

Lyncourt Union Free School District **2023-2024 Proposed Budget**

Budget Hearing

Tuesday, May 9, 2023

Lyncourt School DeAngelis Auditorium

Board of Education

Mrs. Kimberly Vespi, President

Mr. David Florczyk, Vice-President

Mr. Michael Leonardo, Trustee

Mr. Anthony Maggi, Trustee

Mrs. Kenda Carfagno, Trustee



Annual School Vote and Board Election

Tuesday, May 16, 2023

7:00 a.m. to 8:00 p.m.

Lyncourt School District Conference Room

2707 Court Street, Syracuse, NY

Lyncourt Union Free School District **Budget Vote Propositions:**

Proposition No. 1 seeks approval for the total 2023-2024 budget for the school district.

PROPOSITION No. 1 ~ 2023-2024 Budget

Shall the Board of Education of the Lyncourt Union Free School District at Salina be authorized to expend the amount of Fifteen Million, Six Hundred Fifty Thousand Dollars (\$15,650,000.00) as a general fund appropriation for the 2023-2024 school year and to levy the necessary tax therefor upon the taxable property of the District?

Proposition No. 2 seeks approval to increase the Salina Free Library annual appropriation.

PROPOSITION No. 2 ~ Salina Free Library Proposition

Shall the annual appropriation for the Salina Free Library within the Lyncourt Union Free School District be increased from the sum of Seventy Three Thousand, Two Hundred and Thirty Eight Dollars (73,238.00) annually to the sum of Seventy Four Thousand, Nine Hundred and Twenty Three Dollars (74,923.00) to be appropriated annually for the Salina Free Library, such sum to be raised by levy of a tax upon the taxable property of the District located in the Town of Salina in accordance with Section 259 of the Education Law?

Members of the Board of Education:

The candidate receiving the highest number of votes will serve a 3-year term, and the candidate receiving the second highest number of votes will serve a 2-year term as Members to the Board of Education, commencing on July 1, 2023 and ending June 30, 2026 and June 30, 2025 respectively.

Vote for A Maximum of Two (2) candidates:

Mrs. Kenda Carfagno

Mr. Hans Meyer

Write in _____

Write in _____

BUDGET STATEMENT

**Proposed Budget in Three-Part Format
Proposed Budget Detail**

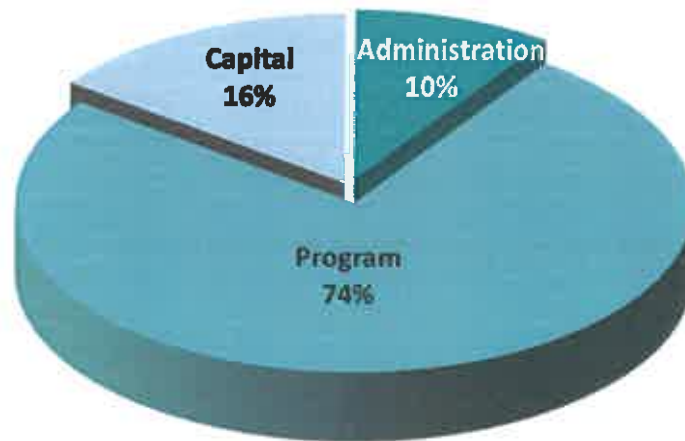
Lyncourt UFSD ~ Tri-Part Budget ~ 2023-24

	<u>Administrative</u>	<u>Program</u>	<u>Capital</u>	<u>TOTAL</u>
Board of Education	\$ 22,830	\$ -	\$ -	\$ 22,830
Central Administration	248,300			248,300
Finance	175,600			175,600
Legal	13,000	28,000		41,000
Personnel	92,335			92,335
Central Services	386,400			386,400
Special Items	70,200			70,200
BOCES Admin, Rent, Capital	62,500			62,500
Curr Development/Supervision	103,000			103,000
Supervision	155,300			155,300
Research, Planning & Evaluation	2,800			2,800
Operation of Plant			939,700	939,700
Security of Plant			88,000	88,000
Refund on Real Property Tax			1,000	1,000
Inservice Training		92,100		92,100
Regular Instruction		4,208,227		4,208,227
Special Educational Instruction		2,226,855		2,226,855
ELL Instruction		189,900		189,900
Occupational Education		11,500		11,500
Summer School		33,500		33,500
Library and Media		115,125		115,125
Computer Aided Instruction		422,875		422,875
Guidance & Health Services		336,500		336,500
Co Curr Act		68,700		68,700
Int Athletics		51,200		51,200
Transportation		961,575		961,575
Recreation		69,948		69,948
Transfer to Spec Aid Fund		30,000		30,000
Transfer to Capital Fund			100,000	100,000
Employee Benefits	265,393	2,747,294	250,260	3,262,947
Debt Service			1,080,083	1,080,083
GRAND TOTAL	\$ 1,597,658	\$ 11,593,299	\$ 2,459,043	\$ 15,650,000
Dollar change from 2022-23	\$ 104,128	\$ 1,529,946	\$ 665,926	\$ 2,300,000
Percent change from 2022-23	6.97%	15.20%	37.14%	17.23%
PERCENT OF TOTAL BUDGET	10.21%	74.08%	15.71%	100.00%
TOTAL PROPOSED BUDGET.....				\$ 15,650,000
Previous Year Budget Total				\$ 13,350,000
Budget-To-Budget Increase.....				17.23% \$ 2,300,000

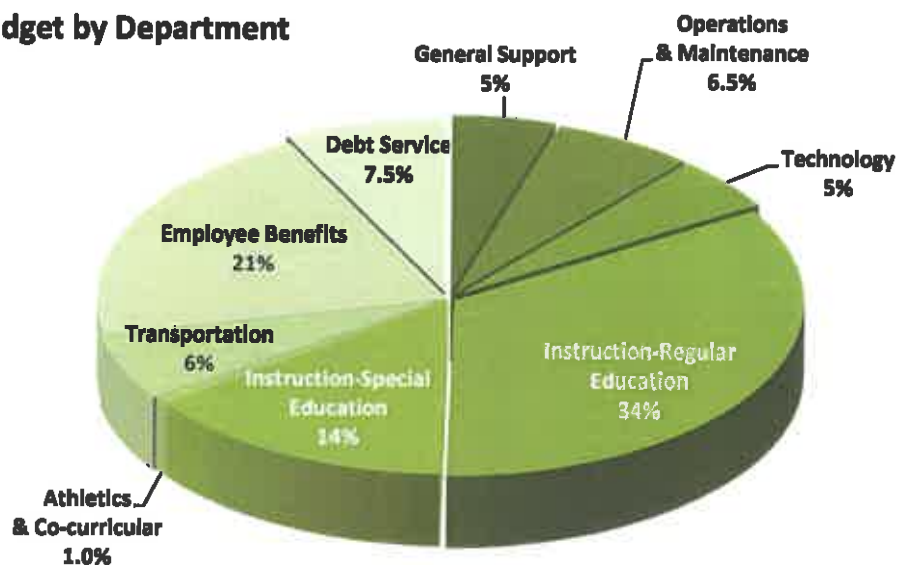
Budget Three-Part Component Summary

	2022-23		2023-24	
Component	Adopted Budget	% of Budget	Proposed Budget	% of Budget
Administration:	1,493,530	11%	1,597,658	10%
Program:	10,063,353	75%	11,593,299	74%
Capital:	1,793,117	14%	2,459,043	16%
Total Budget:	\$ 13,350,000		\$ 15,650,000	

Budget in Three-Parts



Budget by Department



Budget Detail by Department & State Category 2023-2024

Budget Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	Dollar Change
GENERAL SUPPORT				
Board of Education				
1010.400.0000	Bd of Ed -Contractual	7,250	7,250	
1010.410.0000	Bd of Ed -Conf/Travel	6,200	6,200	
1010.450.0000	Bd of Ed -Supplies	850	850	
1010.490.0000	Bd of Ed -BOCES Svc	3,000	3,545	
Board of Education		17,300	17,845	
1040	District Clerk -Salaries	2,486	2,585	
1040.400.0000	District Clerk -Contractr	100	100	
1040.450.0000	District Clerk -Supplies	200	200	
District Clerk		2,786	2,885	
1060.400.0000	District Mtg -Contractual	2,000	2,100	
District Meeting		2,000	2,100	
Board of Education Subtotal		22,086	22,830	744
Central Administration				
1240	Chf Sch Admn -Salaries	225,610	240,300	
1240.400.0000	Chf Sch Admn -Contractual	500	500	
1240.410.0000	Chf Sch Admn -Conf/Travel	3,500	4,000	
1240.411.0000	Chf Sch Admn -Prof Dues	2,500	2,500	
1240.450.0000	Chf Sch Admn -Supplies	1,000	1,000	
Chief School Administrator		233,110	248,300	
Central Administration Subtotal		233,110	248,300	15,190
Finance				
1310	Bus Admn -Salaries	123,000	111,000	
1310.400.0000	Bus Admn -Contractual	1,000	1,000	
1310.410.0000	Bus Admn -Conf/Travel	2,000	2,000	
1310.411.0000	Bus Admn -Prof Dues	700	700	
1310.450.0000	Bus Admn -Supplies	400	400	
1310.490.0000	Bus Admn -BOCES Svc	25,000	22,000	
Business Administration		152,100	137,100	
1320	Auditing -Salaries	2,700	3,000	
1320.400.0000	Auditing -Contractual	15,500	19,000	
Auditing		18,200	22,000	
1325	Treasurer -Salaries	11,500	12,900	
1325.400.0000	Treasurer -Contractual	200	200	
1325.410.0000	Treasurer -Conf/Travel	1,000	1,100	
1325.450.0000	Treasurer -Supplies	200	200	
1325.490.0000	Treasurer -BOCES Svc	0	0	
Treasurer		12,900	14,400	
1330.400.0000	Tax Collect -Contractual	2,000	2,100	
Tax Collection		2,000	2,100	
1430	Personnel -Salaries	11,000	12,385	
1430.400.0000	Personnel -Contractual	2,600	2,700	
1430.410.0000	Personnel -Conf/Travel	0	0	
1430.450.0000	Personnel -Supplies	200	250	
1430.490.0000	Personnel -BOCES Svc	53,000	55,000	
Personnel		66,800	70,335	
Finance Subtotal		252,000	245,935	(6,065)

Budget Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	Dollar Change
Legal and Public Information				
1420.400.0000	Legal -Contractual	15,000	20,000	
1420.490.0000	Legal -BOCES Svc	21,000	21,000	
Legal		36,000	41,000	
1480.400.0000	Pub Info Svc -Contractual	1,200	1,500	
1480.450.0000	Pub Info Svc -Supplies	500	500	
1480.490.0000	Pub Info Svc -BOCES Svc	22,000	20,000	
Public Information		23,700	22,000	
Legal and Public Information Subtotal		59,700	63,000	3,300
Central Services				
1620	Operation -Salaries	287,000	326,300	
1620	Operation -Subs Salaries	48,000	50,000	
1620.400.0000	Operation -Contractual	85,000	95,000	
1620.410.0000	Operation -Conf/Travel	1,000	1,000	
1620.411.0000	Operation -Prof Dues	400	500	
1620.443.0000	Operation - Natural Gas	50,000	53,000	
1620.444.0000	Operation - Electric	70,000	74,400	
1620.445.0000	Operation - Telephone	8,000	8,500	
1620.446.0000	Operation - Water & Sewer	8,000	11,500	
1620.450.0000	Operation - Supplies	74,500	124,500	
1620.450.0000	Operaton - Furniture/Classrm Upgrd		100,000	
1620.490.0000	Operation -BOCES Svc	80,000	95,000	
Operations		709,900	939,700	
1622.400.0000	Security -Contractual	79,800	87,000	
1622.450.0000	Security -Supplies		1,000	
Security		79,800	88,000	
1670.400.0000	Printing -Contractual	1,000	2,200	
1670.450.0000	Printing -Supplies	4,000	5,200	
1670.490.0000	Printing -BOCES Svc	24,500	25,000	
Printing Services		29,500	32,400	
1680.450.0000	Ctrl Data Proc -Mat&Sup	3,000	4,000	
1680.490.0000	Ctrl Data Proc -BOCES Svc	320,500	350,000	
Central Data Processing		323,500	354,000	
Central Services Subtotal		1,142,700	1,414,100	271,400
Special Items				
1910.420.0000	Unallocated Insurance	42,000	55,000	
1920.400.0000	School Association Dues	8,000	9,200	
1950.400.0000	Assessmnt on School Prop	4,000	6,000	
1984.400.0000	Refund -Real Property Tax	2,000	1,000	
1981.490.0000	BOCES Administration	23,300	25,500	
1983.490.0000	BOCES Capital Expense	35,000	37,000	
Special Items		114,300	133,700	
Special Items Subtotal		114,300	133,700	19,400
GENERAL SUPPORT Subtotal		\$ 1,823,896	\$ 2,127,865	\$ 303,969

INSTRUCTION

Administration and Improvement				
2010	CurrDev/Supvsn-Salaries	95,800	98,800	
2010.400.0000	CurrDev/Supvsn-Contractul	100	100	
2010.410.0000	CurrDev/Supvsn-Conf/Trav	900	900	
2010.411.0000	CurrDev/Supvsn-Prof Dues	900	900	
2010.450.0000	CurrDev/Supvsn-AID Suppl	500	500	
2010.490.0000	CurrDev/Supvsn -BOCES Svc	500	1,800	
Curriculum Development		98,700	103,000	

Budget Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	Dollar Change
2020	Supervision -Salaries	145,750	149,000	
2020.400.0000	Supervision -Contractual	400	400	
2020.410.0000	Supervision -Conf/Travel	500	500	
2020.411.0000	Supervision -Prof Dues	900	900	
2020.450.0000	Supervision -Supplies	3,000	3,000	
2020.490.0000	Supervision -BOCES Svc	1,500	1,500	
Supervision		152,050	155,300	
2060.150.0000	Res,Plan&Evail -Salary	-	-	
2060.490.0000	Res,Plan&Evail -BOCES Svc	2,800	2,800	
Research, Planning, & Evaluation		2,800	2,800	
2070	Inservice -Salaries	30,000	32,000	
2070.450.0000	Inservice -Supplies	100	100	
2070.490.0000	Inservice -BOCES Svc	60,000	60,000	
Inservice		90,100	92,100	
Administration and Improvement Subtotal		343,650	353,200	9,550
Teaching				
2110	Teaching -Salaries	1,997,400	2,298,052	
2110	Teaching -Substitute Salaries	150,000	170,000	
2110	Teaching -Aide Salaries	105,000	97,400	
2110.200.0000	Teaching -Equipment	2,500	2,500	
2110.400.0000	Teaching -Contractual	15,000	35,000	
2110.410.0000	Teaching- Conf/Travel	5,000	5,000	
2110.411.0000	Teaching- Prof Dues	500	1,800	
2110.440.0000	Teaching- Copier Maint	10,000	13,000	
2110.450.5000	Teaching- Classrm Supplies	20,575	22,075	
2110.450.5000	Teaching- Student Supplies		5,000	
2110.471.0000	Teach-SOLVAY Pub Tultn	218,000	236,000	
2110.471.0100	Teach-ESM Pub Tultn	752,500	732,500	
2110.473.0000	Teach-CharterSch Payments	334,000	354,000	
2110.480.0000	Teaching-TEXTBOOKS (Ald)	33,261	33,900	
2110.490.0000	Teaching- BOCES Svc	150,000	202,000	
Teaching - Regular Instruction		3,793,736	4,208,227	
2250	Spec Ed- Salaries	409,000	472,000	
2250	Spec Ed -TA Salaries	217,000	280,500	
2250	Spec Ed - Summer School		30,000	
2250	Spec Ed- Speech Therapy	155,000	161,000	
2250	Spec Ed- Aide Salaries	60,000	59,500	
2250.400.0000	Spec Ed- Contractual	12,000	12,000	
2250.410.0000	Spec Ed- Conf/Travel	400	400	
2250.411.0000	Spec Ed- Prof Dues	500	500	
2250.450.0000	Spec Ed- Supplies	3,000	5,000	
2250.471.0000	Spec Ed- SOLVAY Pub Tultn	217,000	210,000	
2250.471.0100	Spec Ed- ESM Pub Tultn	445,000	445,000	
2250.472.0000	Spec Ed- PrivateTultn		120,000	
2250.490.0000	Spec Ed- BOCES Svc	411,500	430,955	
Teaching - Special Instruction		1,930,400	2,226,855	
2259	ELL- Salaries	205,000	185,000	
2259.400.0000	ELL-Contractual	4,500	4,500	
2259.450.0000	ELL-Supplies	400	400	
2259.490.0000	ELL-BOCES Services	0	0	
Teaching - ELL Instruction		209,900	189,900	
2280.490.0000	Occ Education- BOCES Svc	10,000	11,500	
Occupational Education		10,000	11,500	
2330	Summer School- Salaries		32,500	
2330.450.000	Summer School- Supplies		1,000	
Teaching -Continuing Education		-	33,500	
Teaching Subtotal		5,944,036	6,669,982	725,946

Budget Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	Dollar Change
Instructional Media				
2810	Library/AV- Salaries	85,000	89,500	
2810.400.0000	Library/AV- Contractual	200	200	
2810.450.0000	Library/AV- Supplies	2,000	2,000	
2810.480.0000	Library/AV-MATERIAL(Aid)	2,375	2,425	
2810.490.0000	Library/AV- BOCES Svc	20,000	21,000	
Library/AV		109,575	115,125	
2830	CAI- Salaries	100,000	100,000	
2830.220.0000	CAI -HARDWARE Instr(Aid)	7,771	7,925	
2830.400.0000	CAI- Contractual Ls&Rpr	93,450	178,450	
2830.410.0000	CAI- Conf/Travel	-	2,000	
2830.450.0000	CAI- Supplies (Instr)	10,000	8,200	
2830.480.0000	CAI- SOFTWARE Instr(Aid)	5,692	5,800	
2830.490.0000	CAI- BOCES Svc	70,500	120,500	
Computer Aided Instruction		287,413	422,875	
Instructional Media Subtotal		396,988	538,000	141,012
Pupil Services				
2810	Guidance- Salaries	69,000	87,800	
2810.410.0000	Guidance- Conf/Travel	100	100	
2810.450.0000	Guidance- Supplies	350	350	
Guidance		69,450	88,250	
2815	Health Svcs- Salaries	38,600	77,800	
2815	Health Svcs- Substitutes	500	500	
2815.400.0000	Health Svcs- Contractual	7,000	10,000	
2815.450.0000	Health Svcs- Supplies	1,200	1,400	
Health Services		47,300	89,700	
2820	Psych Svcs- Salaries	78,500	81,550	
2820.400.0000	Psych Svcs- Contractual	200	200	
2820.450.0000	Psych Svcs- Supplies	500	1,300	
Psychological Services		79,200	83,050	
2825	Social Wrkr- Salaries	-	74,000	
2825.410.0000	Social Wrkr- Conf/Travel	-	1,000	
2825.450.0000	Social Wrkr- Supplies	350	500	
Social Worker Services		350	75,500	
2850	Co Curr Act- Chaperones	3,000	6,000	
2850	Co Curr Act- Advisors	17,500	43,000	
2850.400.0000	Co Curr Act- Contractual		18,000	
2850.410.0000	Co Curr Act- Conf/Travel	100	100	
2850.410.0000	Co Curr Act- Supplies		1,600	
Co-Curricular Activities		20,600	68,700	
2855	Int Athletics- Coaching	34,500	35,500	
2855	Int Athletics- Chaperone	1,000	1,100	
2855	Int Athletics- Salaries	4,000	3,000	
2855.200.0000	Int Athletics- Equipment	1,500	1,500	
2855.400.0000	Int Athletics-Contractual	6,000	6,500	
2855.410.0000	Int Athletics- Conf/Trav	100	100	
2855.450.0000	Int Athletics- Supplies	3,000	3,500	
Interscholastic Athletics		50,100	51,200	
Pupil Services Subtotal		267,000	456,400	189,400
INSTRUCTION Subtotal		\$ 6,951,674	\$ 8,017,582	\$ 1,065,908

Budget Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	Dollar Change
PUPIL TRANSPORTATION				
PUPIL TRANSPORTATION				
5510	Transport- Salaries	42,500	37,500	
5510.400.0000	Transport- Contractual	10,000	12,000	
5540.401.0000	Transport- Reg Sch Trans	456,500	503,000	
	Transport- Charter Sch Trans	43,000	46,000	
5540.403.0000	Transport- SpecEd Contract	140,500	218,000	
5540.405.0000	Transport- Paroch Contract	65,500	72,000	
5540.408.0000	Transport- Field Trips	6,000	6,500	
5540.409.0000	Transport- Athletics	19,500	29,000	
5540.420.0000	Transport- SMR Reg Ed	20,000	21,000	
5540.425.0000	Transport- SMR Spec Ed	14,000	18,000	
5581.490.0000	Transport- BOCES Svc	575	575	
Pupil Transportation Subtotal		818,075	961,575	143,500
		818,075	961,575	\$ 143,500
Community Service				
7140	Community Svc-Salaries		33,500	
7140.400.0000	Community Svc-Lyncourt Rc	30,571	31,448	
7140.400.0000	Community Svc-Contractual		2,500	
7140.450.0000	Community Svc-Supplies		2,500	
Community Service Subtotal		30,571	69,948	39,377
COMMUNITY SERVICE Subtotal		30,571	69,948	\$ 39,377
UNDISTRIBUTED				
Employee Benefits				
9010.800.0000	Emp Benefits- ERS	101,500	113,000	
9020.800.0000	Emp Benefits- TRS	436,109	450,700	
9030.800.0000	Emp Benefits- Soc Sec	301,000	353,000	
9040.800.0000	Emp Benefits-Workers Comp	64,400	65,000	
9045.800.0000	Emp Benefits -Life Ins	-	-	
9050.800.0000	Emp Benefits- Unemploymnt	20,000	20,000	
9060.800.0000	Emp Benefits- Medical Ins	1,915,370	2,143,392	
9060.801.0000	Emp Benefits- Dental Ins	69,000	76,000	
9089.805.0000	Emp Benefits-TSA	18,000	23,000	
9089.806.0000	Emp Benefits-Auto Exp	6,030	6,355	
9089.807.0000	Emp Benefits-Vaca Buyout	12,500	12,500	
Employee Benefits Subtotal		2,943,909	3,262,947	319,038
Debt Service				
9711.602.2007	Serial Bond-07 Principal	100,000	-	
9711.603.2011	Serial Bond-11 Principal	370,000	390,000	
9711.603.2017	Serial Bond-18 Principal	65,000	70,000	
9711.702.2007	Serial Bond-07 Interest	2,125	-	
9711.703.2011	Serial Bond-11 Interest	69,250	50,750	
9731.703.2017	Serial Bond-18 Interest	45,500	42,250	
9731.600.2023	Bond Antic Note Principal		160,000	
9731.700.2023	Bond Antic Note Interest		367,083	
Debt Service Subtotal		651,875	1,080,083	428,208
Interfund Transfers				
9901.950.0000 (Instructional/Summer School)	Transfer Special Aid Fund	30,000	30,000	
9950.900.0000 (Capital Outlay Project)	Transfer Capital Fund	100,000	100,000	
Interfund Transfers Subtotal		130,000	130,000	-
UNDISTRIBUTED Subtotal		3,725,784	4,473,030	\$ 747,246
Total GENERAL FUND BUDGET		\$ 13,350,000	\$ 15,650,000	\$ 2,300,000

17.23%

**SCHOOL DISTRICT
PROPERTY TAX REPORT CARD
And Salary Disclosure Notice**

2023-24 Property Tax Report Card

APPROVED by BOE 4/11/2023

421804 - Lyncourt UFSD		
Contact Person: Cathryn Marchese		
Telephone Number: 315-455-7571 Ext. 2005		
	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)
Total Budgeted Amount, not including Separate Propositions	13,350,000	15,650,000
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	6,524,345	6,524,345
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	6,524,345	6,524,345
F. Permissible Exclusions to the School Tax Levy Limit	0	0
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	6,524,345	6,708,999
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	6,524,345	6,524,345
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	184,654
Public School Enrollment	573	580
Consumer Price Index	4.70%	8.00%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, include any carryover from 2021-22 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	1,725,990	2,322,758
Assigned Appropriated Fund Balance	0	0
Adjusted Unrestricted Fund Balance	1,386,184	1,286,184
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	10.38%	8.22%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	977,730	1,121,819	None at this time. Intended for future obligations.
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	100,000	200,692	None at this time. Intended for future obligations.
Workers' Compensation	Worker's Compensation Reserve	To pay for Workers Compensation and benefits.	216,556	233,055	None at this time. Intended for future obligations.
Unemployment Insurance	Unemployment Ins Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	25,270	70,445	None at this time. Intended for future obligations.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Contingent		To establish a reserve fund for tax contingent settlements.			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability	EBALR Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	221,741	250,515	Approx. \$22,000. to be used for retiree sick accrual pay-out
Retirement Contribution	ERS Retirement Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	55,006	155,387	None at this time. Intended for future obligations.
Other Reserve	TRS Retirement Sub-fund Rev	To fund employer retirement contributions to the NYB Teachers' Retirement System	120,015	270,848	None at this time. Intended for future obligations.

District Salary Disclosure Statement

School Administrator Salary Disclosure Form

Form Due May 6, 2023

2023-2024 Salary Threshold = \$162,000

Title	Salary	Employee Benefits	Other Remuneration
Superintendent of Schools	160,159	65,432	

COVID RELIEF FUNDING

Information on CARES, CRRSA, ARP

- AND -

FOUNDATION AID Phase-in

Information on the Foundation Aid Spending Plan

Where is the Federal Stimulus Money?

These funds are not part of the school's annual school budget

Federal Stimulus #1 CARES Act \$165,243

- Deducted from our state aid in 2020-2021 for the same amount -\$165,243
- To recover deducted state aid, Lyncourt applied for these funds from the Federal Government
- Lyncourt was responsible to share this with parochial schools, our share to parochials \$1,836.
- Net Federal stimulus for Lyncourt **-\$1,836.**

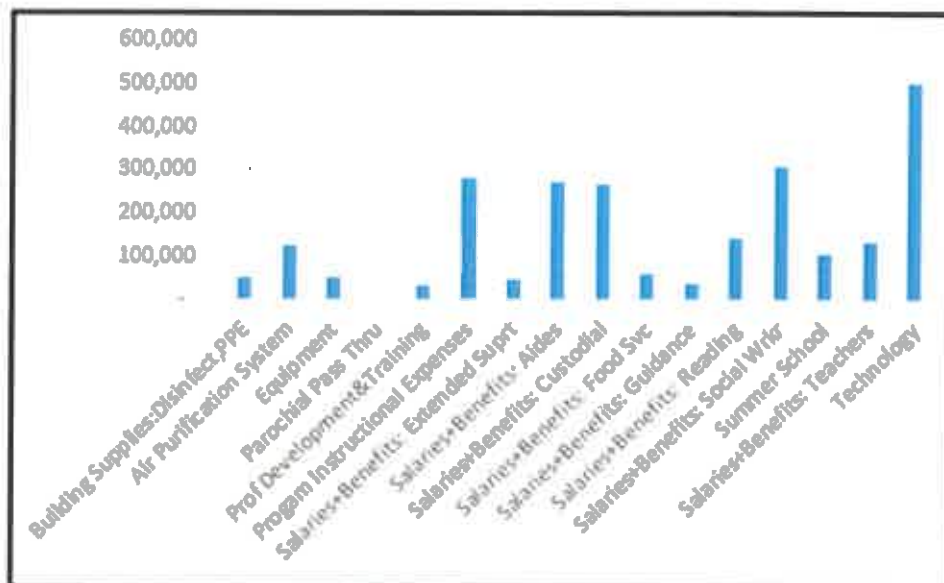
Federal Stimulus #2 Coronavirus Response and Relief Supplemental Appropriation Act (CRRSA) \$491,644

- Federal stipulation that states could not reduce state aid spending in order for the state to qualify for the funds
- Funds are limited to additional spending on one time expenditures and needs
- Funds must be used for safety, health, instructional, and social-emotional needs
- Enhanced learning in afterschool, summer and additional academic support to close learning gaps

Federal Stimulus #3 American Rescue Plan Act (ARPA) \$1,804,961

- Limitations similar to CRRSA
- Split into specific categories: After School, Learning Loss, Summer
- Timeframe for use runs thru 2024

COVID Recovery Grants					
Grant Allocation	GRANT	Expenditures Yr 2020-2021	Expenditures Yr 2021-2022	Planned Spending Est. Yr 2022-23	Planned Spending Planned Yr 2023-24
165,243	CARES: ESSER 1 and GEER	165,243			
491,644	CRRSA: ESSER 2	187,760	225,779	78,105	
100,002	ARPA: State After School	-	86,789	13,213	
100,002	ARPA: State Summer Sch	28,862	46,304	24,836	
499,996	ARPA: State Learning Loss	-	148,696	159,137	192,163
1,104,961	ARPA- Federal	-	330,891	667,732	106,338
\$ 2,461,848		\$ 881,865	\$ 838,459	\$ 943,023	\$ 298,501



State Foundation Aid Phase-in Information

Foundation Aid is the main source of state funding for public schools. A "Foundation Aid Formula" was created in 2006 establishing a standard calculation of proper apportionment to each of the state's more than 600 public school districts. Since it was set into law in 2006, public school districts had never been fully funded. Beginning in 2021, this was changed.

The fifteen year battle over equitably funding education came to an end in 2021 when lawmakers agreed to fully restore school district Foundation Aid. This plan called for a three year phase-in with restoration of 60% in the initial 2021-22 school year. Districts were promised 50% more in the year 2022-23 and full funding by the year 2023-24. Adding to the amount due to Lyncourt is the fact that Lyncourt has had an increase in student population while the aid has been stalled.

The three year phase-in means large increases for Lyncourt UFSD that are long overdue and will catch us up to the level of funding appropriate for our enrollment size. These large jumps in the foundation aid will level off after the three year phase-in. You can see below the top row is Lyncourt's calculated aid and the second row is what we received each year. In red is the amount the state withheld.

Foundation Aid	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	Projected 2023-24
Calculated Formula	2,636,225	3,220,371	3,630,006	3,822,482	4,300,447	4,673,525	5,023,057	5,730,230
Aid Received	1,684,091	1,781,897	1,906,888	1,997,782	1,997,782	2,761,143	3,913,688	5,730,230
Increase from Prior Year	21,448	97,808	124,989	91,098	-	763,381	1,162,443	1,816,644
Foundation Aid Withheld	952,134	1,438,674	1,723,320	1,824,700	2,302,665	1,922,382	1,109,471	-

Phase-in Began

Enrollment	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
TOTAL	518	542	553	574	578	592	605

During the lean years, Lyncourt balanced their budget with budget cuts, appropriating the use of fund balance (savings), and increasing taxes. Taxes were held within the limits of the tax cap and our budget did provide continual and improved instructional programs.

This year's Foundation Aid of \$1,816,644, together with other state aid and miscellaneous anticipated income covers the entire budget increase. The presented budget requires no increase to the tax levy. The tax levy limit for Lyncourt is 2.83% for the 2023-24 year. We will be going out with a zero tax levy increase.

To see more information and detail on the Foundation Aid Spending Plan, visit our website at: www.lyncourtschool.org and click on >District >Budget and Tax Information to see the plan under Budget Information

**SCHOOL DISTRICT
ACADEMIC REPORT CARDS**

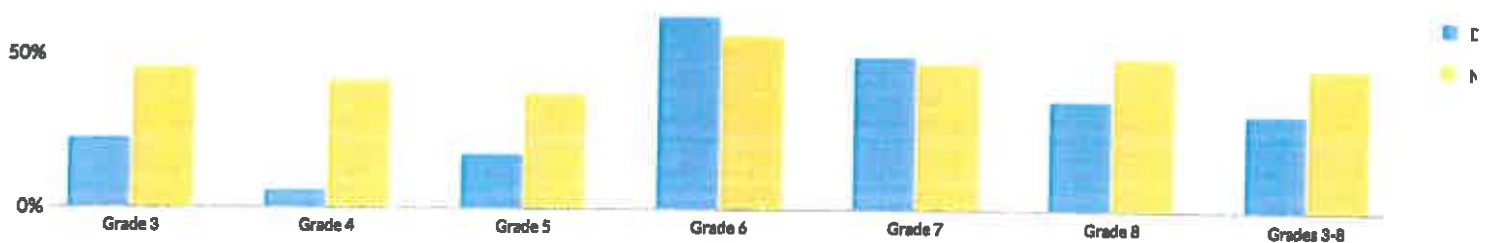
LYNCOURT UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

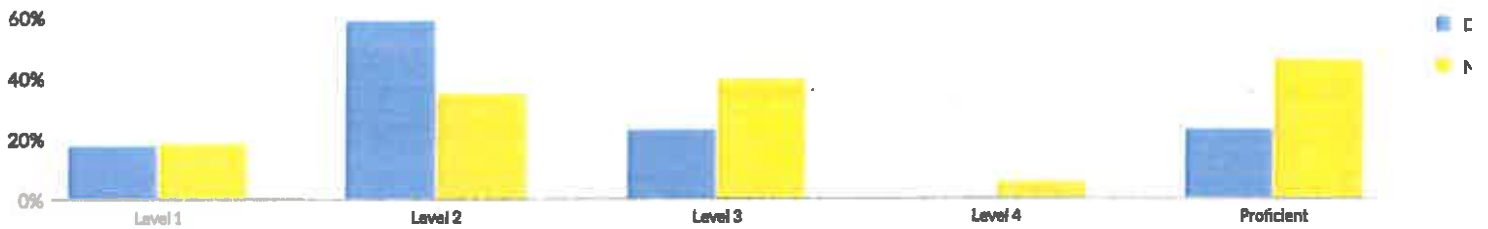


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	45	1	2%	44	98%	8	18%	26	59%	10	23%	0	0%	10	23%
Grade 4	35	2	6%	33	94%	15	45%	16	48%	2	6%	0	0%	2	6%
Grade 5	47	2	4%	45	96%	25	56%	12	27%	7	16%	1	2%	8	18%
Grade 6	47	7	15%	40	85%	5	13%	10	25%	11	28%	14	35%	25	63%
Grade 7	39	9	23%	30	77%	3	10%	12	40%	14	47%	1	3%	15	50%
Grade 8	46	10	22%	36	78%	9	25%	14	39%	8	22%	5	14%	13	36%
Grades 3-8	259	31	12%	228	88%	65	29%	90	39%	52	23%	21	9%	73	32%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

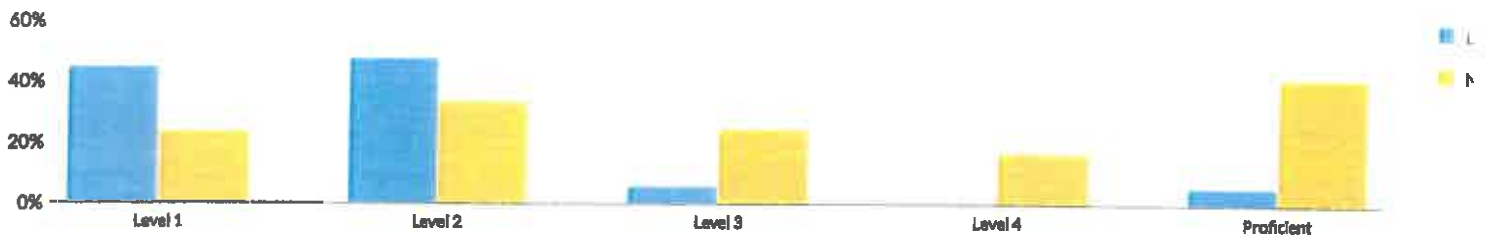


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	1	2%	44	98%	8	18%	26	59%	10	23%	0	0%	10	23%
Female	25	1	4%	24	96%	4	17%	13	54%	7	29%	0	0%	7	29%
Male	20	0	0%	20	100%	4	20%	13	65%	3	15%	0	0%	3	15%
General Education Students	35	1	3%	34	97%	4	12%	21	62%	9	26%	0	0%	9	26%
Students with Disabilities	10	0	0%	10	100%	4	40%	5	50%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	6	55%	5	45%	0	0%	5	45%
Black or African American	7	0	0%	7	100%	2	29%	5	71%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	21	1	5%	20	95%	5	25%	12	60%	3	15%	0	0%	3	15%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	34	1	3%	33	97%	6	18%	20	61%	7	21%	0	0%	7	21%
Not Economically Disadvantaged	11	0	0%	11	100%	2	18%	6	55%	3	27%	0	0%	3	27%
English Language Learner	6	0	0%	6	100%	0	0%	5	83%	1	17%	0	0%	1	17%
Non-English Language Learner	39	1	3%	38	97%	8	21%	21	55%	9	24%	0	0%	9	24%
Not In Foster Care	45	1	2%	44	98%	8	18%	26	59%	10	23%	0	0%	10	23%
Not Homeless	45	1	2%	44	98%	8	18%	26	59%	10	23%	0	0%	10	23%
Not Migrant	45	1	2%	44	98%	8	18%	26	59%	10	23%	0	0%	10	23%
Parent Not In Armed Forces	45	1	2%	44	98%	8	18%	26	59%	10	23%	0	0%	10	23%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

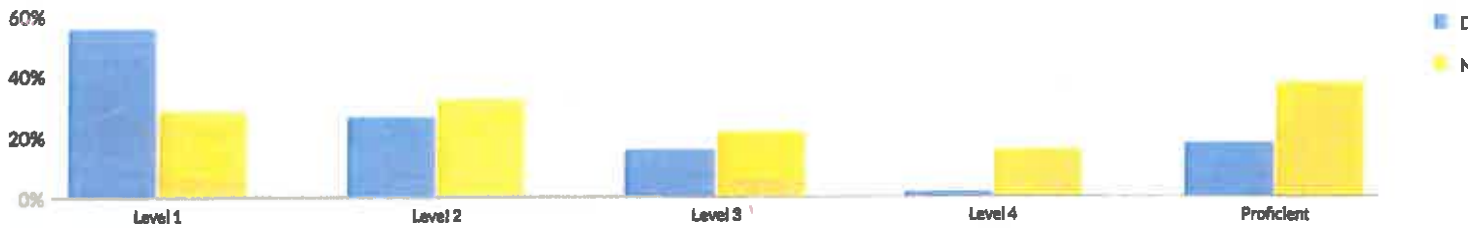


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	2	6%	33	94%	15	45%	16	48%	2	6%	0	0%	2	6%
Female	17	0	0%	17	100%	9	53%	7	41%	1	6%	0	0%	1	6%
Male	18	2	11%	16	89%	6	38%	9	56%	1	6%	0	0%	1	6%
General Education Students	26	0	0%	26	100%	13	50%	11	42%	2	8%	0	0%	2	8%
Students with Disabilities	9	2	22%	7	78%	2	29%	5	71%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	20	2	10%	18	90%	5	28%	12	67%	1	6%	0	0%	1	6%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	7	70%	2	20%	1	10%	0	0%	1	10%
Economically Disadvantaged	21	1	5%	20	95%	8	40%	11	55%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	14	1	7%	13	93%	7	54%	5	38%	1	8%	0	0%	1	8%
English Language Learner	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	30	2	7%	28	93%	11	39%	15	54%	2	7%	0	0%	2	7%
Not in Foster Care	35	2	6%	33	94%	15	45%	16	48%	2	6%	0	0%	2	6%
Not Homeless	35	2	6%	33	94%	15	45%	16	48%	2	6%	0	0%	2	6%
Not Migrant	35	2	6%	33	94%	15	45%	16	48%	2	6%	0	0%	2	6%
Parent Not in Armed Forces	35	2	6%	33	94%	15	45%	16	48%	2	6%	0	0%	2	6%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

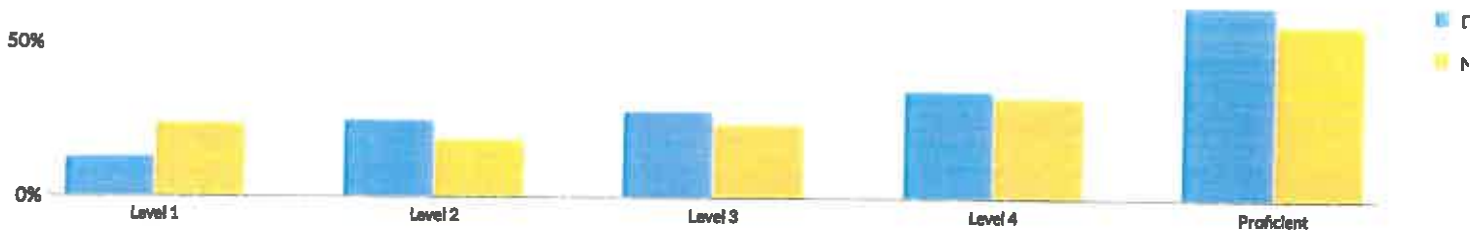


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	2	4%	45	96%	25	56%	12	27%	7	16%	1	2%	8	18%
Female	19	0	0%	19	100%	9	47%	5	26%	5	26%	0	0%	5	26%
Male	28	2	7%	26	93%	16	62%	7	27%	2	8%	1	4%	3	12%
General Education Students	38	0	0%	38	100%	20	53%	11	29%	6	16%	1	3%	7	18%
Students with Disabilities	9	2	22%	7	78%	5	71%	1	14%	1	14%	0	0%	1	14%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	7	58%	3	25%	1	8%	1	8%	2	17%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
White	22	1	5%	21	95%	10	48%	6	29%	5	24%	0	0%	5	24%
Small Group Total	7	1	14%	6	86%	4	67%	1	17%	1	17%	0	0%	1	17%
Economically Disadvantaged	38	2	5%	36	95%	22	61%	9	25%	4	11%	1	3%	5	14%
Not Economically Disadvantaged	9	0	0%	9	100%	3	33%	3	33%	3	33%	0	0%	3	33%
English Language Learner	9	1	11%	8	89%	8	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	38	1	3%	37	97%	17	46%	12	32%	7	19%	1	3%	8	22%
Not in Foster Care	47	2	4%	45	96%	25	56%	12	27%	7	16%	1	2%	8	18%
Not Homeless	47	2	4%	45	96%	25	56%	12	27%	7	16%	1	2%	8	18%
Not Migrant	47	2	4%	45	96%	25	56%	12	27%	7	16%	1	2%	8	18%
Parent Not in Armed Forces	47	2	4%	45	96%	25	56%	12	27%	7	16%	1	2%	8	18%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	7	15%	40	85%	5	13%	10	25%	11	28%	14	35%	25	63%
Female	18	2	11%	16	89%	1	6%	4	25%	5	31%	6	38%	11	69%
Male	29	5	17%	24	83%	4	17%	6	25%	6	25%	8	33%	14	58%
General Education Students	34	3	9%	31	91%	1	3%	6	19%	10	32%	14	45%	24	77%
Students with Disabilities	13	4	31%	9	69%	4	44%	4	44%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	1	11%	0	0%	6	67%	2	22%	8	89%
Black or African American	9	0	0%	9	100%	2	22%	2	22%	2	22%	3	33%	5	56%
Hispanic or Latino	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
White	20	6	30%	14	70%	1	7%	4	29%	3	21%	6	43%	9	64%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	1	13%	4	50%	0	0%	3	38%	3	38%
Economically Disadvantaged	33	5	15%	28	85%	3	11%	8	29%	8	29%	9	32%	17	61%
Not Economically Disadvantaged	14	2	14%	12	86%	2	17%	2	17%	3	25%	5	42%	8	67%
English Language Learner	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Non-English Language Learner	42	7	17%	35	83%	4	11%	9	26%	8	23%	14	40%	22	63%
Not in Foster Care	47	7	15%	40	85%	5	13%	10	25%	11	28%	14	35%	25	63%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	7	15%	39	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	7	15%	40	85%	5	13%	10	25%	11	28%	14	35%	25	63%
Parent Not in Armed Forces	47	7	15%	40	85%	5	13%	10	25%	11	28%	14	35%	25	63%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

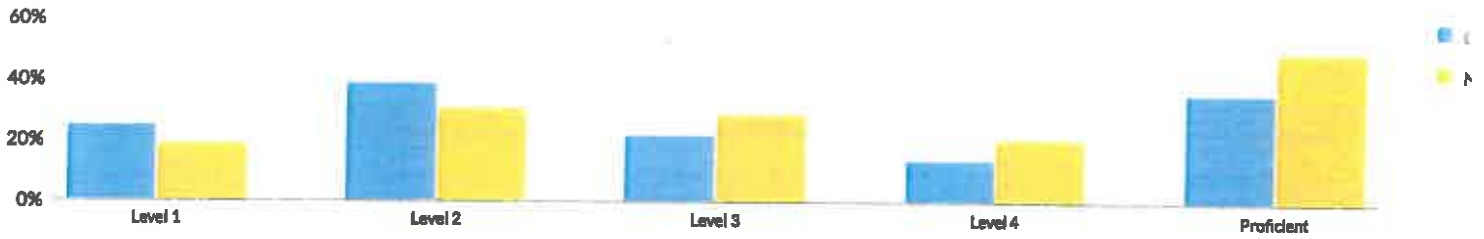


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	9	23%	30	77%	3	10%	12	40%	14	47%	1	3%	15	50%
Female	16	5	31%	11	69%	1	9%	5	45%	5	45%	0	0%	5	45%
Male	23	4	17%	19	83%	2	11%	7	37%	9	47%	1	5%	10	53%
General Education Students	36	7	19%	29	81%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	1	10%	2	20%	7	70%	0	0%	7	70%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
White	19	5	26%	14	74%	2	14%	6	43%	5	36%	1	7%	6	43%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	9	3	33%	6	67%	0	0%	4	67%	2	33%	0	0%	2	33%
Economically Disadvantaged	28	6	21%	22	79%	3	14%	7	32%	11	50%	1	5%	12	55%
Not Economically Disadvantaged	11	3	27%	8	73%	0	0%	5	63%	3	38%	0	0%	3	38%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	37	9	24%	28	76%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	9	23%	30	77%	3	10%	12	40%	14	47%	1	3%	15	50%
Not Homeless	39	9	23%	30	77%	3	10%	12	40%	14	47%	1	3%	15	50%
Not Migrant	39	9	23%	30	77%	3	10%	12	40%	14	47%	1	3%	15	50%
Parent Not in Armed Forces	39	9	23%	30	77%	3	10%	12	40%	14	47%	1	3%	15	50%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

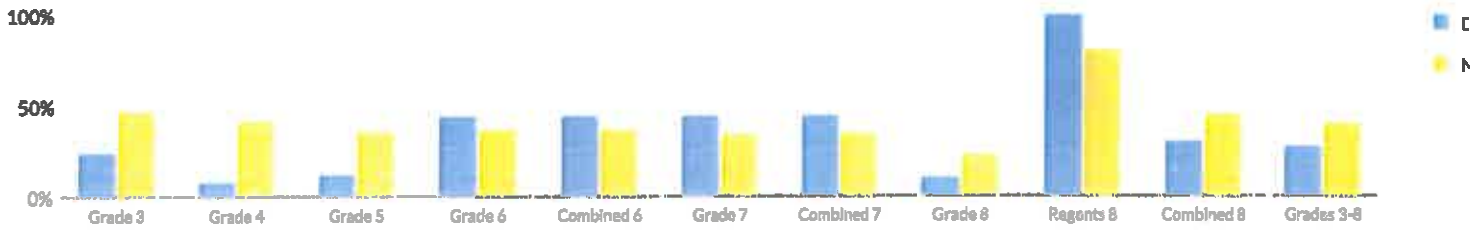


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	10	22%	36	78%	9	25%	14	39%	8	22%	5	14%	13	36%
Female	21	5	24%	16	76%	3	19%	6	38%	5	31%	2	13%	7	44%
Male	25	5	20%	20	80%	6	30%	8	40%	3	15%	3	15%	6	30%
General Education Students	33	6	18%	27	82%	3	11%	11	41%	8	30%	5	19%	13	48%
Students with Disabilities	13	4	31%	9	69%	6	67%	3	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
Black or African American	12	1	8%	11	92%	1	9%	6	55%	3	27%	1	9%	4	36%
Hispanic or Latino	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	17	6	35%	11	65%	4	36%	3	27%	2	18%	2	18%	4	36%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	3	27%	8	73%	3	38%	4	50%	0	0%	1	13%	1	13%
Economically Disadvantaged	40	6	15%	34	85%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
English Language Learner	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Non-English Language Learner	40	10	25%	30	75%	7	23%	12	40%	6	20%	5	17%	11	37%
Not in Foster Care	46	10	22%	36	78%	9	25%	14	39%	8	22%	5	14%	13	36%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	10	22%	35	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	10	22%	36	78%	9	25%	14	39%	8	22%	5	14%	13	36%
Parent Not in Armed Forces	46	10	22%	36	78%	9	25%	14	39%	8	22%	5	14%	13	36%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	45	1	2%	44	98%	17	39%	16	36%	10	23%	1	2%	11	25%
Grade 4	35	2	6%	33	94%	22	67%	8	24%	2	6%	1	3%	3	9%
Grade 5	47	2	4%	45	96%	30	67%	9	20%	5	11%	1	2%	6	13%
Grade 6	46	6	13%	40	87%	11	28%	11	28%	10	25%	8	20%	18	45%
Combined 6	46	6	13%	40	87%	11	28%	11	28%	10	25%	8	20%	18	45%
Grade 7	39	8	21%	31	79%	6	19%	11	35%	7	23%	7	23%	14	45%
Combined 7	39	8	21%	31	79%	6	19%	11	35%	7	23%	7	23%	14	45%
Grade 8	46	18	39%	28	61%	15	54%	10	36%	3	11%	0	0%	3	11%
Regents 8	—	0	0%	8	17%	0	0%	0	0%	1	13%	7	88%	8	100%
Combined 8	46	10	22%	36	78%	15	42%	10	28%	4	11%	7	19%	11	31%
Grades 3-8	258	29	11%	229	89%	101	44%	65	28%	38	17%	25	11%	63	28%

See report card Glossary and Guide for criteria used to include students in this table.

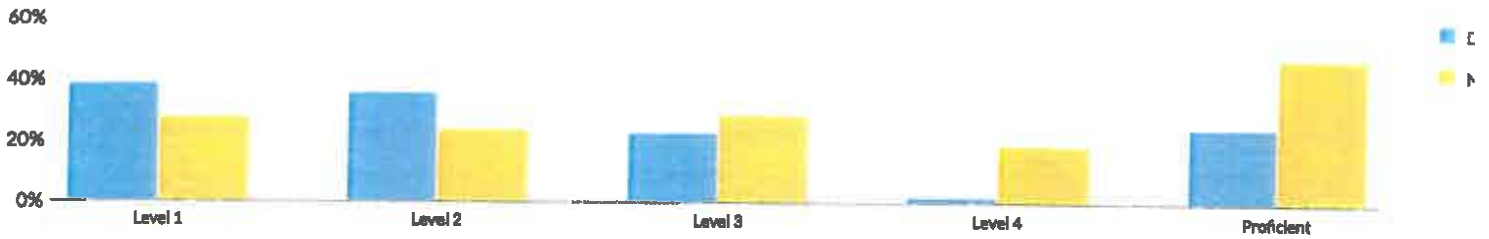
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

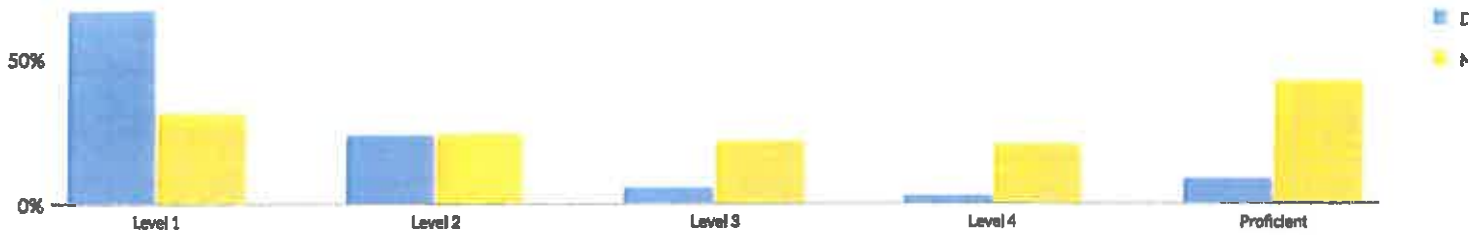


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	1	2%	44	98%	17	39%	16	36%	10	23%	1	2%	11	25%
Female	25	1	4%	24	96%	9	38%	8	33%	6	25%	1	4%	7	29%
Male	20	0	0%	20	100%	8	40%	8	40%	4	20%	0	0%	4	20%
General Education Students	35	1	3%	34	97%	13	38%	10	29%	10	29%	1	3%	11	32%
Students with Disabilities	10	0	0%	10	100%	4	40%	6	60%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	1	9%	4	36%	5	45%	1	9%	6	55%
Black or African American	7	0	0%	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	21	1	5%	20	95%	8	40%	9	45%	3	15%	0	0%	3	15%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	3	50%	1	17%	2	33%	0	0%	2	33%
Economically Disadvantaged	34	1	3%	33	97%	15	45%	9	27%	8	24%	1	3%	9	27%
Not Economically Disadvantaged	11	0	0%	11	100%	2	18%	7	64%	2	18%	0	0%	2	18%
English Language Learner	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Non-English Language Learner	39	1	3%	38	97%	15	39%	14	37%	8	21%	1	3%	9	24%
Not In Foster Care	45	1	2%	44	98%	17	39%	16	36%	10	23%	1	2%	11	25%
Not Homeless	45	1	2%	44	98%	17	39%	16	36%	10	23%	1	2%	11	25%
Not Migrant	45	1	2%	44	98%	17	39%	16	36%	10	23%	1	2%	11	25%
Parent Not In Armed Forces	45	1	2%	44	98%	17	39%	16	36%	10	23%	1	2%	11	25%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

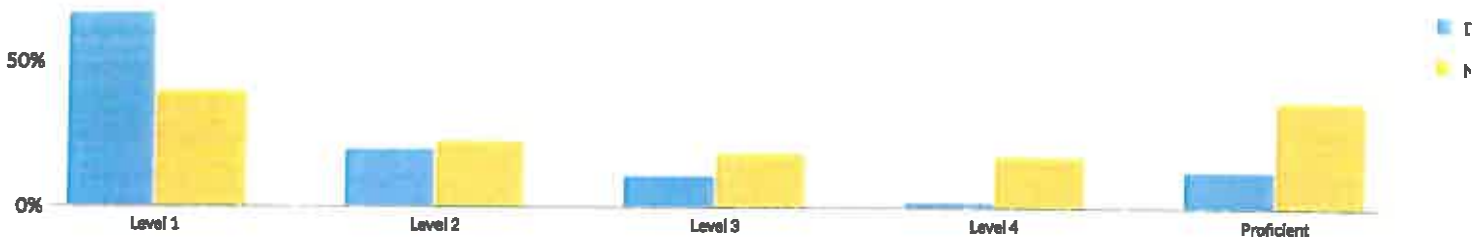


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	2	6%	33	94%	22	67%	8	24%	2	6%	1	3%	3	9%
Female	17	1	6%	16	94%	11	69%	4	25%	1	6%	0	0%	1	6%
Male	18	1	6%	17	94%	11	65%	4	24%	1	6%	1	6%	2	12%
General Education Students	26	1	4%	25	96%	16	64%	7	28%	2	8%	0	0%	2	8%
Students with Disabilities	9	1	11%	8	89%	6	75%	1	13%	0	0%	1	13%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	20	1	5%	19	95%	11	58%	6	32%	1	5%	1	5%	2	11%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	7	78%	1	11%	1	11%	0	0%	1	11%
Economically Disadvantaged	21	2	10%	19	90%	11	58%	7	37%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	14	0	0%	14	100%	11	79%	1	7%	1	7%	1	7%	2	14%
English Language Learner	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	30	2	7%	28	93%	17	61%	8	29%	2	7%	1	4%	3	11%
Not in Foster Care	35	2	6%	33	94%	22	67%	8	24%	2	6%	1	3%	3	9%
Not Homeless	35	2	6%	33	94%	22	67%	8	24%	2	6%	1	3%	3	9%
Not Migrant	35	2	6%	33	94%	22	67%	8	24%	2	6%	1	3%	3	9%
Parent Not in Armed Forces	35	2	6%	33	94%	22	67%	8	24%	2	6%	1	3%	3	9%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

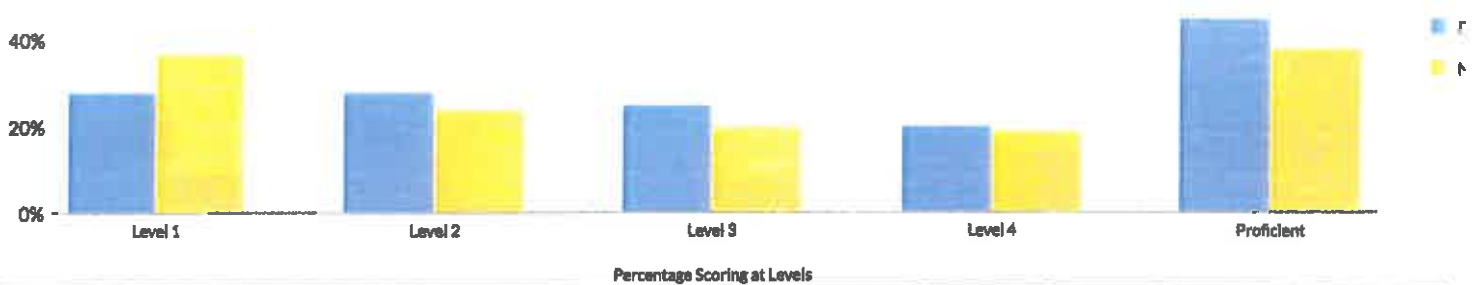


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	2	4%	45	96%	30	67%	9	20%	5	11%	1	2%	6	13%
Female	19	0	0%	19	100%	14	74%	4	21%	1	5%	0	0%	1	5%
Male	28	2	7%	26	93%	16	62%	5	19%	4	15%	1	4%	5	19%
General Education Students	38	0	0%	38	100%	24	63%	8	21%	5	13%	1	3%	6	16%
Students with Disabilities	9	2	22%	7	78%	6	86%	1	14%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	6	50%	2	17%	3	25%	1	8%	4	33%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	5	83%	0	0%	1	17%	0	0%	1	17%
White	22	1	5%	21	95%	13	62%	7	33%	1	5%	0	0%	1	5%
Small Group Total	7	1	14%	6	86%	6	100%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	38	2	5%	36	95%	26	72%	6	17%	3	8%	1	3%	4	11%
Not Economically Disadvantaged	9	0	0%	9	100%	4	44%	3	33%	2	22%	0	0%	2	22%
English Language Learner	9	1	11%	8	89%	8	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	38	1	3%	37	97%	22	59%	9	24%	5	14%	1	3%	6	16%
Not in Foster Care	47	2	4%	45	96%	30	67%	9	20%	5	11%	1	2%	6	13%
Not Homeless	47	2	4%	45	96%	30	67%	9	20%	5	11%	1	2%	6	13%
Not Migrant	47	2	4%	45	96%	30	67%	9	20%	5	11%	1	2%	6	13%
Parent Not in Armed Forces	47	2	4%	45	96%	30	67%	9	20%	5	11%	1	2%	6	13%

GRADE 6 MATH RESULTS

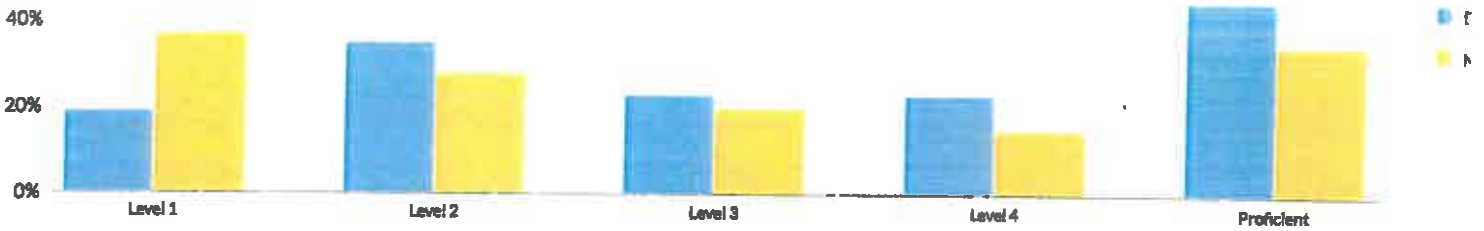
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	6	13%	40	87%	11	28%	11	28%	10	25%	8	20%	18	45%
Female	18	1	6%	17	94%	4	24%	4	24%	6	35%	3	18%	9	53%
Male	28	5	18%	23	82%	7	30%	7	30%	4	17%	5	22%	9	39%
General Education Students	33	2	6%	31	94%	5	16%	10	32%	8	26%	8	26%	16	52%
Students with Disabilities	13	4	31%	9	69%	6	67%	1	11%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	3	33%	2	22%	4	44%	0	0%	4	44%
Black or African American	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	7	100%	2	29%	2	29%	1	14%	2	29%	3	43%
White	20	4	20%	16	80%	3	19%	5	31%	4	25%	4	25%	8	50%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	8	80%	3	38%	2	25%	1	13%	2	25%	3	38%
Economically Disadvantaged	32	6	19%	26	81%	8	31%	8	31%	7	27%	3	12%	10	38%
Not Economically Disadvantaged	14	0	0%	14	100%	3	21%	3	21%	3	21%	5	36%	8	57%
English Language Learner	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	41	6	15%	35	85%	8	23%	10	29%	9	26%	8	23%	17	49%
Not in Foster Care	46	6	13%	40	87%	11	28%	11	28%	10	25%	8	20%	18	45%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	6	13%	39	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	6	13%	40	87%	11	28%	11	28%	10	25%	8	20%	18	45%
Parent Not in Armed Forces	46	6	13%	40	87%	11	28%	11	28%	10	25%	8	20%	18	45%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

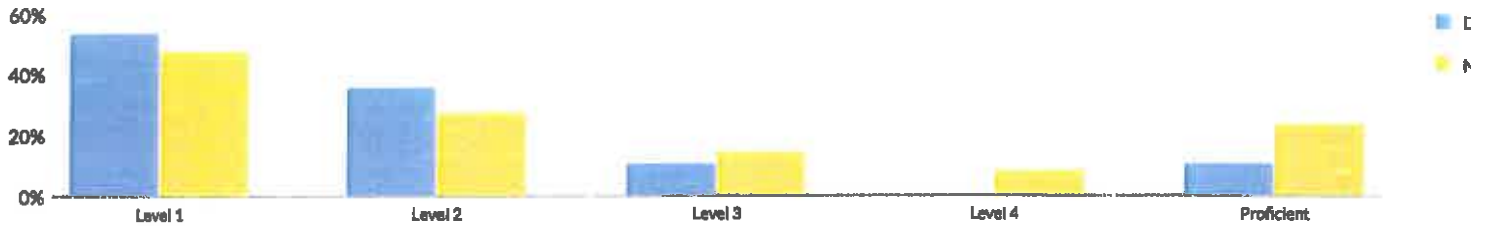


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	8	21%	31	79%	6	19%	11	35%	7	23%	7	23%	14	45%
Female	16	5	31%	11	69%	3	27%	2	18%	4	36%	2	18%	6	55%
Male	23	3	13%	20	87%	3	15%	9	45%	3	15%	5	25%	8	40%
General Education Students	36	6	17%	30	83%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	1	10%	3	30%	2	20%	4	40%	6	60%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
White	19	5	26%	14	74%	2	14%	5	36%	5	36%	2	14%	7	50%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	3	30%	7	70%	3	43%	3	43%	0	0%	1	14%	1	14%
Economically Disadvantaged	28	5	18%	23	82%	6	26%	8	35%	2	9%	7	30%	9	39%
Not Economically Disadvantaged	11	3	27%	8	73%	0	0%	3	38%	5	63%	0	0%	5	63%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	37	8	22%	29	78%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	8	21%	31	79%	6	19%	11	35%	7	23%	7	23%	14	45%
Not Homeless	39	8	21%	31	79%	6	19%	11	35%	7	23%	7	23%	14	45%
Not Migrant	39	8	21%	31	79%	6	19%	11	35%	7	23%	7	23%	14	45%
Parent Not in Armed Forces	39	8	21%	31	79%	6	19%	11	35%	7	23%	7	23%	14	45%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



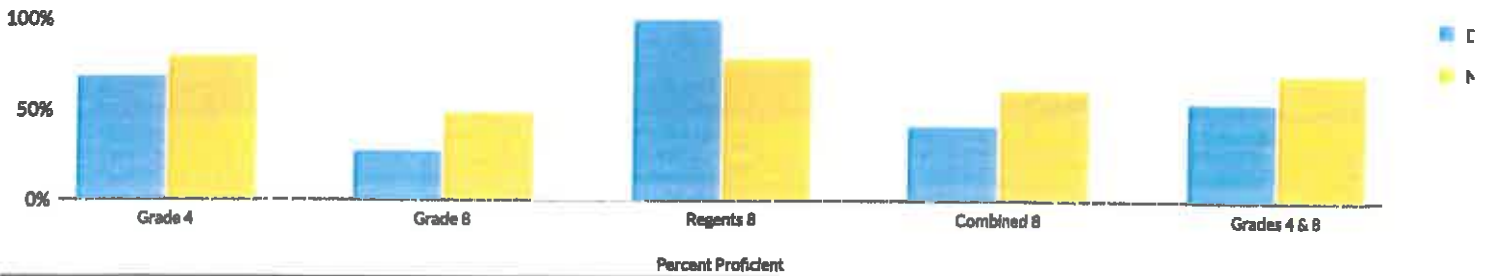
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	18	39%	28	61%	15	54%	10	36%	3	11%	0	0%	3	11%
Female	21	6	29%	15	71%	4	27%	9	60%	2	13%	0	0%	2	13%
Male	25	12	48%	13	52%	11	85%	1	8%	1	8%	0	0%	1	8%
General Education Students	33	13	39%	20	61%	7	35%	10	50%	3	15%	0	0%	3	15%
Students with Disabilities	13	5	38%	8	62%	8	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	12	0	0%	12	100%	6	50%	4	33%	2	17%	0	0%	2	17%
Hispanic or Latino	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
White	17	12	71%	5	29%	4	80%	1	20%	0	0%	0	0%	0	0%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	6	35%	11	65%	5	45%	5	45%	1	9%	0	0%	1	9%
Economically Disadvantaged	40	14	35%	26	65%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
English Language Learner	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	40	18	45%	22	55%	11	50%	8	36%	3	14%	0	0%	3	14%
Not In Foster Care	46	18	39%	28	61%	15	54%	10	36%	3	11%	0	0%	3	11%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	45	17	38%	28	62%	15	54%	10	36%	3	11%	0	0%	3	11%
Not Migrant	46	18	39%	28	61%	15	54%	10	36%	3	11%	0	0%	3	11%
Parent Not In Armed Forces	46	18	39%	28	61%	15	54%	10	36%	3	11%	0	0%	3	11%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	35	0	0%	35	100%	1	3%	10	29%	16	46%	8	23%	24	69%
Grade 8	46	17	37%	29	63%	6	21%	15	52%	7	24%	1	3%	8	28%
Regents 8	—	0	0%	7	15%	0	0%	0	0%	3	43%	4	57%	7	100%
Combined 8	46	10	22%	36	78%	6	17%	15	42%	10	28%	5	14%	15	42%
Grades 4 & 8	81	10	12%	71	88%	7	10%	25	35%	26	37%	13	18%	39	55%

See report card Glossary and Guide for criteria used to include students in this table.

REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

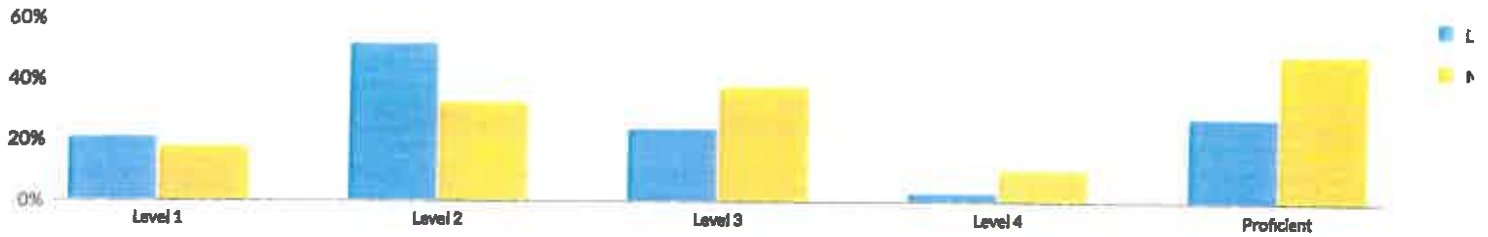


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	0	0%	35	100%	1	3%	10	29%	16	46%	8	23%	24	69%
Female	17	0	0%	17	100%	1	6%	4	24%	7	41%	5	29%	12	71%
Male	18	0	0%	18	100%	0	0%	6	33%	9	50%	3	17%	12	67%
General Education Students	26	0	0%	26	100%	1	4%	8	31%	10	38%	7	27%	17	65%
Students with Disabilities	9	0	0%	9	100%	0	0%	2	22%	6	67%	1	11%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	20	0	0%	20	100%	0	0%	7	35%	8	40%	5	25%	13	65%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	1	10%	1	10%	5	50%	3	30%	8	80%
Economically Disadvantaged	21	0	0%	21	100%	1	5%	6	29%	7	33%	7	33%	14	67%
Not Economically Disadvantaged	14	0	0%	14	100%	0	0%	4	29%	9	64%	1	7%	10	71%
English Language Learner	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Non-English Language Learner	30	0	0%	30	100%	1	3%	10	33%	11	37%	8	27%	19	63%
Not in Foster Care	35	0	0%	35	100%	1	3%	10	29%	16	46%	8	23%	24	69%
Not Homeless	35	0	0%	35	100%	1	3%	10	29%	16	46%	8	23%	24	69%
Not Migrant	35	0	0%	35	100%	1	3%	10	29%	16	46%	8	23%	24	69%
Parent Not in Armed Forces	35	0	0%	35	100%	1	3%	10	29%	16	46%	8	23%	24	69%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



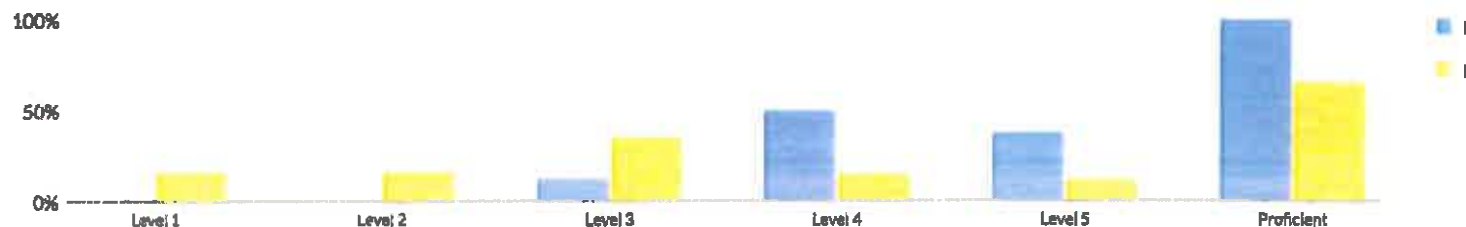
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	17	37%	29	63%	6	21%	15	52%	7	24%	1	3%	8	28%
Female	21	8	38%	13	62%	2	15%	8	62%	3	23%	0	0%	3	23%
Male	25	9	36%	16	64%	4	25%	7	44%	4	25%	1	6%	5	31%
General Education Students	33	12	36%	21	64%	1	5%	12	57%	7	33%	1	5%	8	38%
Students with Disabilities	13	5	38%	8	62%	5	63%	3	38%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	1	20%	0	0%	3	60%	1	20%	4	80%
Black or African American	12	3	25%	9	75%	2	22%	5	56%	2	22%	0	0%	2	22%
Hispanic or Latino	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	17	11	65%	6	35%	2	33%	4	67%	0	0%	0	0%	0	0%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	9	82%	1	11%	6	67%	2	22%	0	0%	2	22%
Economically Disadvantaged	40	14	35%	26	65%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
English Language Learner	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learner	40	17	43%	23	58%	3	13%	13	57%	6	26%	1	4%	7	30%
Not In Foster Care	46	17	37%	29	63%	6	21%	15	52%	7	24%	1	3%	8	28%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	45	16	36%	29	64%	6	21%	15	52%	7	24%	1	3%	8	28%
Not Migrant	46	17	37%	29	63%	6	21%	15	52%	7	24%	1	3%	8	28%
Parent Not In Armed Forces	46	17	37%	29	63%	6	21%	15	52%	7	24%	1	3%	8	28%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

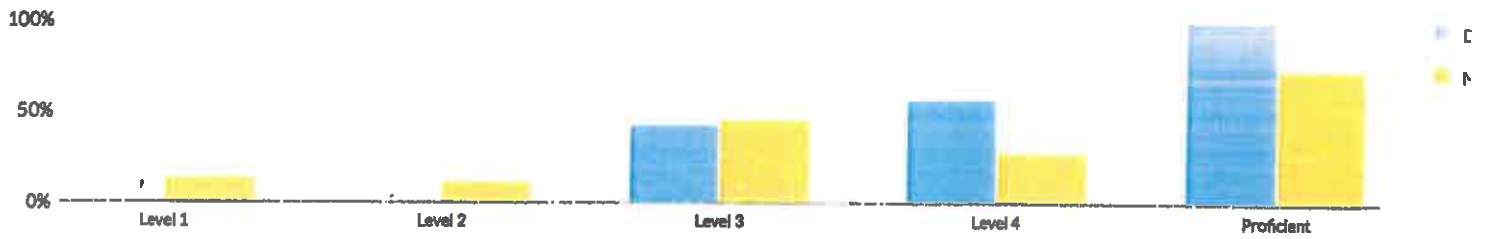
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	8	0	0%	0	0%	1	13%	4	50%	3	38%	8	100%
Female	2	—	—	—	—	—	—	—	—	—	—	—	—
Male	6	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	8	0	0%	0	0%	1	13%	4	50%	3	38%	8	100%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
White	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	1	13%	4	50%	3	38%	8	100%
Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	8	0	0%	0	0%	1	13%	4	50%	3	38%	8	100%
Not in Foster Care	8	0	0%	0	0%	1	13%	4	50%	3	38%	8	100%
Not Homeless	8	0	0%	0	0%	1	13%	4	50%	3	38%	8	100%
Not Migrant	8	0	0%	0	0%	1	13%	4	50%	3	38%	8	100%
Parent Not in Armed Forces	8	0	0%	0	0%	1	13%	4	50%	3	38%	8	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	0	0%	3	43%	4	57%	7	100%
Female	2	—	—	—	—	—	—	—	—	—	—
Male	5	—	—	—	—	—	—	—	—	—	—
General Education Students	7	0	0%	0	0%	3	43%	4	57%	7	100%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	0	0%	0	0%	3	43%	4	57%	7	100%
Not In Foster Care	7	0	0%	0	0%	3	43%	4	57%	7	100%
Not Homeless	7	0	0%	0	0%	3	43%	4	57%	7	100%
Not Migrant	7	0	0%	0	0%	3	43%	4	57%	7	100%
Parent Not In Armed Forces	7	0	0%	0	0%	3	43%	4	57%	7	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	0	0%
Grade 1	11	1	9%	10	91%	0	0%	2	20%	6	60%	2	20%	0	0%
Grade 2	12	3	25%	9	75%	0	0%	0	0%	1	11%	7	78%	1	11%
Grade 3	6	1	17%	5	83%	0	0%	0	0%	0	0%	3	60%	2	40%
Grade 4	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Grade 5	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	0	0%
Grade 6	5	0	0%	5	100%	0	0%	0	0%	0	0%	3	60%	2	40%
Grade 7	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	6	1	17%	5	83%	0	0%	0	0%	0	0%	4	80%	1	20%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	36	3	8%	1	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	34	1	3%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 25, 2023, 4:19 PM EST

FISCAL ACCOUNTABILITY

ESSA Financial Transparency Report - District Level Actual Expenditures 2021-2022

for LYNCCOURT UFSD

(Bedcode: 421504020000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, and submit.

	Amount Spent
Instruction	
A1. Classroom Salaries	3,381,334.00
A2. Other Instructional Salaries	224,860.00
A3. Instructional Benefits	1,587,721.00
A4. Professional Development	0.00
A. Instruction Total	5,193,915.00
Administration	
B1. School Administrative Salaries	143,615.00
B2. School Administrative Benefits	63,230.00
B3. Other School Administrative Expenditures	6,731.00
B. Administration Total	213,576.00
All Other Spending	
C1. All Other Salaries	152,982.00
C2. All Other Benefits	67,354.00
C3. All Other Non-Personnel Expenditures	777,117.00
C. Total of All Other Spending	997,453.00
Total	
D. Total School Level	6,404,944.00

District Level Spending

	* Amount Spent
Instruction	
E1. Classroom Salaries	0
E2. Other Instructional Salaries	352,672
E3. Instructional Benefits	155,273
E4. Professional Development	0
E. Instruction Total	507,945
Administration	
F1. Central Administrative Salaries	537,582
F2. Central Administrative Benefits	236,685
F3. Other Central Administrative Expenditures	593
F. Administration Total	774,860
All Other Spending	
G1. All Other Salaries	0
G2. All Other Benefits	651,680
G3. All Other Non-Personnel Expenditures	1,392,376
G. Total of All Other Spending	2,044,056
Total	
H. Total District Level	3,326,861

Total District and School Spending

	Amount Spent
I. Total District and School Level Spending	9,731,805

School Level Local/State Spending

	Amount Spent
Local/State Spending	
J. Total Local/State	5,486,338.00
Federal Spending	
K1. Federal Title I Part A	179,067.00
K2. Federal Title II Part A	25,065.00
K3. Federal Title III Part A	4,077.00
K4. Federal Title IV Part A	0.00
K5. IDEA	107,693.00
K6. All Other Federal	0.00
K7. Federal CARES/CRRSA/ARP	602,704.00
K. Total Federal Spending	918,606.00
Total	
Total School Level	6,404,944.00

District Level Local/State Spending

	Amount Spent
L. Total Local/State	2,972,812
M. Total Federal Spending	354,049
Total	
Total District Level	3,326,861

Total District and School Local/State Spending

	Amount Spent
N. Total District and School Level Spending	9,731,805

School-Level Program Detail Areas

School-Level Costs


	Amount Spent
O. Special Education	1,546,763.00
P. ELL/MLL Services	193,042.00
Q. Pupil Services	384,491.00
R. Community Schools Programs	0.00
S. BOCES Services	308,491.00
T. Prekindergarten	329,810.00

District-Level Program Detail Areas

Central District Costs

	* Amount Spent
U. Special Education	0
V. ELL/MLL Services	0
W. Pupil Services	253,722
X. Community Schools Programs	16,680
Y. BOCES Services	848,662
Z. Prekindergarten	0

Total District Expenditures and Exclusions

		* Amount Spent
Exclusions		
1. Transportation		706,543
2. Charter School Tuition		258,223
3. Other Tuition		1,469,024
4. Debt Service		736,463
5. Other		2,384,602
Total Exclusions		5,554,855
Expenditures		
Total Expenditures		15,286,660

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

15286660

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.

EXEMPTION REPORT
Property Tax Exemption Report
Real Property Tax Law Chapter 258 Section 495

Equalized Total Assessed Value 280,523,256

School District - 314804 Lyncourt

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 408(1)	10	398,900	0.15
13500	TOWN - GENERALLY	RPTL 408(1)	8	1,368,000	0.53
13800	SCHOOL DISTRICT	RPTL 408	1	5,000,000	1.92
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	17,400,000	6.88
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	165,000	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	2,122,000	0.81
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	2,469,500	0.95
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	815,000	0.31
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,200,000	0.46
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	14	3,078,000	1.18
28220	URBAN REN:OWNER-COMM DEV COR	P H F L 260	2	285,000	0.10
41400	CLERGY	RPTL 460	4	6,000	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	17	51,000	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	95	4,657,875	1.79
41806	PERSONS AGE 65 OR OVER	RPTL 467	53	2,017,040	0.77
41834	ENHANCED STAR	RPTL 425	318	21,989,515	8.44
41854	BASIC STAR 1986-2000	RPTL 425	421	13,568,830	5.21
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	12	577,150	0.22
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	91,250	0.04
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	211,770	0.08

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

973	77,461,830	29.73
0	0	0.00
973	77,461,830	29.73

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

\$563,562.