

# **Lyncourt Union Free School District**

## **2017-2018 Proposed Budget**

### **Budget Hearing**

Tuesday, May 9, 2017

Lyncourt School DeAngelis Auditorium

#### **Board of Education**

Dr. Lawrence Salamino, President

Mr. David Florczyk, Vice-President

Mr. Michael Leonardo, Trustee

Mr. Anthony Maggi, Trustee

Ms. Kimberly Vespi, Trustee



### **Annual School Vote and Board Election**

**Tuesday, May 16, 2017**

**7 a.m. to 9 p.m.**

**Lyncourt School Board Room**

# Lyncourt Union Free School District

## Budget Vote Propositions:

### **PROPOSITION No. 1 - 2017-2018 Budget**

Proposition No. 1 seeks approval for the total 2017-2018 budget for the school district.

Shall the proposed 2017-2018 Budget for the Lyncourt Union Free School District at Salina in the amount of Ten Million, Three Hundred and Four Thousand dollars (\$10,304,000.00); approved by the Board of Education at a meeting of April 11, 2017, be adopted, such sum to be raised by levy of a tax upon the taxable property of the District?

### **PROPOSITION No. 2 - Salina Free Library**

Proposition No. 2 seeks approval to increase the Salina Free Library annual appropriation.

Shall the annual appropriation for the Salina Free Library within the Lyncourt Union Free School District be increased from the sum of Sixty-Four Thousand, Ninety dollars (\$64,090.00) annually to the sum of Sixty-Five Thousand, Fifty-One dollars (\$65,051.00) to be appropriated annually for the Salina Free Library, such sum to be raised by levy of a tax upon the taxable property of the District located in the Town of Salina in accordance with Section 259 of the Education Law?

## Nomination(s) for the Board of Education Seat Available:

### **NOMINATION FOR MEMBERS OF THE BOARD OF EDUCATION**

The one candidate receiving the highest number of votes will serve a 3-year term as Member to the Board of Education.

### **VOTE FOR A MAXIMUM OF ONE:**

Mr. Anthony Maggi

### **Note regarding Lyncourt Community Recreation Program:**

The Lyncourt Community Recreation program is now part of the total district budget.

# **BUDGET STATEMENT**

**Adopted Budget in Three-Part Format  
Adopted Budget Detail**

# Lyncourt UFSD ~ Tri-Part Budget ~ 2017-2018

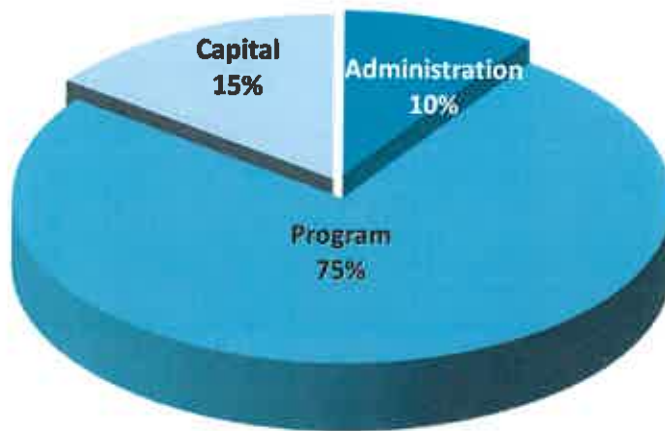
Budget Account	Administrative	Program	Capital	TOTAL
Board of Education	\$ 18,300	\$ -	\$ -	\$ 18,300
Central Administration	180,100			180,100
Finance	151,900			151,900
Legal	7,000	16,000		23,000
Personnel	70,200			70,200
Central Services	141,000			141,000
Special Items	41,100			41,100
BOCES Admin, Rent, Capital	38,000			38,000
Curr Development/Supervision	69,900			69,900
Supervision	126,700			126,700
Research, Planning & Evaluation	1,500			1,500
Operation of Plant			539,900	539,900
Refund on Real Property Tax			2,000	2,000
Inservice Training		59,100		59,100
Regular Instruction		2,962,922		2,962,922
Special Educational Instruction		1,434,050		1,434,050
Occupational Education		68,600		68,600
Library and Media		91,119		91,119
Computer Aided Instruction		223,286		223,286
Guidance & Health Services		164,300		164,300
Co Curr Act		18,850		18,850
Int Athletics		49,100		49,100
Transportation		622,900		622,900
Recreation		26,373		26,373
Transfer to Spec Aid Fund		30,000		30,000
Transfer to Capital Fund			100,000	
Employee Benefits	173,718	1,965,606	199,132	2,338,456
Debt Service			711,344	711,344
<b>GRAND TOTAL.....</b>	<b>\$ 1,019,418</b>	<b>\$ 7,732,206</b>	<b>\$ 1,552,376</b>	<b>\$ 10,304,000</b>
Dollar change from 2016-17	\$ 12,117	\$ 120,251	\$ 32,632	\$ 165,000
Percent change from 2016-2017	1.20%	2.58%	2.55%	1.63%
<b>PERCENT OF TOTAL BUDGET</b>	<b>9.89%</b>	<b>75.04%</b>	<b>15.07%</b>	<b>100.00%</b>
<b>TOTAL PROPOSED BUDGET.....</b>				<b>\$ 10,304,000</b>
<b>Previous Year Budget Total .....</b>				<b>\$ 10,139,000.00</b>
<b>Budget-To-Budget Increase.....</b>				<b>1.63% \$ 165,000.00</b>

\*\* NOTE: The Lyncourt Community Recreation Program has historically been a separate proposition. Due to the tax levy limit regulations, this is now part of the district budget.

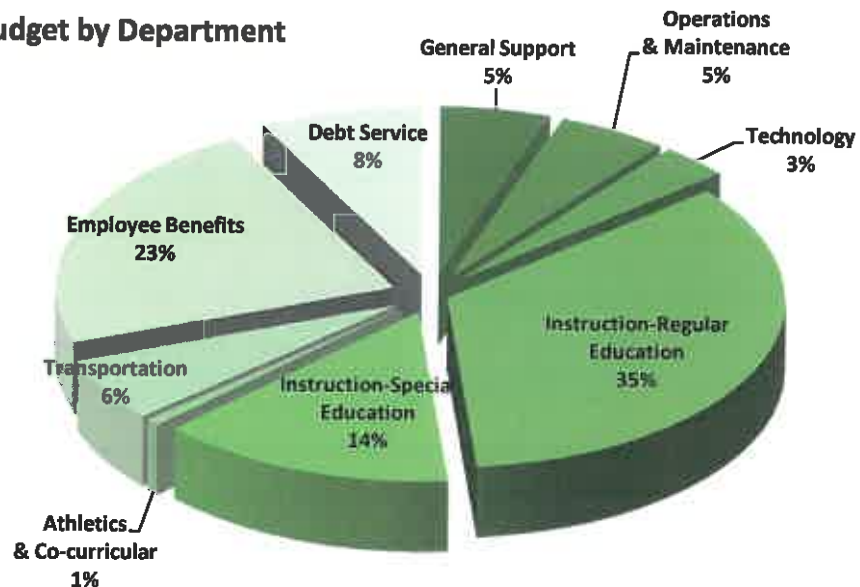
### Budget Three-Part Component Summary

	2016-2017		2017-2018	
Component	Adopted Budget	% of Budget	Proposed Budget	% of Budget
Administration:	1,007,301	10%	1,019,418	10%
Program:	7,611,955	75%	7,732,206	75%
Capital:	1,519,744	15%	1,552,376	15%
Total Budget:	\$ 10,139,000		\$ 10,304,000	

### Budget in Three-Parts



### Budget by Department



**Budget Detail by Department & State Category 2017-2018**

Budget Account	Description	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change
<b>GENERAL SUPPORT</b>				
<b>Board of Education</b>				
1010.400.0000	Bd of Ed -Contractual	7,000	7,500.00	
1010.410.0000	Bd of Ed -Conf/Travel	4,000	4,500.00	
1010.450.0000	Bd of Ed -Supplies	900	900.00	
1010.490.0000	Bd of Ed -BOCES Svc	2,000	1,700.00	
Board of Education		13,900	14,600	
1040	District Clerk -Salaries	2,200	2,300.00	
1040.400.0000	District Clerk -Contractr	100	100.00	
1040.450.0000	District Clerk -Supplies	100	100.00	
District Clerk		2,400	2,500	
1060.400.0000	District Mtg -Contractual	800	1,200.00	
District Meeting		800	1,200	
<b>Board of Education Subtotal</b>		<b>17,100</b>	<b>18,300</b>	<b>1,200</b>
<b>Central Administration</b>				
1240	Chf Sch Admn -Salaries	165,000.00	174,000.00	
1240.400.0000	Chf Sch Admn -Contractual	500.00	500.00	
1240.410.0000	Chf Sch Admn -Conf/Travel	2,000.00	2,000.00	
1240.411.0000	Chf Sch Admn -Prof Dues	1,600.00	1,600.00	
1240.450.0000	Chf Sch Admn -Supplies	2,000.00	2,000.00	
Chief School Administrator		171,100	180,100	
<b>Central Administration Subtotal</b>		<b>171,100</b>	<b>180,100</b>	<b>9,000</b>
<b>Finance</b>				
1310	Bus Admn -Salaries	94,500.00	99,000.00	
1310.400.0000	Bus Admn -Contractual	3,500.00	1,500.00	
1310.410.0000	Bus Admn -Conf/Travel	1,500.00	1,500.00	
1310.411.0000	Bus Admn -Prof Dues	500.00	1,000.00	
1310.450.0000	Bus Admn -Supplies	400.00	400.00	
1310.490.0000	Bus Admn -BOCES Svc	20,000.00	24,000.00	
Business Administration		120,400	127,400	
1320	Auditing -Salaries	1,500	1,500.00	
1320.400.0000	Auditing -Contractual	13,000	13,000.00	
Auditing		14,500	14,500	
1325	Treasurer -Salaries	6,000	6,000	
1325.410.0000	Treasurer -Conf/Travel	-	-	
1325.450.0000	Treasurer -Supplies	-	-	
1325.490.0000	Treasurer -BOCES Svc	-	-	
Treasurer		6,000	6,000	
1330.400.0000	Tax Collect -Contractual	5,000	4,000	
Tax Collection		5,000	4,000	
1430	Personnel -Salaries	8,000	10,000.00	
1430.400.0000	Personnel -Contractual	7,500.00	5,500.00	
1430.450.0000	Personnel -Supplies	200.00	200.00	
1430.490.0000	Personnel -BOCES Svc	41,000.00	41,000.00	
Personnel		56,700	56,700	
<b>Finance Subtotal</b>		<b>202,600</b>	<b>208,600</b>	<b>6,000</b>

Budget Account	Description	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change
<b>Legal and Public Information</b>				
1420.400.0000	Legal -Contractual	4,000	5,000.00	
1420.490.0000	Legal -BOCES Svc	18,000	18,000.00	
Legal		22,000	23,000	
1480.450.0000	Pub Info Svc -Supplies	2,500	1,000.00	
1480.490.0000	Pub Info Svc -BOCES Svc	19,500	12,500.00	
Public Information		22,000	13,500	
<b>Legal and Public Information Subtotal</b>		<b>44,000</b>	<b>36,500</b>	<b>(7,500)</b>
<b>Central Services</b>				
1620	Operation -Salaries	223,500.00	213,500.00	
1620	Operation -Subs Salaries	46,000.00	46,000.00	
1620.400.0000	Operation -Contractual	62,000.00	62,000.00	
1620.410.0000	Operation -Conf/Travel	1,000.00	1,000.00	
1620.411.0000	Operation -Prof Dues	400.00	400.00	
1620.443.0000	Operation - Natural Gas	50,000.00	45,000.00	
1620.444.0000	Operation - Electric	70,000.00	65,000.00	
1620.445.0000	Operation - Telephone	5,000.00	4,000.00	
1620.446.0000	Operation - Water & Sewer	5,000.00	6,000.00	
1620.450.0000	Operation - Supplies	55,000.00	55,000.00	
1620.490.0000	Operation -BOCES Svc	42,000.00	42,000.00	
Operations		559,900	539,900	
1670.400.0000	Printing -Contractual	1,000	1,000.00	
1670.450.0000	Printing -Supplies	4,000	4,500.00	
1670.490.0000	Printing -BOCES Svc	10,000	18,000.00	
Printing Services		15,000	23,500	
1680.450.0000	Ctrl Data Proc -Mat&Sup	7,000	7,000.00	
1680.490.0000	Ctrl Data Proc -BOCES Svc	120,500	110,500.00	
Central Data Processing		127,500	117,500	
<b>Central Services Subtotal</b>		<b>702,400</b>	<b>680,900</b>	<b>(21,500)</b>
<b>Special Items</b>				
1910.420.0000	Unallocated Insurance	37,000	37,000	
1920.400.0000	School Association Dues	600	600	
1950.400.0000	Assessmnt on School Prop	3,500	3,500	
1964.400.0000	Refund -Real Property Tax	2,000	2,000	
1981.490.0000	BOCES Administration	16,000	17,000	
1983.490.0000	BOCES Capital Expense	22,000	21,000	
Special Items		81,100	81,100	
<b>Special Items Subtotal</b>		<b>81,100</b>	<b>81,100</b>	<b>-</b>
<b>GENERAL SUPPORT Subtotal</b>		<b>\$ 1,218,300</b>	<b>\$ 1,205,500</b>	<b>\$ (12,800)</b>

Budget Account	Description	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change
<b>INSTRUCTION</b>				
<b>Administration and Improvement</b>				
2010	CurrDev/Supvsn-Salaries	64,000	66,000.00	
2010.400.0000	CurrDev/Supvsn-Contractul	100	100.00	
2010.410.0000	CurrDev/Supvsn-Conf/Trav	900	900.00	
2010.411.0000	CurrDev/Supvsn-Prof Dues	900	900.00	
2010.450.0000	CurrDev/Supvsn-AID Suppl	500	500.00	
2010.490.0000	CurrDev/Supvsn -BOCES Svc	4,500	1,500.00	
Curriculum Development		70,900	69,900	
2020	Supervision -Salaries	118,000	121,500	
2020.400.0000	Supervision -Contractual	400	400.00	
2020.410.0000	Supervision -Conf/Travel	500	500.00	
2020.411.0000	Supervision -Prof Dues	800	800.00	
2020.450.0000	Supervision -Supplies	3,500	3,500.00	
Supervision		123,200	126,700	
2060.150.0000	Res,Plan&Eval -Salary	-	-	
2060.490.0000	Res,Plan&Eval -BOCES Svc	1,500	1,500	
Research, Planning, & Evaluation		1,500	1,500	
2070	Inservice -Salaries	26,000	27,500.00	
2070.450.0000	Inservice -Supplies	100	100.00	
2070.490.0000	Inservice -BOCES Svc	35,500	31,500.00	
Inservice		61,600	59,100	
<b>Administration and Improvement Subtotal</b>		<b>257,200</b>	<b>257,200</b>	<b>-</b>
<b>Teaching</b>				
2110	Teaching -Salaries	1,735,000.00	1,663,000.00	
2110	Teaching -Substitute Salaries	135,500.00	140,000.00	
2110	Teaching -Aide Salaries	75,000.00	65,000.00	
2110.200.0000	Teaching -Equipment	2,500.00	2,500.00	
2110.400.0000	Teaching -Contractual	5,500.00	5,500.00	
2110.410.0000	Teaching- Conf/Travel	5,000.00	5,000.00	
2110.411.0000	Teaching- Prof Dues	500.00	500.00	
2110.440.0000	Teaching- Copier Maint	10,000.00	10,000.00	
2110.450.5000	Teaching- Supplies	16,625	16,625	
2110.471.0000	Teach-SOLVAY Pub Tuition	720,000.00	800,000.00	
2110.473.0000	Teach-CharterSch Payments	40,000.00	40,000.00	
2110.480.0000	Teaching-TEXTBOOKS (Aid)	30,000.00	31,397.00	
2110.490.0000	Teaching- BOCES Svc	160,400.00	183,400.00	
Teaching - Regular Instruction		2,936,025	2,962,922	
2250	Spec Ed- Salaries	308,000.00	315,500.00	
2250	Spec Ed -TA Salaries	198,000.00	185,000.00	
2250	Spec Ed- Speech Therapy	110,000.00	114,000.00	
2250	Spec Ed- Aide Salaries	60,000.00	58,000.00	
2250.400.0000	Spec Ed- Contractual	10,000.00	12,000.00	
2250.410.0000	Spec Ed- Conf/Travel	400.00	400.00	
2250.411.0000	Spec Ed- Prof Dues	500.00	500.00	
2250.450.0000	Spec Ed- Supplies	2,250.00	2,250.00	
2250.471.0000	Spec Ed- SOLVAY Pub Tuition	505,500.00	525,500.00	
2250.490.0000	Spec Ed- BOCES Svc	273,900.00	220,900.00	
Teaching - Special Instruction		1,468,550	1,434,050	
2280.490.0000	Occ Education- BOCES Svc	53,600	68,600.00	
Occupational Education		53,600	68,600	
<b>Teaching Subtotal</b>		<b>4,458,175</b>	<b>4,465,572</b>	<b>7,397</b>



Budget Account	Description	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change
<b>Instructional Media</b>				
2610	Library/AV- Salaries	69,000.00	70,500.00	
2610.400.0000	Library/AV- Contractual	200.00	200.00	
2610.450.0000	Library/AV- Supplies	2,000.00	2,000.00	
2610.460.0000	Library/AV-MATERIAL(Aid)	2,000.00	2,419.00	
2610.490.0000	Library/AV- BOCES Svc	16,000.00	16,000.00	
Library/AV		89,200	91,119	
2630	CAI- Salaries	-	-	
2630.220.0000	CAI -HARDWARE Instr(Aid)	5,900	7,089.00	
2630.400.0000	CAI- Contractual Ls&Rpr	83,000.00	82,000.00	
2630.450.0000	CAI- Supplies (Instr)	8,000.00	8,000.00	
2630.460.0000	CAI- SOFTWARE Instr(Aid)	5,800.00	5,797.00	
2630.490.0000	CAI- BOCES Svc	86,400.00	120,400.00	
Computer Aided Instruction		189,100	223,286	
<b>Instructional Media Subtotal</b>		<b>278,300</b>	<b>314,405</b>	<b>36,105</b>
<b>Pupil Services</b>				
2810	Guidance- Salaries	55,000	58,000	
2810.410.0000	Guidance- Conf/Travel		100	
2810.450.0000	Guidance- Supplies	300	300	
Guidance		55,300	58,400	
2815	Health Svcs- Salaries	44,000.00	32,000.00	
2815	Health Svcs- Substitutes	500.00	500.00	
2815.400.0000	Health Svcs- Contractual	6,000.00	6,000.00	
2815.450.0000	Health Svcs- Supplies	1,200.00	1,200.00	
Health Services		51,700	39,700	
2820	Psych Svcs- Salaries	63,000	65,500.00	
2820.400.0000	Psych Svcs- Contractual	200	200.00	
2820.450.0000	Psych Svcs- Supplies	500	500	
Psychological Services		63,700	66,200	
2850	Co Curr Act- Chaperones	3,000	3,000	
2850	Co Curr Act- Advisors	15,750	15,750	
2850.410.0000	Co Curr Act- Conf/Travel	100	100	
Co-Curricular Activities		18,850	18,850	
2855	Int Athletics- Coaching	33,500	33,500	
2855	Int Athletics- Chaperone	1,000	1,000	
2855	Int Athletics- Salaries	4,000	4,000	
2855.200.0000	Int Athletics- Equipment	1,500	1,500	
2855.400.0000	Int Athletics-Contractual	5,500	6,000	
2855.410.0000	Int Athletics- Conf/Trav		100	
2855.450.0000	Int Athletics- Supplies	3,000	3,000	
Interscholastic Athletics		48,500	49,100	
<b>Pupil Services Subtotal</b>		<b>238,050</b>	<b>232,250</b>	<b>(5,800)</b>
<b>INSTRUCTION Subtotal</b>		<b>\$ 5,231,725</b>	<b>\$ 5,269,427</b>	<b>\$ 37,702</b>

Budget Account	Description	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change
<b>PUPIL TRANSPORTATION</b>				
<b>PUPIL TRANSPORTATION</b>				
5510	Transport- Salaries	18,000	22,500	
5510.400.0000	Transport- Contractual		9,000	
5540.401.0000	Transport- Reg Sch Trans	310,000	320,000	
5540.403.0000	Transport- SpecEd Contract	165,000	150,000	
5540.405.0000	Transport- Paroch Contract	85,000	95,000	
5540.408.0000	Transport- Field Trips	4,500	4,500	
5540.409.0000	Transport- Athletics	7,500	7,500	
5540.420.0000	Transport- SMR Reg Ed	14,000	14,000	
5540.425.0000	Transport- SMR Spec Ed	0	0	
5581.490.0000	Transport- BOCES Svc	600	400	
<b>Pupil Transportation Subtotal</b>		<b>604,600</b>	<b>622,900</b>	<b>18,300</b>
<b>PUPIL TRANSPORTATION Subtotal</b>		<b>604,600</b>	<b>622,900</b>	<b>\$ 18,300</b>
<b>Community Service</b>				
7140.400.0000	Community Svc-Lyncourt Rc	24,744	26,373	
<b>Community Service Subtotal</b>		<b>24,744</b>	<b>26,373</b>	<b>1,629</b>
<b>COMMUNITY SERVICE Subtotal</b>		<b>24,744</b>	<b>26,373</b>	<b>\$ 1,629</b>
<b>UNDISTRIBUTED</b>				
<b>Employee Benefits</b>				
9010.800.0000	Emp Benefits- ERS	104,500	99,500	
9020.800.0000	Emp Benefits- TRS	400,500	380,400	
9030.800.0000	Emp Benefits- Soc Sec	275,000	280,000	
9040.800.0000	Emp Benefits-Workers Comp	42,000	41,000	
9045.800.0000	Emp Benefits -Life Ins	3,500	3,500	
9050.800.0000	Emp Benefits- Unemploymnt	30,000	30,000	
9060.800.0000	Emp Benefits- Medical Ins	1,332,356	1,425,056	
9060.801.0000	Emp Benefits- Dental Ins	62,000	64,000	
9089.805.0000	Emp Benefits-TSA	3,500	4,500	
9089.806.0000	Emp Benefits-Auto Exp	5,000	5,000	
9089.807.0000	Emp Benefits-Vaca Buyout	6,500	5,500	
<b>Employee Benefits Subtotal</b>		<b>2,264,856</b>	<b>2,338,456</b>	<b>73,600</b>
<b>Debt Service</b>				
9711.601.2002	Serial Bond-02 Principal	130,000.00		
9711.602.2007	Serial Bond-07 Principal	140,000.00	145,000.00	
9711.603.2011	Serial Bond-11 Principal	290,000.00	305,000.00	
9711.603.2017	Serial Bond-17 Principal		52,000.00	
9711.701.2002	Serial Bond-02 Interest	4,875.00		
9711.702.2007	Serial Bond-07 Interest	41,012.00	34,956.00	
9711.703.2011	Serial Bond-11 Interest	158,888.00	144,388.00	
9731.700.0000	BndAntNotes-Interest		30,000.00	
<b>Debt Service Subtotal</b>		<b>764,775</b>	<b>711,344</b>	<b>(53,431)</b>
<b>Interfund Transfers</b>				
9901.950.0000 (Instructional/Summer School)	Transfer Special Aid Fund	30,000	30,000	
9950.900.0000 (Capital Outlay Project)	Transfer Capital Fund		100,000	
<b>Interfund Transfers Subtotal</b>		<b>30,000</b>	<b>130,000</b>	<b>100,000</b>
<b>UNDISTRIBUTED Subtotal</b>		<b>3,059,631</b>	<b>3,179,800</b>	<b>\$ 120,169</b>
<b>Total GENERAL FUND BUDGET</b>		<b>\$ 10,139,000</b>	<b>\$ 10,304,000</b>	<b>\$ 165,000</b>

1.63%

**SCHOOL DISTRICT  
PROPERTY TAX REPORT CARD  
And Salary Disclosure Notice**

## District Property Tax Report Card

Chapter 97 of the Laws of 2011 requires school districts to report data elements necessary to calculate a property Tax Levy Limit. The Property Tax Report Card reflects this reported calculation.

2017-18 Property Tax Report Card			
<b>421504 - LYNCCOURT UFSD</b>			
Contact Person: Cathryn Marchese	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Telephone Number: 315-455-7571 Option 3.1			
Total Budgeted Amount, not including Separate Propositions	10,139,000	10,304,000	1.63%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	5,419,027	5,445,872	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	1,186		
E. Total Proposed School Year Tax Levy (A + B + C - D)	5,417,841	5,445,872	0.52%
F. Permissible Exclusions to the School Tax Levy Limit	27,075	31,348	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	5,391,952	5,414,524	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	5,391,952	5,414,524	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	516	530	2.32%
Consumer Price Index			1.26%
<sup>1</sup> Include any prior year reserve for excess tax levy, including interest. <sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements. <sup>3</sup> For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.			
	Actual 2016-17 (D)	Estimated 2017-18 (E)	
Adjusted Restricted Fund Balance	1,850,833	1,968,228	
Assigned Appropriated Fund Balance	500,000	570,000	
Adjusted Unrestricted Fund Balance	1,438,357	1,138,357	
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	14.19%	11.05%	

## District Salary Disclosure Statement

District Name: LYNCCOURT UFSD		District Code: 421504	
Contact Person: CATHRYN MARCHESE		Telephone: (315) 455-7571	
		Tel Extension: 2005	
School Administrator Salary Disclosure Form			
Form Due May 8, 2017		2017-2018 Salary Threshold = \$132,000	
Report Estimated Salaries in the Budget for the 2017-2018 School Year			
Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)			
Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	\$25,950	\$7,039	

**SCHOOL DISTRICT  
ACADEMIC REPORT CARDS**

## LYNCOURT UFSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

340

## ENROLLMENT BY GENDER

MALE

FEMALE

176

52%

164

48%

## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	35	10%
HISPANIC OR LATINO	21	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	30	9%
WHITE	231	68%
MULTIRACIAL	22	6%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

22

6%

67

20%

226

66%

## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	36	11%
K (FULL DAY)	56	16%
1ST GRADE	30	9%
2ND GRADE	46	14%
3RD GRADE	34	10%
4TH GRADE	42	12%
5TH GRADE	34	10%
6TH GRADE	39	11%
UNGRADED ELEMENTARY	1	0%
7TH GRADE	25	7%
8TH GRADE	32	9%
UNGRADED SECONDARY	1	0%

## AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	19
GRADE 1-ENGLISH	15
GRADE 3-MATHEMATICS	10
GRADE 3-SCIENCE	16
GRADE 3-SOCIAL STUDIES	17

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
179	38
51%	11%

## ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	94%
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## STUDENT SUSPENSIONS (2014 - 15)

10	3%
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## STAFF COUNTS (2015 - 16)

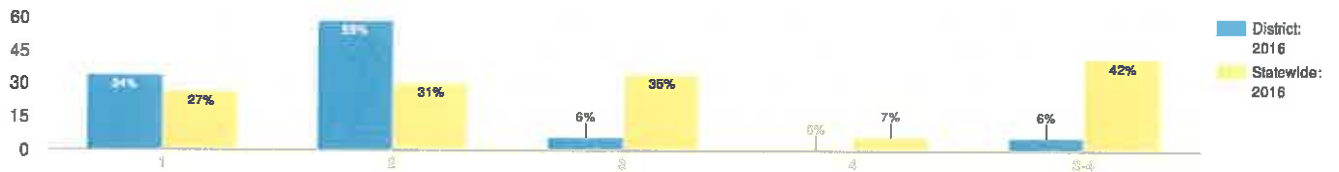
GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	9
PARAPROFESSIONALS	16

## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	34
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	6%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	32%
TOTAL NUMBER OF CORE CLASSES	83
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	8%
TOTAL NUMBER OF CLASSES	114
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

# GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

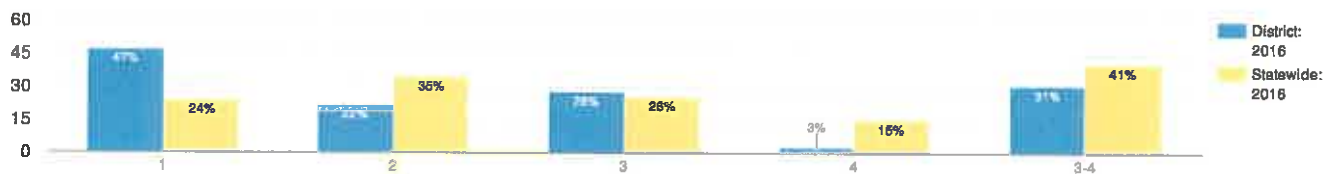


MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	32	6%	11	34%	19	59%	2	6%	0	0%
GENERAL EDUCATION	31	0%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	0%	-	-	-	-	-	-	-	-
WHITE	19	5%	4	21%	14	74%	1	5%	0	0%
MULTIRACIAL	3	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	8%	7	54%	5	38%	1	8%	0	0%
FEMALE	18	11%	8	44%	8	44%	2	11%	0	0%
MALE	14	0%	3	21%	11	79%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	28	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	22	5%	9	41%	12	55%	1	5%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	10%	2	20%	7	70%	1	10%	0	0%
NOT MIGRANT	32	6%	11	34%	19	59%	2	6%	0	0%

# GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 286

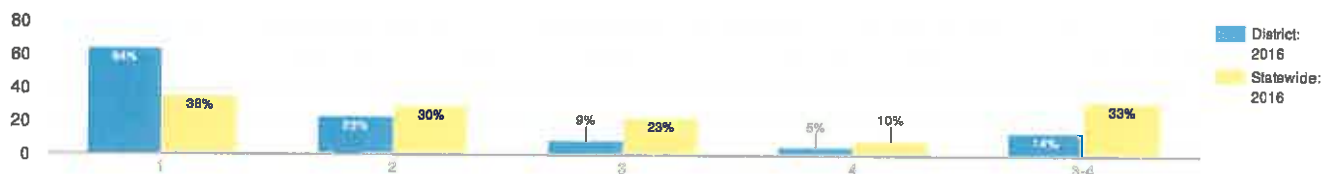
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	31%	15	47%	7	22%	9	28%	1	3%
GENERAL EDUCATION	21	48%	4	19%	7	33%	9	43%	1	5%
STUDENTS WITH DISABILITIES	11	0%	11	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	0%	-	-	-	-	-	-	-	-
WHITE	22	41%	6	27%	7	32%	8	36%	1	5%
MULTIRACIAL	3	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10%	9	90%	0	0%	1	10%	0	0%
FEMALE	19	42%	8	42%	3	16%	7	37%	1	5%



MALE	13	15%	7	54%	4	31%	2	15%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	31	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	22	14%	14	64%	5	23%	3	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	70%	1	10%	2	20%	5	60%	1	10%
NOT MIGRANT	32	31%	15	47%	7	22%	9	28%	1	3%

## GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 276

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	22	14%	14	64%	5	23%	2	9%	1	5%
GENERAL EDUCATION	19	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	13	15%	7	54%	4	31%	2	15%	0	0%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	11%	7	78%	1	11%	0	0%	1	11%
FEMALE	16	13%	9	56%	5	31%	1	6%	1	6%
MALE	6	17%	5	83%	0	0%	1	17%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	22	14%	14	64%	5	23%	2	9%	1	5%
ECONOMICALLY DISADVANTAGED	10	0%	10	100%	0	0%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	12	25%	4	33%	5	42%	2	17%	1	8%
NOT MIGRANT	22	14%	14	64%	5	23%	2	9%	1	5%

## GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



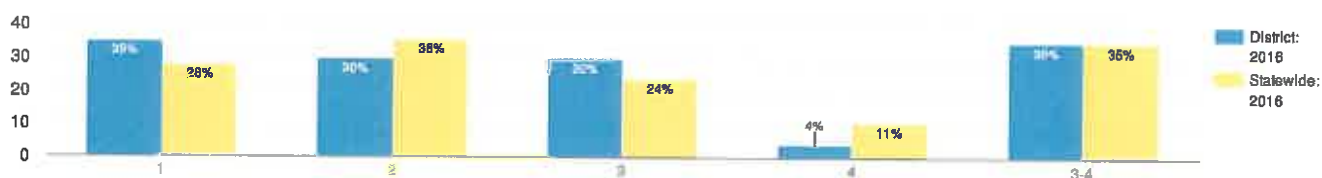
MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	31	32%	7	23%	14	45%	5	16%	5	16%
GENERAL EDUCATION	28	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	7	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	_%	-	-	-	-	-	-	-	-

BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	23	39%	3	13%	11	48%	4	17%	5	22%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	13%	4	50%	3	38%	1	13%	0	0%
FEMALE	11	36%	2	18%	5	45%	2	18%	2	18%
MALE	20	30%	5	25%	7	45%	3	15%	3	15%
NON-ENGLISH LANGUAGE LEARNERS	29	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	21	24%	5	24%	11	52%	2	10%	3	14%
NOT ECONOMICALLY DISADVANTAGED	10	50%	2	20%	3	30%	3	30%	2	20%
NOT MIGRANT	31	32%	7	23%	14	45%	5	16%	5	16%

## GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

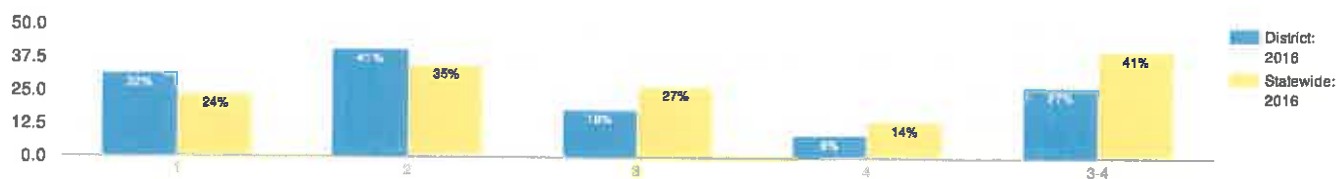


MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	23	35%	8	35%	7	30%	7	30%	1	4%
GENERAL EDUCATION	18	44%	3	17%	7	39%	7	39%	1	6%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	16	44%	4	25%	5	31%	6	38%	1	6%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	14%	4	57%	2	29%	1	14%	0	0%
FEMALE	7	71%	1	14%	1	14%	4	57%	1	14%
MALE	16	19%	7	44%	6	38%	3	19%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	21	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	19%	8	50%	5	31%	2	13%	1	6%
NOT ECONOMICALLY DISADVANTAGED	7	71%	0	0%	2	29%	5	71%	0	0%
NOT MIGRANT	23	35%	8	35%	7	30%	7	30%	1	4%

## GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	22	27%	7	32%	9	41%	4	18%	2	9%
GENERAL EDUCATION	19	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
WHITE	18	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	22	27%	7	32%	9	41%	4	18%	2	9%
FEMALE	9	22%	3	33%	4	44%	2	22%	0	0%
MALE	13	31%	4	31%	5	38%	2	15%	2	15%
NON-ENGLISH LANGUAGE LEARNERS	20	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	25%	5	42%	4	33%	2	17%	1	8%
NOT ECONOMICALLY DISADVANTAGED	10	30%	2	20%	5	50%	2	20%	1	10%
NOT MIGRANT	22	27%	7	32%	9	41%	4	18%	2	9%

## GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

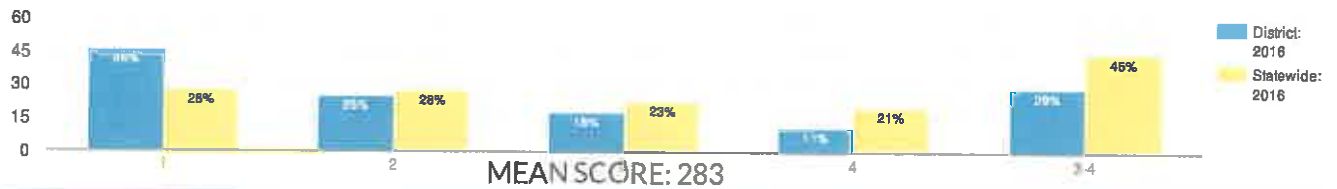


MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	31	16%	11	35%	15	48%	4	13%	1	3%
GENERAL EDUCATION	30	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	18	11%	5	28%	11	61%	2	11%	0	0%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	23%	6	46%	4	31%	2	15%	1	8%
FEMALE	17	18%	8	47%	6	35%	3	18%	0	0%
MALE	14	14%	3	21%	9	64%	1	7%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	27	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	21	5%	1	43%	11	52%	0	0%	1	5%
NOT ECONOMICALLY DISADVANTAGED	10	40%	2	20%	4	40%	4	40%	0	0%
NOT MIGRANT	31	16%	11	35%	15	48%	4	13%	1	3%

## GRADE 4 MATHEMATICS

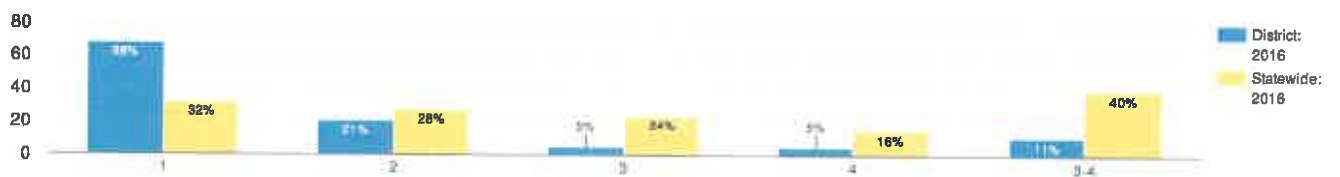
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	28	29%	13	46%	7	25%	5	18%	3	11%
GENERAL EDUCATION	19	12%	5	26%	6	32%	5	26%	3	16%
STUDENTS WITH DISABILITIES	9	0%	0	89%	1	11%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	0%	0	0%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	3	0%	0	0%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	1	0%	0	0%	0	0%	0	0%	0	0%
WHITE	20	35%	6	30%	7	35%	4	20%	3	15%
MULTIRACIAL	1	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	0	13%	7	88%	0	0%	1	13%	0	0%
FEMALE	16	38%	7	44%	3	19%	3	19%	3	19%
MALE	12	17%	6	50%	4	33%	2	17%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	27	0%	0	0%	0	0%	0	0%	0	0%
ENGLISH LANGUAGE LEARNERS	1	0%	0	0%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	18	11%	11	61%	5	28%	2	11%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	60%	2	20%	2	20%	3	30%	3	30%
NOT MIGRANT	28	29%	13	46%	7	25%	5	18%	3	11%

## GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



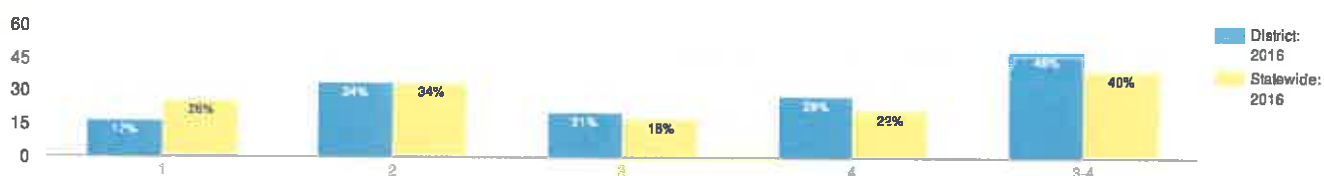
MEAN SCORE: 276

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	19	11%	13	68%	4	21%	1	5%	1	5%
GENERAL EDUCATION	16	0%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	0%	-	-	-	-	-	-	-	-
WHITE	11	18%	7	64%	2	18%	1	9%	1	9%
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0%	6	75%	2	25%	0	0%	0	0%
FEMALE	14	7%	10	71%	3	21%	1	7%	0	0%
MALE	5	20%	3	60%	1	20%	0	0%	1	20%
NON-ENGLISH LANGUAGE LEARNERS	19	11%	13	68%	4	21%	1	5%	1	5%
ECONOMICALLY DISADVANTAGED	9	0%	8	89%	1	11%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	20%	5	50%	3	30%	1	10%	1	10%
NOT MIGRANT	19	11%	13	68%	4	21%	1	5%	1	5%



# GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



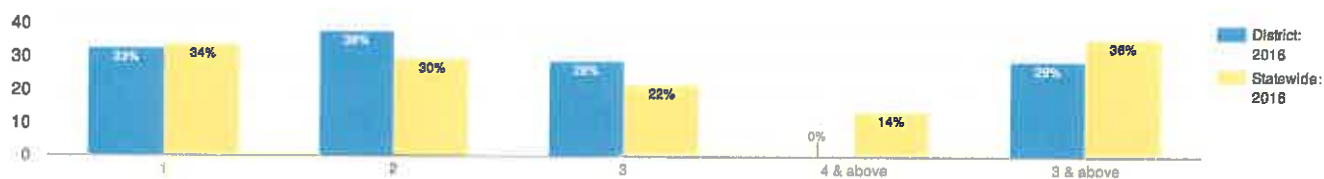
MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	29	48%	5	17%	10	34%	6	21%	8	28%
GENERAL EDUCATION	27	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	22	64%	2	9%	6	27%	6	27%	8	36%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0%	3	43%	4	57%	0	0%	0	0%
FEMALE	10	50%	2	20%	3	30%	2	20%	3	30%
MALE	19	47%	3	16%	7	37%	4	21%	5	26%
NON-ENGLISH LANGUAGE LEARNERS	27	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	37%	5	26%	7	37%	4	21%	3	16%
NOT ECONOMICALLY DISADVANTAGED	10	70%	0	0%	3	30%	2	20%	5	50%
NOT MIGRANT	29	48%	5	17%	10	34%	6	21%	8	28%

# GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 296

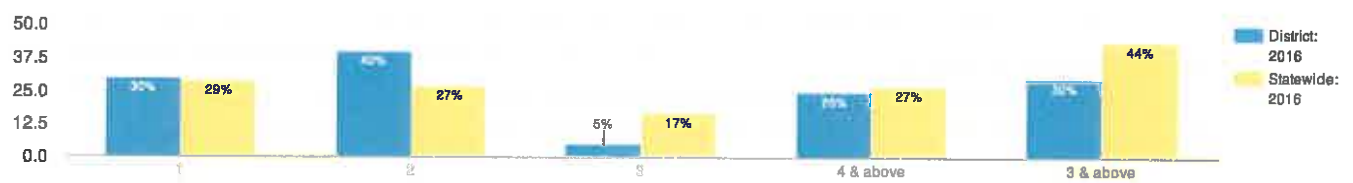
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	24	29%	5	33%	9	38%	7	29%	0	0%
GENERAL EDUCATION	19	37%	4	21%	8	42%	7	37%	0	0%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	17	29%	4	24%	8	47%	5	29%	0	0%

NONRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	29%	4	57%	1	14%	2	29%	0	0%
FEMALE	7	43%	1	14%	3	43%	3	43%	0	0%
MALE	17	24%	7	41%	6	35%	4	24%	0	0%
NON ENGLISH LANGUAGE LEARNERS	22	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	24%	8	47%	5	29%	4	24%	0	0%
NOT ECONOMICALLY DISADVANTAGED	7	43%	0	0%	4	57%	3	43%	0	0%
NOT MIGRANT	24	29%	11	33%	9	38%	7	29%	0	0%

## GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	14	0%	6	43%	8	57%	0	0%	0	0%
GENERAL EDUCATION	12	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	12	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	0%	6	43%	8	57%	0	0%	0	0%
FEMALE	6	0%	3	50%	3	50%	0	0%	0	0%
MALE	8	0%	3	38%	5	63%	0	0%	0	0%
NON ENGLISH LANGUAGE LEARNERS	13	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	0%	3	43%	4	57%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	7	0%	3	43%	4	57%	0	0%	0	0%
NOT MIGRANT	14	0%	6	43%	8	57%	0	0%	0	0%

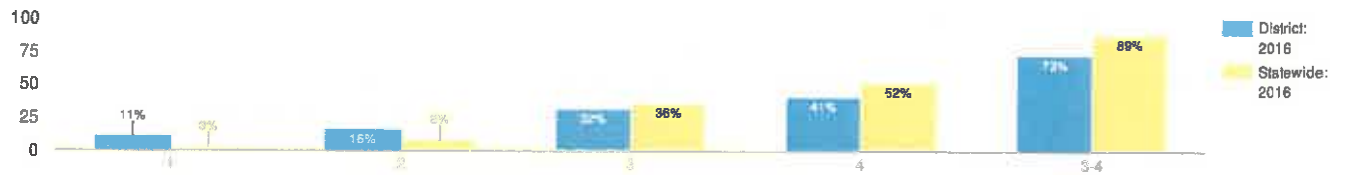
### GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	6	0	0%	0	0%	1	17%	5	83%	6	100%

# GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



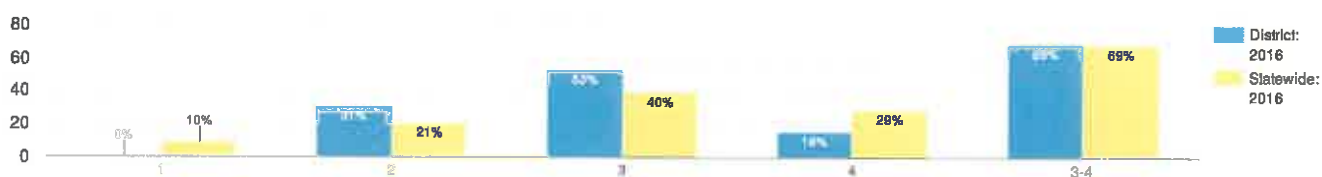
MEAN SCORE: 76

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	37	73%	4	11%	6	16%	12	32%	15	41%
GENERAL EDUCATION	26	92%	0	0%	2	8%	10	38%	14	54%
STUDENTS WITH DISABILITIES	11	27%	4	36%	4	36%	2	18%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	27	89%	0	0%	3	11%	10	37%	14	52%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	30%	4	40%	3	30%	2	20%	1	10%
FEMALE	20	70%	2	10%	4	20%	5	25%	9	45%
MALE	17	76%	2	12%	2	12%	7	41%	6	35%
NON-ENGLISH LANGUAGE LEARNERS	36	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	25	64%	4	16%	5	20%	9	36%	7	28%
NOT ECONOMICALLY DISADVANTAGED	12	92%	0	0%	1	8%	3	25%	8	67%
NOT MIGRANT	37	73%	4	11%	6	16%	12	32%	15	41%

# GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 68

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	23	57%	0	0%	10	43%	13	57%	0	0%
GENERAL EDUCATION	20	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	17	71%	0	0%	5	29%	12	71%	0	0%
SMALL GROUP TOTAL	6	17%	0	0%	5	83%	1	17%	0	0%
FEMALE	9	44%	0	0%	5	56%	4	44%	0	0%
MALE	14	64%	0	0%	5	36%	9	64%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	20	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	53%	0	0%	7	47%	8	53%	0	0%
NOT ECONOMICALLY DISADVANTAGED	8	63%	0	0%	3	38%	5	63%	0	0%
NOT MIGRANT	23	57%	0	0%	10	43%	13	57%	0	0%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	9	100%	0	0%	0	0%	4	44%	5	56%



STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASKA...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASKA...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER	56%	35%	9%	1%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASKA...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	59%	33%	8%	1%	98
ENGLISH LANGUAGE LEARNER	78%	19%	3%	1%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASKA...	1%	1%	1%	1%	

ASIAN OR NATIVE HAWAIIAN	18%	30%	33%	19%	
RACE OF AFRICAN AMERICAN	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER	72%	21%	6%	1%	94
ECONOMICALLY DISADVANTAGED	40%	39%	17%	4%	

# Regents Examination Results (2015 - 16)

## ALGEBRA I (COMMON CORE)

### ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	6	0	0%	0	0%	1	17%	3	50%	2	33%
GENERAL EDUCATION	6	0	0%	0	0%	1	17%	3	50%	2	33%
WHITE	6	0	0%	0	0%	1	17%	3	50%	2	33%
FEMALE	2	-	-	-	-	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	6	0	0%	0	0%	1	17%	3	50%	2	33%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	6	0	0%	0	0%	1	17%	3	50%	2	33%

## LIVING ENVIRONMENT

### REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	9	9	100%	9	100%	5	56%
GENERAL EDUCATION	9	9	100%	9	100%	5	56%
WHITE	9	9	100%	9	100%	5	56%
FEMALE	2	-	-	-	-	-	-
MALE	7	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	9	100%	9	100%	5	56%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	5	-	-	-	-	-	-
NOT MIGRANT	9	9	100%	9	100%	5	56%

## NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

### KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

### GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	14%	0%	29%	57%	0%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

### ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED PERCENT	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION: VALID TEST SCORES PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	IF ELAND OR SAFE TESTED STUDENTS: HARBOR TARGET: ENROLLED ON BEDS DAY	IF ELAND OR SAFE TESTED STUDENTS: HARBOR TARGET: ENROLLED ON BEDS DAY	IF ELAND OR SAFE TESTED STUDENTS: HARBOR TARGET: ENROLLED ON BEDS DAY
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GROUP	MADE AYP	TESTED %	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI	EAMO	SAFE HARBOR TARGET	ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	422 <sup>c</sup>	83% <sup>a</sup>	NO	158	88	96	96		
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	22	—	—	14	—	—	—	—	—
HISPANIC OR LATINO	—	—	12	—	—	9	—	—	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	18	—	—	16	—	—	—	—	—
WHITE	NO	NO	302 <sup>c</sup>	81% <sup>c</sup>	NO	109	106	109	108		
MULTIRACIAL	—	—	11	—	—	10	—	—	—	—	—
STUDENTS WITH DISABILITIES	—	—	36	—	—	27	—	—	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	12	—	—	10	—	—	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	265 <sup>c</sup>	83% <sup>c</sup>	NO	100	67	83	83		

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	422 <sup>c</sup>	83% <sup>a</sup>	158	88
NOT BLACK OR AFRICAN AMERICAN	372 <sup>a</sup>	83% <sup>c</sup>	144	93
NOT HISPANIC OR LATINO	397 <sup>c</sup>	83% <sup>c</sup>	149	91
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	394 <sup>c</sup>	82% <sup>c</sup>	142	92
NOT WHITE	120 <sup>a</sup>	86% <sup>c</sup>	49	47
NOT MULTIRACIAL	405 <sup>c</sup>	82% <sup>c</sup>	148	89
GENERAL EDUCATION	341 <sup>a</sup>	84% <sup>c</sup>	131	101
ENGLISH PROFICIENT	403 <sup>c</sup>	82% <sup>a</sup>	148	93
NOT ECONOMICALLY DISADVANTAGED	157 <sup>c</sup>	82% <sup>c</sup>	58	124
MALE	217 <sup>c</sup>	83% <sup>a</sup>	79	87
FEMALE	205 <sup>c</sup>	82% <sup>a</sup>	79	89
MIGRANT	0	—	0	—
NOT MIGRANT	422 <sup>a</sup>	83% <sup>c</sup>	158	88

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed  
<sup>a</sup> The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED %	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI	EAMO	SAFE HARBOR TARGET	ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	422 <sup>c</sup>	77% <sup>a</sup>	YES	147	93	92	92		
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	22	—	—	12	—	—	—	—	—
HISPANIC OR LATINO	—	—	12	—	—	9	—	—	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	18	—	—	14	—	—	—	—	—
WHITE	NO	NO	302 <sup>c</sup>	77% <sup>a</sup>	YES	104	110	105	105		
MULTIRACIAL	—	—	11	—	—	8	—	—	—	—	—
STUDENTS WITH DISABILITIES	—	—	36	—	—	23	—	—	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	12	—	—	9	—	—	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	265 <sup>a</sup>	77% <sup>a</sup>	NO	92	76	81	81		

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	AYP
NOT AMERICAN INDIAN OR ALASKA NATIVE	422*	77%*	147	93
NOT BLACK OR AFRICAN AMERICAN	372*	79%*	135	99
NOT HISPANIC OR LATINO	397*	77%*	138	96
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC.	394*	76%*	133	96
NOT WHITE	120*	77%*	43	53
NOT MULTIRACIAL	405*	77%*	139	94
GENERAL EDUCATION	341*	80%*	124	105
ENGLISH PROFICIENT	403*	77%*	138	97
NOT ECONOMICALLY DISADVANTAGED	157*	78%*	55	122
MALE	217*	79%*	76	101
FEMALE	205*	75%*	71	85
MIGRANT	0	—	0	—
NOT MIGRANT	422*	77%*	147	93

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED AYP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI + EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	AYP	EAMO	PROGRESS TARGET
ALL STUDENTS	<b>NO</b>	<b>YES</b>	76	91%	<b>NO</b>	65	165	175	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	6	—	—	6	—	—	—
WHITE	<b>YES</b>	<b>YES</b>	58	91%	<b>YES</b>	50	184	181	180
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	15	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	<b>NO</b>	<b>YES</b>	49	90%	<b>NO</b>	40	153	165	160

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	AYP
NOT AMERICAN INDIAN OR ALASKA NATIVE	76	91%	65	165
NOT BLACK OR AFRICAN AMERICAN	68	93%	60	172
NOT HISPANIC OR LATINO	75	91%	64	166

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC.	70	90%	59	168
NOT WHITE	18	—	15	—
NOT MULTIRACIAL	73	90%	62	169
GENERAL EDUCATION	61	90%	51	180
ENGLISH PROFICIENT	72	90%	61	169
NOT ECONOMICALLY DISADVANTAGED	27	—	25	—
MALE	40	95%	35	171
FEMALE	36	—	30	157
MIGRANT	0	—	0	—
NOT MIGRANT	76	91%	65	165

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE LEVEL ELA PI	ELEMENTARY/MIDDLE LEVEL MATH PI	SECONDARY LEVEL ELA PI	SECONDARY LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	88	93	—	—	91
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	—	—	0
WHITE	106	110	—	—	108
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	67	76	—	—	72

— There were not enough students to determine a Performance Index

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# **FISCAL ACCOUNTABILITY**



# FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

## INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$3,864,799	\$2,100,171
PUPILS	PUPILS
467	58
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$8,276	\$36,210

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$8,350,687,803	\$3,410,928,067
PUPILS	PUPILS
755,628	108,828
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$11,051	\$31,342

# ALL SCHOOL DISTRICTS

## GENERAL EDUCATION



## SPECIAL EDUCATION



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

# TOTAL EXPENDITURES PER PUPIL

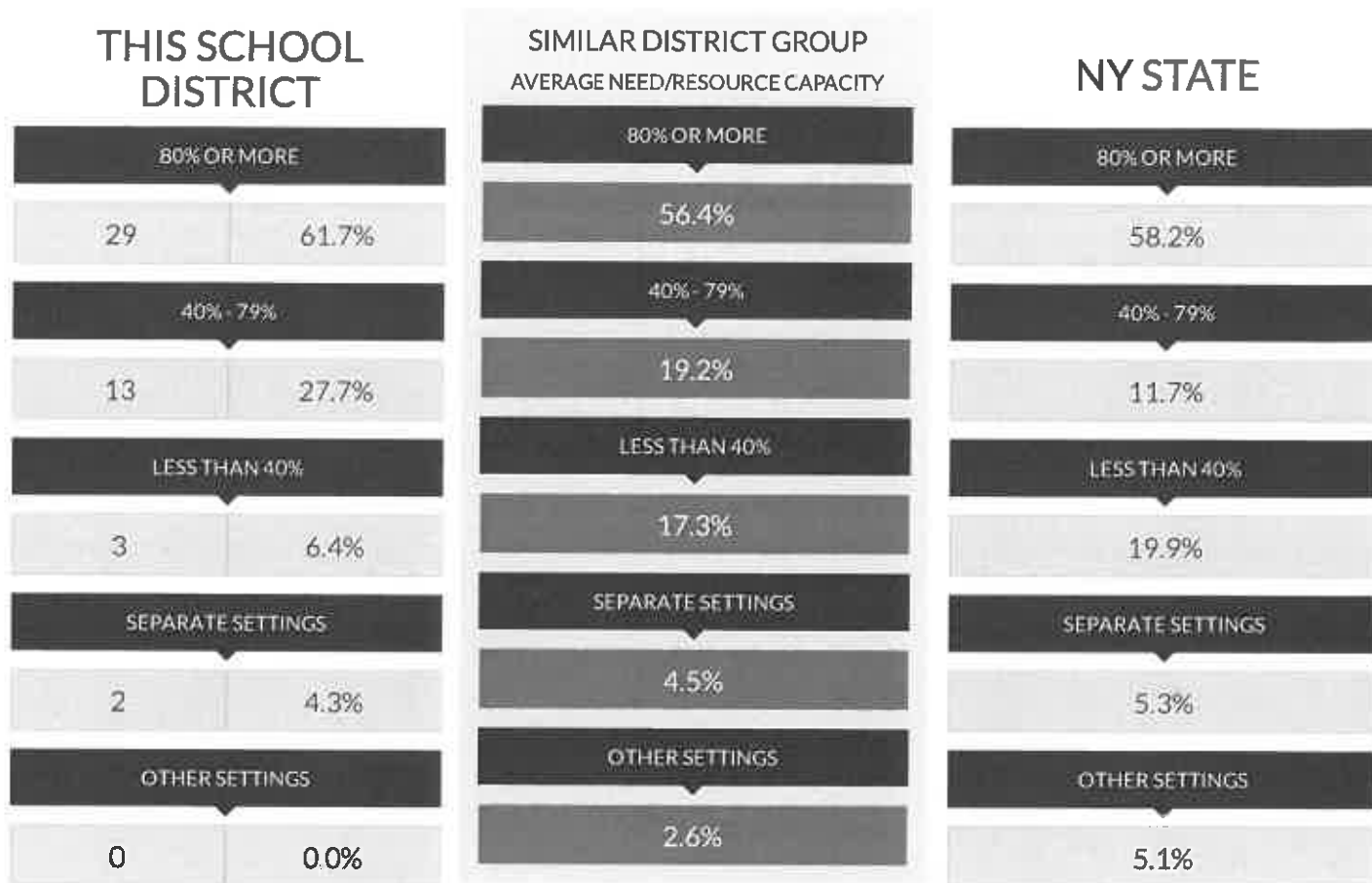


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

# **EXEMPTION REPORT**

## **Property Tax Exemption Report**

**Real Property Tax Law Chapter 258 Section 495**

NYS - Real Property System  
County of Onondaga  
Town of Salina  
SWIS Code - 314889

Assessor's Report - 2016 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/7/2017 10:00:36  
Total Assessed Value 213,172,138  
Uniform Percentage 100.00

Equalized Total Assessed Value 213,172,138

School District - 314804 Lyncourt

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	10	398,900	0.19
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,368,500	0.64
13800	SCHOOL DISTRICT	RPTL 408	1	5,000,000	2.35
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	18,000,000	8.44
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	89,000	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	2,122,500	1.00
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	2,469,500	1.16
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	562,000	0.26
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	725,000	0.34
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	1,756,500	0.82
41400	CLERGY	RPTL 460	4	6,000	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	22	66,000	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	156	6,699,600	3.14
41806	PERSONS AGE 65 OR OVER	RPTL 467	81	2,595,260	1.22
41834	ENHANCED STAR	RPTL 425	382	20,443,965	9.59
41854	BASIC STAR 1999-2000	RPTL 425	714	21,419,500	10.05
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	14	566,250	0.27
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	61,425	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	82,530	0.04

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	1,422	84,432,430	39.61
Totals:	0	0	0.00
	1,422	84,432,430	39.61

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

\$503,718.