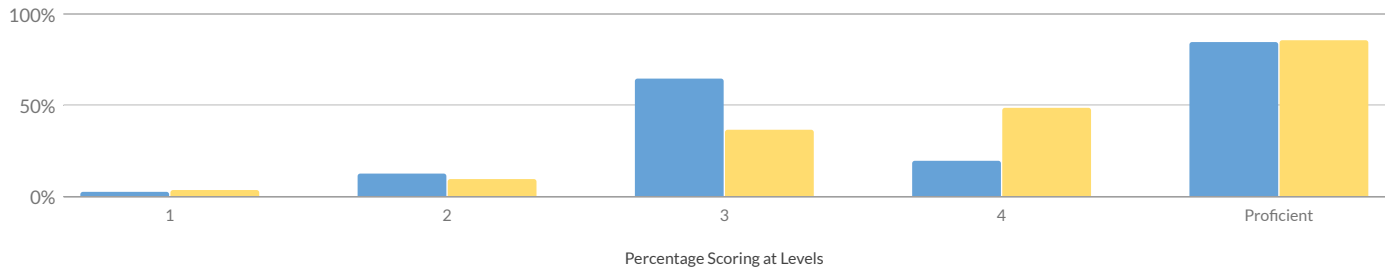
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	5	40	1	3%	5	13%	26	65%	8	20%	34	85%
Grade 8	13	24	1	4%	12	50%	9	38%	2	8%	11	46%
Regents 8	—	10	0	0%	0	0%	1	10%	9	90%	10	100%
Combined 8	13	34	1	3%	12	35%	10	29%	11	32%	21	62%
Grades 4&8	18	74	2	3%	17	23%	36	49%	19	26%	55	74%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

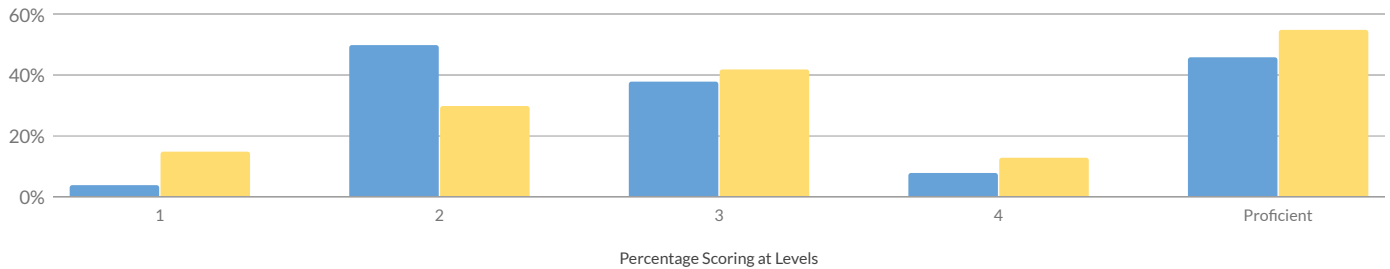
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 76

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	40	1	3%	5	13%	26	65%	8	20%	34	85%
General Education	4	37	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	10	1	10%	1	10%	6	60%	2	20%	8	80%
Black or African American	2	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	0	0%	0	0%	4	80%	1	20%	5	100%
White	2	19	0	0%	1	5%	13	68%	5	26%	18	95%
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	6	0	0%	3	50%	3	50%	0	0%	3	50%
Female	2	19	0	0%	3	16%	13	68%	3	16%	16	84%
Male	3	21	1	5%	2	10%	13	62%	5	24%	18	86%
English Language Learners	0	7	1	14%	1	14%	4	57%	1	14%	5	71%
Non-English Language Learners	5	33	0	0%	4	12%	22	67%	7	21%	29	88%
Economically Disadvantaged	3	29	1	3%	5	17%	19	66%	4	14%	23	79%
Not Economically Disadvantaged	2	11	0	0%	0	0%	7	64%	4	36%	11	100%
Not Migrant	5	40	1	3%	5	13%	26	65%	8	20%	34	85%
Not Homeless	5	40	1	3%	5	13%	26	65%	8	20%	34	85%
Not in Foster Care	5	40	1	3%	5	13%	26	65%	8	20%	34	85%
Parent Not in Armed Forces	5	40	1	3%	5	13%	26	65%	8	20%	34	85%

GRADE 8 SCIENCE RESULTS

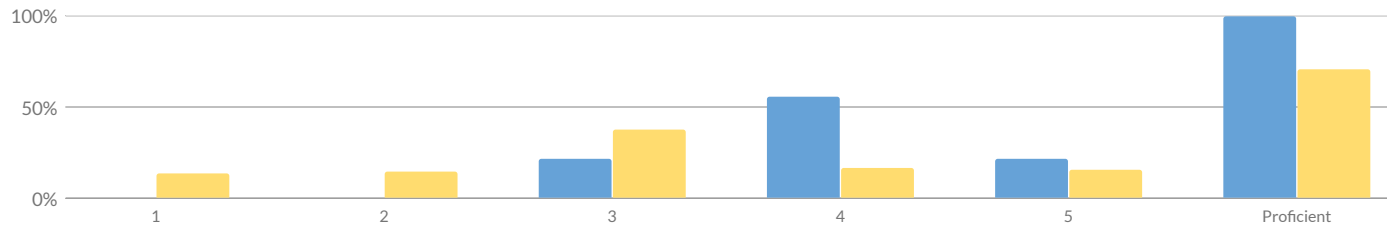


MEAN SCORE: 65

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	24	1	4%	12	50%	9	38%	2	8%	11	46%
General Education	10	18	1	6%	7	39%	8	44%	2	11%	10	56%
Students with Disabilities	3	6	0	0%	5	83%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	2	4	—	—	—	—	—	—	—	—	—	—
Black or African American	2	7	1	14%	6	86%	0	0%	0	0%	0	0%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	8	11	0	0%	4	36%	6	55%	1	9%	7	64%
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	6	0	0%	2	33%	3	50%	1	17%	4	67%
Female	7	13	0	0%	8	62%	4	31%	1	8%	5	38%
Male	6	11	1	9%	4	36%	5	45%	1	9%	6	55%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	21	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	18	1	6%	9	50%	6	33%	2	11%	8	44%
Not Economically Disadvantaged	9	6	0	0%	3	50%	3	50%	0	0%	3	50%
Not Migrant	13	24	1	4%	12	50%	9	38%	2	8%	11	46%
Not Homeless	13	24	1	4%	12	50%	9	38%	2	8%	11	46%
Not in Foster Care	13	24	1	4%	12	50%	9	38%	2	8%	11	46%
Parent Not in Armed Forces	13	24	1	4%	12	50%	9	38%	2	8%	11	46%

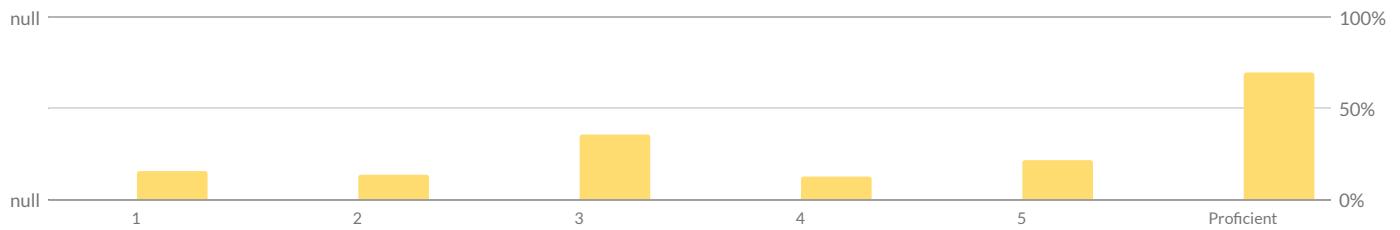
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)

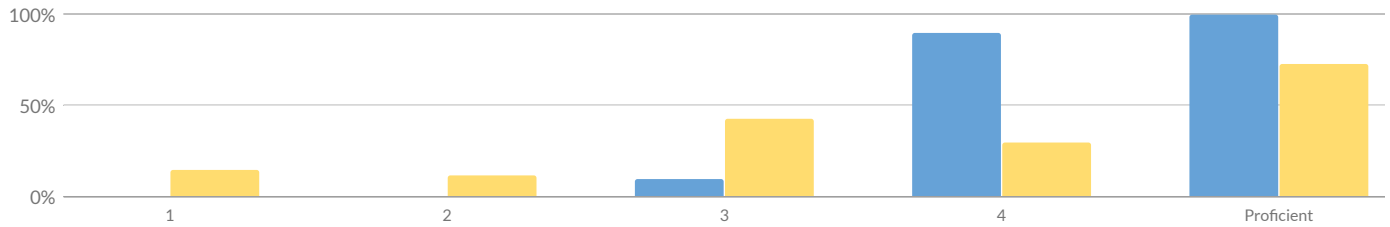


Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	0	0%	2	22%	5	56%	2	22%	9	100%
General Education	9	0	0%	0	0%	2	22%	5	56%	2	22%	9	100%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
White	5	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	2	22%	5	56%	2	22%	9	100%
Female	7	—	—	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	9	0	0%	0	0%	2	22%	5	56%	2	22%	9	100%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	9	0	0%	0	0%	2	22%	5	56%	2	22%	9	100%
Not Homeless	9	0	0%	0	0%	2	22%	5	56%	2	22%	9	100%
Not in Foster Care	9	0	0%	0	0%	2	22%	5	56%	2	22%	9	100%
Parent Not in Armed Forces	9	0	0%	0	0%	2	22%	5	56%	2	22%	9	100%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)

Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	0	0%	1	10%	9	90%	10	100%
General Education	10	0	0%	0	0%	1	10%	9	90%	10	100%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
White	6	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	1	10%	9	90%	10	100%
Female	7	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	10	0	0%	0	0%	1	10%	9	90%	10	100%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	0	0%	0	0%	1	10%	9	90%	10	100%
Not Homeless	10	0	0%	0	0%	1	10%	9	90%	10	100%
Not in Foster Care	10	0	0%	0	0%	1	10%	9	90%	10	100%
Parent Not in Armed Forces	10	0	0%	0	0%	1	10%	9	90%	10	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	10	0%	0%	20%	80%	0%
Grade 2	1	8	0%	0%	25%	63%	13%
Grade 3	0	7	0%	0%	0%	86%	14%
Grade 4	0	7	0%	0%	14%	57%	29%
Grade 5	4	3	—	—	—	—	—
Grade 6	2	6	0%	0%	0%	67%	33%
Grade 7	3	4	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 8 ELA	0	1	—	—	—	—	—	—	—	—
Grade 8 Math	0	1	—	—	—	—	—	—	—	—
Grade 8 Science	0	1	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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